

AUTUMN 1

Reading up to page 85 of We Are All Made of Molecules, students will explore the following topics: What makes a family? Different types of committed, stable relationships. Why marriage is an important relationship choice for many couples and why it must be entered into freely. The characteristics of positive and healthy friendships and respectful relationships. Self-esteem. How to talk about emotions accurately and sensitively. That happiness is linked to being connected to others.

AUTUMN 2

Reading pages 87-261 of We Are All Made of Molecules, students will explore the following topics: Different types of bullying; embracing diversity; navigating peer pressure.

Drop Down Day (DDD) Topics include (RSE) consent; contraception and STIs; realistic relationships expectations; CSE & grooming; (PSHCE) drug awareness & the law; mental health

SPRING 1

Reading pages 263-306 of We Are All Made of Molecules, students will explore the following topics: The impact of Alcohol; Sexting- and how to avoid it; The work of Amnesty International and issues of Human Rights; Being a responsible consumer; Revisiting learning from DDD in particular respect and consent in developing teen relationships; Assessing moral dilemmas and making decisions.

SPRING 2

Reading part 1 of The Maze Runner by James Dasher, students will explore the Citizenship curriculum, including the operation of Parliament, including voting and elections, and the role of political parties and the precious liberties enjoyed by the citizens of the United Kingdom.

SUMMER 1

Reading part 2 of The Maze Runner by James Dasher, students will explore the Citizenship curriculum, including other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom Citizenship

SUMMER 2

Reading part 3 of The Maze Runner by James Dasher, students will explore aspects of the Citizenship curriculum, such as the different ways in which they can contribute to their community, including the opportunity to participate actively in community volunteering and other forms of responsible activity

Prior learning

The iGen curriculum assumes that pupils will have covered all aspects of KS2 PSHCE and Citizenship. Topics from the PSHE, RSE and Citizenship curriculum covered in year 7 and 8 are revisited in a spiral fashion, embedding understanding, while remaining age appropriate. Aspects of the curriculum are embedded in the school values and covered in other subjects and during the year 7 and 8 DDD. The learning of this subject is tied to the year-group novel where pupils cover topics related (where possible) to the chapters, promoting empathy alongside understanding. A spiral learning approach is employed, with learners revisiting issues explored in year 7 and 8.

CAREERS LINKS

Developing transferrable skills appropriate for all jobs.

CHARACTER LINKS

Empathy, personal values and role models
Role models- Is Herbert Lemon a good role model?
What about Violet Palma?

Cultural Capital- Recognising landmarks. Considering what might be in a museum.

KEY ASSESSMENT DATES

Assessment of understanding is ongoing. No formal assessments take place.