



English Teacher Reference

146 School Street
 Keene, New Hampshire 03431
 admissions@monadnockwaldorfschool.org

Student Name: _____

Current Grade: _____

How long and in what context have you been working with this student?

What are the first words that come to your mind to describe this student?

		Performance above grade level	Performance below grade level	Performance consistent with grade level
Vocabulary	Oral			
	Written			
Writing	Sentence Structure			
	Clarity of Style			
	Organizes ideas in logical sequence			
	Spelling			
	Punctuation			
Reading	Speed			
	Accuracy			
	Capacity for drawing appropriate inferences			
	Ability to move from literal to figurative interpretations			

How does this student's overall performance relate to his or her ability?

Describe student's class participation and working relationship with other students and with adults:

Has this student received any special accommodations in your class? If so, what were they and what were the reasons for the accommodations? Does this student have an IEP?

Continued:

Please circle or highlight the appropriate responses:

Academic potential	outstanding	good	average	fair	limited	
Effort and perseverance	perseveres under pressure	sets high goals	well-motivated	some desire	does little	
Study habits	excellent	good	average	fair	poor	
Quality of homework	one of best in class		very good	adequate	does bare minimum	
Timeliness of homework	One of the best in class		very good	adequate	does bare minimum	
Intellectual curiosity	intense and varied		strong and varied	narrow	occasionally sparked	limited
Ability to follow independently	always works well		needs help occasionally	needs help frequently	needs much supervision	
Use of time	always use effectively		usually uses well	occasionally wastes	poor	
Ability to follow directions	works quickly and effectively			occasionally needs help	needs much explanation	
Attention span	exceptionally attentive		usually good	occasionally distracted	easily distracted	
Creativity and originality	usually original		generates ideas independently	occasional spark	tends to follow	
Integrity and honesty	highly developed		usually trustworthy	questionable	cannot be trusted	
Consideration for others	unusually supportive		usually considerate	seldom considerate	thoughtless	
Classroom conduct	domineering	always good	usually good	occasionally disrupts	troublemarker	
Initiative	frequent display		occasionally initiates	rarely shown	never initiates	
Emotional stability	stable	attention getter		overly tense	insecure	
Self-confidence	healthy self-image		appears overly confidence	needs some support	needs much reassurance	
Fulfillment of responsibilities	regular		usual	occasional	rare	
Cooperation of parents/guardian	outstanding		good	fair	poor	

What do you perceive as this student's greatest strength and greatest need in English?

Please feel free to attach additional comments on a separate page.

I recommend this candidate for admission

Enthusiastically	With reservations	Not at all
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Teacher's Name

School Name

Teacher's Signature

School Address and Phone Number

Please complete both sides of form and return to:
Admissions Office, Monadnock Waldorf School, 98 S. Lincoln St., Keene, NH 03431