

AUTUMN 1

Addressing the following PSHCE areas reading up to page 130 of *The Art of Being Normal*, students will explore a range of topics, including: Future Planning; Goals and Achievements; Self confidence and Body Image

AUTUMN 2

Addressing the following PSHCE areas reading pages 131-238 of *The Art of Being Normal*, students will explore topics, such as: conflict management; being a young parent; concerns around stress and loneliness; staying safe at parties, including issues around alcohol and intimate relationships. DDD Topics include (RSE) consent; contraception and STIs; realistic relationships and images expectations; CSE & grooming; (PSHCE) drug awareness & the law; mental health

SPRING 1

Addressing the following PSHCE areas reading pages 239-end of *The Art of Being Normal*, students will explore a range of topics, including: media representation; independent living; binge drinking; emotional literacy; avoiding the lure of gambling.

SPRING 2

Second book to be added. Mapping to be updated

SUMMER 1

Second book to be added. Mapping to be updated

SUMMER 2

Prior learning

The iGen curriculum assumes that pupils will have covered all aspects of KS3 PSHCE, RSE and Citizenship as well as understanding and embracing the school values. Many of the KS4 topics are covered in core subjects and students revisit issues in greater depth, with a more sophisticated level of exploration.

The learning of this subject is tied to the year-group novel where pupils cover topics related (where possible) to the chapters, promoting empathy alongside understanding. Topics are selected from the government's curriculum guidelines to best fit with learning across the key stage.

CAREERS LINKS

The iGen curriculum provides the opportunity to develop a range of transferrable skills required for all career paths.

CHARACTER LINKS

Empathy, personal values, positive role models.

KEY ASSESSMENT DATES

Assessment of understanding is ongoing. No formal assessments take place.

Second book to be added. Mapping to be updated