La Lumiere School Summer Reading 2020

Greetings students! We know you are looking forward to much sunshine and time to think, to ponder, and to read (!). According to C.S. Lewis, “We read to know that we are not alone.” In these days of social distancing, empathy—best developed by reading—is an even more essential character trait.

This summer, the English Department is excited to join you all in reading two books. One book we will read altogether as a community, and another book to jumpstart your literary or writing pursuits for your courses in the fall. **Freshmen, you'll be reading one book, the community read.**

<table>
<thead>
<tr>
<th>Community Read</th>
<th>Everyone will read this book.</th>
<th>As you read, please do the following:</th>
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<tr>
<td><img src="image" alt="Other Words for Home" /></td>
<td><strong>Other Words for Home</strong> by Jasmine Warga</td>
<td>Underline, highlight, or otherwise note 5-10 passages that stand out to you for their power, beauty, pathos, emotional resonance, or significance. Be prepared to read the passages and SHARE YOUR THOUGHTS about why you chose the passages in a discussion forum when we re-convene this fall.</td>
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**Fun, Optional Writing Contest Challenge** *(500 words or FEWER)*

In *Other Words for Home*, facing outside pressures and interior uncertainties, the narrator forges a hybrid definition of home that both embraces her new setting and cherishes her home across the Atlantic.

**Topic:** “Other Words for Home”. How do you define home? Is it a specific person, place, or tradition?

In 500 words or less, define your relationship to the term home. Be specific and write well!). All contest entries should be sent as an attachment to mbuchanan@lalumiere.org with the Title “ATTN: LA LU WRITING CONTEST” by August 10, 2020. Best essay, as selected by a combination of readers—the English Department and/or friends of the Department—will be awarded a $50 Amazon gift-card and recognized when we come together in the fall.

In addition to the Community Read, every student will read ONE of the following books, based on their grade level or class choice. Please see the next page for the grade-level books!

**NOTE:** Please obtain a real, paper copy of the book for your class. (Used, new, or any edition of the text is okay.) Thanks!
**Rising Sophomores**  
*All rising sophomores will read:*

*Animal Farm* by George Orwell  
As you read, please do the following: Look for passages that are beautiful, powerful, significant, or related to one of two themes: POWER or TRUTH VS. PROPAGANDA. Be ready to share your passages and why you chose those passages during your first unit in Literature and Composition.

Link for purchase on Amazon [here](#).  
Link for purchase on Bookshop [here](#).

**Rising Juniors and Seniors**  
*All rising juniors and seniors who are NOT taking AP English will read:*

*Gilead* by Marilynne Robinson  
2004 Pulitzer Prize Winning Novel  
Mark 5-10 passages related to both the idea of "home" and what "home" means in the novel. Be ready to discuss WHY you have chosen the passages you choose in-class during your first unit.  

***Bonus: Write a letter*** to someone who you haven’t seen in a while, sharing something with them about your life. **Send it!**

Link for purchase on Amazon [here](#).  
Link for purchase on Bookshop [here](#).

**All AP English Students**

The text will be one from the following list: *The Sound And The Fury, Tender Is The Night, The Sun Also Rises, The Grapes Of Wrath, The Pearl, Tess Of The D’Ubervilles, Fathers And Sons, Brideshead Revisited, To The Lighthouse, Great Expectations, The Rainbow, The House Of Mirth, Wuthering Heights,* or **Tom Jones.**

Mr. Benedict will send out a note to everyone Mid-June with the title.