

New Zealand Curriculum Design Institute

Graduate Diploma in Advanced Educational Facilitation

(Level 7) (120 Credits)

Creating excellent advanced professional educational facilitators



Leads to advanced employment in the higher-tertiary or business sectors as a... professional tertiary-higher education or business sector adult educator, facilitator, teacher, lecturer, trainer, people developer, moderator, learning and development leader, mentor, coach, learning advisor, capability developer, facilitative leader and manager

Programme Objective

The objective of this programme is to provide experienced teachers, educators, advisors, trainers or people developers with the research and practice-based knowledge and capabilities to be able to provide advanced professional level adult educational facilitation and coaching services. Capabilities developed optimise and accelerate learning achievements, quality and other outcomes in tertiary-higher or business development, learning, training, capability, education contexts.

What you can expect?

Learners in this programme will enjoy interactive practice-based sessions, visits to education and business institutions and organisations, talks and discussions with experienced academic, training, education, learning and development managers and employers, tutorials, valuable assessment tasks and one-to-one coaching to achieve the programme's advanced graduate profile.

Programme Content

Programme content includes examination of current adult learning theories, approaches and practices, facilitation, assessment and moderation micro to macro level educational planning, learn to conduct consultations and engage with stakeholders, analyse their own communication and advanced facilitation practice in reflective cycles and undertake a major applied research project to further develop their advanced educational facilitation and professional learning leadership capabilities to international standards.

Entry Criteria

Applicants must hold a formal level 5 or above teaching qualification (Certificate in Tertiary Teaching, Teaching Diploma or Degree) or equivalent, and have at least 2 years teaching experience in a higher education or other setting. Applicants for whom English is not their first language will also be required to have achieved Academic IELTS 6 or equivalent with no band score below 5.5 in one test event. All applicants will be required to submit an application form, current curriculum vitae and write a statement about their professional goals and rationale for seeking entry into the programme. All learners wishing to enter the programme will undergo a conversation to discuss their interest in the programme. Applicants without a formal adult teaching qualification may enter this

programme post successful completion of a prescribed preliminary paper 100, Adult Learning Theories, Approaches and Practices.



Paper Summary

Paper	Title	Credits	Level
DEF100	Adult Learning Theories, Approaches and Practices	15	7
DEF 101	Scoping, Consultation and Engagement	15	7
DEF102	Quality Educational Planning	15	7
DEF104	Facilitation, Assessment and Moderation Approaches	15	7
DEF 107	Advanced Facilitation Practice	15	7
DEF 113	Elective Project	45	7

Duration	40 weeks
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Programme may be studied part-time and in block mode.

Graduates awarded  IHECDALS professional membership.

Unless you choose to do great things with it, it makes no difference how much you are rewarded, or how much power you have.

Oprah Winfrey

Programme Owner



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contactus@freedom-ihe.ac.nz
www.Freedom-ihe.ac.nz