Survey Findings on the Impact of COVID-19 on Africa’s Higher Education System
Introduction

This document presents the full findings from a survey of 501 individuals on the impact of the COVID-19 pandemic on their learning and ongoing research.

The survey was carried out by the Mawazo Institute, a non-profit research institute based in Nairobi, Kenya whose mission is to support the next generation of female thought leaders and scholars in Africa, and to get policymakers and the public engaged with their research. It was administered on Google forms, and was distributed to students, academics, researchers, and other actors within the higher education and research sector in sub-Saharan Africa and beyond via Mawazo’s digital platforms.

As a non-profit research institute working with early career researchers, Mawazo seeks to better understand where disruptions in our field are taking place, and how best to prepare higher education actors to respond to emerging needs.

A report summarizing key insights from the survey is available on the Mawazo website under Our Publications.
Questions

Q1. Are you currently a student (undergraduate and above), researcher, or an individual affiliated with a higher education institution or research organization in Africa?
   • Yes
   • No

Q2. Where are you based?
   • East Africa
   • West Africa
   • Southern Africa
   • Central Africa
   • North Africa
   • Outside Africa

Q3. If you are a student or a member of the teaching staff at a higher education institution (colleges, universities, vocational training, etc.), have your classes been affected by COVID-19? This includes school closures, smaller classrooms, suspension or cancellation of classroom learning, or a shift to e-learning.
   • Yes
   • No
Questions

Q4. If you are a student or a member of the teaching staff at a higher education institution (colleges, universities, vocational training, etc.), is your institution offering e-learning options in response to the COVID-19 crisis?
   • Yes
   • No

Q5. If you are currently in the process of conducting a research project, does your research involve lab work?
   • Yes
   • No

Q6. If you are currently in the process of conducting a research project, does your research involve field work?
   • Yes
   • No
Questions

Q7. If you are currently in the process of conducting a research project, have you had to suspend field or lab activities as a result of directives related to COVID-19?

• Yes
• No

Q8. What is your gender?

• Female
• Male
• Prefer not to say
• Other [short answer]
Questions

Q9. What is your age?
   • 19 and Under, 20 – 29 years old
   • 30 – 39 years old
   • 40 – 49 years old
   • 50 – 59 years old
   • 60 – 69 years old
   • 70 and Over

Q10. Anything else you would like to share with us about how the COVID-19 crisis has impacted you?
   • [Short Answer]
Data Overview
Overview: Region

Region

- East Africa: 68.5%
- West Africa: 19.8%
- Southern Africa: 8.4%
- Outside Africa: 2.0%
- Central Africa: 0.8%
- North Africa: 0.6%

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Overview: Academic Interruptions

Experiencing Course or Class Interruptions

- Yes: 83%
- No: 11%
- No Response: 6%
Overview: E-Learning

Access to E-learning Resources

- Yes: 39%
- No: 54%
- No Response: 7%

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Overview: Lab Research

- Yes: 30%
- No: 68%
- No Response: 2%

Involved in Lab Research
Overview: Field Research

Involved in Field Research

- Yes: 74%
- No: 23%
- No Response: 3%
Overview: Gender

- Female: 36%
- Male: 63%
- Prefer not to say: 1%
- Other: 0%
Overview: Age

Age

- 0.4% 19 and Under
- 25.5% 20-29 years old
- 52.5% 30-39 years old
- 16.8% 40-49 years old
- 3.6% 50-59 years old
- 1.0% 60-69 years old
- 0.2% Prefer not to say

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Overview: Research Activities Suspended

Lab or Field Research Suspended

- Yes: 73%
- No: 24%
- No Response: 3%

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COVID-19 Impacts by Region
Regional Distribution

The regional distribution of our respondents was as follows:

- **East Africa** (343 respondents)
- **West Africa** (99 respondents)
- **Southern Africa** (42 respondents)
- **Other** (17 respondents)*

*In this section of the report the label *Other* includes the following response options, which were grouped together due to insufficient data:

- **Outside Africa** (10 respondents)
- **Central Africa** (4 respondents)
- **North Africa** (4 respondents)
Regional Differences: Academic Interruptions

Experiencing Course or Class Interruptions

<table>
<thead>
<tr>
<th>Region</th>
<th>% Affected</th>
<th>% Not Affected</th>
<th>% No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>81.3%</td>
<td>10.5%</td>
<td>8.2%</td>
</tr>
<tr>
<td>West Africa</td>
<td>85.9%</td>
<td>13.1%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>83.3%</td>
<td>11.9%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Other</td>
<td>88.2%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

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Regional Differences: E-Learning

Access to E-Learning Resources

<table>
<thead>
<tr>
<th>Region</th>
<th>% E-Learning Available</th>
<th>% E-Learning Not Available</th>
<th>% No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>43.1%</td>
<td>80.8%</td>
<td>8.7%</td>
</tr>
<tr>
<td>West Africa</td>
<td>17.2%</td>
<td>29.4%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>40.5%</td>
<td>54.8%</td>
<td>4.8%</td>
</tr>
<tr>
<td>Other</td>
<td>64.7%</td>
<td>8.7%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

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Regional Differences: Lab Research

Involved in Lab Research

<table>
<thead>
<tr>
<th>Region</th>
<th>% Involved in Lab Research</th>
<th>% Not Involved in Lab Research</th>
<th>% No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>28.0%</td>
<td>69.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>West Africa</td>
<td>37.4%</td>
<td>62.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>28.6%</td>
<td>71.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>23.5%</td>
<td>64.7%</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

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Regional Differences: Field Research

<table>
<thead>
<tr>
<th>Region</th>
<th>Involved in Field Research</th>
<th>Not Involved in Field Research</th>
<th>No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>72.9%</td>
<td>24.5%</td>
<td>2.6%</td>
</tr>
<tr>
<td>West Africa</td>
<td>77.8%</td>
<td>19.2%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>73.8%</td>
<td>26.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>76.5%</td>
<td>17.6%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

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Regional Differences: Research Activities Suspended

Lab or Field Research Suspended

<table>
<thead>
<tr>
<th>Region</th>
<th>% Suspended</th>
<th>% Not Suspended</th>
<th>% No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>70.3%</td>
<td>25.7%</td>
<td>4.1%</td>
</tr>
<tr>
<td>West Africa</td>
<td>79.8%</td>
<td>20.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>69.0%</td>
<td>26.2%</td>
<td>11.8%</td>
</tr>
<tr>
<td>Other</td>
<td>82.4%</td>
<td>4.8%</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

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COVID-19 Impacts by Age
Age Distribution

The gender distribution of our respondents was as follows:

- **20-29 years** (128 respondents)
- **30-39 years** (263 respondents)
- **40-49 years** (84 respondents)
- **50-59 years** (18 respondents)
- **Other** (8 Respondents)*

*In this section of the report the label **Other** includes the following response options, which were grouped together due to insufficient data:

- **19 and Under** (2 respondents)
- **60-69 years old** (5 respondents)
- **Prefer not to say** (1 respondent)
Age Differences: Academic Interruptions

Experiencing Course or Class Interruptions

- **% Affected**: 83.6% 81.0% 85.7% 83.3% 87.5%
- **% Not Affected**: 12.5% 11.8% 6.0% 11.1% 0.0%
- **% No Response**: 3.9% 7.2% 8.3% 5.6% 12.5%

- **20-29 years**
- **30-39 years**
- **40-49 years**
- **50-59 years**
- **Other**

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Age Differences: E-Learning

Access to E-Learning Resources

% E-Learning Available:
- 20-29 years: 39.1%
- 30-39 years: 47.6%
- 40-49 years: 38.9%
- 50-59 years: 37.5%
- Other: 35.4%

% E-Learning Not Available:
- 20-29 years: 57.0%
- 30-39 years: 56.7%
- 40-49 years: 44.0%
- 50-59 years: 55.6%
- Other: 50.0%

% No Response:
- 20-29 years: 3.9%
- 30-39 years: 8.0%
- 40-49 years: 8.3%
- 50-59 years: 5.6%
- Other: 12.5%
Age Differences: Lab Research

Involved in Lab Research

- 28.1% Involved in Lab Research
- 31.6% Not Involved in Lab Research
- 29.8% 40-49 years
- 22.2% 30-39 years
- 12.5% 20-29 years
- 69.5% 50-59 years
- 65.8% Other
- 77.8% No Response
- 2.3% 20-29 years
- 2.7% 30-39 years

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### Age Differences: Field Research

**Involved in Field Research**

- **20-29 years**: 71.9%
- **30-39 years**: 74.9%
- **40-49 years**: 77.4%
- **50-59 years**: 61.1%
- **Other**: 61.1%

- **20-29 years**: 25.8%
- **30-39 years**: 22.1%
- **40-49 years**: 21.4%
- **50-59 years**: 33.3%
- **Other**: 25.0%

- **20-29 years**: 2.3%
- **30-39 years**: 3.0%
- **40-49 years**: 1.2%
- **50-59 years**: 0.0%
- **Other**: 5.6%

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Age Differences: Research Activities Suspended

Lab or Field Research Suspended

- 20-29 years: 67.2% Suspended, 27.3% Not Suspended, 5.6% No Response
- 30-39 years: 73.8% Suspended, 23.2% Not Suspended, 3.0% No Response
- 40-49 years: 77.4% Suspended, 21.4% Not Suspended, 1.2% No Response
- 50-59 years: 66.7% Suspended, 25.0% Not Suspended, 0.0% No Response
- Other: 75.0% Suspended, 21.4% Not Suspended, 3.0% No Response

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COVID-19 Impacts by Gender
Gender Distribution

The gender distribution of our respondents was as follows:

- **Male** (315 respondents)
- **Female** (182 respondents)
- **Other** (4 respondents)*

*In this section of the report the label **Other** includes the following response options, which were grouped together due to insufficient data:

- **Prefer not to say** (2 respondents)
- **Other [short answer]** (1 respondent)
Gender Differences: Academic Interruptions

Experiencing Course or Class Interruptions

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Affected</td>
<td>81.3%</td>
<td>85.2%</td>
<td>75.0%</td>
</tr>
<tr>
<td>% Not Affected</td>
<td>13.3%</td>
<td>6.0%</td>
<td>25.0%</td>
</tr>
<tr>
<td>% No Response</td>
<td>5.4%</td>
<td>8.8%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

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Gender Differences: E-Learning

Access to E-Learning Resources

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>% E-Learning Available</td>
<td>34.0%</td>
<td>45.6%</td>
<td>75.0%</td>
</tr>
<tr>
<td>% E-Learning Not Available</td>
<td>60.6%</td>
<td>44.5%</td>
<td>25.0%</td>
</tr>
<tr>
<td>% No Response</td>
<td>5.4%</td>
<td>9.9%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

Gender Differences: E-Learning

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Gender Differences: Lab Research

Involved in Lab Research

- % Involved in Lab Research:
  - Male: 31.4%
  - Female: 27.5%
  - Other: 0.0%

- % Not Involved in Lab Research:
  - Male: 67.3%
  - Female: 69.2%
  - Other: 1.3%

- % No Response:
  - Male: 3.3%
  - Female: 3.3%
  - Other: 0.0%

Gender Differences: Lab Research

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Gender Differences: Field Research

Involved in Field Research

- % Involved in Field Research:
  - Male: 75.6%
  - Female: 72.0%
  - Other: 50.0%

- % Not Involved in Field Research:
  - Male: 22.2%
  - Female: 24.7%
  - Other: 50.0%

- % No Response:
  - Male: 2.2%
  - Female: 3.3%
  - Other: 0.0%

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Gender Differences: Research Activities Suspended

Lab or Field Research Suspended

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Male</th>
<th>Female</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspended</td>
<td>71.7%</td>
<td>74.2%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Not Suspended</td>
<td>26.0%</td>
<td>20.3%</td>
<td>50.0%</td>
</tr>
<tr>
<td>No Response</td>
<td>2.2%</td>
<td>5.5%</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

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COVID-19 Impacts by Age and Gender
Age and Gender Distribution

The age distribution of our respondents, further broken down by gender, was as follows:

- **20-29 years** (88 men, 40 women)
- **30-39 years** (156 men, 104 women)
- **40-49 years** (53 men, 31 women)
- **Other** (18 men, 7 women)*

*In this section of the report the label Other includes the following age groups, which were grouped together due to insufficient data:

- **19 and Under** (1 woman)
- **50-59 years old** (13 men, 5 women)
- **60-69 years old** (4 men, 1 woman)
- **Prefer not to say** (4 men, 1 woman)

Note: the 4 respondents who did not choose either Male or Female as their gender are not been included in the data visualizations that follow.
Age and Gender Differences: Academic Interruptions

Experiencing Course or Class Interruptions

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29 years old</td>
<td>81%</td>
<td>90%</td>
</tr>
<tr>
<td>30-39 years old</td>
<td>80%</td>
<td>83%</td>
</tr>
<tr>
<td>40-49 years old</td>
<td>87%</td>
<td>84%</td>
</tr>
<tr>
<td>Other</td>
<td>78%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Affected | Not Affected | No Response
---|---|---
20-29 years old | 16% | 5% | 3% 5%
30-39 years old | 13% | 9% | 6% 9%
40-49 years old | 9% | 0% | 4% 16%
Other | 11% | 0% | 11% 0%

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Age and Gender Differences: E-Learning

Access to E-Learning Resources

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29 years old</td>
<td>39%</td>
<td>59%</td>
</tr>
<tr>
<td>30-39 years old</td>
<td>45%</td>
<td>65%</td>
</tr>
<tr>
<td>40-49 years old</td>
<td>52%</td>
<td>57%</td>
</tr>
<tr>
<td>Other</td>
<td>43%</td>
<td>61%</td>
</tr>
</tbody>
</table>

- % E-Learning Available
- % E-Learning Not Available
- % No Response

Men: Blue, Women: Red
Age and Gender Differences: Lab Research

Involved in Lab Research

- **20-29 years old**
  - Men: 32% Involved, 20% Not Involved, 2% No Response
  - Women: 78% Involved, 2% Not Involved, 2% No Response

- **30-39 years old**
  - Men: 33% Involved, 31% Not Involved, 1% No Response
  - Women: 66% Involved, 64% Not Involved, 5% No Response

- **40-49 years old**
  - Men: 32% Involved, 26% Not Involved, 0% No Response
  - Women: 68% Involved, 74% Not Involved, 0% No Response

- **Other**
  - Men: 17% Involved, 29% Not Involved, 0% No Response
  - Women: 83% Involved, 71% Not Involved, 0% No Response

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Age and Gender Differences: Field Research

Involved in Field Research

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29 years old</td>
<td>74%</td>
<td>68%</td>
</tr>
<tr>
<td>30-39 years old</td>
<td>78%</td>
<td>72%</td>
</tr>
<tr>
<td>40-49 years old</td>
<td>77%</td>
<td>77%</td>
</tr>
<tr>
<td>Other</td>
<td>61%</td>
<td>33%</td>
</tr>
</tbody>
</table>

Involved in Field Research

- 20-29 years old: 74% involved, 68% not involved, 2% no response
- 30-39 years old: 78% involved, 72% not involved, 2% no response
- 40-49 years old: 77% involved, 77% not involved, 2% no response
- Other: 61% involved, 33% not involved, 6% no response

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Age and Gender Differences: Research Activities Suspended

Lab or Field Research Suspended

<table>
<thead>
<tr>
<th>Age Group</th>
<th>% Suspended</th>
<th>% Not Suspended</th>
<th>% No Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29 years old</td>
<td>67%</td>
<td>27%</td>
<td>6%</td>
</tr>
<tr>
<td>30-39 years old</td>
<td>76%</td>
<td>23%</td>
<td>5%</td>
</tr>
<tr>
<td>40-49 years old</td>
<td>90%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Other</td>
<td>61%</td>
<td>30%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-29 years old</td>
<td>68%</td>
<td>67%</td>
</tr>
<tr>
<td>30-39 years old</td>
<td>71%</td>
<td>76%</td>
</tr>
<tr>
<td>40-49 years old</td>
<td>70%</td>
<td>90%</td>
</tr>
<tr>
<td>Other</td>
<td>61%</td>
<td>61%</td>
</tr>
</tbody>
</table>

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COVID-19 Impacts by Region and Gender
Region and Gender Distribution

The age distribution of our respondents, further broken down by gender, was as follows:

- **East Africa** (210 men, 130 women)
- **West Africa** (76 men, 23 women)
- **Southern Africa** (19 men, 23 women)
- **Other** (10 men, 6 women)*

*In this section of the report the label **Other** includes the following regions, which were grouped together due to insufficient data:

- **Outside Africa** (5 men, 4 women)
- **Central Africa** (2 men, 2 women)
- **North Africa** (3 men)

Note: the greater representation of women among respondents from East and Southern Africa, combined with regional differences in the impact of COVID-19, may explain some of the gender differences outlined earlier in this report.
Region and Gender Differences: Academic Interruptions

Experiencing Course or Class Interruptions

<table>
<thead>
<tr>
<th>Region</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>80%</td>
<td>84%</td>
</tr>
<tr>
<td></td>
<td>13%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>11%</td>
</tr>
<tr>
<td>West Africa</td>
<td>84%</td>
<td>91%</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>1%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>79%</td>
<td>87%</td>
</tr>
<tr>
<td></td>
<td>16%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>9%</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>90%</td>
<td>83%</td>
</tr>
<tr>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>10%</td>
<td>17%</td>
</tr>
</tbody>
</table>

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Region and Gender Differences: E-Learning

Access to E-Learning Resources

<table>
<thead>
<tr>
<th>Region</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>38%</td>
<td>52%</td>
</tr>
<tr>
<td>% E-Learning Available</td>
<td>37%</td>
<td>55%</td>
</tr>
<tr>
<td>% No Response</td>
<td>7%</td>
<td>12%</td>
</tr>
<tr>
<td>West Africa</td>
<td>17%</td>
<td>17%</td>
</tr>
<tr>
<td>% E-Learning Available</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>% No Response</td>
<td>1%</td>
<td>4%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>53%</td>
<td>57%</td>
</tr>
<tr>
<td>% E-Learning Available</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>% No Response</td>
<td>5%</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>70%</td>
<td>50%</td>
</tr>
<tr>
<td>% E-Learning Available</td>
<td>30%</td>
<td>33%</td>
</tr>
<tr>
<td>% No Response</td>
<td>30%</td>
<td>33%</td>
</tr>
<tr>
<td>% No Response</td>
<td>0%</td>
<td>17%</td>
</tr>
</tbody>
</table>
Region and Gender Differences: Lab Research

Involved in Lab Research

<table>
<thead>
<tr>
<th>Region</th>
<th>Men %</th>
<th>Women %</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>30%</td>
<td>26%</td>
</tr>
<tr>
<td>West Africa</td>
<td>38%</td>
<td>35%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>26%</td>
<td>30%</td>
</tr>
<tr>
<td>Other</td>
<td>30%</td>
<td>17%</td>
</tr>
</tbody>
</table>

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Region and Gender Differences: Field Research

Involved in Field Research

<table>
<thead>
<tr>
<th>Region</th>
<th>% Involved Men</th>
<th>% Not Involved Men</th>
<th>% No Response Men</th>
<th>% Involved Women</th>
<th>% Not Involved Women</th>
<th>% No Response Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>75%</td>
<td>23%</td>
<td>2%</td>
<td>71%</td>
<td>25%</td>
<td>4%</td>
</tr>
<tr>
<td>West Africa</td>
<td>79%</td>
<td>17%</td>
<td>4%</td>
<td>74%</td>
<td>26%</td>
<td>0%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>74%</td>
<td>26%</td>
<td>0%</td>
<td>74%</td>
<td>26%</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>70%</td>
<td>30%</td>
<td>0%</td>
<td>83%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Men | Women
Region and Gender Differences: Research Activities Suspended

Lab or Field Research Suspended

<table>
<thead>
<tr>
<th>Region</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Africa</td>
<td>70%</td>
<td>72%</td>
</tr>
<tr>
<td>West Africa</td>
<td>79%</td>
<td>83%</td>
</tr>
<tr>
<td>Southern Africa</td>
<td>78%</td>
<td>58%</td>
</tr>
<tr>
<td>Other</td>
<td>90%</td>
<td>67%</td>
</tr>
</tbody>
</table>

*Note: Numbers represent the percentage of participants who had their research activities suspended.*