

## STUDENT WELFARE POLICY



### **Rationale:**

Welfare and behaviour management are fundamental to creating a stimulating, happy, safe and positive environment where children have a right to learn, teachers have a right to teach and parents have the right to be involved in their children's education.

### **Purpose:**

- To develop and sustain the intellectual, physical, social and emotional welfare of each student.
- To provide a safe, stimulating environment to ensure each child's right to uninterrupted learning.
- To foster a caring and supportive approach to nurture each child's development.
- To develop positive partnerships between all members of the school community.
- To establish and maintain an understanding of the rights and responsibilities of all members of our school community (students, staff and parents/carers) as outlined in the Student Wellbeing Policy.

### **Guidelines:**

Camberwell South maintains a strong focus on the development of the whole student. The school implements the PATHS ( Promoting Alternative Thinking Strategies ) program to support the social and emotional development of each child. We adopt the language and practices of this program to develop whole school consistency of an approach. We maintain the importance of the home/school relationships as fundamental to the continued engagement of students at school. Students who require extra support for any length of time are supported within the guidance of a home/school plan.

### **Implementation:**

- Student Welfare is a shared responsibility between school, home and the community
- The school will appoint a staff member who will coordinate student welfare across the school
- Self-discipline in students will be developed through the fostering of self-esteem, the recognition and promotion of appropriate behaviour and social skills.
- At the beginning of each school year all classrooms and specialist teaching areas revisit the school norms and establish classroom expectations for that year.
- Behaviour management and positive behaviours will be approached through the implementation of the school norms and values. Personal development and social skills development programs such as PATHS, Restorative Practices and the use of social and problem solving circles support the understanding and practice of the norms in all classes.
- The school will continue to implement and maintain programs such as Prep & Year 6 buddies, whole school buddy classes, PATHS Kid of the Week & Aussie of the Month. Recognition of many achievements of a diverse nature is encouraged and proudly acknowledged at school assemblies.
- A strong young leaders program fosters leadership skill development at incremental stages through Junior, Middle and Senior Learning teams.
- All discipline procedures shall remain within the guidelines of the DET regulations.
- DET staff and outside services will be accessed to provide support for students, staff and parents/carers where necessary.
- Professional Learning programs will be made available for staff and parents/carers relating to welfare and behaviour management.
- The school will endeavour to cater for children identified with specific individual needs by creating support groups, developing appropriate individual programs including goals, monitoring performance and behaviour, and providing ongoing support.
- The staff will evaluate the effectiveness of the student welfare program through feedback from students, teachers and parents. This Policy will be reviewed on a cyclical basis in accordance with the School Council review schedule or as required by the school.

## Review

A committee of staff and the Education Subcommittee will review the Welfare Policy on a cyclical basis according to the School Council Policy Review Schedule. The review will ensure that the school's programs and procedures are adequately reflecting Statewide curriculum developments and the changing needs of the Camberwell South community.

<b>Ratified by:</b>	<b>Date</b>	
Education Committee	19.9.15	
Staff	18.8.15	
School Council	28/10/15	Name : Will Collie      Signature 