STANDARDS FOR THE INTERNATIONAL SCHOOL PRINCIPAL

1. **ACCOUNTABILITY FOR LEARNING**
   An international school principal’s leadership results in student progress consistent with the school’s mission and curricular goals.

2. **HUMAN RESOURCES LEADERSHIP**
   The international school principal selects, orients, assigns, develops, evaluates, and retains quality instructional and support personnel to ensure every learner has access to effective teaching.

3. **CURRICULUM AND ASSESSMENT LEADERSHIP**
   The international school principal leads a curricular system based on the most recent understanding about learning, including developing, implementing and monitoring curriculum and learner progress.

4. **ORGANIZATIONAL LEADERSHIP**
   The international school principal designs, leads and manages the organizational plan, operations, and resources to provide a productive and accountable environment for learning.

5. **CULTURE AND CLIMATE LEADERSHIP**
   The international school principal fosters a climate and culture permeated by the notion that learning is always the lens through which we judge effectiveness; that relationships matter; that international-mindedness is fundamental.

6. **PROFESSIONAL ACCOUNTABILITY**
   The international school principal:
   - Leads and interacts with all members of the school community in ways which demonstrate a knowledge of and sensitivity to the culture of transition and mobility characteristic of international schools.
   - Models the skills and attitudes of global citizenship, antiracism, intercultural sensitivity and proactivity.