Part/04--Equity--Pause

TAKE an EQUITY PAUSE and discuss the implications of the future you created in the previous exercise.
1. Who benefits in the type of learning system you’ve imagined? In other words what type of people might have the opportunity to thrive under these conditions for learning?
2. Who might be left behind in the learning system you’ve imagined? What groups of people might be harmed or poorly served by these conditions for learning?

REVIEW the list of prompts and pick one to help you re-imagine your prototype:
1. Reimagine your prototype such that the pursuit of racial justice is irresistible.
2. Reimagine your prototype such that equally high outcomes are unavoidable.
3. Reimagine your prototype to be universally affordable.

Use the box to the right to headline the changes you would make.

PERUSE the accompanying trend cards from your kit. Select one trend at random and imagine a spectrum of possibility: What is the positive or utopian future of this trend? How about the negative or dystopian version? Describe each extreme with your group and offer a title on the tool below. Repeat the process with a few more trends.

Trend: 
Title

Trend: 
Title

Trend: 
Title

Trend: 
Title

Trend: 
Title

Trend: 
Title
Part/02--Education--Trends

1. SELECT one of the potential education trends below. DISCUSS this trend on broad terms with your peers. What does the education system look like? How are different stakeholders acting? How are institutions responding? Consider the trends you just explored and what plausible, possible worlds might exist. What is prioritized? What ideas are retired?

1. Space and Time in School
2. Learning Tech. becomes Ubiquitous
3. Hollistic Wellness Required

After your discussion, DESCRIBE this education future in the space to the right.

Part/03--A--Day--in--the--Life--Storyboard

REIMAGINE the chosen common school day activity using the storyboard below. USE post its to draw a sequence of five key moments from the activity and describe what’s happening on the bottom rectangles.

1. Taking an Assessment
2. Using the Restroom
3. Taking Attendance
4. Eating lunch
5. A Field Trip
6. Securing a Substitute Teacher
7. A Parent-Teacher Conference
8. Attending Professional Development

Notes