

# **Economics 313 Syllabus**

## **Intermediate Macroeconomic Theory**

### **Spring 2016**

Lecture: TR 2:00 – 3:50 pm 207 CHA

**Instructor:** Tuan Nguyen  
**Office:** PLC 507  
**Office Hours:** Tuesday 9 – 10 am  
Wednesday 10 – 11 am  
or by appointment  
**Email:** [tuann@uoregon.edu](mailto:tuann@uoregon.edu) (quickest way to contact me)

**GTF:** Ariel Roddy  
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**Office Hours:** TBD  
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**Course Description:** Macroeconomics is the study of the aggregate economy, whether it is at a national or global level. Topics covered in the course will include the determination of gross domestic income, unemployment, the Federal Reserve, inflation, and economic growth. The class will be model-focused, which will require limited calculus, algebra, and the ability to interpret graphs.

**Prerequisites:** EC 202 (Intro to Macroeconomics), MATH 111 (Pre-Calculus), EC 311 (Intermediate Microeconomic Theory) strongly recommended

**Objectives:** The objectives of this course are for the student to:

1. Critically think about macroeconomic issues
2. Be able to identify major macroeconomics models and their implications
3. Be able to connect the materials learned in class to the real economy and government policy

**Course Text:** N. Gregory Mankiw, *Macroeconomics*. Worth, **8<sup>th</sup> edition**. You are welcome to purchase the 9<sup>th</sup> edition if you want the latest version.

**Canvas:** Canvas contains the syllabus and other relevant course materials. Regular announcements are also posted on Canvas.

**Grading:** Final grades will be based on homework assignments, in-class short and long quizzes, a midterm, and a final. The final is given only at its stated time. Your course grade will be determined as follows:

**20% HOMEWORKS**  
**10% SHORT QUIZZES**

## **20% LONG QUIZZES**

## **20% MIDTERM**

## **30% FINAL**

**Homework:** There are four homework assignments in this class. Each assignment will be due at the beginning of class on the indicated date (see schedule below). Late homework will not be accepted. Each homework is worth 5% of your grade.

**Short Quizzes:** There are seven short quizzes that will be given at the end of seven randomly-selected lectures. I will drop the lowest two scores so that only the top five quizzes count towards your final grades. These quizzes will be very short (10 minutes or less) and will be focused on the content of the lecture during which they are given. The purpose of these quizzes is to encourage you to show up to class and pay attention. Each short quiz is worth 2% of your grade.

**Long Quizzes:** There are two long quizzes in this class, the primary purpose of which is to give you a feel of how the midterm and the final look like. These will be 30 minutes, with about 10-15 multiple choice questions and one short answer question. They will be given on the dates indicated below. Each long quiz is worth 10% of your grade.

**Exams:** There will be one midterm and one final in this class. In the case of a missed midterm due to unanticipated emergency situations, you will be allowed to put the weight of the missed exam on the final exam, provided notification is received as soon as possible and there is verification of the emergency. **There is no make-up final exam.** It is not advisable to take this class if you already know you cannot make one of the scheduled exams.

**Academic Dishonesty Policy:** Academic dishonesty (from plagiarizing work to cheating on exams) will not be tolerated. Please acquaint yourself with the Student Conduct Code, which is published in the *Schedule of Classes* each term.

Furthermore, please be advised of the following:

- I encourage collaboration on homework assignments, but each individual must turn in his/her own copy of the homework. As a general rule, I should not be able to tell who you worked with when you turn in your homework.
- Homework assignments that look identical to others' work will be penalized.
- Evidence of cheating on quizzes or exams will result in an automatic zero for that quiz or exam and possible referral to the Office of Student Misconduct.

**Students with Disabilities:** If you have a documented disability and anticipate needing accommodations in this course, please make arrangements with me during the first week of the term. Please request that the counselor for students with disabilities (164 Oregon Hall) send me a letter verifying your disability.

### **Important Dates:**

March 28

April 12

Class starts

First homework due

April 26	Second homework due
April 26	First quiz
May 5	Midterm
May 17	Third homework due
May 26	Fourth homework due
May 26	Second quiz
June 8	Final Exam (12:30 pm 207 CHA)

**Outline of Course Material:**

Week 1	Introduction & Data of Macroeconomics <i>Readings: Chapters 1 – 2</i>
Week 2	National Income & The Monetary System <i>Readings: Chapters 3 – 4</i>
Week 3	The Monetary System & Inflation <i>Readings: Chapters 4 – 5</i>
Week 4	Unemployment & Growth <i>Readings: Chapters 7 – 8</i>
Week 5	Growth (cont.) <i>Readings: Chapters 8 – 9</i>
Week 6	Review and Midterm
Week 7	IS – LM Model <i>Readings: Chapters 10-11</i>
Week 8	IS – LM Model (cont.) <i>Readings: Chapters 11 – 12</i>
Week 9	Aggregate Supply and the Phillips Curve <i>Readings: Chapter 14</i>
Week 10	AD – AS Model and Review <i>Readings: Chapter 14</i>