



**23rd International Summit on
Violence, Abuse & Trauma Across the Lifespan
“Voices Against Violence: Breaking Through the Silence”
*Linking Research, Practice, Advocacy & Policy***



CALL FOR SUBMISSIONS

Submissions Deadline: February 5, 2018

Summit Details

Dates: September 6-9, 2018,

Location: Hyatt Regency La Jolla at Aventine in San Diego, California

***National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV)
Annual Forum***

Date: September 5, 2018



Summit Overview:

This is an interdisciplinary, hybrid Summit that attracts speakers and attendees from around the world. While we strive to include many presenters with shorter presentations, similar to other International Summits, we also work to balance that with longer 3-hour workshops and 4-hour Post-Summit sessions.

Tracks:

1. Adult Survivors of Maltreatment & Trauma
2. At-Risk Youth
3. Child Maltreatment/Adverse Childhood Experiences
4. Human Trafficking
5. Intimate Partner Violence Offenders
6. Intimate Partner Violence Victims/Survivors
7. Legal & Criminal Justice Issues
8. Sexual Assault/Sexual Abuse Victimization
9. Trauma in General
10. Trauma in Military Personnel, Veterans & their Families
11. Vulnerable Populations

Areas of Interest:

Bullying * Elder Abuse/Neglect * Trauma in Indian Country * Historical/Cultural Trauma
 Human Sexuality * Abuse in Athletics * LGBTQQIA * People of Color
 People with Disabilities * Pornography & Human Sexuality * Prevention * Sexual Harassment
 Institutional Violence & Abuse * Grief & Loss * Social Justice * Juvenile Justice
 Indigenous & Vulnerable Populations * Resilience * Faith-Based Issues
 Technology Facilitated Crimes/Cyberbullying * Multigenerational Transmission of Trauma
 Violence & Abuse in Educational Settings * Self-Care * Global & International Issues
 Substance Use & Addiction * Vicarious/Secondary Trauma * Clergy Abuse * Immigration
 Peace Building * Community Violence * Intersectionality * Global Peace
 Issues tied to Summit theme (e.g., *breaking through the silence*, empowerment of speaking out, changing norms)

Submit your proposal online here: https://alliant.qualtrics.com/jfe/form/SV_9TZGU1kOnWApwtD

WHAT DO WE WANT TO ACCOMPLISH?

- Bringing together local, regional, national and international leaders, researchers, practitioners, consumer-survivors, policy makers and advocates, as well as those working on the front lines with children, adults and families to network and learn from each other
- Strategies to promote peace in the home and communities across the world
- Multidisciplinary solutions to prevent family violence, child maltreatment, sexual violence, trauma and compassion fatigue
- Dissemination of promising and best practices in prevention and intervention
- Linking research, practice, advocacy and policy
- Promotion of prevention programs
- Spotlight on current research and programs involving substance abuse and violence
- Advanced clinical/treatment techniques
- Opportunities/techniques to re-fuel, re-energize and apply self-care
- Share new interventions, techniques and approaches
- Strategies to promote social change and social justice to eliminate oppression
- Dissemination of practical application techniques

WHY SHOULD YOU PRESENT?

- Cost-effective and one of the largest and most unique Summit opportunities of its kind
- State-of-the-science research on effective intervention and prevention techniques
- Multidisciplinary and international perspectives
- Integrates all aspects of family violence, child maltreatment, elder abuse, sexual abuse, aggression and trauma
- Applies research and advanced clinical presentations
- Holistic strategies
- Multi-ethnic and multi-cultural issues and perspectives
- Informal sessions with experts in family violence, child/teen/adult/elder maltreatment, sexual abuse and trauma
- Innovative, promising, and evidence-based practices

COMMENTS FROM LAST YEAR'S ATTENDEES:

- It was great to see people get recognized, as well as see how many people come from so many different places to attend.
- Dynamic speakers - They increased my interest and motivated me to continue to improve in the areas addressed.
- The network of people to connect with from a wide range of contexts in violence and abuse; the scientific program and the very positive reputation of IVAT itself.
- Friendly people, progressive and research-based content, varied tracks.
- Speakers were well prepared and knowledgeable. There was a good range of topics. The emphasis of blending practice, research and policy.
- The Keynote speakers were fantastic! Outstanding mix of Interdisciplinary groups at this conference also.
- Great panel/keynote speakers - rich expanse of tracks - wonderful venue.
- Diversity of presenters' topics, cutting edge approaches, and a safe, welcoming environment as a first-time attendee.
- Quality of speakers/topics of sessions/poster session - ice breaker evening/session for self-care/location. Loved It All!

BRINGING TOGETHER:

- Anthropologists
- Attorneys
- Clergy
- Consumers
- Correction Officers
- Counselors
- Criminologists
- Educators
- Funders
- Grassroots/Community Advocates
- Healthcare Professionals
- Judges
- Law Enforcement
- Marriage & Family Therapists
- Military
- Nurses
- Parole/Probation Officers
- Philanthropic Organizations
- Physicians
- Policy Makers
- Psychiatrists
- Psychologists
- Researchers
- School Teachers, Administrators & Counselors
- Shelter & Crisis Center Workers
- Social Workers
- Sociologists
- Students
- Survivors
- Volunteers

CONTINUING EDUCATION & SPECIALTY CERTIFICATIONS

Continuing Education credits are available for most professions. IVAT is an Approved Continuing Education Provider. In addition, the 23rd International Summit sessions will be approved to meet training criteria towards IVAT's Specialty Certifications: Domestic Violence Offender Treatment, Child Custody Evaluation, Trauma Care, and Child & Adult Advocacy Studies Training (CAAST). For more information, please contact: Patricia Smith: 858-771-9568, patricias@ivatcenters.org.

CALL FOR COLLABORATORS AND CO-SPONSORS

If you are interested in learning more about becoming a collaborator or co-sponsor, contact Sarah Adams at saraha@ivatcenters.org.

CALL FOR EXHIBITORS

We welcome vendors, including those selling merchandise, or disseminating information, and organizations advertising employment and training opportunities. Space is limited and is assigned on a first-come, first-served basis. If you are interested in exhibiting, please contact: outreach@ivatcenters.org or visit our website at www.IVATcenters.org.

IMPORTANT PRESENTER INFORMATION:

- *Each presenter is responsible for their own expenses, including travel, meals and lodging.*
- *Upon acceptance, each presenter is required to register for the Summit by June 18, 2018; presenters will receive a 50% discount on registration fees.*

REGISTRATION

All presenters and co-presenters are expected to register for the Summit and to pay the discounted registration fee by June 18, 2018 or be subject to cancellation. IVAT is unable to underwrite or reimburse any travel or hotel expenses for presenters. This helps sustain lower registration fees overall, enabling more people to attend the Summit. Because our previous attendees have expressed interest in having more interaction with speakers (in addition to their formal presentation times), we request that all speakers register and make an effort to be present for at least one day in addition to the day of their scheduled programming.

To submit your proposal, click here: [23rd International Summit on Violence, Abuse & Trauma](#)

Please continue reading for submission instructions and examples.

Still have questions? Contact us at: SummitAsst@ivatcenters.org, 858-527-1860

INSTRUCTIONS FOR SUBMISSIONS

To submit, click here: [23rd International Summit on Violence, Abuse & Trauma](#)

STEP 1. COMPLETE ONE APPLICATION FORM for each submission (electronic submission required). *Maximum of three submissions allowed per primary presenter.*

STEP 2. SUBMIT A 50-WORD ABSTRACT of your presentation to be published in the program, if accepted (example on page 7).

STEP 3. INCLUDE THREE BEHAVIORAL, LEARNING OBJECTIVES for your presentation (examples are shown on page 7).

STEP 4. PREPARE A ONE-PAGE SUMMARY that discusses the content of your presentation. The following should be included in your summary:

- Presentation title (keep your audience in mind and use your title as a marketing tool to attract attendees).
- Main points to be covered in your presentation including practical applications and examples of them.
- Relevance to Summit attendees.
- Intended audience. *Note: If you are submitting an advanced level presentation, you are required to note what content areas attendees need to be familiar with in order to attend or other prerequisites.*
- How the session is unique from others you have led, if you have presented on the same topic at one of our prior Summits.

STEP 5. SUBMIT AN OUTLINE of your presentation. The outline should include all identifying information, such as names and affiliations of presenters and include three tiers of information (examples are shown on page 7).

STEP 6. SUBMIT a ONE-PAGE BIO for the primary presenter as it pertains to the submission, and a one-paragraph bio for each co-presenter identified on the Submission Application Form.

STEP 7. COMPLETE AUDIO/VIDEO PERMISSIONS. Audio/video recordings may be made available to Summit attendees and/or used for future Summit promotion.

STEP 8. INCLUDE AN EMAIL ADDRESS for acknowledgment of receipt of submission and notification decision, as well as a secondary email address as a back-up for each presenter.

STEP 9. PRESENTER LICENSE/CREDENTIALS required on submission application.

STEP 10. SUBMIT YOUR PROPOSAL! (All submissions must be in English.)

PLEASE NOTE:

- Advanced Workshops & Symposia, Research Papers, and Posters are encouraged!
- Priority will be given to submissions addressing innovative programs/practices.
- Incomplete submissions will be deemed ineligible and will not be processed.
- Submissions submitted after February 5, 2018 will not be processed.
- **Notification of whether your proposal has been selected will be emailed to the primary presenter no later than April 11, 2018.**

SUBMISSION APPLICATION GUIDE

TITLE OF PRESENTATION (*96 characters maximum, including spaces*)

PRESENTATION TYPES (*In your submission, you will need to select one*)

- **WORKSHOP:** Presentations that are didactic and offer practical experience to help participants increase their understanding and skill in a particular area, topic or program. Usually conducted by 1-4 individuals and tends to be experiential in nature, and more in-depth. Usually 90 minutes - 3 hours.
- **PANEL:** Usually 3-4 people for an overall session topic; each individual discusses a particular subject matter in relation to that overall topic. Integrated perspectives on related topics, or several components of a research project. Usually 90 minutes with 30 minutes per presenter.
- **RESEARCH OR PROGRAM PRESENTATION:** An original piece of research, program description, or other presentation in lecture format **that includes practical application.** Usually 25 - 45 minutes.
- **POSTER:** Information on a particular piece of original research or a program, and informal discussion of your visual display on a large poster board during the Poster Session.
- **VIDEO PRESENTATION:** Showing of a video followed by discussion by presenters/ producers.

AUDIENCE LEVELS (*In your submission, you will need to select one*)

- **ALL:** Appropriate for all audiences, beginning through advanced.
- **BEGINNING:** Appropriate for attendees as an introduction to a topic.
- **INTERMEDIATE:** Appropriate for attendees who already have basic information on a topic and have been in the field 5-10 years.
- **ADVANCED:** Appropriate for attendees who have worked in the field for over 10 years and are experienced. Must include content that is required for attendees to already been familiar with in description submitted.
*You will need to state why your presentation is advanced, as well as list any prerequisites for attendance.

TIME FRAME (*In your submission, you will need to identify your 1st choice and 2nd choice*)

<input type="checkbox"/> 3-4 Hours (Workshops only)	<input type="checkbox"/> 45 Minutes (Research/Program Presentation)
<input type="checkbox"/> 90 Minutes (Panels/Workshops)	<input type="checkbox"/> 25 Minutes (Research/Program Presentation)
<input type="checkbox"/> 60 Minutes (Panels/Workshops)	<input type="checkbox"/> Poster

DAYS UNAVAILABLE (*You will need to identify which days you are not available to present if selected*)

All days OK
 9/6 (Main Summit)
 9/7 (Main Summit)
 9/8 (Main Summit)
 9/9 (Main Summit/Post-Summit)

AUDIO/VIDEO PERMISSIONS (*In your submission, you will select those that apply*)

I give my permission to be audio and/or video recorded during the Summit.
 I give my permission to have my presentation/handouts converted to PDF format.
 I give my permission to have a PDF of my handouts available online for attendees before/after the event.
 I understand that IVAT does not make hard copies of my handouts, and that attendees request handouts.
 I give my permission for use of my photo, taken during the Summit, for future event promotion.

SUMMIT TRACKS

Choose the primary and secondary tracks that best define the topic you plan to present or that are integrated among the topics you will address.

AREAS OF EMPHASIS *(In your submission, you will identify all that apply)*

- **ADVANCED CLINICAL TRAINING:** Presentations of applied clinical techniques for skill-building for advanced practitioners.
- **ADVOCACY / POLICY / PREVENTION:** Presentations that deal with prevention and/or individual, system and community advocacy strategies that focus on social change and policy development.
- **APPLIED RESEARCH:** Presentations of current research and ways to apply research in a clinical or other practical setting within the specified population. Translation of research into practice.
- **BASIC / STUDENT-LEVEL TRAINING:** Presentations designed as an introduction to a topic.
- **CONTROVERSIAL / CRITICAL ISSUES/ DIFFICULT DIALOGUES:** Presentations that are currently controversial in nature or are currently being debated in the field.
- **CULTURAL DIVERSITY/TRAUMA:** Presentations that emphasize cultural and/or Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex, Asexual, Allies, Pansexual (LGBTQQIAAP) issues within a track topic.
Includes an event or series of events directed towards a targeted group, resulting in a loss of collective identity, historical significance and overall sense of value (i.e. Armenian Genocide, Transatlantic slave trade, etc.)
- **EVIDENCE-BASED / PROMISING PRACTICES:** Presentations of prevention or intervention practices and/or programs which are innovative and empirically supported in the field.
- **FAITH / SPIRITUALITY:** Presentations that have a faith or spiritual focus.
- **GENDER ISSUES:** Presentations that include gender-based issues, including how gender identity impacts perception of victims, victims' perception of themselves, treatment, and gender similarities and differences.
- **PREVENTIONS:** Presentations that discuss preventative measures, research, and/or training for violence, abuse, and trauma.
- **SUBSTANCE USE & ADDICTIONS:** Presentations that discuss substance abuse issues.
- **OTHER EMPHASIS:** _____

EXAMPLES & DESCRIPTIONS

Below is an acceptable example of the 50-word abstract, three objectives and an outline of the presentation.

Sample Abstract

THIS EXAMPLE APPLIES TO A RESEARCH PRESENTATION (Intermediate Level).
USE THE SAME FORMAT FOR PANELS, WORKSHOPS AND CLINICAL PRESENTATIONS.

This research project investigates the effects of subconscious socioeconomic bias on social worker risk assessment decision making in Child Protective Services. The impact of bias on interpretation and utilization of structured decision-making tools is examined. Training to reduce biased decisions, improve standardization of decisions and best utilize agency resources is discussed.

Sample Objectives

Objective 1.

Participants will be able to describe 3 ways subconscious bias is formed and ways it can affect decision making in all areas of practice.

Objective 2.

Participants will be able to identify 3 types of bias and the potential unintended consequences of bias influenced decisions.

Objective 3.

Participants will be able to describe 3 ways to increase attentional focus on subconscious bias and reduce the effects.

One-page Summary

Child Protective Services is currently faced with decreasing resources and increasing caseloads. The State budget crisis is having a major impact on services to at risk children and families in the state. California is currently working to meet Federal guidelines and standards for improvement in service delivery. Program Improvement Plans and Reviews are conducted annually to provide evaluation and on-going improvement. There is scant research on the effects of bias in decision making and utilization of recently implemented structured decision-making tools. This research project explores the effect of worker implicit socioeconomic bias on risk assessment decisions. Bias influence can lead to errors in decisions through all phases of case management. Biased decisions further jeopardize children and families and prevent proper allocation of agency resources. Decision making tools have recently been developed to standardize the process of risk assessment. The effect of subconscious bias can prevent accurate interpretation and utilization of structured decision-making tools. Errors in risk assessment can lead to further trauma for children. Research literature indicates that once identified, implicit bias can be reduced by increasing attentional focus. Recommendations for training to increase attentional focus and reduce bias in risk assessment are provided in this presentation. Implementation of training to reduce bias in assessments will facilitate proper interpretation and utilization of structured decision tools. Proper utilization of decision tools will improve compliance with Federal guidelines and meeting objectives of Program Improvement Plans. Agency resources will be utilized more effectively. At risk children and families will benefit from improved service delivery. Attendees will understand the importance of recognizing personal bias and ways to reduce the effects.

Relevance to attendees: Risk assessment is at the heart of child protection. It is essential that workers be provided with proper training in this area. Reduction in error decisions will reduce negative outcomes

Sample Outline (Must include three levels of information)

I. Research

- a. Current efforts to standardize risk assessment
 - i. Structured decision-making tools
 - ii. Evaluation and improvement

II. Effect of subconscious bias on risk assessment decisions

- a. Types of bias
 - i. socioeconomic bias
 - ii. cultural bias
- b. Origins of bias
- c. Utility of bias in cognitive processes
- d. Unintended consequences

III. Implications for practice

- a. Effects of biased decisions
 - i. Added trauma to children
 - ii. Poor utilization of agency resources
 - iii. Difficulty meeting Program Improvement objectives
 - iv. Includes reference to specific examples or case studies
- b. Developing training to increase attentional focus
 - i. Facilitating interpretation and utilization of structured decision tools
 - ii. Information to raise awareness of subconscious bias
 - iii. Identifying bias
 - iv. Reducing bias in decision making

Audience Level Guide—Examples:

ALL:

Professionals in the field of family violence are in the early stages of dealing with older battered women. This presentation will focus on the following topics: interventions, the dynamics and consequences of abuse in later life, safety strategies, and multiple responses to older battered women.

BEGINNING:

This workshop is intended to provide an overview of risk assessment for Domestic Violence (DV) offenders. It provides information that is important for anyone working within the DV field (e.g., providers, advocates, probation, child welfare, etc.) to know.

INTERMEDIATE:

This workshop discusses a possible role for clergy in assisting multidisciplinary teams (MDTs) in understanding the use of various religious practices sometimes used in maltreatment, in accessing mental health or other services for children, in helping children cope with spiritual damage resulting from abuse, and in assisting the team in developing or implementing prevention programs.

ADVANCED:

The STEP program is a 12-unit program, guided by a manual and designed to treat trauma victims in a variety of settings including jails, community agencies, and independent practices. The units can be completed in a week or over several weeks. Each unit has information provided as a learning module, with suggestions for how to apply the information and process it, as well as a new skill to teach the participants. Exercises for follow up are also included. The program can be used to augment psychotherapy or as a stand-alone trauma sensitive intervention.