

**American Rescue Plan Elementary and Secondary  
School Emergency Relief Fund (ARP ESSER);  
OAR 581-022-0106 (State Operational Plan)**

**Safe Return to In-Person Instruction and Continuity of Services Plan  
District Information**

Institution ID: 4728 Institution Name: Baker Charter Schools - Baker Web Academy - Baker Early College

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## Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
  - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
  - b. [Section 2001\(i\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and

c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to consider and balance the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

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- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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**Mental Health Needs**

<b>ARP ESSER &amp; OAR 581-022-0106 Component</b>	<b>Extent to which district has adopted policies and description of policies adopted to ensure continuity of services</b>	<b>How do adopted policies reflect RSSL guiding principles?</b>
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<p>Devote time for students and staff to connect and build relationships</p>	<p>Baker Charter Schools board policy IMB provides outline and direction for ensuring the continuity of services for students attending the charter school.</p>	<p>As part of our program students and families are given bimonthly home visits to guide, tutor, and track progress of students. At these meetings the teachers develop strong relationships with students to encourage them to be the best versions of themselves in school and other areas of life. Also students have access to academic counselors, mental health counselors, and their highly qualified grading teachers.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>Board policy JEA describes student attendance requirements for students. Baker Charter School board approves yearly calendar which includes student days and hours worked by grade level.</p>	<p>Baker Charter School students meet with their advisory teacher bi monthly in their homes in a public setting. Students who are needing more time are allotted more in the advisory teachers schedule. The advisory teacher is allowed to place emphasis on those who do need more attention. They get to create that kind of flexibility in their schedules to accommodate that need.</p>

<p><b>ARP ESSER &amp; OAR 581-022-0106 Component</b></p>	<p><b>Extent to which district has adopted policies and description of policies adopted to ensure continuity of services</b></p>	<p><b>How do adopted policies reflect RSSL guiding principles?</b></p>
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<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>Bake Charter School board policy JBB (Educational Equity) Provides opportunity for all students to access any and all programs that are offered. Administration, families, teachers, and other staff are all dedicated to the overall health and education of our students.</p>	<p>Baker Charter School employs academic counselors as well as Mental health professionals to support out students in our school. By offering these services we are working with students and families to get resources to them as well as regular counseling services. We also host two monitoring systems on all of our technology to filter students web searches for issues that may be arising.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>Baker School district needs improvement in this area. Next year we are working with student leaders to be open and available for other students to reach out.</p>	<p>Peer review teams are being discussed in regions to form committees to walk through the process of bringing students / peer tutoring. Students in our program are online around the state which creates barriers that we are working through with our online platforms.</p>

## Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](https://www.legis.oregon.gov/ORS/2022/022/0581-022-2220)). The advised components of the plan and additional information are found on pages 20 and 21 of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link:

ARP ESSER Component	Extent to which district has adopted policies and description of policies adopted to ensure continuity of services	How do adopted policies reflect RSSL guiding principles?
Coordination with local public health authority(ies) including Tribal health departments	Currently we don't have a policy to inform local health departments.	Baker Charter Schools partners with Baker 5J (sponsoring district) to work with the Baker County Health department on the process of recording covid cases with our local employees. For other employees around the state we will follow Oregon Health Authority guidance for employees and students who have symptoms, come in contact with positive persons, and positive covid cases.

### Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number.

Link:

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## **Mitigation Strategies**

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#); [OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each mitigation strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each



mitigation strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

<b>Advised mitigation strategy</b>	<b>Extent to which district has adopted policies and description of policies adopted</b>	<b>How do adopted policies reflect RSSL guiding principles?</b>
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p>	<p>Baker Charter Schools works with their staff in educating about the availability of Covid -19 Vaccinations. Also informing students who are eligible about where and how to obtain vaccine.</p>	<p>Gives opportunity to all staff and students to gain access to vaccine information.</p>

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
<p>Universal and correct wearing of face coverings</p>	<p>Required face coverings at all student centers, offices, and any in-person indoor meetings or gatherings. We follow OHA policy which has been put forth by the Oregon Governor's office.</p>	<p>Supplies are available at all centers for students to adhere to the face coverings mandate.</p>
<p>Physical distancing and cohorting</p>	<p>Baker Charter Schools has not implemented a policy around physical distancing and cohorting. Following OHA guidelines BCS employees and students will social distance while attending any of the state offices/centers. During work hours they are required to follow all of the guidelines.</p>	<p>All OHA rules apply to staff and students. During group gatherings BCS will implement cohorts in different rooms while meeting at the centers.</p>

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Ventilation and air flow	Baker Charter Schools doesn't have a current policy with regards to air flow and ventilation in buildings. One of our 7 centers is owned by us. The remaining spaces are rented from 6 different entities with all different air flow systems.	Recognizing that we have all different kinds of systems around the state we have purchased and use air filtrations systems that are to the specs of the room size. At all centers these are required in large meeting spaces as well as small offices.
Handwashing and respiratory etiquette	At Baker Charter Schools handwashing is followed to CDC guidelines.	N/A

<b>Advised mitigation strategy</b>	<b>Extent to which district has adopted policies and description of policies adopted</b>	<b>How do adopted policies reflect RSSL guiding principles?</b>
Free, on-site COVID-19 diagnostic testing	Baker Charter Schools participated last year with Baker 5J to be trained on how to administer the on site Covid-19 instant testing. At this point in time we are needing a reorder of covid tests. Our current supply of tests has passed its expiration date.	Being able to have tests on site we can respond effectively by contacting guardians to gain permission to test. Results can be found out immediately
COVID-19 screening testing	Following OHA guidance Baker Charter Schools will check temperatures and have a screener for all students, families, and all other personnel who enter the building. Being able to track people who are in and out of the building provides us a place to inform anyone who has been in contact with a possible positive person.	Baker Charters is following guidelines by monitoring who is entering their facilities. Creating a log of who has been to our centers creates safety in contact tracing for all people involved.

Advised mitigation strategy	Extent to which district has adopted policies and description of policies adopted	How do adopted policies reflect RSSL guiding principles?
Public health communication	<p>Baker Charter Schools does not have a policy around health communication at the time being. To send mass communication around our plan we are using Parent Square as a portal. It has capability to reach phone and email for parents to ensure us blanket coverage of families attending our school. Also we use facebook for each region to inform our families about what is happening with changes in regulations as they occur.</p>	<p>Information goes out to multiple sources and in multiple languages to inform our school community around Covid happenings or changes.</p>
Isolation and quarantine	<p>In our centers we have rooms dedicated to isolation if any students are symptomatic when they arrive. By having these rooms we are able to mitigate the risk of spread to any other persons who are at the centers.</p> <p>Baker Charter Schools is following quarantine guidelines set forth from OHA. We will speak with employees, local health departments, students, and families to determine if quarantining will have to take place if positive cases arise.</p>	<p>All students, families, and employees will be held to the same standards for isolation and quarantine following the guidance of the Oregon Health Authority.</p>

## Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to appropriate accommodation for children with disabilities with respect to health and safety protocols. Please describe any such policies.

Currently Baker Charter Schools has the policy IGBAB/JO which pertains to the records and working with our students with disabilities. Within our program these students are provided ample opportunity to work with their advisory teachers on their plan from their IEP. Teachers are aware of goals and set times students need to be addressing during their bi monthly home visits. Any changes or shifts in services the local administrator, special education teacher, advisory teacher and family member will be informed of said changes during a meeting or through electronic notification. Parents are informed yearly of the plan for their student and have the opportunity to hold meetings when they would like to discuss services provided.

## Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In Person Instruction and Continuity of Services Plan.

Date Last Updated: August 18, 2021