

Rationale

The Victorian Parliament released in 2014 the results of an Inquiry that examined approaches to homework in Victorian schools. Findings relevant to the CSPS community include:

- “Successful schools see education as a collaborative process between the student, parent and the school, and consider parents to be ‘partners’ in their children’s education. Schools that assist parents in providing support to their children tend to have better educational outcomes.”
- “There is strong evidence and general agreement that homework at the primary school level has little impact on academic performance, but may play an important transitional role in preparing students for secondary school and beyond.”
- “Homework can reduce the amount of time available to pursue other activities and interests which may have equal or greater long term benefit.”
- “Measuring homework by the time spent doing it is an imprecise and inadequate measure that does not take into account the quality of the work or the ability of the student or, increasingly importantly, student access to technology.”
- “Feedback on homework is a crucial step in the learning process and without timely feedback some of the learning benefits of homework may be reduced.”
- “Homework can have the effect of helping a parent to understand the progress the child is making or otherwise and can therefore help make parent-teacher interviews more meaningful.”

References

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

<http://www.parliament.vic.gov.au/57th-parliament/etc/article/2173>

Purpose

- Developing the qualities of a life learner.
- Complementing and reinforcing classroom learning.
- Providing an opportunity for students to become responsible for their own learning
- Developing self-regulation processes such as goal setting, self-efficacy, self-reflection and time management.
- Supporting partnerships with parents by connecting families with the learning of their children.

Guidelines

The DET homework guidelines will form the basis of the Camberwell South Primary School Homework Policy.

Prep – Year 4

- Will mainly consist of daily reading to, with and by parents, carers or older siblings.
- Can foster a sense of self-discipline and responsibility and prepare students for upper grades.
- Enables the extension of class work by practising skills or gathering of extra information or materials.

Year 5 – Year 6

- Should include daily independent reading.
- May extend class work, include reflections and research.

Implementation

- The homework policy will be available for parents to read on the school website.
- Homework expectations will be communicated at the beginning of the year.
- Homework will be purposeful, meaningful and relevant to the school curriculum and student well-being.
- Students will receive timely feedback that may occur in a variety of forms.
- Parents, teachers or the student can initiate issues that may rise due to the homework.
- Homework is a shared responsibility between parents, teachers and students.

Evaluation

A committee of staff and the Education Subcommittee will review the Homework Policy on a cyclical basis according to the School Council Policy Review Schedule. The review will ensure that the school's programs and procedures are adequately reflecting Statewide curriculum developments and the changing needs of the Camberwell South community.

Ratified By:	Date:	
Education Committee		
Staff	13/06/2017	
School Council President		Name: Pernille Cavanough Signature: 