NOVA SCHOOL OF BUSINESS & ECONOMICS

[2021/22 - T3] Master Course and Instructor Evaluation

Total enrolled: 25 / Total responses: 20 (Response rate: 80%)

2193 - Behavioral Economics and Finance
Lenka Fiala

A. Would you like to take the survey?

Yes [20 answers]	100.00%

B. What percentage of classes did you attend?

Between 50% and 75% [1 answers]	5.00%
Between 75% and 100% [19 answers]	95.00%

C. Student perception of the Course Unit (1 - Totally disagree; 6 - Totally agree)

Question	1	2	3	4	5	6	Total	Avg.	SOR*
1. The learning objectives (e.g. what I should know and be able to do at the end of the Course Unit) were clearly explained at the beginning of the Course Unit	0	0	0	3	2	15	20	5.6	5
2. The teaching methods were appropriate	0	0	0	0	3	17	20	5.85	4.76
3. The evaluation criteria were clearly explained at the beginning of the Course Unit	0	0	0	0	1	19	20	5.95	5.17
4. The proposed evaluation criteria were respected	0	0	0	0	0	18	20	6	5.32
5. The support material made available (bibliography and other resources) contributed to my learning	0	0	0	2	0	18	20	5.8	4.82
6. I have always received feedback when requested	0	0	0	0	1	18	20	5.95	5.34
7. The ratio between the workload and number of ECTS was appropriate	0	0	0	0	5	15	20	5.75	4.69
8. The level of difficulty and pace of the Course Unit was appropriate	0	0	0	0	2	17	20	5.89	4.77
9. My experience with mixed online/distance teaching and in person classes for this Course Unit has been positive	0	0	0	0	0	15	20	6	5.02
10. Overall, I was satisfied with the Course Unit	0	0	0	1	0	19	20	5.9	4.76

*SOR - School's Overall Result

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Chart data (percentages by question):

	0	10	20	30	40	50	60	70	80	90	100
Question 1	15%	10%			75%						
Question 2	15%		85%								
Question 3	5%	95%									
Question 4	90%										
Question 5	10%	90%									
Question 6	5%	90%									
Question 7	25%		75%								
Question 8	10%	85%									
Question 9	75%										
Question 10	5%	95%									

Legend: 1, 2, 3, 4, 5, 6
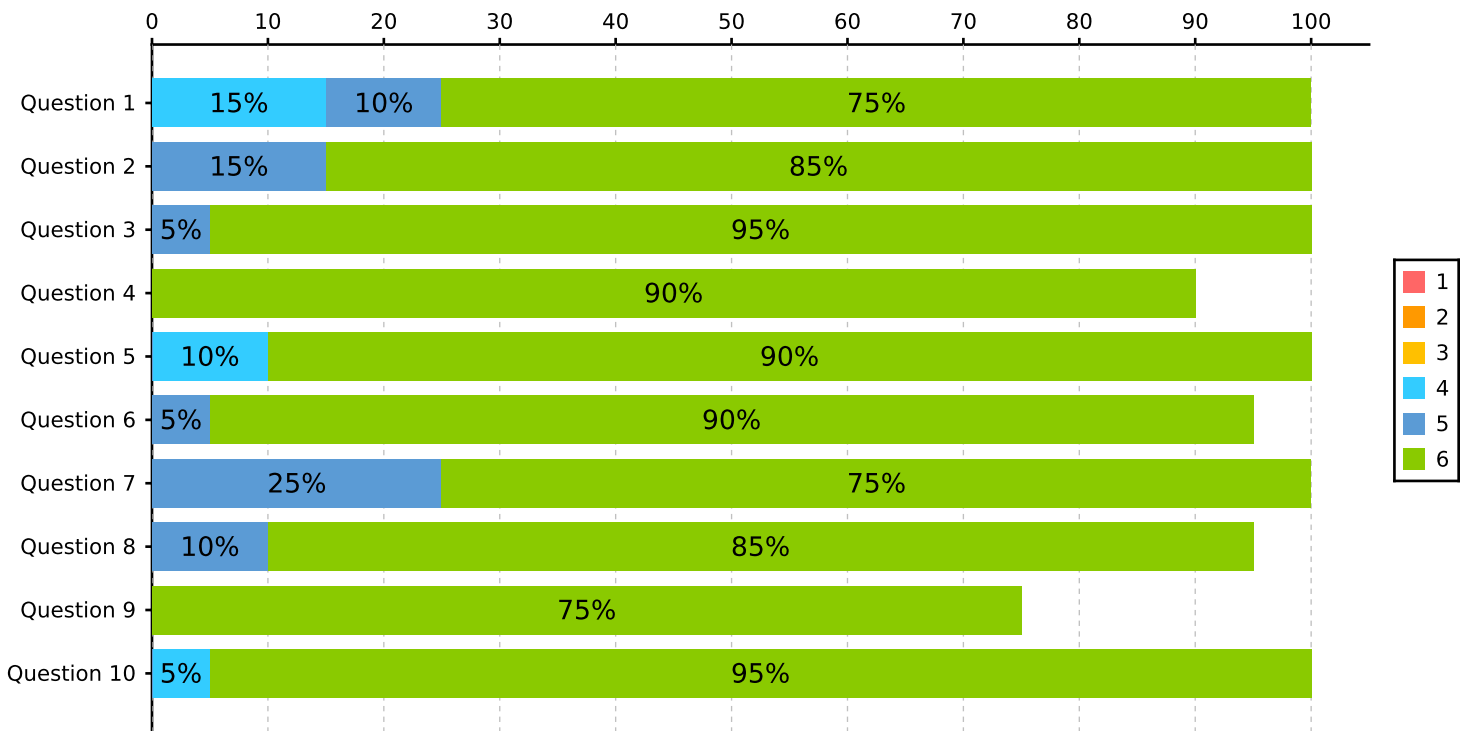
Compliments and positive aspects of Course Unit (Strong points)

I loved the variety of the course by doing surveys, experiments etc. to bring the concepts closer to the students intuitively.

Linked very well economic theory to real life examples

3 45min blocks really helped to stay focus at an 8am class on a Friday!

I really enjoyed the class, I felt all the topics were relevant and interesting

Not excessively theoretical or detailed but rather focused on few, crucial issues, real-life examples, and discussion.

This is economics more connected to real life and not only theoretical models. I think it should be mandatory for economists.

Very interesting course. Nice change from traditional economic courses.

Overall it was a really interestinng course. The professor is really good and knows what she is talking about! Also, it shows that she really cares about the students! Would recommend it !

The course is very well structured. I felt I was guided through each topic in a very smooth way, always with a lot of materials (particularly readings) to deepen my knowledge. The surveys and experiments we did in the class also positively contributed for us to understand the dynamics of foundational insights on Behavioral Economics.

Very interactive Professor, with interesting data presented to students. I really enjoyed the lectures, both for the content and for the Professor. Would recommend.

Well structured course
Intersting and not so commly taught topics you would find in every other behavioral science class

Well organized, interesting materials that provide good insights on the topic of behavioral economics

3h allow for discussion and continuity of the topics
interesting perspective on economics and finance that we don't see on other points, great overview

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Opportunities for improvement (Weak points)

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I would put the deadlines for assignments not on a monday but on a wednesday or something. It is a bit frustrating to suffer through the weekend if the assignment is difficult.

A text book reference for definitions and such could be useful - but definitely not felt like it was missing or was essential. Also interesting to have a reading list with famous books on behavioural economics that the prof. suggests.

Everything was perfect!

The first assessment could have been clearer, personally I would prefer a pen and paper exam

- go more into detail on how we could use the Lear¿s we theories in practice

Nothing to add.

more guest lectures

Maybe connect better the theory with the experiments

The guest lecture did not add much value to the course as the experience was too complicated, in my opinion.

D. Student perception of the Course Instructor (1 - Totally disagree; 6 - Totally agree)

Question	1	2	3	4	5	6	Total	Avg.	SOR*
1. The Course Instructor was well-prepared and classes were well organized	0	0	0	0	0	19	19	6	5.24
2. The Course Instructor was available to address questions from students	0	0	0	0	1	18	19	5.95	5.54
3. Overall, I was satisfied with the Course Instructor's pedagogical practice	0	0	0	0	1	18	19	5.95	5.1

*SOR - School's Overall Result
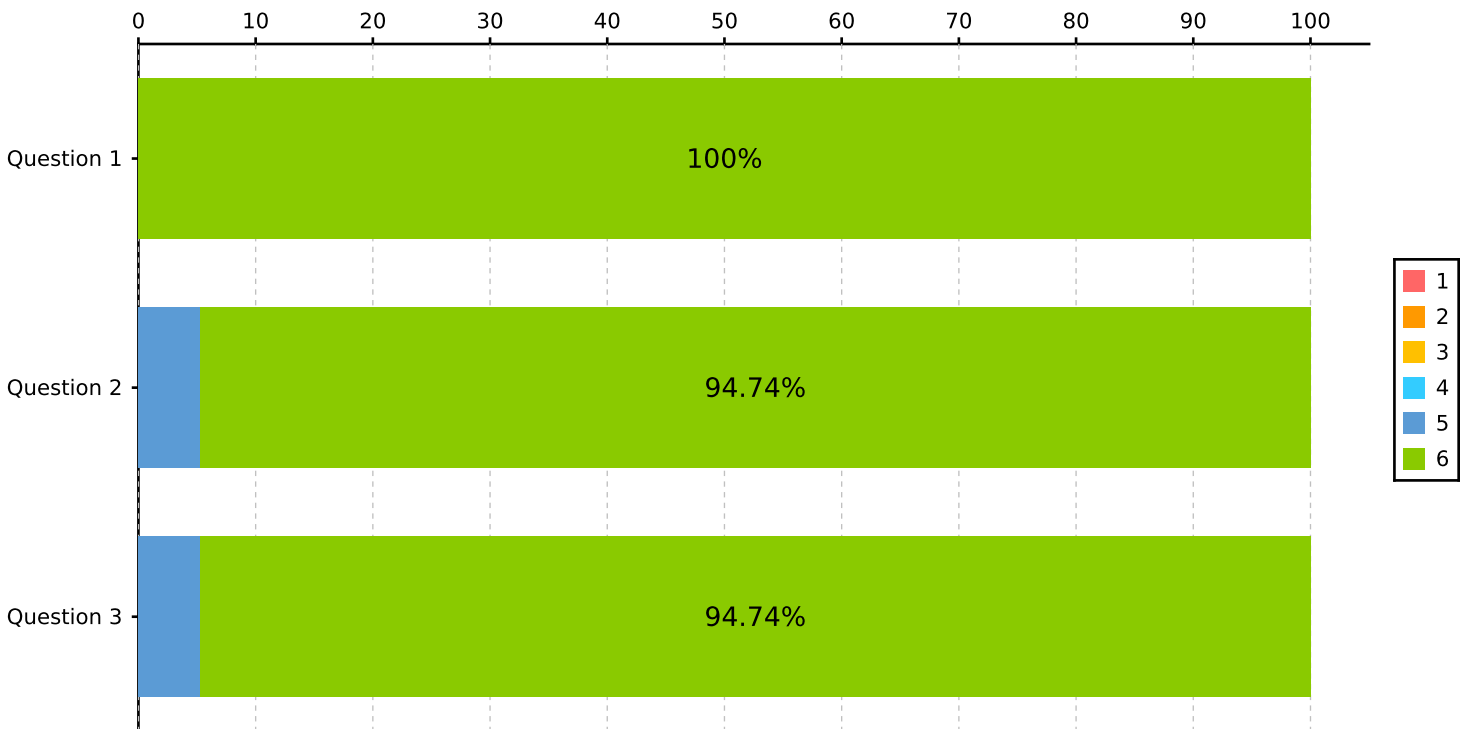
Additional comments and suggestions

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great course, I enjoyed it a lot!

Keep it up!

I really enjoyed this course. Coming from a completely different background (law), I realised that most of the insights I learnt are actually quite applicable to other fields. I would tell potential future colleagues to refrain their ambiguity aversion ;-) on the usefullness of the course and just enroll on it!

It was a nice idea to invite a guest speaker, but I did not see adding him and his simulation any value to the topic and would prefer a normal class in terms of learning. That was much better/more interesting for me.

A small class size is beneficial for this type of course

What are the strengths of the Course Instructor?

Putting questions into perspective, getting everybody on board, always having additional insights for interested students on top of the course content

good communicators and take time to explain slides not rushing to complete the full deck leaving as more senior lecturers tend to do

-teacher was always willing to explain things if we didnt understand
-teacher very clear on class explanations

Always open to questions and discussions. Such a kind teacher. All teachers should be like her!

Asks for feedback from students, breaks were well spaced out to make sure I could stay focused throughout which I found really helpful

Engaged students and clearly addresses course material

Very kind and open for discussion.

Very motivated teacher that helps to make this class super interesting, even though it was on friday morning 8am

Interactive, outgoing

Professor Lenka is very knowledgeable and enthusiastic about the topics she teaches (even at 8am on a Friday morning, which is quite an achievement!). She really cares about her students and whether they are following her reasoning.

Honestly best professor ever! Cares about the students and their learning, rather than just provide information. Always provide feedback when required and incentivizes students to go beyond the class materials - not for evaluation, but for fun

The instructure is really a breath of fresh air, focuses on the students and learning in this course is about the student! Very nice to have a teacher like this, in an environment where it feels like everyone is competing with everybody and that students are not really what matters, it is really refreshing to have a professor like this. Classes are not about debitating materials to students, but rather to make students think and feel good about their achievements

Amiable, creates dynamic discussions, interesting, different spirit from other more stern professors at nova

Always open to answering questions for the students and understanding different points of view.
One of the best professors I had in Nova

The professor is really dedicated and you can tell she really cares about her students and their performance.

What are the weaknesses of the Course Instructor?

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some IT problems could be solved before the lecture, but I wouldn't blame it on her

No weaknesses.

Nothing to point out.

I would say better explain the experiments, sometimes I got lost in the results of the experiment because I couldn't follow the background of the experiment per se