9:45-10:00 Welcome and Coffee

10:00-10:45 BUSINESS MEETING

I. Introductions and Welcome
   F. Whaley

II. Additions to Agenda
   F. Whaley

III. NILRC Website Redesign
   J. Bastian, T. Lockman, S. Reichard, A. Wiesenhofer

IV. FY 17 Budget
   S. Drone-Silvers

V. Consent Agenda
   F. Whaley

   [NOTE: anyone may remove an item from the consent agenda list by asking the President to do so. Items removed will be discussed and acted upon immediately following passage of the remaining consent agenda items.]

   A. President's Report
      F. Whaley

   B. Group Buys Report
      L. Sikora

   C. Professional Development Committee Report
      A. Caulkins

   D. Learning Innovations Conference Planning Committee Report
      E. Vescogni

   E. Information Literacy Committee Report
      A. Glass

   F. Allerton Planning Committee Report
      A. Walker

   G. Minutes of the Nov. 5, 2015 meeting
      K. Becker

   H. Minutes of the April 11, 2016 special meeting
      K. Becker

   I. Financial Update
      S. Drone-Silvers

VI. New Business

   A. Meeting schedule
      F. Whaley

   B. NILRC Strategic Plan
      F. Whaley

   C. Special Presentations
      F. Whaley

VII. Election

VIII. Adjournment of Business Meeting

11:00-11:45 Why should we care about OERs?

Open Educational Resources (OERs) are any type of teaching, learning, or research resource legally and freely copied, adapted, re-purposed, and shared in the public domain or by Creative Commons open licenses. Sherrill Weaver will facilitate a discussion of two questions while drawing on information from a guide created for the Oakton Library, "Oakton OER Open Educational Resources: 7 Things About OER." http://researchguides.oakton.edu/oakton-oer

1. How can OERs reliably and credibly expand our online library collections and teaching resources?
2. Is there an evolving consortial role for NILRC in the collaborative collection development of OERs?

12:00-1:00 Lunch

1:00-2:15 “Partners in Library Science for All Students” by Lisa Hernandez 2015 Librarian of the Year Award, Texas Library Association from Pharr-San Juan-Alamo College, Career and Technology Academy in Texas. Lisa will be talking about bridging the relationships between high school and college teachers and librarians. PSJA College, Career & Technology Academy (CCTA) is a high school (HS) dropout recovery program, which is nationally-recognized. In fact, Superintendent Daniel King was honored as a Champion of Change. As of fall 2014, the campus library has partnered with South Texas College (STC) Library to provide services to high school and/or college students—alternative HS students, comprehensive HS students, comprehensive dual-enrollment HS students, and STC students. Library patrons receive library services from two librarians: STC Librarian Mari Sanchez and PSJA CCTA Lisa Hernandez. PSJA CCTA offers HS students ages 18 to 26 years-old the opportunity to earn a HS diploma, and for some, a PSJA ISD certificate or a STC certificate. On campus, comprehensive dual-enrollment students are earning a HS diploma and a certificate or an associates.

2:30-3:30 Discussion on the Partnerships We Have and How We Manage Them led by Beth Mandrell and Frances Whaley