




12 Margaretta Street
 East Bentleigh 3165
 Tel: 03 9563 8139

 This office is located on the land of the Boonerwring people of the Kulin nation.

What's News

TERM 3 ISSUE 2 WEDNESDAY 2ND AUGUST
 2017



Principal's Report

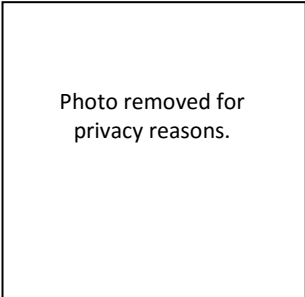
SSG Week

Week 3 at school so another busy time of Student Support Group Meetings for parents and class staff. Our school having a very broad intake area makes it that much more effort by parents to attend the meetings. Equally, staff very much value the time to review your child's program and progress.

As always, parents are able to request a school therapist to attend the SSG to discuss goals and related strategies. You can either make the request via the teacher or directly contact the therapist team. Class teachers can confirm who is the designated speech pathologist or occupational therapists for your child's class.

Fantastic Fund Raising

Last week, the school was presented with a cheque for \$5000 raised by "Shoot for Autism", organised for the third year by parents Hayley and Brad Steer. Members from shooting clubs across Victoria participated in the day competing at the Fitzroy Caulfield Rifle Club. To add to the success and fun of the day, there was a spontaneous head shave that gained further donations from the generous participants.



Brad Steer, Ben Carpeggiani,
 Hayley Steer, Brooke Steer,
 Natalie Walsh & John Eland

Over the three years, Hayley and Brad have raised in excess of \$13,000 and already have plans to make 2018 a two day event.

This year's funds will significantly support the implementation of the STAR curriculum and program across the primary school areas.

Facilities for SAS

In the absence of a long-term plan for improving our facilities School Council President, Rochelle Pettit is currently seeking meetings with the Minister for Education, James Merlino, the South Eastern Region Director, Stephen Gneil and The Premier, Daniel Andrews.

Our increased enrolment for next year remains at twenty three students and a total of 236 that includes the twenty four part-time Early Education Program students. The increase requires at least two new additional relocatable classrooms and the filling of our last spare room. Upper Primary School is likely to have the three extra classrooms. All other classrooms will be fully enrolled.

Jeff Innes
Principal

IMPORTANT DATES

JULY

Monday 31st—August 4th
 SSG Week

AUGUST

Thursday 17th
 School Council
 Saturday 19th
 Kids Space Birthday Party
 Thursday 31st
 Father's Day Stall

SEPTEMBER

Thursday 21st
 School Council
 Friday 22nd
 Last Day Term 3

OCTOBER

Monday 9th
 First Day Term 4
 Thursday 26th
 School Council
 Monday 23rd—Friday 27th
 SSG Week

NOVEMBER

Tuesday 7th
 Melbourne Cup Holiday
 Thursday 23rd
 School Council

DECEMBER

Monday 11th—Thursday 21st
 Headstart
 Thursday 21st
 Last Day Term 4
 Friday 22nd
 Curriculum Day



EEP and Foundation School News

With SSG meetings this week it has been a great opportunity to come together for the SSG meetings this week to review the past semesters progress and discuss new goals moving forward. All students in the Foundation School have literacy goals set as part of their Individual Education Plan. Many goals focus on developing the children's interest in books to establish early reading skills, attending and developing awareness that text conveys a message.

Providing engaging literacy learning activities in our classes includes focussing on a book of the week or fortnight. Most of these books feature repetition, rhyme and clear pictures that support the text. This week, Room 205 have been working on learning activities from the book Head to Toe by Eric Carle.

These have included:

- Sharing the book and watching the book animation on the screen
- Playing with the story box including illustrations and figures from the book
- Performing the actions in the book
- Making individual books of students performing the actions
- Making body pictures by tracing around students' bodies and then painting them
- Matching words and pictures from the book

These experiences help to develop

- Children's interest in books and provide a shared experience reading the book together
- Letter and word identification
- Engagement and joint attention viewing the book and reciting the text
- Meaning through performing actions and making a book about themselves
- An understanding of the function of the written text in the book
- A craft experience to creatively express an aspect of the book

Natalie Walsh
Foundation School Leader

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.



Lower Primary School News

Lower Primary presents 309.

Photo removed for privacy reasons.

Denise Van Der Nest
Lower Primary School Leader



Upper Primary School News

Upper Primary School had a very successful visit from STAR representative, Kara, this week and last week. Kara was very impressed by the student progress and is keen to implement the program more extensively over semester two and into next year. The students taking part in STAR are engaged in their learning and enjoying the session immensely.

After a couple of room changes involving 401 & 406 swapping, the students have settled into their new spaces. The new classes are much more conducive to their needs and, as such, it is working out well for everyone.

Upper Primary School are now enjoying later recess times – in line with the other school groups – and as a result is seeing great learning during a longer morning session. Students are more engaged and happy in their learning.

Nat Proctor
Upper Primary School Leader

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.

Photo removed for privacy reasons.



Secondary School News

Welcome to term 3! It's great to see everyone back at school after the break. The days are getting longer and the weather is slowly starting to get warmer. Hopefully, we can spend some more time outside at scheduled breaks.

Photo removed for privacy reasons.

In week two, we waved two classes off to Blackwood Camp (photos in next newsletter) and we have seen all of our classes embark on some exciting new Physical Education programs. Rooms 4.07, 4.08, 4.13 and 4.13 are trialling some team orientated sports at the Springvale Sports Complex, while rooms 4.11, 4.12 and soon 4.10 will be visiting a local gym.

Disability Support Pension

Did you know that students may be eligible to apply for the disability support pension once they turn 16?

Background

The Disability Support Pension (DSP) is a payment for those aged between 16 and Age Pension age with reduced participation capacity due to a physical, intellectual, or psychiatric condition. DSP payment rates, indexation methodology and means testing arrangements are the same as the Age Pension.

Assistance from the **NDIS** is not means tested and has no impact on income support such as the **Disability Support Pension** and Carers Allowance

Eligibility

You may get Disability Support Pension if you:

- are between 16 years and age pension age
- meet residency requirements
- meet income and assets tests
- have a permanent and diagnosed disability or medical condition

You may need to show you:

- have done a Program of Support (School)

Please contact your nearest Centrelink office or school for more information.

Cindy Longley
Secondary School Leader

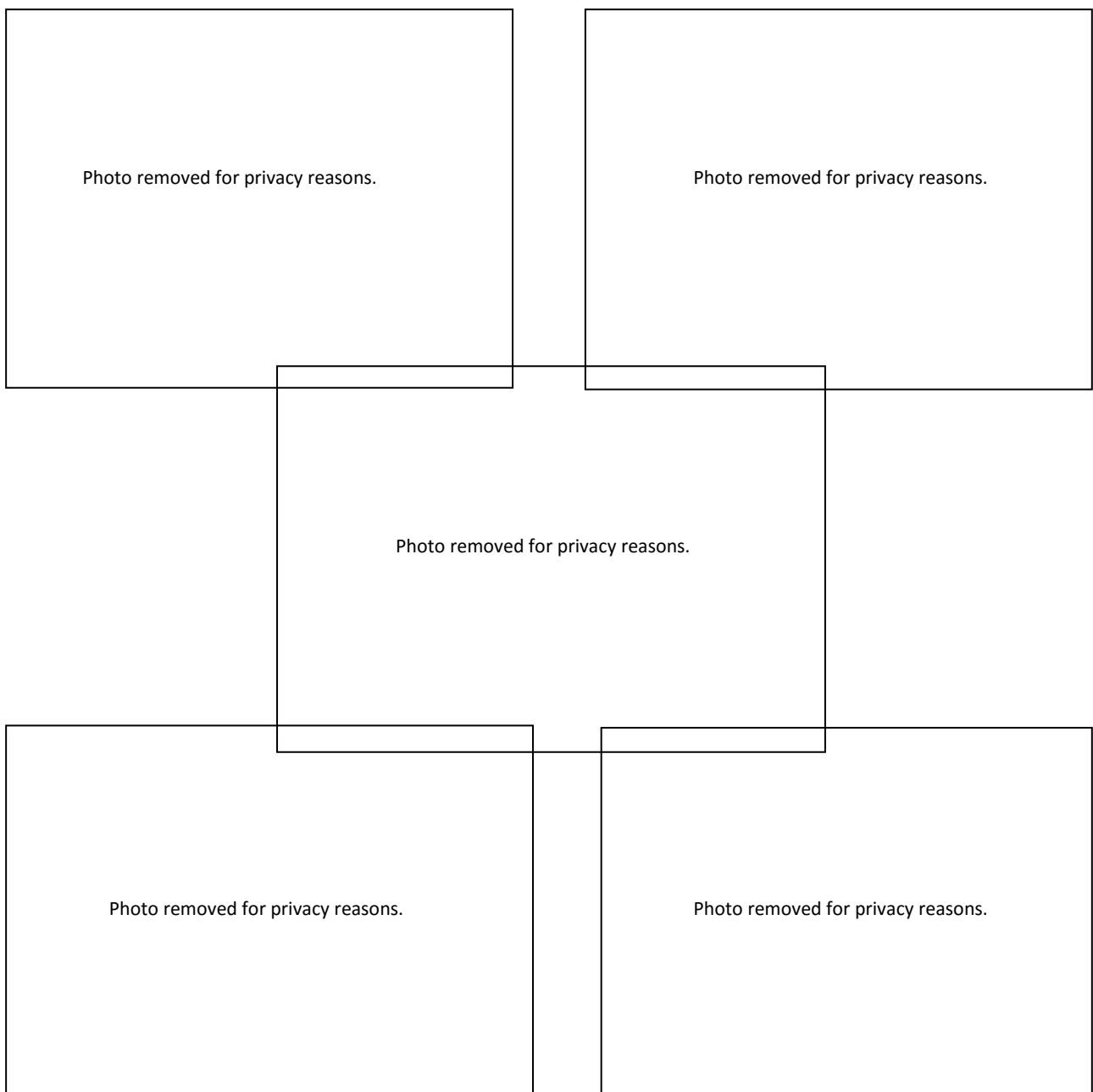


STAR Program update

We have had Kara Magee-Arick from STAR Autism Support USA visiting our school over the past week. We have held comprehensive in class training for our teachers and educational support staff. Kara visited 14 classes across the Foundation, Lower Primary and Upper Primary schools. These classes are now all rolling out the evidence based STAR program in their classrooms. This has been an awesome effort and I am impressed with the commitment demonstrated by our staff to continually improve their teaching skills to help your children achieve their learning goals.

We continue to see improvement in our students as they progress through this evidence based program. The lessons that individual students work on are linked directly to the goals set in the IEP and are taught through Discrete Trails (DT) which is explicit teaching, Pivotal Response Training (PRT) which is extending language and social skills through play and Functional Routines which is generalising the skills taught within our daily functional routines.

Natalie Walsh



REMINDER: SAS BIRTHDAY PARTY 19TH AUGUST 2017



RSVP: 11TH AUGUST 2017

STUDENTS NAME:

Yes our family will be attending Kids Space at a cost of \$10.00 per family (enclosed)

Number of Children attending

Number of Adults attending

No our family will not be attending



Students Attending Therapy

School approval is required for students to attend regular therapy treatments during the school day. This approval is necessary because all students are required to attend for the full school day. School approval is also required for planned student absence when families plan to take holidays during the term. An email to the school detailing the absences in advance and the reason is sufficient as a request for approval.

What is Saver Plus?



A free ten-month savings program providing financial education, budgeting and savings tips.



Participants receive up to \$500 in matched savings for education costs for themselves or their children.



Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.



Offered in communities across Australia in every state and territory.

A Saver Plus Participant's Journey



Goal

Talks to a Saver Plus Coordinator from a community organisation and, if eligible for the program, sets a goal to save a regular amount of money over 10 months



Saving

Opens an ANZ Progress Saver account and makes regular deposits



Education

Completes the MoneyMinded financial education program with support from a Saver Plus Coordinator



Matching

Reaches savings goal and receives matched funds, up to \$500, for their own or their children's education costs

Who can join?

Participants must meet all of the below criteria:

- have a Centrelink Health Care or Pensioner Concession Card
- be at least 18 years old
- have some regular income from work (themselves or their partner)
- have a child at school or attend vocational education themselves.

Benefits for participants¹



87%

continue to save the same amount or more up to three years after completing the program



81%

were better equipped for unexpected expenses



93%

reported increased self-esteem



85%

had more control over their finances

How did it start?

Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 32,000 people, making it the largest and longest-running program of its kind in the world.

Since 2004¹:



32,000+ participants



\$17.3m - total amount saved by participants



\$14m - matched funds paid by ANZ



\$753 average amount saved per participant

Find out more

📞 1300 610 355

✉ saverplus@bsl.org.au

🌐 www.saverplus.org.au



¹ RMIT University, 2016. A number of Saver Plus program evaluations have been carried out since 2004. For more information see anz.com/saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.