

# Acceptable Use Agreement For Internet and Digital Technologies Policy



CAMBERWELL SOUTH  
PRIMARY SCHOOL

## 1. Rationale

Information and Communications Technology (ICT) is the hardware and software that enables data to be digitally processed, stored and communicated. It is important that our students learn how to use technology constructively and responsibly, as we develop their 21<sup>st</sup> century learning skills.

## 2. Purpose

- To develop new thinking and learning skills that produce creative and innovative insights
- To develop more productive ways of working and solving problems individually and collaboratively
- To communicate locally and globally to solve problems and to share knowledge
- To understand the implications of the use of ICT and their social and ethical responsibilities as users of ICT.

## 3. Guidelines

The Australian Curriculum (AusVELS) will be the basis of the Information and Communications Technology Curriculum. Students at every year level will engage in activities which develop:

- ICT for visualising thinking where students use ICT tools to assist their thinking processes and reflect on the thinking strategies they use to develop understanding
- the skills to use ICT tools for creating solutions to problems and creating information products through the selection and application of appropriate equipment, techniques and procedures
- the use of ICT to communicate with known and unknown audiences, present ideas and understandings to audiences, and support knowledge-building among teams.

## 4. Implementation

The teaching of ICT at Camberwell South is based on the following principles:

- support students in developing digital literacy skills
- a cyber-safety program, supported by the eSmart framework, which is reinforced regularly across the school
- provide support to parents/carers through information evenings and through the document attached to this agreement in order for parents to have a consistent understanding of safe digital usage
- have Student Digital Agreement in place that outline the values of the school and expected behaviours when students use digital technology and the internet
- provide a filtered and monitored internet service within the school
- provide supervision and direction in online activities when using digital technologies for learning
- require students and parents to co-sign the Student Digital Agreement, to reinforce the expected online behaviours.

## 5. Evaluation

- The policy will be reviewed to monitor its effectiveness and appropriateness, or as changes to technology warrant.

## 6. Review

A committee of staff will review the ICT Policy every three years. The review will ensure that the school's programs and procedures are adequately reflecting Statewide curriculum developments and the changing needs of the Camberwell South community.

Ratified by:	Date	
Committee of Education	12.8.15	
Staff	13.7.15	
School Council	26/8/15	Name: <i>Kate Ferguson</i> Signature: <i>Kate S. Ferguson</i>