

# IMPACT

## GENESIS 35:16-29

### God Story:

The 12 Tribes | Genesis 35:16-29

### Big Idea:

Everyone has a part to play in God's big story.

### Key Verse:

"Trust in the Lord with all your heart. Do not depend on your own understanding. In all your ways remember him. Then he will make your paths smooth and straight."  
Proverbs 3:5-6

### Leader Tip:

Pray for the kids in your group before they arrive.

## Ms My Story

- 1. Conversation Starter** **2 minutes**  
Use the discussion questions to set the tone for your group's time together.
- 2. Intro Activity** **5 minutes**  
Find out which popular story characters the kids would choose to be before introducing this week's Big Idea.

## Gs God Story Ls Life Story

- 3. Weekly Video** **12 minutes**  
Play the video, which includes God Story, Life Story, and host segments along with a key verse game.

## Ms My Story

- 4. Small Group Activity** **12 minutes \***  
Review today's God Story and Life Story and then show the kids how their lives are part of a story through an interactive storytelling game.
- 5. Prayer Activity** **8 minutes**  
Encourage the kids to listen to God quietly, pray, and draw or write what they feel God might want them to do this week as part of his big story.

## Os Our Story

- 6. Dismissal**  
Connect with parents. Remember to give them take home cards!

\* Extendable activity



# Ms My Story

## 1. CONVERSATION STARTER

### Supplies:

- None

### Leader Tips:

- Use the Conversation Starter to set the tone for your group's time together.
- Be prepared to share your own age-appropriate answers to the questions.

### Instructions:

- As the kids arrive, gather them together into a group.
- DISCUSS:
  - What's your favourite story?
  - Who's your favourite character in that story? Why? What do they do?
- Depending on the size of your group, have the kids share their answers with the person sitting closest to them or with the whole group.

## 2. INTRO ACTIVITY

### Supplies:

- Blank dice
- Dry erase marker

### Leader Tips:

- Have a starter idea ready to write on the dice if needed.
- If your group has fewer than 5 kids, have all of them answer on each roll.

### Instructions:

- Ask the kids to name a story or a movie that everyone else is likely to know.
- Use the dry erase marker to write their answers on each side of the blank dice.
- Direct the kids to take turns rolling the written-on dice.
- Based on the story that's rolled ASK: Which character would you choose to be in that story?
- Continue until everyone has a turn.
- SAY: It would be fun to play all these different roles, but God has something even greater for us. Today's Big Idea is: **Everyone has a part to play in God's big story.**



## 3. WEEKLY VIDEO

### Supplies:

- Video file

### Leader Tip:

- Sit with the kids and encourage them to focus on the video as necessary.

### Instructions:

- Play the video. It contains:
  - Host segment
  - God Story (The 12 Tribes, Genesis 35:16-29)
  - Life Story (Isaac van der Kooi on his part in God's big story)



## 4. SMALL GROUP ACTIVITY

### Supplies:

- Masking tape
- Beginning sign
- Middle sign
- End sign

### Before the Activity:

- Tape 3 large Xs on the floor. They should be almost touching one another. Place a sign on each of the Xs.

### Instructions:

- DISCUSS:
  - Who was today's God Story about? What happened?
  - Who was the Life Story about? What did he do? Do you think God used him in some way?
- ASK: Do you know what every story has? [A beginning, a middle, and an end]
- Explain to the kids that you're going to narrate stories, while they're going to be characters and listeners. The Xs on the floor represent the beginning, middle, and end of their stories.
- Have each person take a turn standing on the 1st X and filling in the blanks at the beginning of their own story: "Once upon a time a [girl/boy] named [name] was born in [place]."
- Next, have the kids each take a turn on the 2nd X: "[She/He] grew up in [place] and learned about God's big story. [His/Her] favourite part of God's story is [name] favourite Bible story. And [his/her] favourite way to show God's love to others is by [action]."
- Finally, have the kids each take a turn on the 3rd X: "When [name] grew up [she/he] became a [career], loved to [action], and helped others know God by [action]."
- After you've helped tell each person's story, remind them of the Big Idea: **Everyone has a part to play in God's big story!**

## 5. PRAYER ACTIVITY

### Supplies:

- Prayer page
- Markers

### Instructions:

- SAY: God designed you in a special way, to play a specific part in his story. Cool, right? But I can't play your part for you, and you can't play my part for me. **Everyone has a part to play in God's big story.** When we get to know God, we get to know his plan for us and about our part in his story.
- Give everyone a prayer page.
- Place the markers where everyone can reach them.
- Explain that during this prayer time you will all sit quietly for a couple of minutes to ask God the question: What part do you want me to play in your story this week?
- Encourage the kids to sit quietly for a couple of minutes and try to listen to what God says. Explain that we say, "listen," but he might prompt them to think about something or even about certain people.
- Have the kids draw what they feel God might want them to do this week. They could also write a description.
- When most kids have finished drawing, gather them back together in a group.
- Invite them to share their drawings or descriptions.
- Pray for each person by name in regards to what they have drawn.

# Os Our Story

## 6. DISMISSAL

**Supplies:**

- Take home cards
- Crafts

**Before Dismissal:**

- Place take home materials where everyone can access them easily.

**Leader Tip:**

- Briefly tell parents about their kids' experiences. Many parents will only hear about the morning from you.

**Instructions:**

- a. Greet parents as they arrive to pick up their kids.
- b. Give take home cards to parents.
- c. Remind kids to take any crafts.
- d. Make sure the kids' security numbers match parents' numbers before they leave.