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## Pupil Premium 2017 -2018

**Pupil Premium was introduced with the aim of raising the attainment of disadvantaged pupils and closing the gap with their peers.**

The Department of Education 2016-2017 categorises pupils as:

Disadvantaged pupils:

- Pupils in Year Groups R to 6 recorded as Ever 6 FSM this means those pupils recorded on the January School Census who were recorded as known to be eligible for Free School Meals (FSM)
- Looked After Children (LAC)
- Children adopted from care under the Adoption and Children Act 2002

Statement of intent:

- To ensure that there is a good climate for learning and ALL pupils can succeed
- To support pupils attitudes to learning and behaviour and ensure that the school reduces pupils barriers to learning by focused intervention
- Increase the maximum time for learning by improving attendance and punctuality, and extending learning time for some pupils
- Enhance parental engagement, developing opportunities to help their child/children, also support for vulnerable families in the community
- Subsidise activity to ensure families access enrichment opportunity to develop social, emotional, and cultural opportunities
- Intervention Programmes for identified learners to ensure progress is in line with school and National expectation

***All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to narrowing the gap in their attainment.***

### Key Features

#### Parenting Support

Our Family Liaison Officer engages with families to address any social issues that may be barriers to learning. She also closely monitors attendance and is responsible for a variety of reward schemes aimed at improving attendance levels. She is available each day to meet with parents and also provides a valuable link between our academy and outside agencies to ensure continuity of approach.

#### SEN Support

The funding allows the academy to double the SENDCo specialist support from 1 day a week to two days per week. *The academy also accesses specialist trained Speech and Language support.*

#### Year 1 Support

The funding allows the academy to provide additional support in Year 1. This support is particularly focused on phonic and reading support with the aim of preventing a "large gap" developing for disadvantaged pupils.



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### Small Group Intervention

The funding is used to provide small group interventions, tailored to needs, and delivered by both teaching assistants and teachers who closely liaise with the class teachers and the SENCo. They know how to identify and address the barriers to learning that many pupils face.

### Annual Statement

<b>Summary of PPG Spending</b>	<b>September 2017</b>	
	<b>Pupils at the academy excluding Nursery</b>	<b>487</b>
	<b>Pupils eligible for the PP</b>	<b>55</b>
	<b>Total amount of PPG received September 2017</b>	<b>£78,900</b>

### 2016/2017

Family Liaison Officer

1 day additional SENCo support

Additional Learning Assistant hours to provide small group intervention in Year 1

Additional Learning Assistant hours to provide small group intervention

Training

Resources

External Specialist Support

### Evidence of Impact:

2017				
Key Stage 2 Proportion Achieving or Exceeding the National Standard	All Pupils		Disadvantaged	
	Academy	National	Academy	National
Reading, writing and maths combined	67%	61%	89%	67%
2017				
Year 1 Phonics	98%	81%	100%	84%
2016				
EYFS Good Level of Development	80%	69%	80%	72%

**To be reviewed Sept 2018**

