



Please help students remember their museum manners:

Respect members of your group and other museum visitors.

Use indoor voices.

Walk in the exhibit spaces – no running, please.

All exhibits – except living displays – are interactive and may be touched.

No food or drink in exhibit spaces.

Inquiry-Based Chaperone Guide

Chaperone involvement in the field trip is **vital** to students having a meaningful and successful experience.

Understanding Free Exploration

- We're all about discovery, creativity, hands-on learning and indulging student curiosity
- You won't find lengthy how-to guides or instructions at the exhibits because we want each of our guests to have a unique experience creating their own Science Mill journey!
- Chaperone presence is a wonderful asset in guiding free exploration allowing for more excitement and discovery at the exhibits, and aiding students in discovering STEM in a self-paced learning environment.

Inquiry Tips for Chaperones:

- Encourage students to interact with the exhibits, make observations, and share their discoveries with one another.
- **Model museum engagement for students** by interacting with the exhibits and sharing your own discoveries, excitement, questions or “I wonder...” statements with the students.
- Stay with your group.
- Ideas for prompting student discovery:
 - “What does this exhibit make you wonder about?”
 - “How do you think this exhibit works?”
 - “What is your favorite exhibit? Why?”
 - “Where do you see examples of art, math and science working together?”
 - “How do you think art and creativity relate to math and science?”



***Thank you for contributing your time as a chaperone.
Have a great day at the Science Mill!***