

New Zealand Curriculum Design Institute

Graduate Certificate in Educational Facilitation

(Level 7) (60 Credits)

Creating excellent professional educational facilitators



Leads to employment in the tertiary-higher education and business sectors as...

This programme leads to employment as an professional tertiary-higher education or business sector adult educator, facilitator, teacher, lecturer, trainer, people developer, moderator, learning and development leader, mentor, coach, learning advisor, capability developer, facilitative leader and manager

Programme Objective

The objective of this programme is to provide experienced teachers, tutors, lecturers, advisors, trainers and developers with the research and practice-based knowledge and real world capabilities to be able to provide advanced professional level adult educational facilitation and coaching services.

What you can expect?

Learners in this programme will enjoy interactive practice-based sessions, visits to educational institutions and businesses, talks and discussions with experienced educational facilitators and employers, tutorials, valuable assessment tasks and one-to-one coaching to support their achievement of the programme graduate profile.

Programme Content

Programme content includes examination of current adult learning theories, approaches and practices, facilitation, assessment and moderation and micro to macro level quality educational planning. Learners will also analyse their own communication and facilitation practice in reflective cycles that improve educational facilitation capabilities. Learners will also practice and critically evaluate and develop quality educational planning components and development processes.

Entry Criteria

Applicants must hold a formal level 5 or above teaching qualification (Certificate in Tertiary Teaching, Teaching Diploma or Degree) or equivalent, and have at least 2 years teaching experience in a Higher Education or other setting. Applicants for whom English is not their first language will also be required to have achieved Academic IELTS 6 or equivalent with no band score below 5.5 in one test event. All applicants will be required to submit an application form, current curriculum vitae and write a statement about their professional goals and rationale for seeking entry into the programme. All learners wishing to enter the programme will undergo a conversation to discuss their interest in the programme. Applicants without a formal adult teaching qualification may enter this programme post successful completion

of a prescribed preliminary paper 100, Adult Learning Theories, Approaches and



Practices.

Paper Summary

Paper	Title	Credits	Level
DEF100	Adult Learning Theories, Approaches and Practices	15	7
DEF102	Quality Educational Planning	15	7
DEF104	Facilitation, Assessment and Moderation Approaches	15	7
DEF 107	Advanced Facilitation Practice	15	7

Duration	20 weeks
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Programme may be studied part-time and in block mode.

Graduates awarded  professional membership.

I've always wanted people to know who they are from the inside. Then they can create the life they desire and deserve. I've always believed that my job was to facilitate the evolution of the human consciousness.

Iyanla Vanzant

Programme Owner



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