

Camberwell South Primary School

LOTE Policy



1. Rationale

To provide a program that is designed to achieve the expectations of AusVELS in LOTE so that students develop an understanding of how languages work and the ability to communicate in a language other than English. To cultivate an interest in, and respect for other cultures and other peoples, their ideas and ways of thinking.

2. Purpose

- To develop skills of listening, speaking, reading, viewing and writing in LOTE - French.
- To develop the use of body language, visual clues and signs through a methodology called the Accelerated Integrated Method (AIM).
- To expose students to a variety of texts, genres and digital media.
- To provide an enjoyable experience leading to independent language skills and appreciation of LOTE - French.

3. Guidelines

The Australian Curriculum (AusVELS) will be the basis of the LOTE Curriculum. Students at every year level will be learning in an enriched language environment covering the two dimensions of the LOTE domain:

- Communicating in a language other than English
- Intercultural knowledge and language awareness.

4. Implementation

The teaching of French at Camberwell South is based on the principles that LOTE needs:

- to be taught from P-6 for one 50 minute session per week
- to reflect the developmental learning processes of students
- to be presented through a variety of classroom approaches and activities
- to cater for individual differences
- to present challenges in a supportive environment
- to provide purposeful context for real life learning
- to develop the use of language skills in French
- to allow for reflection on the part of the learner.

5. Evaluation

- Use of checklists from AIM, term planners, portfolio tasks, constant questioning in class, checklists and reflection.

6. Review

A committee of staff will review the LOTE Policy every three years. The review will ensure that the school's programs and procedures adequately reflect statewide curriculum developments and the changing needs of the Camberwell South community. The review will include feedback and endorsement from the CSPS Education Committee.

Ratified by:	Date	
Education Committee	13/5/15	
Staff	30/4/15	
School Council	27/5/15	Name: Will Collie Signature: <i>Katell L. Ferguson</i>
Review Date	T3,2018	