

New Zealand Curriculum Design Institute

Graduate Certificate in Curriculum Design & Academic Management

(Level 7) (60 Credits)

Creating tertiary-higher education and business sector curriculum designers and learning managers



Leads to employment in the higher-tertiary and business sectors as...

an adult educator, moderator, lecturer, curriculum advisor, programme leader, learning advisor, academic Advisor, quality manager, development manager, learning manager, capability manager, academic manager, learning manager, department of faculty head of department or learning centre mentor, supervisor and team leader or manager.

Programme Objective

The objective of this programme is to introduce experienced higher-tertiary or business sector training educators to the research and practice-based professional level knowledge, skills, attitudes, and values to be able to contribute to the quality of new and ongoing learning curriculum design and quality assurance system developments and their management in higher-tertiary and business organisations.

What you can expect?

Learners in this programme will experience enjoyable interactive practice-based sessions, visits to education institutions and businesses, talks and discussions with experienced academic, learning, training, development and capability development managers and employers, tutorials, valuable assessment tasks and one-to-one coaching to achieve the programme graduate profile.

Programme Content

Programme content includes the development of current adult learning theories, approaches and practices, advance facilitation practice, assessment and moderation, micro to macro level quality educational planning, analysis of their own communication and facilitation practice in reflective cycles, consultation and stakeholder engagement and key programme components that improve curriculum design, facilitation and learner management and quality management capabilities and professional conduct.

Entry Criteria

Applicants must hold a formal teaching qualification (Certificate in Tertiary Teaching, Teaching Diploma or Degree) or equivalent, and have at least 2 years teaching experience in a Higher Education or other setting. Applicants for whom English is not their first language will also be required to have achieved Academic IELTS 6 or equivalent with no band score below 5.5 in one test event. All applicants will be required to submit an application form, current curriculum vitae and write a statement about their professional goals and rationale for seeking entry into the programme. All learners wishing to enter the programme will undergo a

conversation to discuss their interest in the programme. Applicants without a formal adult teaching qualification may enter this programme post successful completion of a prescribed preliminary paper 100, Adult Learning Theories, Approaches and Practices.



Paper Summary

Paper	Title	Credits	Level
DEF102	Quality Educational Planning	15	7
DEF103	Programme Components	15	7
DEF104	Facilitation, Assessment and Moderation Approaches	15	7
DAL105	Curriculum Design Project Management	15	7

Duration	20 weeks
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Programme may be studied part-time or in block mode.

Graduates awarded  professional membership.

Instead of a national curriculum for education, what is really needed is an individual curriculum for every person.

Charles Handy

Programme Owner



NEW ZEALAND
CURRICULUM DESIGN INSTITUTE

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