

iGEN – Refugee Boy/Stone Cold

YEAR 8

AUTUMN 1

Through reading pages 9-118 of Refugee Boy (Benjamin Zephaniah), students will explore the following issues: Identity and being British, refugees & human rights, bullying and supporting one another in difficult times

AUTUMN 2

Through reading pages 119-247 of Refugee Boy (Benjamin Zephaniah), students will explore the following issues: Confidence and self- Esteem, stereotypes, grief and loss.

SPRING 1

Through reading pages 248-293 of Refugee Boy (Benjamin Zephaniah), students will explore relevant themes including the political system of democratic government in the UK (KS3 citizenship curriculum).

SPRING 2

Through reading Stone Cold (Robert Swindells), students will explore relevant citizenship themes including Homelessness; Morality; the nature of rules, laws and the justice system, including the role of the police, courts and tribunals.

SUMMER 1

Through reading Stone Cold (Robert Swindells), students will explore linked themes, including aspirations; the world of work, drug awareness and county lines.

SUMMER 2

Continuing the theme of **Stone Cold**, students will explore homeless charities and support.

Drop Down Day to include SEX ED; consent & contraception; CSE & grooming

Prior learning

The iGen curriculum assumes that pupils will have covered all aspects of KS2 PSHCE and Citizenship. Topics from the PSHE, RSE and Citizenship curriculum covered in year 7 are revisited in a spiral fashion, embedding understanding, while remaining age appropriate. Aspects of the curriculum are embedded in the school values and covered in other subjects e.g. The Political System is studied in the summer term of year 7 History.

The learning of this subject is tied to the year-group novel where pupils cover topics related (where possible) to the chapters, promoting empathy alongside understanding.

Topics are selected from the government’s curriculum guidelines to best fit with learning across the key stage. The topics are: Mental wellbeing; Internet Safety and Harms; Physical Health and Fitness; Healthy Eating; Drugs, Alcohol and Tobacco; Health and Prevention; Basic First Aid; Changing Adolescent Body; Citizenship.

CAREERS LINKS

Developing transferrable skills appropriate for all jobs.

CHARACTER LINKS

Empathy, personal values and role models
Role models- Is Herbert Lemon a good role model?
What about Violet Palma?

Cultural Capital- Recognising landmarks. Considering what might be in a museum.

KEY ASSESSMENT DATES

Assessment of understanding is ongoing. No formal assessments take place.