

**Pine Forest Charter School (PFCS)
No Child Left Behind (NCLB)
Title I—Homeless Education Policy 905.01**

Pine Forest Charter School, a public charter school, does not discriminate regarding the enrollment and education of homeless children and youth. The following policy is adhered to relative to homeless children and youth.

Identification

- Every effort will be made to identify homeless youth on first contact. New enrollees are asked to complete the Migrant/Homeless Determination Form.
- If information is obtained that would indicate a student may be homeless, the PFCS Homeless Liaison will attempt to verify information through a student interview, relative contact, or contact with other entities or agencies.

Enrollment

- Identified, homeless students are immediately enrolled.
- If requested, transportation will be provided to and from the school of origin.
- Enrollment disputes, should they occur, will be mediated as expeditiously as possible.
- The LEA Dispute Resolution Process and Form can be obtained in the main office.

Education/Services

- Homeless students have a full and equal opportunity to succeed at Pine Forest Charter School as every other student in attendance.
- Homeless students will not be stigmatized or segregated on the basis of their homeless status.
- Homeless families and students will receive the same educational services for which all families and students are eligible at Pine Forest Charter School.
- Referrals of homeless students to health care services, dental services, mental health services, and/or other appropriate services will be made if necessary.
- Parents or guardians of homeless students will be informed of educational and other related opportunities available to their children at Pine Forest Charter School.

Homeless Liaison

- The Homeless Liaison for Pine Forest Charter School is Director Michael Heffernan at 928-779-9880.
- The Homeless Education Policy for Pine Forest Charter School is disseminated in our school, and other appropriate community locations.