Attachment 3

SAMPLE

(For Individualized Course Outline – Ph.D. Tutorial)

Name of Course & Number of Units: Theories and Models in Relief and Development (6 Units)

Course Description

- To develop knowledge and understanding related to theories and models in relief and development through examining a selection of literature on the topic.
- To develop ability to analyze and evaluate theories and models in relief and development

Learning Outcomes

- Identify major authors and literature in the topic area…
- Demonstrate ability to explain and evaluate key theories and models …
- Be able to compare and contrast models and theories in the topic area…
- Articulate and communicate effectively research and scholarship in the topic area …
- Demonstrate potential to utilize or apply scholarship in the topic area to context…

Learning Activities

- Library research: WCIU/Fuller/Int’l libraries
- Field research
- Seminars/colloquia
- Assistance in teaching
- Writing and publication

Reading List

(For Ph.D. Tutorial, a preliminary reading list of at least 3-5 books/articles should be identified. Students are expected to upload in Populi the complete reading list, in proper Reference List style, before the end of the course)

- Book #1 with number of total pages.
- Book #2
- Article #1

Learning Assessment (Please include grade percentages)*

The student will demonstrate learning by doing the following:

1. Library or field research and/or reading (40%)
2. Annotated bibliography of 10-20 books/articles (5-7 pages) (10%)
3. A research or an integrative paper of 30-40 pages in length;
   or, leading seminars/colloquia (paper/Powerpoint/other format of media required);
   or, publication of scholarly article in peer-reviewed journals (publication info required) (50%)
Instructor Name
Email

Student Name
Email

Approved by Graduate Programs Committee Date

Course number assigned by Registrar

*Both the student and the instructor are expected to use Populi for submitting and returning work.*