

## AUTUMN 1

Addressing the following PSHCE areas reading up to page 102 of *An Act of Love*, students will explore the Citizenship curriculum, including understanding the impact of 9/ and 7/7; making effective decisions; managing changing friendships; recognising and managing stereotypes; the importance of justice & fairness

## AUTUMN 2

Addressing the following PSHCE areas reading pages 103-229 of *An Act of Love*, students will explore the Citizenship curriculum, including multicultural societies; citizenship in the workplace; how to navigate fake news; managing anxiety.

## SPRING 1

Addressing the following PSHCE areas reading pages 230- 292 of *An Act of Love*, students will explore the topics from the PSHE and Citizenship curricula, including mental health; Leadership; local, regional and international governance and the United Kingdom’s relations with the United Nations and the wider world

## SPRING 2

From February Half term, this timetabled slot is given over to revision and is not managed by the IGEN coordinator.

## SUMMER 1

From February Half term, this timetabled slot is given over to revision and is not managed by the IGEN coordinator.

## SUMMER 2

### Prior learning

The iGen curriculum assumes that pupils will have covered all aspects of KS3 PSHCE, RSE and Citizenship. The learning of this subject is tied to the year-group novel where pupils cover topics related (where possible) to the chapters, promoting empathy alongside understanding. Topics are selected from the government’s curriculum guidelines to best fit with learning across the key stage, following a spiral model through revisiting previous issues in further depth.

The IGEN curriculum will only run until February half term for year 11. It then will be used for revision and possible intervention.

### CAREERS LINKS

The IGEN curriculum provides the opportunity to develop transferrable skills required for all career paths.  
What job might I want to do? Are certain jobs only for certain people?

### CHARACTER LINKS

Empathy, personal values, positive role models.

### KEY ASSESSMENT DATES

Assessment of understanding is ongoing. No formal assessments take place.

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