**OUR STUDENTS**

**by age (%)**
- 13-15: 13.8%
- 9-12: 65%
- 16-18: 5%
- 6-8: 16.3%

**by race / ethnicity (%)**
- Latin: 3.2%
- Black: 4.5%
- White: 8.5%
- Refugee (Middle East): 16.3%
- Native Am: 13.8%
- Asian: 13.8%

*NOTE: Some students self-report multiple racial/ethnic identities, so total number exceeds number of students enrolled.*

**by language spoken at home**
- English: 58.5%
- Spanish: 29.3%
- Others (8): 12.2%

**OUR COVID RESPONSE**

**14** Laptops / chromebooks distributed to Music Haven families for remote learning during the pandemic. 96% of our students continued lessons and classes through the pandemic.

**$31K** in food support raised by Music Haven community and distributed directly to families in need of assistance.

"Words can not describe what Music Haven has meant for us during this time. The staff showed me just how much they care about the students and families."

- Music Haven parent, June 2020

**$7500** Local market-rate annual cost of the programming our advanced students receive 100% free each year.

**OUR COVID RESPONSE**

*Music Haven has made me a better person. I have been able to find a new talent."

- 2nd year violinist, age 11, June 2020

"I love music, and I love the violin."

- 1st year violinist, age 12, June 2020

"This year I learned to never give up and always keep practicing. I learned I can overcome almost anything."

- 2nd year violist, age 9, June 2020

"Music Haven has helped me grow as a person, both by building skills and character."

- 6th year cellist, age 15, June 2020

"This year I learned to never give up and always keep practicing. I learned I can overcome almost anything."

- 6th year cellist, age 15, June 2020

100% of our graduates attend a 4-year college, compared to 65% avg. entrance rate for the high schools our students attend (CSDE, 2017).
OUR GOALS
Each year, our students and their parents complete separate anonymous comprehensive evaluations measuring 3 key skill areas:

- **Social Competence**—working in a team, awareness of and responsiveness to others
- **Self-Regulation**—thinking before acting, planning ahead, patience
- **Self-Efficacy**—self confidence, persistence

New research* demonstrates these are keys to long-term academic and career success.


OUR RESULTS
This year, more than 80% of our students reported that they:

- believe they can succeed at any goal they set.
- have seen their musical skills improve this year.
- feel like they are part of a community at Music Haven.

Programmatic benchmark is to exceed 75% in all areas.

90% of Music Haven students said they can easily connect to and work with adults.

3 out of 4 report that playing music helps them calm down when they are stressed out.