

# SIN

## GENESIS 3

### God Story

Sin | Genesis 3

### Big Idea

Our sin polluted God's perfect world.

### Key Verse

"Ever since the world was created it has been possible to see the qualities of God that are not seen. I'm talking about his eternal power and about the fact that he is God. Those things can be seen in what he has made." Romans 1:20

### Leader Tips

Be sure to tape your line for the Intro Activity before kids arrive.  
Pray for your kids before they arrive.

### Ms My Story

- 1. Conversation Starter** **2 minutes**  
Have all kids share as they enter into discussion. Talk to them about last week's "rest sticks" and how they have experienced God's creation. Take time to hear from every kid.
- 2. Intro Activity** **5 minutes**  
Get to know each other better with this true or false game.

### Gs God Story

### Ls Life Story

- 3. Weekly Video** **12 minutes**  
This video includes the God Story and Life Story as well as host segments and Key Verse game.

### Ms My Story

- 4. Small Group Activity** **12 minutes\***  
Take time to help kids digest the teaching from today's God Story and Life Story. Also take time to talk about the different ways we all sin and pray for God's help to stay away from those things.
- 5. Key Verse Activity** **8 minutes**  
Kids will have fun learning this month's Key Verse with a bean bag tossing game.

### Os Our Story

- 6. Dismissal**  
Connect with parents. Don't forget to give each kid a take home card!

\*Extendable activities



# Ms My Story

## 1. CONVERSATION STARTER

### Supplies:

- None

### Leader Tips:

- If the kids need help with their conversational skills, find out what interests them and then engage them. Aim to build strong relationships for the year ahead!
- Depending on the size of your class, you could encourage the kids to share with the person sitting closest to them or with the whole group.

### Instructions:

- As the kids arrive, gather them together into a group.
- SAY: Can you believe that you're almost done the first month of school? I'm sure it's been a hectic time of getting back into routines and starting new activities.
- DISCUSS: Did you use your "rest sticks" this week? [For kids who were not at church last week, explain that the group came up with ideas and made reminders to help them rest and enjoy God's creation.] Were you able to take the time to enjoy the things God created for us? What did you do?

## 2. INTRO ACTIVITY

### Supplies:

- Pens
- Paper

### Leader Tip:

- Allow kids the opportunity to skip their turn if they wish.

### Instructions:

- Give each person a pen and a piece of paper.
- Explain that the kids will have a couple of minutes to write 2 things that are true about themselves and 1 thing that is false. Let them know that the other kids will be guessing which facts are true and which is false, so they should mix up the order. Emphasize that they want the rest of the group to believe that the false thing could be true.
- When everyone is finished, have the kids take turns reading the 2 truths and 1 lie about themselves.
- Lead the group in guessing which "facts" are actually lies.
- SAY: We all just lied to one another—but only for the game. Before sin came into this world, it was PERFECT. There was no such thing as a lie! Can you imagine what a world without lying would be like? We could trust anything that anyone told us!



## 3. WEEKLY VIDEO

### Supplies:

- Video file

### Leader Tip:

- Sit with the kids and encourage them to focus on the video as necessary.

### Instructions:

- Play the video. This video contains:
  - Host segment
  - God Story (Genesis 3:1-24)
  - Life Story (Environmentalist Helen-Marie Teo)



## 4. SMALL GROUP ACTIVITY

### Supplies:

- "Sometimes I..." cards
- Masking Tape

### Before the Activity:

- Place the "Sometimes I..." cards face-up in the middle of your group. Tape them onto the floor so they don't slide.

### Leader Tips:

- Remember to keep consistent small groups during the upcoming year.

### Instructions:

- Divide kids into their small groups.
- DISCUSS:
  - What was today's God Story about?
  - What was the Life Story about?
  - Can anyone remember our key verse?
- SAY: We all have different kinds of sins that are hard for us to stay away from. For some of us, it might be calling other people bad names. For others, it might be that we don't listen to our parents or it might be lying. There are many ways that we can miss out on God's best for us. **Our sin polluted God's perfect world**, so he sent his son, Jesus, to wash us clean from our sins. Now we can spend forever with Jesus and show others the way to him.
- Let kids know that sometimes it is helpful for us to recognize the crummy sin that we have a hard time with in our lives, and tell others about it so that we can pray that God would help us with it.
- One by one, read the "Sometimes I..." cards aloud.
- Tell the kids that if they have a hard time with that thing, they should put a hand or foot on the card. Think "Twister!"
- As you go through the cards, kids may have both hands and both feet on them— encourage them to use their heads if they need to.

- SAY: We all have sins that we have a hard time getting away from. Let's pray that God would help each of us with the things that we sometimes miss the mark on.
- Pray together.

## 5. KEY VERSE ACTIVITY

### Supplies:

- Portions of the key verse printed on separate slips of paper
- Masking tape
- Beanbag

### Before the Activity:

- For each small group, tape the key verse in random order on the floor. Leave enough space so that the beanbag cannot hit multiple papers.
- Tape a line on the floor about 2 metres from the verse.
- If there are more slips of paper than kids in your class, do the activity as a large group.

### Instructions:

- Have each small group stand on their taped line on the floor. Give each group a beanbag.
- Instruct the group members to take turns tossing the beanbag onto the papers in the correct order of the verse. Encourage them to work together to remember the order.
- When the beanbag hits the correct paper, ask the person who tossed it to move the paper onto the taped line.
- After completing the verse on the taped line, read it aloud together. Ask the kids to suggest creative ways to say it!

# Os Our Story

## 6. DISMISSAL

**Supplies:**

- Take home cards

**Before Dismissal:**

- Place take home materials where everyone can access them easily.

**Leader Tip:**

- Take a moment to share with parents about their kids' experiences. Many parents will only hear about the morning from you.

**Instructions:**

- a. Greet parents as they arrive to pick up their kids.
- b. Tell parents that today their kids heard that God sent Jesus so that someday we could live without sin.
- c. Give take home cards to parents.
- d. Make sure the kids' security numbers match parents' numbers before they leave.