UCCE Children Interactive Digital Survey I - Peru pilot

Data collector identification

Answer these questions before starting a new survey.

1. What is your name?
   - Data collector 1
   - Data collector 2
   - Data collector 3
   - Data collector 4

2. In which area are you conducting this survey?
   - Location 1
   - Location 2
   - Location 3

Introduce yourself and the project

Introduce yourself to the caregiver and show identification.

“Hello. My name is [say your name], I work for an organisation called Plan International and I’m conducting a survey about an education programme in your area.”

3. Can you tell me how old you are?
   - 6 - 12
   - 13 - 18

If the child is not 6-18 years old, stop the survey and ask the next person.

Introduce the project

“Going to school helps children to learn, keeps them safe and gives them better opportunities for the future, but sometimes some children can’t go to school. For these children, Plan International has created an education programme called Aprendiendo Unidos. I would like to ask you some questions that will help us understand how Aprendiendo
Unidos can work best."

4. Does this make sense to you?
   □ Yes

Receive verbal consent

Get the child’s verbal consent to take part in the survey.

“I will be asking you about your ideas about Aprendiendo Unidos. It’s ok if you don’t know this programme - we are still interested in what you think! There are no wrong answers to the questions. You don’t have to answer all the questions I ask you and you can stop at any time. If you have any questions, you can ask me at any time.”

5. Are you happy to answer my questions now?
   □ Yes

Background questions

6. Select the child’s gender based on observation.
   □ Female
   □ Male

7. Where are you from?
   □ Peru
   □ Venezuela

Knowledge of the programme

8. Have you ever heard of a programme called Aprendiendo Unidos?
   □ Yes
   □ No
   □ Not sure

If ‘yes’ is selected:
   9. Can you remember where you heard about it?
On the programme website
☐ From a friend
☐ From a relative (parent or sibling)
☐ At an event
☐ Through a WhatsApp group
☐ I was approached by a programme volunteer
☐ Other ____________________________

If ‘yes’ is selected:

10. How much do you know about Aprendiendo Unidos?
☐ I heard about it but have not taken part
☐ I regularly go to Aprendiendo Unidos
☐ I sometimes go to Aprendiendo Unidos
☐ I used to go to Aprendiendo Unidos but stopped
☐ Other ____________________________

Key features of Aprendiendo Unidos

11. This image shows what Aprendiendo Unidos offers. Can you point out what on this image you like or would be happy about the most? (Select all that apply or skip if not sure)

[Respondent points out up to four things by tapping on the screen]
12. This image shows what Aprendiendo Unidos offers. Can you point out what on this image you like the least or would be unhappy about? (Select all that apply or skip if not sure)

13. What other features would you want the programme to offer to your child? (Select all that apply)
[Respondent points out up to nine things by tapping on the screen]

☐ Reading
☐ Writing
☐ Science
☐ Technology
☐ Physical education
☐ History
☐ Personal safety and security
☐ Life skills
☐ Other __________________________

If ‘other’ is selected:

14. What else would you be interested in learning about? (Different from the options given before)

Programme location

15. Aprendiendo Unidos activities take place in different locations. This image shows some of the places where these activities currently take place. Can you point out which location you would like the most? (Skip if unsure)
For each location selected:

16 - 20. You selected XXX. Why did you pick this location? (Select all that apply)

- It's closest to home
- It's closest to my place of work
- It's the safest
- My child knows how to get there
- It's the only option available near me
- Other __________________________

21. Is there anything you would be worried about if you attended Aprendiendo Unidos in the location you picked? (Select all responses that apply or skip if not sure)

- My family moves homes often
- I can't afford the transport/travel costs to attend
- There is no lunch at this location
- I don't feel safe traveling here
- I don't feel safe in this location
- It's too far for me to travel
- I don't have time to attend because I care for others in my family
- I don't have time to attend because I work
- Other __________________________
Project-based learning methodology

22. Aprendiendo Unidos follows a project-based learning approach, which broadly follows the steps shown below. Can you point out which steps you would like the most? (Select all responses that apply)

[Respondent points out up to five things by tapping on the screen]

- □ 1) Students are given a theme and question to answer, and the final output
- □ 2) Students form teams and assign roles and tasks
- □ 3) Students research, put information together and share it with the team
- □ 4) Students prepare and present the themed project
- □ 5) Students receive feedback and self-evaluate

23. Now, can you point out which steps that you would like the least or would worry about? (Select all responses that apply)
[Respondent points out up to five things by tapping on the screen]

- □ 1) Students are given a theme and question to answer, and the final output
- □ 2) Students form teams and assign roles and tasks
- □ 3) Students research, put information together and share it with the team
- □ 4) Students prepare and present the themed project
- □ 5) Students receive feedback and self-evaluate

24. Overall, how would you feel if you had to take part in a programme like this? (Skip if not sure)
Classroom environment

Questions in this section displayed different images for children in the two age groups: 6-12 and 13-18. The follow-up questions were the same across both age groups.

25, 29. This is a photo of an Aprendiendo Unidos classroom. Can you show me what you worry about or like the least in this picture? (Select all responses that apply or skip if not sure)

[Respondent points out up to three things by tapping on the screen]

Options:

☐ Students in the classroom
☐ Table/ activity
☐ Classroom space

If ‘students in the classroom’ is selected:

26, 30. You pointed at students in the classroom. What would you be worried about or not like about this? (Select all responses that apply)

☐ Too many people
☐ Most students look older than me
☐ Most students look younger than me
Too many boys

Too many girls

Other __________________________

If ‘table/activity’ is selected:

27, 31. You pointed at the table and activities. What would you be worried about or not like about this?

☐ I don't know how to draw

☐ I don't know how to read

☐ I don’t know how to write

☐ I prefer more physical activities

☐ Other __________________________

If ‘classroom space’ is selected:

28, 32. You pointed at the classroom space. What would you be worried about or not like about this?

☐ It's too small

☐ There are too many people

☐ I wouldn’t feel safe

☐ Other __________________________

Feedback and confidence in Plan International

33. Before today, have you told Plan International in any way what you think about their work, like the Aprendiendo Unidos programme? (Select all responses that apply)

☐ Yes

☐ No, I don’t know how to

☐ No, I don’t have any comments so far

☐ No, I can't use their communication channels

☐ No, I don't trust the systems
34. How would you prefer to tell Plan International what you think about their work in the future? (Select all responses that apply)

- Face to face with staff
- Face to face with teachers
- WhatsApp
- Suggestion box in the school
- At community meetings
- Other __________________________

35. How sure are you that Plan International will listen to what you tell them about their work?

- Extremely confident
- Very confident
- Moderately confident
- Slightly confident
- Not confident at all

End of survey

- Thank the child for taking part in the survey.
- Press 'Save' to finish the survey.
- Proceed to conduct the survey with the next person.