

# Visit Report

Name: Jenny Horton	Date: 27/7/2016
Purpose of visit: To attend the Leavers' Assembly	
Links with the School Development Plan/SEF: (How does the visit relate to a priority in the School Development Plan or SEF?) Outcome 1- Improve the quality of teaching and learning: assessment without levels, mastery and challenge, provision for all groups.  <b>Outcome 2-Develop speech and Language skills to impact on behaviour for learning and outcomes- Kagan, Communication Friendly schools, Debating.</b>  <b>Outcome 3- Further develop the curriculum, including SMSC, to motivate, engage and raise standard: application of basic skills, high quality presentation, health and well being, Pupil Voice.</b>  During the assembly all of the highlighted areas were in evidence.	
Governor observations and comments: (e.g. What did you see? How long did the visit last? What did you learn? What would you like clarified?)  <ol style="list-style-type: none"><li>1. The assembly was well attended by parents of children of all ages, the attention and behaviour of all children throughout was exemplary.</li><li>2. From the outset, there was a sense of anticipation, occasion, pride and celebration.</li><li>3. Individual children from each class were called to the front to receive certificates for all round achievement across the year. Others were then acknowledged and rewarded for 100% attendance.</li><li>4. Mrs Sheerin then spoke about the coming Olympics, and its three key concepts 'determination', 'respect' and 'friendship'. She also added 'team work'. She then skilfully transferred these powerful words to how we work within school, and then to our 'outstanding' results across school this year.</li><li>5. There were profiles of past and present Olympians, and then with the key words uppermost in every ones' minds, our results across the school were displayed on the Big Screen!</li><li>6. Each Year 6 pupil came out to the front and was awarded a certificate, with their class teacher giving a short personal profile of each. There was much warmth and applause from the audience.</li><li>7. A film of year 6 was then shown with each pupil talking about what they were most proud of, what memory of White Laith they would take with them, and, a Top Tip for other pupils. The poise, reflective comments and, the depth of these is testament to the communications work in school and the role of Pupil Voice. It was clear that the children were, rightly, immensely proud of their SATs results, and recognised that they had been achieved by on- going hard work and determination.</li><li>8. Mrs Sheerin gave a powerful message to parents, saying that throughout their child's career at White Laith, they had been supported by a team of staff working closely with parent/ carers over the years. Now the children were moving on, White Laith staff could no longer be part of their journey. it was therefore important that parents ensured that they played their part in creating that new team at High School to ensure their childrens' continuing success.</li><li>9. As ever, at White Laith, the music played a significant role – children walked into, 'What have you done today to make you feel proud?'. It seemed such an apt choice given the work of staff, children, parents and governors over the year, and, the resulting outcomes from Foundation through to Year 6. The children sang 'Together we are stronger', which reinforced the 'friendship' and 'teamwork' concepts, and, the rousing, 'I've got the Power in me', which celebrates the potential of each individual.</li><li>10. The pride of parents/ carers was evident, many year 6 parent/carers staying behind to take photos</li></ol>	

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of year 6 pupils with their friends and teachers.

11. It was a fitting, non sentimental acknowledgement and celebration of the successes of this school year . A quality send off for our Year 6 pupils and their parent/ carers, and one, I think which will live on in the memory.

Any key issues arising from the governing body:

(e.g. the way resources are allocated, the way the school communicates, progress in implementing a key policy, evidence of the impact of the governing body's work on pupils' achievement)

A strong example of internal school communication, and reinforcement of school ethos.

Action following governing body meeting:

(Record any action agreed by the governing body with regard to this visit)