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**Social Communication and Relationship Development Skills
Observation/Assessment and Intervention Planning**

Child or Adult's Name: _____ **DOB** _____

Family or Staff Concerns:

Observation Date	+/-	Cued ✓	Comments
Awareness of Others			
Does things for play without any interaction with another			
Reacts when sees you: Recognition			
Engagement (connecting to another person)			
Anticipatory excitement			
Receptive Socialization			
Attunement (Awareness of changes in another person)			
Responds/reacts to changes in another (Social responsiveness)			
Reacts to your coming and going: attends to your movement			
Looks to the direction in which you point			
Responds to name			
Displays stranger anxiety			
Looks at the face of another to get information			
Responds to your cues: verbal, non-verbal, gestural, facial expression, tone of voice (list on back)			

Responds to facial expressions			
Shifts attention at the lead of another			
Looks where you are looking			
Looks at something together and then references each other (joint attention)			
Expressive Socialization			
Orients the body towards the speaker			
Initiates communication			
Gains your attention			
Uses space to indicate communicative intent			
Uses physical touch to communicate			
Uses different sounds/movements for different messages			
Uses and responds to gestures			
Gazes at you			
Uses gaze to communicate			
Has a social smile			
Directs speech or sounds towards the face of a communicative partner			
Uses facial expressions to send a message to another			
Responds differently to different people			
Reciprocal Skills			
Requires gross motor activity for communication/play			
Imitates your actions			
Wants you to imitate			
Gives things to you			
Takes things from you			

Initiates play			
Says/does nice things to you or for you			
Enjoys social play with touch			
Anticipates a social routine			
Demonstrates working memory (retains information while doing something else)			

Other Notes:

Priorities for Support and Intervention:

Activities/Strategies to Address Priorities: