# PEOPLE **GENESIS 1:26-2:25**

### **God Story**

People | Genesis 1:26-2:25

### **Big Idea**

God created people to be like him.

### **Key Verse**

"Ever since the world was created it has been possible to see the qualities of God that are not seen. I'm talking about his eternal power and about the fact that he is God. Those things can be seen in what he has made." Romans 1:20

### Leader Tip

Get supplies ready for intro activity before kids arrive. Pray for your kids.



#### 1. Conversation Starter 2 minutes Have all kids share how they saw God's creativity in the world this

week. Take time to hear from every kid.

#### 2. Intro Activity 5 minutes

Have fun with this get-to-know-you BINGO game.

#### **God Story** GS )

3. Weekly Video



### 12 minutes

This video includes the God Story and Life Story as well as host segments and Key Verse game.

# **Ms My Story**

### 4. Small Group Activity

### 12 minutes\*

Take time to help kids digest the teaching from today's God Story and Life Story, and help them consider how they have been made like God.

### 5. Key Verse Activity

### 8 minutes

Kids will learn the Key Verse together with this fun game.

## **Our Story**

### 6. Dismissal

Connect with parents. Don't forget to give each kid a key verse card and a take home card!



### **1. CONVERSATION STARTER**

#### Supplies:

None

#### Leader Tips:

- Make sure that the kids know one another's names.
- Review your group's routines to help everyone feel comfortable and included.

### Instructions:

- a. As the kids arrive, gather them together into a group.
- b. Welcome any newcomers. SAY: Some of our friends from this class moved on to the next age group—but we have new friends joining us today!
- c. To get the conversation started, give an example of how you saw God's creativity on display this past week.
- d. DISCUSS: Where and when did you see God's creativity?
- e. SAY: You were all on the lookout for God's creativity! This week, we're going to find out about another way that God was creative.

### **2. INTRO ACTIVITY**

### Supplies:

- Bingo cards (characteristics in each box)
- Pens

### Leader Tip:

• This activity is a great way for the kids to bond. They will build relationships as they move around and get to know one another. Encourage them to interact with people who they don't know well yet!

### Instructions:

- a. Gather the kids together. Give each person a bingo card and a pen.
- b. SAY: Today, we're going to learn more about another one of God's creations: US! We're also going to learn more about the people in this class.
- c. Explain that the bingo cards have different characteristics and interests in each square. The kids must move from

person to person looking for someone to write their name in the box that describes them.

- d. Whoever fills up their card the fastest wins!
- e. As you wrap up, SAY: All these unique characteristics and interests come from God. In today's video, we'll hear about this week's Big Idea: **God created people to be like him.**



### **3. WEEKLY VIDEO**

### Supplies:

Video file

#### Leader Tip:

• Sit with the kids and encourage them to focus on the video as necessary.

### Instructions:

- a. Play the video. This video contains:
  - Host segment
  - God Story (Genesis 1:26-2:25)
  - Life Story (Artist Matthew Kon)



### **4. SMALL GROUP ACTIVITY**

#### Supplies:

### Leader Tips:

- Person outline activity pages
- Markers
- As you form small groups, keep in mind that they should be together consistently for the rest of the year.
- Remember to give extra encouragement to kids who are new to your class.

### Instructions:

- a. Divide kids into their small groups.
- b. ASK:
  - What was today's God Story about?
  - What was the Life Story about?
  - Can anyone remember our key verse?
- c. Give each person an activity page.
- d. Place the markers where everyone can reach them.
- e. SAY: Remember, God created people to be like him but sometimes it's difficult to see because we are so different from one another.
- f. Explain that you're going to brainstorm the characteristics that God gave us that make us like him.
- g. Ask the kids to write or draw these characteristics inside the person outline.
- h. As they work, encourage the kids to reflect on the unique person God made them to be.

### **5. KEY VERSE ACTIVITY**

### Supplies:

- Plastic cups (with portions of the key verse printed on them)
- Instructions:
- a. Give each small group a set of cups.
- b. Instruct the kids to work together in their small groups to arrange the cups so they display the whole verse in order.
- c. Practise saying the verse aloud together a few times and then individually.
- d. Challenge individuals to see how fast they can arrange the cups in order, with assistance from their small group members if necessary.



### **6. DISMISSAL**

Supplies: Take home

cards

### Before Dismissal:

- Place take home materials where everyone can access them easily.
- Bingo cards

activity pages

#### • Person outline Leader Tip:

• Take a moment to share with parents about their kids' experiences. Many parents will only hear about the morning from you.

### Instructions:

- a. Greet parents as they arrive to pick up their kids.
- b. Let parents know how the transition went for kids who are new to the class.
- c. Make sure that the kids have their activity pages and bingo cards to help them remember that God made them and their friends to be like him!
- d. Give take home cards to parents.
- e. Make sure the kids' security numbers match parents' numbers before they leave.