Time to *level up!* You were introduced to design and new ways of working in our in-person TLS workshop. Back on your campus, maybe you kept on experimenting in your practice, or maybe you encountered some roadblocks. Regardless, this **advanced offering (TLS 2.0)** is for you!

We pair the best of our in-person and virtual workshop experiences to provide an unmatched online experience that moves at your pace and style, and a focus on **experimenting in your context** (i.e., your course or program). We will share **new approaches to practicing and teaching design** we have developed in recent years—and many that we are experimenting with as we write this.

Through individual coaching, small group working sessions, and community learning experiences, you will level up as an **innovative educator** and **leader**.

**Who should apply**

This offering is for educators and administrators who participated in a TLS workshop since 2016, including:

- Higher ed faculty (tenure-track, non-tenure track, and adjunct/clinical faculty)
- Higher ed administrators/leaders (those who serve students and/or faculty, including program directors and managers, deans, associate deans, provosts, etc)
- Educators from both 4-year and 2-year post-secondary institutions

**What the program costs**

$2,500 USD/person

- 20% discount for faculty from schools with students participating in the University Innovation Fellows
- We offer a limited number of scholarships for faculty from Minority-Serving Institutions (80% discount)
Program highlights

**Our in-context approach maximizes the relevance and depth of your learning**
This program provides moments when you are immersed (virtually) in a new context with like-minded people, while also keeping your feet grounded (literally) in your context. You’re applying your learnings in real-time to your work.

**Our coach-supported, experiment-driven approach supports you when it matters the most**
Sustained experimentation over the 7 weeks will allow you to cement your practice as a pedagogical innovator, “pulling” on seven levers to imagine the future of education. Your coach will be there to support you in your experimentation.

**It allows you to move at the pace that works for you**
We all learn at different paces. Our program combines synchronous sessions with self-paced work. In addition, a thread of guided reflection will help you process your learning.

**It works with different teaching modalities**
Whether you teach in person, online or use a hybrid model, this program will help you create experiences that unleash the full learning potential of students, leveraging what we know about how people learn.

**It works for leading programs outside of the classroom too**
Program directors, provosts, deans, and other university leaders of all levels have successfully participated in our programs, leveraging design to effect change.

**An opportunity to develop your Scholarship of Teaching and Learning with research-supported approaches**
Developing a Scholarship of Teaching and Learning -- the systemic inquiry into student learning -- is increasingly valued in academia, alongside research in other disciplinary areas. This program will provide you with an opportunity to grow as an educational innovator and scholar.

**It’s virtual, but with a human touch**
For us, “virtual” doesn’t mean “Zoom fatigue”! In fact, a participant in our first virtual workshop in July 2020 said, “Through your effective use of activities and technologies, I felt more a part of this community than I usually feel at face-to-face conferences.”