

ABC'S OF ESE

**Understanding Exceptional Student
Education Acronyms**

Table of Contents

THE ABC'S OF ESE:	3
UNDERSTANDING EXCEPTIONAL STUDENT EDUCATION ACRONYMS	3
EXCEPTIONALITIES/ ESE Eligibility	5
ACRONYMS AND TERMS	6
Florida Organizations	14
General Resources/Disability Movement	14
Educational Resources	14
Universal Education/ Inclusive Education	15
Policy, Legislation and Other Information:	16
Florida Resources	17
Assistive Technology	18
Assistive Technology Products	19
Educational Resource	20
Comprehension:	20
Math	21
Science	22
Social Studies	22
Testing Adaptation	22
Just for Fun	23

**THE ABC'S OF ESE:
UNDERSTANDING EXCEPTIONAL STUDENT EDUCATION ACRONYMS**

AIP: Academic Improvement Plan	ESD: Extended School Day
APE: Adaptive Physical Education	ESE: Exceptional Student Education
ASL: American Sign Language	ESOL: English for Speaker of Other Language
AT: Assistive Technology	ESY: Extended School Year
ATIP: Assistive Technology Implementation Plan	FAA: Florida Alternative Assessment
BIP: Behavior Intervention Plan	FAB: Functional Assessment of Behavior
CC: Common Core	FAPE: Free & Appropriate Education
CM: Case manager	FCAT: Florida Comprehensive Assessment Test
CR: Compliance Review	FERPA: Family Educational Rights & Privacy Act
CST: Child Study Team	FLDOE: Florida Department of Education
DEC: Division of Early Childhood (CEC)	GED: General Equivalency Diploma
DVR: Division of Vocational Rehabilitation	Gen Ed: General Education Educational Act
EC: Early Childhood	IDEA: Individuals with Disabilities
EC: Established Condition	IEP: Individual Educational Plan
EI: Early Intervention	IFSP: Individual Family Service Plan
EOC: End of Course	IQ: Intelligence Quotient

EP: Educational Plan	ISP: Individual Service Plan
K-12: Kindergarten through 12th Grade	SAT: Standardized Achievement Test
LEA: Local Education Agency	SCM: Safe Crisis Management
LEP: Limited English Proficient	SDT: Student Development Team
LRE: Least Restrictive Environment	SLP: Speech & Language Pathologist
M-Team: Multidisciplinary Team	SPED: Special Education
MTSS: Mutli-Tiered System of Support	SPED-EMS: Specialized Education Electronic Management System (IEP)
OCD: Obsessive Compulsive Disorder	SSS: Sunshine State Standard
ODD: Oppositional Defiant Disorder	SST: School Support Team
OSEP: Office of Special Education	Voc. Ed: Vocational Education
OT: Occupational Therapy or Therapist	
PBS: Positive Behavioral Supports	
PDD: Pervasive Development Disorder	
PI: Physically Impaired	
PLEP: Present Levels of Educational Performance	
PT: Physical Therapy or Therapist	
PMP: Progress Monitoring Plan	
RT: Re-evaluation Team	
Rtl: Response to Intervention	
RtIb: Response to Intervention for	

Behavior

EXCEPTIONALITIES/ ESE Eligibility

ASD: Autism Spectrum Disorder

DD: Developmental Delay

DHH: Deaf or Hard of Hearing

DSI: Dual-Sensory Impairments

EBD: Emotional/ Behavioral Disability

HHP: Homebound or Hospitalized

InD: Intellectual Disability

LI: Language Impairment

OHI: Other Health Impairment

OI: Orthopedically Impaired

SLD: Specific Learning Disabilities

SI: Speech Impairment

TBI: Traumatic Brain Injury

VI: Visual Impairment

<http://www.fldoe.org/academics/exceptional-student-edu/ese-eligibility/>

ACRONYMS AND TERMS

AAC: Augmentative and Alternative Communication - Alternative mode of communication for those with impairments which involve spoken or written communication. May involve the use of pictures or devices.

ABST: Academic/ Behavioral Support Teacher - ESE support personnel that provide academic and behavioral support to schools.

Accommodations: Changes made in how students learn and/or ways they demonstrate what they have learned.

<http://www.fldoe.org/core/fileparse.php/7690/urlt/0070069-accomm-educator.pdf>

Access Point: A restatement of a SSS benchmark that captures the core intent, but describes a different level of complexity, appropriate for students with cognitive impairments.

ADD/ADHD: Attention Deficit Disorder/ Attention Deficit/ Hyperactivity Disorder - A persistent pattern of inattention and/or hyperactivity-impulsivity that is more frequent and severe than is typical in same age peers.

AIM: Accessible Instructional Material - Specialized formats of curricular content that can be used by and with printdisabled learners. They include Braille, audio, large prints, and electronic text.

A.P.E.: Adaptive Physical Education - Physical education which may be adaptive or modified to address the individual needs of students who have gross motor developmental delays.

ASP: Academic Success Plan - A plan developed in consultation with the student's parents if they are performing unsatisfactory in reading, math, science or writing.

AT: Assistive Technology - Any item, piece of equipment or product system that is used to increase, maintain, or improve functional capabilities of a student with a disability.

ASD: Autism Spectrum Disorder - A group of developmental disabilities characterized by abnormal or impaired development in social interaction and communication and the presence of receptive behaviors or restricted interests.

AYP: Adequate Yearly Progress - The accountability portion of 'No Child Left Behind' that

determines if all subgroups are making progress as measured by the state assessments.

Benchmark: A statement within the Sunshine State Standards that describes what students should know and be able to do at a certain grade level.

Benchmark Assessment: Ongoing assessments given during the school year measuring individual mastery of tested strands and benchmarks.

BEST: Behavior Education Success Training - A short term disciplinary program for regular and ESE elementary students, served in a regular setting or resource model.

BIP: Behavior Intervention Plan - The plan developed for a student that includes information gathered by a functional behavior assessment that identifies problem behavior and outlines replacement behavior.

CBI: Community Based Instruction - Instruction delivered in the classroom is extended to the community through off campus experiences, i.e. shopping, eating at restaurants, using public transportation, ect.

CBM: Curriculum Based Measure - A brief assessment of an academic skill from which competence in a broad area of curriculum can be inferred.

CCRP: Comprehensive Core Reading Program - The material correlating to all the reading and language arts SSS, used to provide initial and differentiated reading instruction and to expose and instruct students on grade level.

CE: Content Enhancement - A component of the *'Strategic Instruction Model'* that provides teacher with an approach to planning instruction and teaching content in a structured, routine way.

Collaboration: This is a method of communication between parents, agencies, regular class teacher and ESE personnel.

Communication Skills Checklist: A speech language screening completed by the classroom teacher for all ESE referrals.

Consultation: A method of communication between parents, agencies, regular class teacher and ESE personnel. Consultation is provided on a regular basis.

Co-Teach: The model where two teachers, and ESE and general education teacher, share responsibility for planning, delivery, and evaluating instruction for all students in a

class, some of whom are ESE and some who are not.

CPI: Crisis Prevention Intervention - Non-harmful behavior strategies designed to assist professionals manage potentially assaultive/ disruptive or violent behavior.

DD: Developmental Delayed - A delay in one or more of the following areas: cognitive, communication, social emotional, or physical including fine or gross perceptual motor development in children ages birth through 5.

DHH: Deaf or Hard of Hearing - For students who suffer from a hearing loss which adversely affects performance in the educational environment that may be mild to severe.

DI: Differentiated Instruction - A teacher proactively plans varied approaches to what students need to learn, how they will learn it, and/or how they can express what they have learned.

DIBELS: Dynamic Indicator of Basic Early Literacy Skills - A set of CBM probes in the area of reading used to assess student progress.

DOE: Department of Education - The governing body for federal and state educational policies and procedures.

EBD: Emotional Behavioral Disability - For students who persistent and consistent emotional / behavioral factors result in both internal and external manifestations and that adversely affects their educational performance.

EMH: Educable Mentally Handicapped - (term no longer used) Students who are mildly impaired in cognitive and adaptive skills.

ESE: Exceptional Student Education - For students with identified disabilities. It is sometimes called 'special education'. Also included in ESE are programs for gifted students.

ESE Countywide Program: A program for ESE students who evidence severe mental Issues. It provides a structure educational and behavioral program with emphasis on cognitive and affective curricula in a non-traditional setting.

ESOL: English for Speakers of Other Languages - To assist students of other languages to learn to speak English and acquire skills for successful school participation.

Evidence-based Intervention: Practices supported by rigorous evidence.

EXCENT: A computerized special education case management system that allows the district to track student progress, schedule meetings, and complete all required forms electronically.

FAPE: Free Appropriate Public Education - One of the provisions of IDEA that ensures that students with disabilities receive necessary education and services without cost of the child and family.

FBA: Functional Behavioral Assessment - An authentic assessment designed to help determine the nature of the behavior of concern, the reason or motivation for the behavior, and what conditions the behavior occurs.

FCAT: Florida Comprehensive Assessment Test - The State assessment for reading, math, science and writing given in grade 3 - 11.

FEFP: Florida Education Finance Program - The funding model designed to support diverse and unique delivery systems and instructional strategies. The cost factor relates to the students' needs rather than to a category of exceptionality.

FIN: Florida Inclusion Network - A technical assistance project, funded by DOE to provide services to educators, administrators, families, student service personnel, and agencies interested in inclusive educational practices for students with disabilities.
<https://www.floridainclusionnetwork.com>

504 Plan: An educational plan used with students who are not identified as ESE students but have been identified as a student with an impairment that interferes with a major life function which requires modifications of curriculum or environment in order to function successfully within the classroom.

FDLRS: Florida Diagnostic and Learning Resource System - A network that provides support services to exceptional education through staff development, child find, technology, and parents activities.
<http://www.fdlrs.org>

FSO: Florida Special Olympics - Extracurricular athletic program for students with special needs.

Gifted: A term describing individuals with high levels of intelligence, and capabilities for high performance. Fall also under the ESE Students umbrella.

H/H: Hospital Homebound: For students who must be confined to their homes or a hospital for an extended period of time due to a physical or mental condition diagnosed by a licensed physician.

InD: Intellectual Disabilities - An intellectual disability is defined as significantly below average general intellectual and adaptive function manifested during development period, with significant delays in academics skills. Developmental period refers to birth to eighteen years of age. (includes old categories of EMH, TMHm PMH)

IAT: Intervention Assistance Team - A multidisciplinary school based group that assist teachers by using a problem solving problem process to identify and remediate individual student's problems.

IDEIA: Individuals with Disabilities Education Improvement Act 2004 - The reauthorization of the federal special education law that assures that all students with a disability have available to them a free and appropriate public education (FAPE) in the least restrictive environment (LRE).

IEP: Individual Education Plan - A written plan for students with disabilities that outline the special education and related services the student will receive.

Inclusion: A philosophy that provides access to the general curriculum for all students, regardless of their learning challenges.

Intervention: A specific academic/ behavioral strategy implemented to provide a student with an identified weakness, the skills or supports to improve outcomes.

LAT: Local Augmentative Assistive Technology Team - The locally selected teas whose members have had special training and have been certified as Assistive Technology Practitioners.

LEA: Local Education Agency - The organizing, administrating agency that controls the local public school system or the agent who represents the local public school system, who is also referred to as the LEA.

LI: Language Impaired - An educational designation of students who have significant deficits in the understanding and use of oral and written language.

LRE: Least Restrictive Environment - One of the critical components of IDEA that states students with disabilities must be served in the regular educational environment unless the nature of disability is such that education in the regular environment with the use of supplementary aid and services cannot be achieved.

Matrix: State Funding Formula - The state funding document used to determine the cost factor for each exceptional education student.

MDT: Multi-Disciplinary Team - A team of professionals who specialize in evaluation of low prevalence students including: Severe to Profound Mentally Handicapped, Physically Impaired, Hearing Impaired, Vision Impaired and Autistic.

Modifications: Changes to what students are expected to learn and demonstrate.

NCLB: No Child Left Behind - The federal legislation that establishes high standards and accountability for the learning of all children.

NIMAS: National Instructional Material Accessibility Standard - standardized electronic file format used by textbook publishers. This facilitates the creation of accessible core instructional material for students with disabilities.

NIMAC: National Instructional Materials Access Center - houses the files that can be converted into accessible formats for use with students who qualify under the Chafee amendment.

OHI: Other Health Impaired - A designation for chronic and acute health problems that limit a student's success in the educational environment.

OI: Orthopedic Impairment - A severe skeletal, muscular, or neuromuscular impairment.

OT: Occupational Therapy - Designed to help students improve motor skills or neurological deficits that affect daily living skills, academic learning skills, or adaptive behaviors.

PACE: Parent Adolescent Counseling & Education Program - A day treatment program for students in grades 4 - 8. Placement in the program is determined by the Winter Haven Behavioral Hospital.

PASS: Parallel Alternative Strategies for Students - Content-centered materials designed to assist secondary teachers meet the needs of ESE and low-achieving students in general education courses.

PASS-D: Performance Assessment System for Students with Disabilities - A performance based alternate assessment development to assess ESE students' progress towards meeting standards.

PI: Physically Impaired - A physically disabling condition resulting from health impairment, an orthopedic condition, or a traumatic brain injury which requires an adaptation to the student's environment or curriculum.

PMH: Profoundly Mentally Handicapped - (term no longer used) students who are severely mentally handicapped. Sensory stimulation is essential for these students.

Polk County SPP: Student Progression Plan - The document that establish an orderly plan for progression through the grades in Polk County Schools.

Pre-K: Pre-kindergarten - Provides a learning environment for children 3-5 years of age.

Progress Monitoring: An ongoing, systematic, and scientifically based process for gathering data to measure academic/ behavioral performance of students.

PT: Physical Therapy - Assists individuals with physical disabilities through non-medical means such as exercise, massage, heat, and water.

Replacement Behavior: A specific behavior that identifies what you want a student to do to replace a problem behavior.

PS/Rtl: Problem Solving/ Response to Intervention - A problem solving process for monitoring and measuring a student's response to interventions.

RTIB: Response To Intervention Behavior (PBS Positive Behavior Support) - School wide, classroom, targeted group and individual student research-based strategies proven to reduce the occurrence of problem behaviors, resulting in a more positive school climate and increased academic performance.

Scientific research based intervention - An intervention that has been investigated using the scientific method, using multiple studies by different investigators to fulfill rigorous standards of effectiveness.

SEA: State Education Agency - The organizing and administrating agency that controls the state public school system.

SEDNET: Multi-agency Network for Children with Severe Emotional Disturbance - A resource for school staff and agency personnel; SEDNET 'connects' on many system's levels all directed at one goal: helping a child receive all the services he or she needs from whatever agencies with as much efficiency and as little duplication of process as possible.

SF: Support Facilitation - A model where an ESE teacher provides support for ESE students in the general education classroom. The frequency and intensity of support varies based upon students' and/or general educators' need for assistance.

SIM: Strategic Instruction Model - A research based Learning Strategies Curriculum for at

risk students developed by the Center for Research on Learning at the University of Kansas. There is also a Content Enhancement Curriculum, a research based delivery system for teachers.

S/L: Speech/ Language - For students who have significant communication impairments in the areas of articulation, stuttering, voice, and language.

SLD: Specific Learning Disability - A specific learning disability is defined as a disorder in one or more of the basic learning processes involved in understanding or in using language, spoken or written, that may manifest in significant difficulties affecting the ability to listen, speak, read, write, spell, or do mathematics. Associated conditions may include, but are not limited to, dyslexia, dyscalculia, dysgraphia, or developmental aphasia. A specific learning disability does not include learning problems that are primarily the result of a visual, hearing, motor, intellectual, or emotional/ behavioral disability, limited English proficiency, or environmental, cultural, or economic factors.

Specially Designed PE: An ESE course to provide experience and opportunities for students with disabilities to develop motor skills and to participate in various physical activities that may be modified to meet individuals needs.

SPP: State Performance Plan - Six year state plan with measurable and rigorous targets to improve outcome for students with disabilities.

SSS: Sunshine State Standards - Identifies what Florida public school students should know and be able to do.

SWD: Students with Disabilities - The term used in federal legislation to identify those students eligible for special education services.

TBI: Traumatic Brain Injury - An acquired injury to the brain by external force, resulting in a disability that affects educational performance.

TMH: Trainable Mentally Handicapped - (term no longer used) Students who are moderately mentally handicapped and require a curriculum rich in daily living and self-help skills. Training in these areas is vital for these students to function as independently as possible.

UDL: Universal Design for Learning - is a framework for curriculum design that fosters access to learning for everyone.

VE: Various Exceptionality - A term used to describe a program that provides services to a variety of exceptional students.

VI: Visually Impaired - Students whose vision loss may be mild to severe. Students may rely upon tactile and auditory senses to obtain information.

VSA: Very Special Arts - A non-profit organization that provides programs in creative writing, dance, drama, literature, music, and visual arts for individuals with physical or mental disabilities.

<u>Florida Organizations</u>	<u>Website</u>
Down Syndrome Association of Central Florida	https://www.dsacf.org
Down Syndrome Foundation of Florida	http://dsfflorida.org
Florida Developmental Disabilities Council	https://www.fddc.org
Florida Network on Disabilities	https://fndusa.org

<u>General Resources/Disability Movement</u>	<u>Website</u>
History of Disability	https://www.disabilityisnatural.com
Educate yourself to be a better advocate	https://partersonlinecourses.com

<u>Educational Resources</u>	<u>Website</u>
Opt out Orlando	https://optoutorlando.wordpress.com
Florida Inclusion Network	https://www.floridainclusionnetwork.com
Florida Diagnostic Learning & Learning	http://www.fdlrs.org
Florida Division of Vocational Rehabilitation	http://www.rehabworks.org
Orange County Public Schools	https://www.ocps.net
OCPS ESE Department	https://www.ocps.net/departments/exceptional_student_education

Florida Department of Education	http://www.fldoe.org/academics/exceptional-student-edu
CARD	https://cfl.ucf-card.org/
APD	https://apd.myflorida.com/

<u>Universal Education/ Inclusive Education</u>	<u>Website</u>
National Institute for Urban School Improvement	https://www.urbanschool.org/about/diversity-equity-inclusion
Kids Together	https://www.kidstogether.org
TASH	https://tash.org
The Whole Schooling Consortium	http://www.wholeschooling.net
Center for Applied Special Technology	http://www.cast.org
Center on the Social and Emotional Foundation for Early Learning	http://csefel.vanderbilt.edu
The Access Center: Improving outcome for all students K - 8	https://www.air.org/project/access-center-improving-outcomes-all-students-k-8
Inclusive educator and consultant	https://www.paulakluth.com
Circle of Inclusion	http://www.circleofinclusion.org
The Inclusion Press	https://inclusion.com
David Pitonyak, Behavior Consultant	http://dimagine.com

<u>Florida Resources</u>	<u>Website</u>
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Disability Rights Florida	http://www.disabilityrightsflorida.org
Florida Inclusion Network	https://www.floridainclusionnetwork.com
Florida Diagnostic Learning & Learning	http://www.fdlrs.org
Florida Center for Inclusive Communities	http://flfcic.fmhi.usf.edu
Family Network on Disabilities of Florida	https://fndusa.org
Florida Youth Council	http://www.floridayouthcouncil.org
Family Café	https://www.familycafe.net
Lift Disability Network	https://www.liftdisability.net
Project 10: Transition Education Network	http://project10.info
Florida Department of Education, Bureau of Exceptional Education and Student Services	http://www.fldoe.org/academics/exceptional-student-edu/index.shtml
LEA/SEA Reports	http://www.fldoe.org/academics/exceptional-student-edu/data/index.shtml
FCRC (Florida Conflict Resolution Consortium)	https://consensus.fsu.edu/index.html

<u>Assistive Technology</u>	<u>Website</u>
FDLRS Exploring New Territories	http://www.fdlrs.org
Florida Alliance for Assistive Services and Technology	https://faast.org/about/
National Assistive Technology Technical Assistance Partnership (NATTAP)	https://www.resna.org
Project Participate	http://projectparticipate.org

National Instructional Materials Accessibility Standards (NIMAS)	http://aem.cast.org/creating/national-instructional-materials-accessibility-standard-nimas.html
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<u>Assistive Technology Products</u>
AlphaSmart Inc. (Portable Word Processor)
Inspiration Inc. (concept mapping)
Quicktionary Pen (scan and read pen)
Franklin, Inc (talking dictionary)
Write: Out Loud (talking word processor)
Mayer-Johnson, Inc (communication symbols)
Co:Writer (word prediction program)
WYNN (Scan and read program)
TechTimer (time management tool and hall pass timer)
Kindle (electronic book)
C-Pen (handheld scanner)
Wikki Stix (self-stick manipulative)
The Writer Learning System (keyboarding, spell check, word prediction)

<u>Educational Resources</u>
Communication Aids
Graphic Organizers Education Place
Graphic Organizers Ed Helper
Rays Educational Software
Pixwriter and Picture It Slater Software

Starfall
Reading A - Z
Free Text to Speech Reader
Current events with visual cues and text to speech
Short videos about subjects
Fun activities by grade for kids
More fun activities for kids
Your Yucky Gross and Cool Body
Switches and Brain Activated
Speech to text software
Pocket full of Therapy
Lakeshore Learning Products

<u>Comprehension</u>
Cliffsnotes
Spark Notes
Novel Guide
Free Book Notes
Pink Monkey
Library of Congress
Windows of Universe (text on the website at different reading levels)
Text aloud
CAST eReader

IBM's Home Page Reader

<u>Math</u>

Webmath

IntelliMathics

Create a Graph

National Library of Virtual Manipulatives for Interactive Mathematics

Martindale's Calculators On-line Center

<u>Science</u>

Sammy's Science House

Windows on the Universe

How Stuff Works

SciQuest Foundation, K-12 Science

<u>Social Studies</u>

National Council for History Education
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National Center for History in the Schools
--

National Council for the Social Studies

The American Historical Association

Ten by Ten

Headline News
Front page of today's papers
Organization of American Historians
Ben's guide to US Government for Kids
American Memory
MapMachine

<u>Testing Adaptation</u>
Quia
Quizstar
Fun Brain
Quiz Center
Easy Test Marker