2021 Annual Report

efac
EDUCATION FOR ALL CHILDREN
Dear Friends of EFAC,

I am pleased and proud to report that EFAC continues to persevere through difficult times, effecting positive change in Kenya by investing in life-changing programs for deserving young Kenyans and growing with them through young adulthood and into their careers. The dedication and resilience of the EFAC staff, students, and alumni inspire me daily to continue to work toward the future with hope.

2021 was a busy year! In January 2021, 100% of EFAC high school students returned to their boarding schools when they reopened. We welcomed 100 new Form 1 students in August and held an in-person Induction to get them started as EFAC Scholars. We also held in-person Bridge-to-College and Bridge-to-Employment Workshops for high school graduates and post-secondary students and our signature Wezesha Workshop for rising alumni. The virtual Bridge-to-Success and Bridge-to-Employment Webinars ran throughout the year, and we proudly held a great Graduation Ceremony in October 2021 for students who completed their Wezesha Journey.

In keeping with COVID protocols, bringing our community together lifted our spirits, giving us the personal connection with the students and creating a safe space for them to connect. Esther, current Form 4 student at Nakuru Girls High School, comments, “The Bridge-to-Success workshops and webinars taught me to love and accept myself just the way I am! From a once shy, withdrawn girl to a confident assertive lady - I have managed to build up my self esteem.”

The EFAC Community continues to rise to support our work. Your investment in EFAC directly impacts the future of a young adult, poised to become a leader and changemaker in Kenya if given the access and support to do so. Barriers that would otherwise halt their education at 8th grade, primarily limited funds, and also domestic responsibilities, early pregnancy and distance, are all considerations when planning EFAC’s program that goes ‘Beyond Scholarship’. By providing tuition and the surrounding support needed, EFAC’s holistic approach offers students the opportunity to reach beyond their circumstances and expectations and launch into a fulfilling future.

I sincerely hope you enjoy the stories of EFAC’s accomplishments and successes in 2021 among these pages!

Thank you for being part of the EFAC community.

Asante Sana,

Mary Kiguru & the EFAC Team
100 FORM 1 STUDENTS BEGAN HIGH SCHOOL
The largest class to date

63 SCHOLARS MOVED ON TO POST-SECONDARY
A 97% graduation rate

41 SCHOLARS COMPLETED THE 8-YEAR WEZESHA JOURNEY
Receiving degrees in 17 fields

Kayla, Sponsor Program Manager, visited EFAC in Kenya in October

Faith, EFAC Scholar, interned in the EFAC U.S. office in June, July & August

Abigail Mutanu
Prof. Leah Marangu Woman of Character Award

Lucy Opany
Lyn Trumbull Community Service Award

Simon Ogola
Founders Transformational Leadership Award
Willis joined EFAC in 2015. He attended high school at St. Mary’s Boys School and currently studies medicine at Kenyatta University. He describes his experience so far as a “journey of growth, transformation, and self-discovery.”

Growing up the youngest of 5, Willis would not have attended high school without an EFAC scholarship, and credits the supportive experience with enabling him to pursue a career in medicine, with the goal of becoming a surgeon.

Beyond his academic pursuits and career goals, Willis is a confident leader, having held the school prefect role during high school, winning awards and inspiring his peers with his positive influence. He regularly volunteers as a tutor and at EFAC events.

WILLIS’S EFAC JOURNEY

The Wezesha Journey is quite impactful. EFAC made me realize what I want to achieve, and who I want to be in society.”

- Willis, EFAC Scholar
GIRL POWER: THE EFAC IMPACT

As Kenya cautiously reopened schools in 2021, a plan to recover lost learning time was put in place. Beginning in January, schools reopened and embarked on a schedule to finish the 2020 school year by mid-July and begin the 2021 school year in late-July. Terms and school breaks were truncated to allow for the schedule to return to a typical schedule in January 2023.

Despite the challenges and uncertainty of the pandemic, including resuming responsibilities at home, all EFAC students were able to return to school and continue their journeys. Equally remarkable has been the dedication of the EFAC staff in responding to an increased need for support and tighter schedule than ever before to ensure the students achieve their goals with confidence.

COVID CATCH-UP: CHANGE & COMMITMENT

PHONES & DATA
BEGINNING IN HIGH SCHOOL

COHORT-BASED
MENTORING WEBINARS
EVERY TERM

ANNUAL
IN-PERSON & ONLINE
WORKSHOPS

IN-PERSON & ONLINE
WORKSHOPS

ENHANCED PROGRAMMING MEANS REGULAR ACCESS TO:

IN 2021, EFAC STAFF AND VOLUNTEERS...

100% of high school students returned to school in January 2021 compared to 31% national high school drop-out rate (pre-pandemic)

91% of high school graduates in 2021 qualified to go on to post-secondary school compared to 16% nationally.

By providing students with cell phones, the program has evolved towards integrating both online and in-person mentoring sessions which has really transformed our impact.”

- Charity Mwaura, EFAC Alumna & Program Assistant

PUTTING IT IN PERSPECTIVE

One only needs to look at high school student performance from 2021 to know that nothing is going to stop EFAC Scholars from achieving their dreams:

In Kenya, when girls take the primary school exit exam (KCPE), they generally score lower than boys. This is due to household and societal pressure on girls: they are typically responsible for chores and caring for siblings in addition to attending school.

The results are clear, by the end of their 4 years at boarding school, female students close the gap. We are proud to report that among EFAC Scholars, the top 6 scores on the high school exit exams (KCSE) in 2021 were earned by girls. Glory, the top scorer, is now attending Jomo Kenyatta University and studying architecture.

A key component of EFAC’s program is ensuring the students are in a learning-focused environment. Pairing that with peer, professional, and mental health support that promotes personal and social-emotional growth ensures EFAC Scholars will emerge from the program empowered to succeed.

GIRL POWER: THE EFAC IMPACT

In Kenya, when girls take the primary school exit exam (KCPE), they generally score lower than boys. This is due to household and societal pressure on girls: they are typically responsible for chores and caring for siblings in addition to attending school.

The results are clear, by the end of their 4 years at boarding school, female students close the gap. We are proud to report that among EFAC Scholars, the top 6 scores on the high school exit exams (KCSE) in 2021 were earned by girls. Glory, the top scorer, is now attending Jomo Kenyatta University and studying architecture.

A key component of EFAC’s program is ensuring the students are in a learning-focused environment. Pairing that with peer, professional, and mental health support that promotes personal and social-emotional growth ensures EFAC Scholars will emerge from the program empowered to succeed.

Glory

EFAC’s top-scoring Scholar on the 2021 KCSE exam
COMING TOGETHER, GIVING BACK

The EFAC Community came together in many ways throughout 2021. Adjusting to strict COVID protocols, teams safely gathered to ensure the continuity of support for the students and commitment to community service never wavered.

“We encourage our scholars to actively participate in community service in order to make the society a better place.”

- Benson Masero, EFAC Program Manager

MARGARET’S EFAC JOURNEY

Margaret joined EFAC in 2009, attending Starehe Girls School and University of Eldoret, earning a degree in Business Management. She then joined the EFAC staff as an intern and continued as an administrative assistant until 2022. She was recently hired by tech education NGO AkiraChix as an Accountant.

Margaret has supported the education of her two younger siblings. Her sister graduated from University of Baraton in 2020 and her brother is currently studying at Kirinyaga University. Her generosity extends to her EFAC family and beyond as well. She serves as an EFAC Peer Mentor, passing her knowledge and understanding to other EFAC Scholars, and helps those in her community who are not fortunate enough to have support systems to achieve their career goals.

“I am proud of you. You are a shining example of the type of person EFAC wishes to produce.”

- Prof. Leah Marangu, on Margaret’s contributions to EFAC
The generosity of the EFAC community continued in 2022. In addition to welcoming 100 new students each year, EFAC supports hundreds of current students and alumni throughout their 8-year journey. The pandemic response initiatives have bolstered programming for the future and continue to be funded. Thanks to this continued support, EFAC can confidently turn to strengthening and deepening the programming to support Scholars through the after-effects of COVID and a competitive job market in Kenya.

**HOW EFAC HAS GROWN**

**Incoming Form 1 Class Growth: 10-Year Review**

<table>
<thead>
<tr>
<th>Year</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>41 students</td>
</tr>
<tr>
<td>2014</td>
<td>35 students</td>
</tr>
<tr>
<td>2015</td>
<td>41 students</td>
</tr>
<tr>
<td>2016</td>
<td>51 students</td>
</tr>
<tr>
<td>2017</td>
<td>65 students</td>
</tr>
<tr>
<td>2018</td>
<td>90 students</td>
</tr>
<tr>
<td>2019</td>
<td>90 students</td>
</tr>
<tr>
<td>2020</td>
<td>99 students</td>
</tr>
<tr>
<td>2021</td>
<td>100 students</td>
</tr>
<tr>
<td>2022</td>
<td>110 students*</td>
</tr>
</tbody>
</table>

*Projected

**EFAC Scholar Community: 2008-Present**

- **853 TOTAL**
  - **372 Secondary Students**
  - **211 Post-Secondary Students**
  - **160 EFAC Alumni**

**DIGITAL ACCESS FUND**

Established in 2020, this fund provides laptops, phones and data to students to enable their schoolwork and their connectivity to online study tools, as well as connecting them to the EFAC Community for group webinars and health & wellbeing support with EFAC Counselors.

Special thanks to lead fund contributors: Jo Deupree, MSW 5 Foundation, Nyhan Family.

**BEYOND SCHOLARSHIP FUND**

Established in 2021, this fund supports the holistic learning and personal development of EFAC Scholars. Funds underwrite workshops, webinars, mentoring programs, mental health services, leadership development, community service, health and wellbeing, digital and communications skills and more.

Thank you to inaugural donors, Lynne & John Stahler and Catarina & Andy Schwab.

**FINANCIALS & IMPACT**

**Audited financials available on request.**

**TOTAL REVENUE: $1,649,427**

- **58% Individuals**
- **31% Foundations**
- **3% Corporations**
- **4% Partner NGOs**
- **4% U.S. Government**

**TOTAL EXPENSE: $1,311,437**

- **36% Tuition & Fees**
- **43% Program**
- **11% Fundraising**
- **10% Administrative**
PARTNER SPOTLIGHT: PROJECT GIRLS4GIRLS

EFAC’s own peer mentoring is just the beginning for EFAC Scholars! In 2021, 20 students participated in Project Girls4Girls Kenya, graduating in March from the Changemakers Cohort, and another 28 joined the following cohorts. Their model fits right in at EFAC: pairing professional women with young women in a nurturing and supportive environment to cultivate their capacity to lead.

"With G4G, I have been able to cultivate my confidence and am able to negotiate my worth."

- Annah, EFAC Scholar


EFAC Governance

Board of Trustees, Kenya

LEAH MARANGU, Chair Emeritus & Co-Founder
Vice Chancellor, Africa Nazarene University (ret.)

BETH WOKABI, Chair
Director of Teaching & Learning, Africa Nazarene University

JOHN OPIYO, Treasurer
Chief Financial Officer, Africa Nazarene University

PETER BURGER
President, Orr & Reno Law Firm

ALAN DAVIDSON
Executive Director, KenSAP

GEORGE HAPISU
Partner, Deloitte Kenya

SHADRACK KIRUNGA
Dean of Students, Multimedia University

NANCY VAN SCIVER, Co-Founder
Principal, Phoenix Realty Group

Board of Directors, U.S.

JAY DINKEL, Chair
Senior Vice President, Enterprise Bank

JANET CROWDER, Vice-Chair
Principal Partner, 256 Investment Associates

KARIN BARNDOLLAR, Secretary
Founder, Seatrade International

BRITTANY URICK, Treasurer
Senior Manager, Bain & Company

NANCY VAN SCIVER, Co-Founder
Principal, Phoenix Realty Group

ROD VAN SCIVER, Co-Founder
Principal, Timebertech Co. (ret.)

ALICE BENTLEY
Owner & Director, Yoga Life NH

MAGDALINE CARADIMITROPOULO
Independent Nutrition & Health Counselor

Business Advisory Board

CATHERINE ASEGO
Projects Coordinator, Africa Population Health Research Center

PROF. ROBERT GATERU
Vice Chancellor, Riara University

NINA HENNING
CEO, Henning Advisors Ltd.

JACKLYNE MEBUR
Market Engagement Manager, GSMA

FAREEN MWENDE
Programs Manager, Nairobits Trust

ISAAC NYANGOLE
Co-Founder & CEO, Zeraki

IRENE OBONYO
Talent Acquisition Partner, Africa & EGM, General Electric

PETER OLOO
CEO, Social Enterprise Society of Kenya

SAM WERU
ICT Director, AMREF Africa

U.S. Advisory Board

PETER BURGER
President, Orr & Reno Law Firm

DIANNE DURAWA
Edgartown Council of Aging (ret.)

JIM FITTS, CFP
Managing Director & Chief Planning Officer, Harvest Capital Management

CRAIG HAMMON
Independent Philanthropy Professional

LYNNE STAHLER
Chair, Child & Family Services of New Hampshire (ret.)

LISA TEAGUE
Principal Designer, Lisa Teague Studios

JOSEPHINE DEUPREE
Broker, Berkshire Hathaway Home Services, New England Properties

MONA KYLE
Attorney, James P. Carr Law Offices

NANCY POUND
Philanthropist

CARTER SIEGEL
Executive Director, Access Yoga

GEORGE TRUMBULL
CEO, AMC Ltd. (Ret.)

MOE WALJI
CEO, MSW 5 Foundation
EFAC Graduates during the Wezesha Workshop.
Dear Fellow EFAC Supporters,

As we reflect on 2021, we proudly recognize the entire EFAC community for their steadfast support and commitment to meeting the mission of the organization beyond the multiple challenges that have come our way.

The innovation during the height of the pandemic bolstered our program as students went back to school in January. Scholars came together through webinars and COVID-safe in-person gatherings, and staff resumed visits across Kenya. We know these connections that go beyond scholarship are critical to the success of EFAC Scholars as they complete their journey to becoming productive members of society and leaders in their communities.

Despite the most competitive job market in the last 30 years, EFAC scholars are committed to furthering their education, engaging in their networks within and beyond the EFAC community, and bringing their full set of skills to the table when pursuing their careers. Some alumni are even working together on innovative new projects to enhance their careers. What is most impressive is that throughout this, they continuously give back to the EFAC community, serving as Peer Mentors, and often to their own families or communities. For example, 59% of EFAC graduates now pay the school fees for others in their family and community.

The fundraising team broke all previous records for the second year in a row, raising over $1,650,000. This unprecedented support ensures the strength of EFAC’s program, and the impact on the lives of these young scholars will continue to expand.

The EFAC community coming together to work, donate, volunteer, sponsor, and champion our mission means that hundreds more Kenyan youth each year will begin their Wezesha Journey with EFAC, putting them on a path out of poverty that would have otherwise not been possible.

Thank you for standing with us and supporting our mission to empower EFAC scholars for success.

With Deepest Gratitude,

Prof. Leah Marangu  
Co-Founder, EFAC

Nancy Van Sciver  
Co-Founder, EFAC

Rod Van Sciver  
Co-Founder, EFAC
EFAC provides an education-to-employment program to empower bright, disadvantaged Kenyan youth, fostering leadership, economic opportunity and social progress.