COMMUNITY THERAPEUTIC DAY SCHOOL

Community Therapeutic Day School (CTDS), founded in 1974 under the auspices of Boston Children’s Hospital, Harvard Medical School and the Mass. Mental Health Center, and with original funding through the National Institute for Mental Health, enrolls children with severe emotional, social and neurological difficulties that interfere with their learning and prevent them from attending regular school programs.

Our mission is to provide an educational and therapeutic environment where children with neurological and emotional disabilities can reach their intellectual, physical, linguistic, social and emotional potential.

In addition to our core school program, we offer the following community and training services:

- Neuropsychological Evaluations
- Consultation in therapeutic education and inclusion to public and private schools
- Workshops and presentations on Neuropsychological Evaluations and Implementation Strategies
- Diagnostic Evaluations
- Psychotherapy
- Parent Guidance
- Sibling groups for siblings of children with disabilities
- Child psychiatry residence training through a formal teacher-affiliation with UMass Medical School
- Graduate school training to students from local universities in a variety of educational and clinical disciplines

Available in hardcover and paperback from Routledge, May, 2014

**Integrating Neuropsychological and Psychological Evaluations: Assessing and Helping the Whole Child**

- A resource for neuropsychologists, psychologists, teachers and parents who wish to address both the neurologically and emotionally based difficulties their children are presenting.
- Provides professionals with a unified approach to using the results from assessments to understand and integrate cognitive, behavioral, social and emotional functioning in school-age children.
- Posits that to educate and treat children who are struggling in school, the whole child must be considered to decipher his or her needs and implement interventions.
- Describes how cultivating a therapeutic relationship that integrates the emotional and relational functioning of children enhances both their learning and their ability to successfully navigate the world.

Dawn Burau and Daniel Reinstein are available to give hour long presentations or conduct extensive three hour workshops based on the content of their book.

NEUROPSYCHOLOGICAL SERVICES STAFF

Dawn E. Burau, LMHC and Sp.Ed, received her Master’s degree in Mental Health Counseling and Expressive Therapies from Lesley University in 2004. She then began working as a therapeutic teacher at the Community Therapeutic Day School. At CTDS, she has worked with numerous children diagnosed with neurological, behavioral, emotional and learning disabilities; developing curriculum, teaching, leading group psychotherapy and individual therapy. Dawn has studied biology, neurobiology and neuropsychology at the Harvard Extension School. She is currently Adjunct Faculty at Lesley University in the Graduate School of Expressive Therapy. She has given multiple lectures at local and national conferences on special education, curriculum modification, use of arts in schools and interpreting and applying neuropsychological assessments in the classroom and in the development of treatment plans.

Daniel K. Reinstein, Ph.D. completed his doctorate in psychology and neurosciences at Binghamton University in 1980. He was a postdoctoral fellow at MIT’s Center for Brain Research from 1980-1986 and completed a Harvard fellowship in Clinical Neuropsychology in 2003. He holds an adjunct faculty position in the Department of Psychiatry at the University of Massachusetts Medical School. He has worked at The Community Therapeutic Day School, for the last thirty one years and is currently the Clinical Director and Director of Research there. He has been conducting Neuropsychological Evaluations over the last twelve years and his book, *To Hold and Be Held: The Therapeutic School as a Holding Environment* was published by Routledge in May, 2006.
TO ARRANGE FOR
Neuropsychological Services
or for more information
please call

Dawn Burau, LMHC, Sp.Ed.
Daniel Reinstein, Ph.D
781-861-7081

Neuropsychological Services provides not only assessments of the whole child, but also consultation to parents and schools as a way to translate, implement and monitor recommendations from neuropsychological evaluations.

We are located at 187 Spring Street,
Lexington, MA 02421
(fax) 781-861-3625

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WHAT PARENTS AND PROVIDERS SAY

"Words cannot express how grateful we are to you for all of your hard work and guidance in helping John through testing and school placement...Thank you for your persistence in working on getting this placement for us. You are such an outstanding professional and we feel very lucky to have worked with you."

"I wanted to thank you for your support at the meeting today. It was most helpful to have you there. The information was delicately, and thoughtfully presented in a way that did not negate what the teachers were seeing, bringing the team together. It was very eloquently done."

"CTDS maintains a prevention-based orientation with very complex children and the direction is to define and refine diagnosis and work with the whole family. There is no one model that fits these children. It is important to open up possibilities, to expand one's thinking and curiosity to uncover the strengths and abilities, and to understand the disabilities of these children. We need people to step up and get involved: CTDS does that."

Janice Ware, Ph.D., Director, Cardiac Neurodevelopmental Program and Senior Psychologist, Developmental Medicine Center at Children's Hospital/Harvard Medical School

"When I have needed help with complex cases for issues like diagnostic uncertainty, sub-optimal responses to medications, guidance regarding school problems and knotty family dynamics, the availability of CTDS is a welcome resource for the clinicians of Family Practice Group and our patients. I look forward to many years of mutual collegiality and improved outcomes for our shared patients and families."

Stanley Sagov, MD, Family Practice Group, Arlington, MA