

New Zealand Curriculum Design Institute

Graduate Diploma in Curriculum Design & Academic Management

(Level 7) (120 Credits)

Creating excellent higher-tertiary and business sector curriculum designers, academic-learning managers



Leads to employment in the higher, tertiary, training & development sectors as...
a professional tertiary-higher education or business sectors as an adult educator, moderator, curriculum designer, programme leader, learning advisor, academic advisor, quality manager, development manager, learning manager, capability manager, training manager, academic manager, learning manager, department of faculty head of department or learning centre mentor, supervisor and team leader or manager.

Programme Objective

The objective of this programme is to develop professional level managers for higher-tertiary education or business-not for profit sector learning, training, capability or development settings. Learners develop higher, associative and critical thinking and evaluative capabilities and key real world competencies.

What you can expect?

Learners in this programme will enjoy interactive practice-based sessions, visits to education and business institutions and organisations, talks and discussions with experienced curriculum designers, academic, training, education, learning and development managers and employers, tutorials, valuable assessment tasks and one to one coaching to achieve the programme's challenging graduate profile.

Programme Content

Programme content includes examination of current adult learning theories, approaches and practices, advanced facilitation skills, assessment and moderation micro to macro level quality educational and learning orientated planning analysis their own communication and facilitation practice, programme components, curriculum design project management, curriculum design leadership, evaluation and learning related quality assurance practices that will improve management capabilities and the capacity to improve cross organisational learning outcomes plus understandings of international professional level conduct valued by employers.

Entry Criteria

Applicants must hold a formal teaching qualification (Certificate in Tertiary Teaching, Teaching Diploma or Degree) or equivalent, and have at least 2 years teaching experience in a higher education or other setting. Applicants for whom

English is not their first language will also be required to have achieved Academic IELTS 6 or equivalent with no band score below 5.5 in one test event. All applicants will be required to submit an application form, current curriculum vitae and write a statement about their professional goals and rationale for seeking entry into the programme. All learners wishing to enter the programme will undergo a conversation to discuss their interest in the programme. Applicants without a formal adult teaching qualification may enter this programme post successful completion of a prescribed preliminary paper 100, Adult Learning Theories, Approaches and Practices.

Paper Summary

Paper	Title	Credits	Level
DEF101	Scoping, Consultation and Engagement	15	7
DEF102	Quality Educational Planning	15	7
DEF103	Programme Components	15	7
DEF104	Facilitation, Assessment and Moderation Approaches	15	7
DAL105	Curriculum Design Project Management	15	7
DAL106	Educational Evaluation and Quality Assurance	15	7
DEF107	Advanced Facilitation Practice	15	7
DAL108	Curriculum Design Leadership	15	7

Duration	40 weeks
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Programme may be studied part-time or in block mode.

Graduates awarded  professional membership.

Curriculum designers create pathways to the future, academic managers guide the journey and ensure you arrive.

Susan F. Stevenson

Programme Owner



NEW ZEALAND
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