

CREATION

GENESIS 1:1-25

God Story.

Creation | Genesis 1:1-25

Big Idea.

God spoke and he created everything perfectly.

Key Verse.

"Ever since the world was created it has been possible to see the qualities of God that are not seen. I'm talking about his eternal power and about the fact that he is God. Those things can be seen in what he has made." Romans 1:20

Leader tip.

Pray for your kids before they arrive.

Ms My Story

- 1. Conversation Starter** **2 minutes**
Have all kids share their names and something about themselves. Take time to hear from every kid.
- 2. Intro Activity** **5 minutes**
Have fun with this drawing activity as you create together.

Gs God Story

Ls Life Story

- 3. Weekly Video** **12 minutes**
This video includes the God Story and Life Story as well as host segments and Key Verse game.

Ms My Story

- 4. Charades** **10 minutes***
Take time to help kids digest the teaching from today's God Story and Life Story, and continue the learning with a game of charades.
- 5. Key Verse Activity** **10 minutes**
Kids will create a Key Verse craft that they can hang in their home to help them learn this month's verse.

Os Our Story

- 6. Dismissal**
Connect with parents. Don't forget to give take home cards!



1. CONVERSATION STARTER

Supplies:

- None

Leader Tip:

- Use the conversation starter to set the tone for your group's time together.

Instructions:

- As the kids arrive, gather them together into a group.
- SAY: Welcome everyone! We're getting back into some routines and preparing to return to school. Let's spend some time hearing about what we did this summer.
- Line up everyone by height. Make pairs by putting the tallest and shortest kids together. Continue until everyone has a partner.
- Give partners 30 seconds each to describe their favourite experience of the summer. Explain that they will share this information with the larger group.
- Gather everyone to sit in a circle on the floor.
- Direct the kids to share their partner's favourite thing about this summer with the rest of the group. Encourage them to get reminders from their partners as needed.
- SAY: God provided us with some amazing and creative opportunities this summer! Today, we're going to start a new series about how creative God is, and how he made this AMAZING world for us to enjoy!

2. INTRO ACTIVITY

Supplies:

- Blank papers
- Pens or markers

Instructions:

- Gather everyone to sit on the floor.
- Give each person a piece of paper and a pen or marker.
- Explain that whatever you describe, the kids should create on their paper. They must do it perfectly; however, they aren't allowed to ask any questions!
- SAY:
 - Step 1: Draw a medium-sized square.
 - Step 2: Draw a small rectangle next to a small square inside the medium square.
 - Step 3: Draw a triangle on top of the first square.
 - Step 4: Draw a small circle inside the small rectangle.
 - Step 5: Draw a plus sign inside the small square that extends to the square's edges.
- Have the kids show their creations to one another
- ASK: What do you think I described in those instructions? [A house]
- SAY: Were your drawings of a house perfect? NO! Unlike what happened with my instructions, God was able to SPEAK commands and create things absolutely perfectly, which is what we're going to learn about today.



3. WEEKLY VIDEO

Supplies:

- Video file

Leader Tip:

- Sit with the kids and encourage them to focus on the video as necessary.

Instructions:

- Play the video. This video contains:
 - Host segment
 - God Story (Genesis 1:1-25)
 - Life Story (Musician Jordan Heywood)



4. CHARADES

Supplies:

- Charades cards for each small group

Instructions:

- Divide kids into small groups for this activity.
- ASK:
 - What was today's God Story about?
 - What was the Life Story about?
 - Can anyone remember our new key verse?
- SAY: God is so very powerful that he created the world just by speaking. As we learned in today's video, God was extremely creative. He designed darkness and light and octopuses and other creatures we could never dream of—each with a specific purpose. We're going to act out some of the amazing things God created—without using our voices!
- Divide kids into 2 teams OR pair up small groups.
- Have someone pick up a card from the face-down pile and silently read what they're going to act out.

- Without speaking, that person will act out the item from creation while their team tries to guess what it is.
- When the game is finished, SAY: You were all so creative in the way you acted out these animals and objects!

5. KEY VERSE ACTIVITY

Supplies:

- Key verse sign
- Wall-safe tape
- Sample craft
- Coffee filters
- Black construction paper
- Glue sticks
- Blue and green dabber markers
- Silver Sharpies

Before the Activity:

- Place the key verse sign where everyone can see it easily.

Leader Tip:

- Some kids may need help writing small enough to fit the verse onto the paper.

Instructions:

- Sit together with the kids and the supplies.
- Practise saying the new key verse several times as a group.
- Show everyone the sample craft as a reference.
- Give each person a coffee filter, a piece of black construction paper, and a glue stick.
- Place the dabbers and silver Sharpies where everyone can reach them.
- Demonstrate how to glue a coffee filter onto the construction paper.
- Show the kids how to use the dabbers to create a globe on the coffee filter. Let the colours run together.
- Ask them to write the key verse on the black paper using the Sharpies.
- Remind everyone to write their names on their crafts.

Os Our Story

6. DISMISSAL

Supplies:

- Take home cards
- Crafts

Before Dismissal:

- Place crafts and take home materials where everyone can access them easily.

Leader Tip:

- Take a moment to share with parents about their kids' experiences. Many parents will only hear about the morning from you.

Instructions:

- a. Greet parents as they arrive to pick up their kids.
- b. Let parents know that today we began a new series about creation, called "GENESIS | Creation."
- c. Explain that kids in transition grades will make their move up to the next class starting next week.
- d. Give take home cards to parents.
- e. Remind kids to take home their crafts.
- f. Make sure the kids' security numbers match parents' numbers before they leave.