



# Life Story

## 1. MOSES MATCH

### Supplies:

- Matching cards

### Before the Activity:

- Shuffle the cards and spread them out face down on a table.

### Instructions:

- During free play, invite a few children to join you at the table where you set up the cards.
- Explain that the goal of the game is to find matching cards.
- Demonstrate how to flip over 2 cards at a time. If they match, cheer and set them aside. If they do not match, flip them back over.
- Encourage the children to take turns looking for the matching pairs of pictures. Help them as needed.
- As you play, describe how the pictures on the cards relate to the life of Moses.
- SAY: God knew Moses and Moses knew God. **God wants us to know him**, too!
- Continue playing as long as everyone is interested. Then gather another group of children to play the game.

## 2. MOSES PUZZLE

### Supplies:

- 2 Moses puzzles

### Before the Activity:

- Set out the puzzle pieces on a table.

### Leader Tip:

- Familiarize yourself with the stories depicted on the puzzles by reading Exodus 2:1-10 and Exodus 14:10-31.

### Instructions:

- During free play, ask 1 or 2 children to join you at the table where you set up the puzzles.
- Help the children put together the puzzles as needed.
- As the puzzles are completed, describe the scenes from the life of Moses.
- SAY: In today's story, we'll hear how God helped Moses. **God wants us to know him** just like Moses knew God!
- Repeat the activity with different children.

## 3. CROSS THE RED SEA

### Supplies:

- Masking tape

### Before the Activity:

- Tape lines on the floor to represent the parted Red Sea. Make the path wide enough for the children to travel along easily.

### Leader Tip:

- Review Exodus 14:10-31 to help you set the scene.

### Instructions:

- Gather all the children together and have them line up.
- Explain that you're going to pretend to cross the Red Sea.
- Encourage the children to try different actions (e.g., walk, run, hop, jump, crawl, etc.) as they pretend to go through the parted waters.
- As the children have fun, describe the story of Moses parting the Red Sea.
- Wrap up with the Big Idea: **God wants us to know him!**



## CIRCLE TIME!

**Supplies:** CD player, tidy up and/or circle time songs on class CD

**Instructions:**

- Make sure the CD player is easily accessible during circle time.
- Play music while clearing space on the floor.
- Gather the children into a circle to do the following activities together.
- Change the order of the circle time activities so they work well for your group.

## 4. MUSIC

**Supplies:**

- Song lyrics sheet
- Wall-safe tape
- CD player
- "My Best Friend" (track 4) on *Little Praise Party: My Best Friend* CD
- (Optional) Scarves or musical instruments

**Before the Activity:**

- Tape the lyrics sheet to a wall or play panel so all the leaders can see it during this activity.

**Leader Tips:**

- Children will be excited if you're excited. Set the tone by being energetic and leading by example.
- Feel free to extend your music time with your class CDs.

**Instructions:**

- Mix it up each week! Here are some options:
  - Sing along with the song.
  - Wave the scarves.
  - Use the musical instruments.
  - Make up fun actions that go with the song.
- If using supplies, give them to children before starting.
- After the music is finished, prompt children to return any supplies to the bin.

## 5. BIBLE STORY

**Supplies:**

- Flipbook about the life of Moses

**Leader Tip:**

- Use the Bible story to start conversations about God with the children.

**Instructions:**

- Have all the children sit with you on the floor.
- Tell them that today's story about Moses is from the Bible.
- Read the flipbook. Use an expressive voice and show everyone the pictures.
- Emphasize the Big Idea: **God wants us to know him.**
- PRAY: Dear God, thank you for being so loving that you want to know us and that you want us to know you. Help us to know you better. We love you. In Jesus' name we pray. Amen.

## 6. KEY VERSE ACTIVITY

**Supplies:**

- Key verse divided onto 6 pieces of paper (with Velcro on them)
- Key verse sign
- Wall-safe tape

**Before the Activity:**

- Place the key verse papers in mixed up order on a play panel. Tape the key verse sign in a place where everyone can see it easily for reference during the activity.

**Instructions:**

- Gather the children together in front of the play panel where you placed the key verse.
- Review the key verse for the month: "Come near to God, and he will come near to you." (James 4:8)
- Show the children the mixed up key verse.
- Ask for the children's input as you put the papers in the correct order.
- When the verse is complete, repeat it aloud with the children.

# Ms My Story

## 7. LIFE OF MOSES CRAFT

### Supplies:

- Life of Moses activity pages
- Markers

### Leader Tip:

- Make sure the children's names are written on their crafts.

### Instructions:

- Gather the children to sit at a table.
- Give each child an activity page.
- Place the markers where everyone can reach them.
- Hold up an activity page for everyone to see and remind them what is happening in each picture.
- Encourage the children to colour in the pictures.
- As the children colour, explain that they can use the pictures to help them tell someone at home the stories about Moses.
- Chat about whom the children might share their pictures and stories with later on today.

## 8. SMALL GROUP ACTIVITY

### Supplies:

- Small cup
- Big Idea written in wax on paper
- Watercolour paint
- Paintbrush

### Before the Activity:

- Before the children arrive, fill the cup with water for use with the paint.

### Leader Tip:

- See sample photo to the right for reference.

### Instructions:

- Gather the children into their small groups.
- Hold up the "blank" paper so everyone can see it.
- Tell the children there is a message hidden on the paper.
- Quickly recap the story of Moses's life.

- SAY: God knew Moses, God was with Moses, and God worked through Moses. **God wants us to know him**, too!
- ASK: Do you think there is anything God doesn't know about you? Are there things you don't know about God? What kinds of things don't we know about God?
- As the children answer, prompt them to take turns brushing a small amount of paint onto the paper.
- Once the message is revealed, read it aloud together.



## 9. ACT OUT THE STORY

### Supplies:

- 6 different pictures of Moses
- Wall-safe tape

### Before the Activity:

- Tape the pictures to walls or play panels where they are easy to see. Spread them out as much as possible so you can move from picture to picture during the activity.

### Leader Tip:

- Remember to lead by example and make it fun!

### Instructions:

- Invite the children to gather near the 1st picture of Moses.
- Encourage them to move to and act out each picture:
  - Baby Moses in basket: Pretend you're floating on the river.
  - Prince Moses: Pretend you're playing at a castle or march around like royalty.
  - Moses and burning bush: Pretend to be afraid of the burning bush. Put your hands up to your face and exclaim in fear.
  - Moses, Pharaoh, and frogs: Hop like frogs.
  - Moses parting the Red Sea: Pretend to walk through the parted sea.
  - Moses and 10 commandments: Pretend to climb a mountain.
- Remind the children that **God wants us to know him**, just like Moses knew God.

## ADDITIONAL ACTIVITY: MOSES TELEPHONE

### Supplies:

- None

### Leader Tip:

- This is a great activity to do during free-play time.

### Instructions:

- Encourage some children to sit in a circle with you.
- Whisper a word or phrase to the child sitting next to you (e.g., "10 commandments," "Moses," "**God wants us to know him**," etc.).
- Prompt that child to whisper what you said to the next person in the circle.
- Ask the last child to reveal what they heard to find out how close it is to your original statement.
- Repeat as long as the children are interested.

## 10. DISMISSAL

### Supplies:

- Children's crafts
- Take home cards
- Key verse colouring pages

### Before Dismissal:

- Place take home materials and crafts where everyone can access them easily.

### Leader Tip:

- Take a moment to share with parents about their children's experiences. Many parents will only hear about the morning from you.

### Instructions:

- Greet parents as they arrive to pick up their children.
- Give parents take home cards and key verse colouring pages. Remind them to take crafts.
- Make sure children's security numbers match parents' numbers before they leave the classroom.