

Visual Arts Policy

Rationale

The Visual Arts program encourages students to express their world and ideas in a unique and symbolic way. The program develops creativity, allows for all to experience success and share their experiences, talents and abilities.

Purpose

- To develop creativity and skills.
- To develop confidence in self-expression and manipulation of 2D and 3D media.
- To provide enjoyable experiences leading to the making of art and a development of art appreciation.
- To develop sensitivity to the environment and appreciation of the history and culture of our own and other countries.
- To develop the skills involved in giving and receiving feedback.

Guidelines

The Victorian Curriculum will be the basis of the Visual Arts Curriculum. Students at every year level will engage in activities which:

- are sequentially organised, relate to the Arts Domain within the Victorian Curriculum and which cover the major areas of Visual Arts, leading to an understanding of their elements
- are extended by visiting artists and excursions, where appropriate
- at times call upon the use of learning technologies.

Implementation

The program will:

- cater for all students at various stages of development
- operate in a stimulating, supportive environment

Evaluation

Students will be assessed according to the Learning standards for the Arts Domain within the Victorian Curriculum.

Using checklists and anecdotal records, data will be collected that demonstrates a child's ability to:

- explore a wide variety of media- developing, practising and refining techniques
- engage in Visual Arts appreciation
- share opinions about Visual Arts

Review

A committee of staff will review the Visual Arts Policy every three years. The review will ensure that the school's programs and procedures adequately reflect statewide curriculum developments and the changing needs of the Camberwell South community.

Ratified By:	Date:	
Education Committee		
Staff		
School Council President	21/06/2017	Name: Pernille Cavanough Signature: 