Dear Friends, Families and Colleagues,

It is a result of the collective efforts of our board, staff, professional community and donors that allows us to sustain and strengthen our mission to care for children and their families.

In reading this annual report we hope you will gain a deeper understanding of our work which encompasses learning, teaching, guiding, understanding and helping.

Nancy Fuller, Executive Director

“CTDS has created a “holding environment” for our son within our public school. He feels safe enough to take chances, expose his vulnerabilities and work with some very difficult emotions.”

“We as parents found out how our daughter thinks and works. We can now be proactive and get her the help and support she needs. We are now on the right path.”

“The excellent teaching provides relevance to clinical work in medicine & psychiatry.”

“Sibling Group is both hard and easy. I like the projects but it’s hard to talk about this stuff. It used to be hard to talk about this but now it’s getting easier.”

“Your insight, advice and kindness helped to give us not just a road map, but also the emotional lift to feel the joy in our journey.”

“Being at CTDS has helped me to learn so much about myself, to understand more about being a therapist and to crystallize my professional dreams.”
Peace is knowing and then caring.
Peace is great neighbors and good friends.
Peace is perfection in making mistakes.
Peace is knowing we make a difference.

Peace is courage in running away.
Peace is helping one person and helping the world.
Peace is smiling because you can.
Peace is plunging into cool deep waters.

Peace is being inspired to inspire.
Peace is being happy every day even when we were sad.
Peace is knowing you are no better or no worse than anyone else.
Peace is second chances.

Peace is saying “why not?”
Peace is saying “why?”
Peace is not needing everything we want.
Peace is getting everything we need.

Peace is not thinking twice to be kind.
Peace is thinking twice to do everything else.
Peace is doing the little things that do make a difference.
Peace is pass it on.

Peace is people who help because they want to.
Peace is not cold and impersonal.
Peace is offering extra help.
Peace is remembering the good we have.

Peace is feeling good because someone else does.
Peace is forgiving anything.
Peace is you know it’s good and that’s enough.
Peace is warm and cuddly.

Peace is thinking about peace all the time.
Peace is not having to be perfect.
Peace is things are great.
Peace is wanting good change.

Peace is yes we can.
Peace is others are amazing.
Peace is you are great the way you are.
Peace is don’t worry.

Peace is diversity.
Peace is liking your work.
Peace is remembering.
Peace is appreciating.

Peace is patience.
Peace is hard work.
Peace is doing good because you can.
Peace is flexibility.
Peace is child’s play.
Peace is observing, caring and playing.

Peace is wonderful.
Peace is the amazing in the ordinary.
Peace is necessary.
Peace is being alive.
Peace is joyful.
Peace is everything.

Peace is acceptance.
Peace is when everyone cares for you.
Peace is a rainbow.
Peace is when you know your neighbor.

Peace is love.
Peace is when you like things just the way they are.
Peace is my family.
Peace is when you have hope, but you don’t need it.

Peace is endless.
Peace is when you know who you are.
Peace is when we’re all at sea.
Peace is everyone.
EDWARD CUNNINGHAM, PHD.,
MEMBER OF THE CTDS BOARD OF DIRECTORS

Edward Cunningham recently joined Boston University as an Assistant Professor focusing on energy markets, energy policy, and the political economy of development. He is a research fellow at the Ash Center and the Belfer Center of Harvard University’s John F. Kennedy School of Government, and a consultant to public and private sector organizations. Prof. Cunningham graduated from Georgetown University, received an A.M. from Harvard’s Graduate School of Arts and Sciences, and received his Ph.D. from the Department of Political Science at M.I.T. He was selected as a Fulbright Fellow to the P.R.C., during which time he conducted his doctoral fieldwork as a visiting fellow at Tsinghua University. Edward’s late father was a former CTDS Board member and Edward’s brother, an alumnus of the school, passed away in 2004.

When asked about his work Edward described that for most professors, their lives are primarily about research and the creation of knowledge, with rewarding interludes of teaching. He enjoys research because it allows him to interact with many individuals from a range of cultures, industries, and perspectives. Teaching appeals to him because he is able to share what he learns with others and inspire them to teach as well. He was fortunate, early on to become fascinated with change in China. That change has become the defining story of the late 20th and early 21st centuries, and arguably of his generation.

Edward describes his involvement with CTDS as follows:
“My initial relationship with CTDS was very much a personal one. My brother William attended CTDS and my father served on the board. I even served as an intern at CTDS while in high school. However, the relationship has transformed in important ways. Serving on the board as an adult has enabled me to learn about how others - other students, other families - cope with profound challenges like my brother’s. In this sense, I suppose board service fulfills selfish needs on my part - a selfishness that perhaps serves as the best foundation for any long-term commitment. Selfish in the sense that I feel as if service on the board does allow me to act in some small way in a capacity that I was unable to act when I was younger. I was too young, too immature, and too overwhelmed while my brother was alive to help him cope in all the ways that an older brother probably should. I feel that that sense of overwhelming died with him, and I am left with a need to in some way support others, however indirectly, by supporting the teachers and the mission of CTDS.

What strikes me most is a common reaction that parents, including my own, have when they first visit the school. Many finally feel as if someone is listening to them - someone is treating their child holistically and not in an à la carte fashion. I think our society tends to adopt a purely medical and therefore technical approach to children with special needs. CTDS addresses the medical, and emotional needs of the child, but does so by addressing the needs of the entire family. The Sibling group, Parent, and Grandparent groups are indicative of this.

In terms of skills, I at least like to think that I bring an ability to listen objectively, an ability to provide honest feedback to ideas, and an ability to think clearly about what areas of expertise, personalities, and functions this board must bring together to be an effective steward of the school. In terms of perspective, I hope to add the perspective of a long time sibling of someone who attended the school, and who was shaped by the school, the perspective of a younger generation who questions established patterns of thought, of teaching, and of care to ensure that positive change is always welcome, and the perspective of a political scientist who believes that an institution’s strengths are found both in the people within its walls, but also the norms of a culture that are supported informally and formally.

I used to walk with my dad on the breakwater at the beach. My father was always ahead of me. I would follow learning how to negotiate the rocks and maintain secure footing. It was a ritual. I would watch and follow in silence. At the end of the rocks we would talk and then turn around and resume the same pattern my father ahead and I would follow. It was a place of security I would draw on, and then he died. Being on the CTDS board is like a bridge. Following where he put his foot. Now I am in the lead.”

Elisa Cunningham  
and the late  
Edward Cunningham, Senior Esq  
CTDS Board Member

William Cunningham  
1979-2004  
CTDS 1987-1995
Individual and Family
Anonymous
Anonymous, in honor of
Nancy Fuller & Bruce Hauptman
Tom & Kathy Albert, in honor of
Aaron & Miriam's wedding
Mary Alessi, in honor of Lauren Alessi
Frieda Alpert, in honor of Kathy Alpert
Jeffrey Alpert, in honor of Kathy Alpert
Michael Bassichis
Phyllis Baumann
Seidlon Beatty
Edward & Peggy Bell, in honor of Alan Shapiro
Robert & Kathy Bennett, in honor of Kim Barad
George Berman
Robert & Margaret Bicknell, in memory of
Jeanne Schneider
Malcolm Blier
Jacob Bloom
Richard Brodie
Chris Broughton
Jan Brown
John Butler, in honor of Linda Butler
Linda & Tim Butler
Paul Buitenwieser
Elizabeth Cabot, in honor of the Arshard's
Tom & Judith Calagna, in honor of Alan Shapiro
Wayne & Sue Campbell
Norma Canner, in memory of Leonard Canner
Perez Chein
Edward Clark, in honor of Nancy Fuller
Herbert & Christine Cline
Edward Cunningham
Elisa Cunningham, in memory of
William Cunningham
James Dardeau, in memory of Vivian Walker
Eric & Margaret Darling
Margaret Davidson, in honor of Nancy Fuller
Dana DeAngelis
Constantino De Lollis
Alan Dershowitz
Neil Devins
Tom Draper
Daniel Dywer
Barry Dyn
Paula Maria Fund
Jean Farrington, in memory of Avis Tait
Gary & Sharon Feldman, in honor of
Ava Shapiro's mission in India
Howard Fisher
Michael & Ellen Fontenot, in memory of
Vivian Walker
Nancy Fuller, in memory of Matt Doran,
Albert Irish Terry
Andy Goldberg
Kerstin Gomez
Trudy Goodman, in memory of my cousin
Jaimie Gamler
Maryann Haldi
Peter & Jayne Hamel
Lisa Hammer
Ernestine Harmel
Lawrence Hartmann
Gerald & Marie Hass, in memory of Jock Roby
Ed Hauhen, in honor of Alise
Bruce Hauptman, in honor of Herbert Hauptman
Herbert Hauptman, in honor of Bruce Hauptman
Nadine Heaps
Michelle Heller
Patty Hinckley-Kilmann, in memory of
Megan Hinckley, in memory of
Marjorie Wells
Michael Holz
David Horton
Maureen Huddleston
Steve & Beth Israel
Steven & Joan Jacobs, in honor of Alan Shapiro
Laura & Geoff Jarreau, in honor of Alan Shapiro
Lisa & CJ Jennings, in memory of Joey Briere
Jake & Rosalind Joffe, in honor of Amina Israel
Ron Joseph
Arthur & Reda Jovellas, in honor of
Nadine Fowler & Dawn Baras
Tony & Gail Keefe, in honor of
Bridge & John Glenshaw
Thomas Klejna
Andrea Kramer
Terry LaLade
Robert & Beth Lavoie, in honor of Tyler Lagasse
William & Beatrice Lavoie, in honor of
Tyler Lagasse
Mark Lucier
Elaine Mansfield, in honor of Janice & Jim Ware
Gabrielle Marroug
Henry & Joan May, in honor of Charlie Humber
Laura McAnena
Mary McDonald, in honor of Tyler Lagasse
Timothy McInerney
Rachel Milbury
Corinne Miller, in honor of William Olesen
Joe & Noreen Mitchell
David Morris
James Morris
Gary O’Connell
Gilbert O’Connell
Kevin O’Leary
Virginia Ohanian, in honor of Michael Heath
Mike Pembroke
Christopher Perley
Charlie Popper
Pavithra Ramprasad
Christopher Ripman
Jennifer Ripman, in honor of Daniel Reinstein
Richard Robbins
Chris Ruigomez & Emily Bruell, in honor of
Nadine Fowler & Dawn Baras
Richard Sailor, in memory of Vivian Walker
Melvin Scales
Simon Schell
Stephen Schlein
Ed Seldin
Richard Seltzer
Alan Shapiro
Henry Shaw, in honor of Jan Brown
Dana & Gail Sheff, in honor of
The Jarbeau Family
Daniel Sheff
Russell & Wha Sherman, in memory of Do Hee Kim
Ralph & Sylvia Shuman, in honor of
Sarah Howard
Robert Silver
Pamela Smith
Sheldon & Karen Specter, in honor of
Kathy Alpert
Tom Speth
Lisa Spirio
Fiona & Erik Strecker, in honor of Colin Strecker
John Glenshaw & Cheryl Delorey
Joanna Stull, in memory of Maxine Stull
Barry & Pam Sullivan, in honor of Justin Sullivan
Michelle & Sean Traverse
Ernest Van Searches
Michael & Vicky Walton
Janice Ware
Al Weismann
Dorothy Wilde, in honor of Aaron Hauptman
Kendra Wilde
Linda & William Wolf
Emily Yerkes, in honor of Makai Yerkes & Family
Mark Yerkes & Jennifer Connor, in honor of
Makai Yerkes
Sharon Yerkes, in honor of Makai Yerkes
Jeffrey Zankel
Foundations
Bank of America Matching Gift
Foundation of Metrowest,
The English Family Fund
Kiskadee Fund
Mortimer Charitable Trust
Raytheon Matching Gifts
United Way of Mass Bay & Merrimack Valley
Corporations & Organizations
Clark, Hunt, Ahern, & Embry
Clausen Financial Group
Fitzmaurice Electric
General Mills Box Tops for Education
James Devaney Fuel Company
Keane Fire & Safety Equipment
Leap School
Leonard, Mulherin & Greene, P.C.
Shire Pharmaceuticals
Target Take Charge Of Education
Wagon Wheel Nursery & Farmstand, Inc.
Kids for Peace is a National nonprofit organization dedicated to uplifting our world through love and action. The mission is to cultivate every child’s innate ability to foster peace through cross cultural experiences and hands on arts, service and environmental projects.

CTDS is a Chapter Member of Kids for Peace and the only special needs school participating internationally and the only chapter school in Massachusetts. The children in Nadine and Dawn’s class have been engaged in the following:

- Collected and donated school supplies to a Vermont school damaged by Hurricane Irene.
- Collected books and school supplies for homeless women and children for Rosie’s Place in Boston.
- Participated in FreeRice.com
  Answered questions in:
  language learning, humanities, geography, english, math, chemistry and donated 4,000 grains of rice for world hunger.
- CTDS children will be creating wishes through artist expression to a Kids for Peace school in Kenya.

Our Peace Pledge
I pledge to use my words to speak in a kind way. I pledge to help others as I go throughout my days. I pledge to care for our earth with my healing heart and hands. I pledge to respect people in each and every land. I pledge to join together as we unite the big and small. I pledge to do my part to create peace for one and all.
COMMUNITY THERAPEUTIC DAY SCHOOL
Statement of Activities
For the Year Ended June 30, 2011

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>REVENUES, GAINS AND OTHER SUPPORT:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition and fees</td>
<td>$2,470,424</td>
<td>$2,437,186</td>
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<tr>
<td>Grants</td>
<td>-</td>
<td>24,000</td>
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<tr>
<td>Contributions</td>
<td>93,777</td>
<td>121,059</td>
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<tr>
<td>Other Income</td>
<td>6,524</td>
<td>6,263</td>
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<tr>
<td>Investment income</td>
<td>66,277</td>
<td>47,579</td>
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<tr>
<td>Net unrealized and realized gains (losses) on investments</td>
<td>509,025</td>
<td>107,363</td>
</tr>
<tr>
<td>Net assets released from restrictions:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Satisfaction of program restrictions</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total revenues, gains and other support</td>
<td>3,146,027</td>
<td>2,743,450</td>
</tr>
<tr>
<td>EXPENSES AND LOSSES:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program services:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Day treatment and education</td>
<td>1,760,928</td>
<td>1,707,392</td>
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<tr>
<td>Day treatment and education (Summer)</td>
<td>132,728</td>
<td>143,644</td>
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<tr>
<td>After School program</td>
<td>34,347</td>
<td>36,295</td>
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<tr>
<td>Inclusion program</td>
<td>252,018</td>
<td>258,396</td>
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<tr>
<td>Total program services</td>
<td>2,180,021</td>
<td>2,145,727</td>
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<tr>
<td>Supporting services:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management and general</td>
<td>377,376</td>
<td>386,573</td>
</tr>
<tr>
<td>Fundraising</td>
<td>188</td>
<td>8,159</td>
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<tr>
<td>Total supporting services</td>
<td>377,376</td>
<td>394,732</td>
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<tr>
<td>Total expenses</td>
<td>2,557,397</td>
<td>2,540,459</td>
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<tr>
<td>Change in net assets</td>
<td>888,630</td>
<td>202,991</td>
</tr>
<tr>
<td>Net assets at beginning of year</td>
<td>4,295,323</td>
<td>4,092,332</td>
</tr>
<tr>
<td>Net assets at end of year</td>
<td>$4,883,953</td>
<td>$4,295,323</td>
</tr>
</tbody>
</table>