AGENDA
NILRC Council of Delegates Meeting
Thursday, May 22, 2014
10:00 – 2:30

Hosted by Illinois Valley Community College
Room CTC 124
815 N. Orlando Smith Ave.
Oglesby, IL

Elluminate Connection

10:15-10:30 Welcome

10:30-12:00 BUSINESS MEETING

I. Introductions and Welcome
   B. Beecher

II. Additions to Agenda
    B. Beecher

III. FY 15 Budget
     S. Drone-Silvers

IV. Consent Agenda
    B. Beecher
    [NOTE: anyone may remove an item from the consent agenda list by asking the President to do so. Items removed will be discussed and acted upon immediately following passage of the remaining consent agenda items.]
    A. President’s Report
    B. Group Buys Report
    C. Professional Development Task Force Report
    D. Group Buys and Instructional Technology Task Force Report
    E. Information Literacy and Advocacy Task Force Report
    F. Minutes of the February 14 meeting
    G. Financial Update

V. New Business
   A. Potential ILEAD U project
      R. Stivers
   B. September meeting planning
      C. Kaufman and L. Sikora

VI. Election

VII. Appointments to Vacant Positions

VIII. Adjournment of Business Meeting

12:00-1:00 Lunch and round Table Discussions on Budget Issues

1:00-2:30 Exploring Relationships: Using a relational database to explore the impact of Library resources and services on student success.

This session will explore how several Library datasets can be related to inform questions such as:
* How does the Library impact student success?
* How are different majors using electronic and/or print resources?
* How are various patron groups using electronic and/or print resources?
* What impact does library instruction have on library resource use?

Libraries have traditionally provided counts of various outputs including circulation, downloads, instruction sessions and others. This session will explore the means to and benefits of connecting these internal datasets to create a deeper understanding of how our services are used by and impact our various stakeholders. We will also look at how these internal datasets can be related to institutional data such as student performance to explore the relationship between library use and student success. The session will end with a discussion to explore the specific interests of the audience.

Jennifer Sauzer is the Access Services Manager at Columbia College Chicago Library, where she has worked for over 15 years. She earned her Masters of Library and Information Science (MLIS) at the University of Wisconsin, Madison. She currently serves on the CARLI Public Services Committee. Her research areas of interest include: assessment, academic libraries, staff management and development, fundraising and student engagement.