



Head of School Search

July 1, 2022

Episcopal Day School
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Augusta, GA 30904
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www.edsaugusta.com



The
Education
Group

Mission

The Episcopal Day School is a mission of the Church of the Good Shepherd and exists to guide children to discover their place in God's world for lives of wisdom, love, and service. Informed by a Christian perspective, we offer an education that attends to the nurturing and development of the whole child, so that each may form a sure foundation for life.





OVERVIEW



Founded in 1944 by the Church of the Good Shepherd as a safe place for children during WWII and a Christian kindergarten and childcare resource, Episcopal Day School is now a co-educational day school. Since 1972, EDS has served three-year-olds through seventh grade with an eighth grade added in 1988. Its goal is to provide an excellent education within a Christian environment that will help students be academically prepared, intellectually curious, socially responsible, and spiritually aware as they enter high school. The beautiful Walton Way campus is as familiar to many Augustans as the Church of the Good Shepherd, whose grounds and values the school shares.

The oldest independent school in Augusta, EDS welcomes families and students from all faith traditions and backgrounds, knowing that the community is enriched by that diversity. EDS is expert in early childhood education, focusing on the most critical, foundational years where children can build critical life skills like leadership traits, collaboration, analytical thinking, and a moral compass.

The historic Walton Way campus includes age-appropriate facilities for each of the three divisions – preschool, lower school, and middle school. A library, gymnasium, music and art rooms, courtyard, athletic field, and playgrounds complete the main campus. Every student has a technology device; the school is a 1:1 school.

The campus has classrooms which open to the outdoors and there is ample space to utilize the outdoor spaces

for learning and recreation. Music and art are important elements of the program, and well-equipped studios support both programs.

In 2019, EDS opened the 38-acre Flowing Wells campus. This multipurpose facility is just six miles from the Walton Way campus, but the setting could not be more different. Woodlands, wetlands, outdoor learning spaces, classrooms in yurts, an outdoor amphitheater, and a multipurpose athletic field provide opportunities for academic, spiritual, and athletic/recreational education. Students from the Walton Way campus spend a day each week at Flowing Wells, engaging in hands-on learning to reinforce classroom instruction across disciplines. The EDS Nature School, a nature-immersion PK and Kindergarten was launched in 2019 and is also housed at Flowing Wells. Students in the Nature School spend roughly 80% of their day outside, regardless of the weather, utilizing the natural world as their classroom.

Faculty are loyal to EDS and devoted to their students, and many long-tenured teachers are included in the faculty. EDS graduates attend a variety of high schools, many with competitive applications, and excel at these institutions. A strong International Baccalaureate program at The Academy of Richmond County (ARC), is a destination for many EDS grads. Others attend Augusta Preparatory Day School, Aquinas High School, and numerous local options or boarding schools. In 2021, both the valedictorian and salutatorian at ARC are EDS alumni, joining 53 previous EDS alumni to achieve one of these honors at their high school.



SPIRITUAL LIFE

Rooted in the Episcopal tradition which encourages and fosters inclusion, EDS comprises a diverse population of students, families, and faculty. Clear about its identity as an Episcopal parish day school, EDS views the contributions of children and families of other faith traditions as a source of richness and strength. Worship, grounded in those same Episcopal traditions, invites praise, inspires prayer, encourages reflection, and sends students and faculty out to love and serve the Lord in their own way.

In religion classrooms, through Godly Play, Bible, and World Religions curricula, students thoughtfully engage faith through student-centered learning and discovery. Challenged by growth in class, chapels, and community service, the school is committed to reaching out wherever they discern need in the local community and the world. Outreach opportunities enable EDS to promote the moral and spiritual growth of students regardless of their faith traditions, as the school endeavors to teach students to lead lives of purpose, faith, and integrity. Finally, our faith finds its truest fulfillment in the many ways in which the community shows love, compassion, and empathy for one another.

EDS believes...

- Each person is uniquely created in the image of God and we are called to recognize, respect, and honor the freedom and dignity of every person.
- The school, the family, and their faith community are called to work in partnership to encourage all children to discover their God-given gifts.
- Children learn and develop in many ways, and we are called to creatively nurture the growth of each child in heart, mind, body, and soul as we pursue excellence in academics.
- Differences are part of God's creative plan, and we are called to grow into that truth as a school community that seeks to embrace racial, economic, and religious diversity.
- With Jesus Christ as our center, and by His grace, we may all live lives of wisdom, love, and service for God's glory.





PROGRAM FEATURES



ACADEMICS

Preschool

The preschool program includes Young 3's, Older 3's, and Preschool. A multisensory, age-appropriate curriculum that utilizes child-centered units of study integrates all subjects. Students study Spanish, engage in the Godly Play curriculum, and travel to the Flowing Wells campus. They perform plays, participate in Chapel and learn cyberskills and citizenship. The Nature Preschool which meets on the Flowing Wells campus follows the same curriculum but in an outdoor setting.

Lower School (Kindergarten - Fourth Grade)

The curriculum combines basic skills with creative application. Kindergarteners learn journaling, observe chickens hatching, participate in chapel, and enjoy music and art class. The Nature Kindergarten follows the same curriculum in an outdoor setting. First grade includes an increased emphasis on writing and reading. Second graders plant and tend gardens at the Flowing Wells campus, create different types of art, and build a musical instrument. Third graders write poetry, do a class research project on Georgia and South Carolina, learn to play musical instruments, and learn the scientific method. Fourth graders produce iMovie book reviews, learn to play the recorder, and can join the choir.



Middle School (Fifth - Eighth Grade)

Middle School at EDS balances both a robust academic program with experiential learning. Athletics are introduced in middle school, and EDS offers 23 teams across 13 sports. Students study Pre-Algebra in seventh grade and Algebra I in eighth grade. Eighth graders prepare a research paper for National History Day. Most middle school students complete Spanish I in the eighth grade and continue to Spanish II or Spanish II Honors in high school. Old and New Testament is studied in religion, and a course on ethics, philosophy, and world religions is taught to eighth graders. Leadership and programming is included in middle school. In addition to regular trips to the Flowing Wells campus, sixth, seventh, and eighth graders enjoy various trips to ensure real world educational opportunities and experiences.



PROGRAM FEATURES

COMMUNITY SERVICE

EDS sees outreach as essential to life at a Christian school. All students participate in outreach in various ways such as school-wide projects including gifts for children in third world nations, coat/clothing drives, Thanksgiving Food Drive, and dress down days to raise money for a variety of causes.

Middle School students participate in the Beyond EDS outreach program. Each student must complete fifteen hours of community service, helping those in need. However, most students exceed this minimum requirement in service to the wider community, consistently amassing over 2,000 hours of service each year. The goal of the program is to give students an opportunity to recognize the blessings of their own lives by giving to others and to nurture in them a lifelong commitment to compassion and service.

Additionally, middle school students serve at least five Inside EDS hours, which may include volunteering with Fall Festival, helping teachers prepare their classrooms over the summer, and more.

DIVERSITY STATEMENT

EDS seeks students of all races, nationalities, and economic backgrounds. The school does not discriminate on the basis of gender, race, color, religion, national or ethnic origin in administration or in its educational policies, admission policies, or athletic and other school-administered programs.





ATHLETICS

The focus of the athletic program at Episcopal Day School is to create a positive, supportive, and non-threatening environment where each student is encouraged to be the best that he or she can be. Through team and individual sports, EDS strives to promote and develop individual skills, team cooperation, good sportsmanship, a sense of fair play, and pride in one's self and community.

EDS participates in the Augusta-Aiken Middle School League (AAMSL) and is a perennial championship contender - consistently finishing in the top four at league tournaments.

Sports include cross country, volleyball, football, golf, tennis, cheerleading, clay target shooting, basketball, swimming, bowling, baseball, soccer, and track and field.





PROGRAM FEATURES

BEFORE AND AFTER SCHOOL CENTER

The Before/After School Program provides a well-staffed, fully-equipped child development program that strives to create an environment which will enrich each child's physical, social, emotional, and intellectual development by providing a secure, caring, and stimulating program. From before-care to after-care programs, children have the opportunity to be together with their peers and adults and to engage in various programs and activities. The Center is open every school day at 7:00am to allow for early student drop-off and from 3:00pm-6:00pm to accommodate the schedules of working parents.

SUMMER CAMPS

EDS offers six weeks of summer Day Camp. Campers explore, create, learn, and are active. Each week is centered around a theme, and all projects and activities will revolve around the theme. Students participate in games, arts and crafts, outdoor play, technology, a weekly special activity, and additional rotations of activities. EDS takes full advantage of the Flowing Wells campus with specialty camps including Nature School, Ecology camp, and soccer camp.

FINE AND PERFORMING ARTS

From the youngest ages, EDS students are immersed in visual art, music, and performance art. Students learn the basics of music and music reading, and they learn performance instruments from self-made percussion instruments to boomwhackers, recorders, and guitars. Myriad opportunities to perform at chapel, school programs, and outside venues afford musicians the opportunity to demonstrate their abilities.

Creating and appreciating visual art begins with the youngest students, and students create two and three-dimensional art including a self-portrait. Numerous opportunities to display their creations are provided.

Chapel and school programs offer students the chance to speak, sing, and dance in front of audiences of their peers, parents, and grandparents.





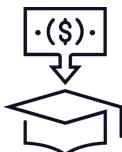
EPISCOPAL DAY SCHOOL FAST FACTS

SCHOOL



Religious Affiliation: Episcopal, Church of the Good Shepherd
Established: 1944
Grades: Preschool (3yo) - Grade 8
Enrollment: 355
Preschool (Young and Older 3's, Pre-K, Nature Pre-K): 84
Lower School (Nature K, K-4): 148
Middle School (Grades 5-8): 123
Student/Teacher Ratio: 6:1

TUITION



Preschool: \$3,450 - \$9,500
Grades 1-4: \$15,375
Grades 5-8: \$15,525

SCHOOLS GRADUATES TYPICALLY ATTEND

Augusta Preparatory Day School
Richmond Academy IB program
Aquinas High School
Augusta Christian Schools



Memberships & Accreditation



National Association
of Episcopal Schools
Excellence Through Association



LIVING IN AUGUSTA

The home of the Masters Golf Tournament and Augusta National Golf Club, Augusta is the second largest city in Georgia. Located on the state line with South Carolina and the Savannah River, Augusta provides many amenities to its residents and is located within three hours of mountains, beach, and Atlanta. Augusta is home to 200,000 residents.

Richmond County, where Augusta is located, is the site of Fort Gordon, the recently-designated National Cyber Security Headquarters. Several private cyber companies have located in the region providing employment. Augusta University, a merger of the former Augusta State University and the Medical College of Georgia, is a major institution and employer. Business and industry is diversified with education, medicine, biotechnology, and cybersecurity being among the largest sectors.

Climate in Augusta is mild in the winter and warm in the summer. The downtown has several performance venues including the James Brown Arena, an homage to the late Augusta native and soul singer. A minor league baseball affiliate of the Atlanta Braves makes its home downtown. The Augusta Regional Airport provides easy access to numerous hubs.

Episcopal Day School is located in the Summerville section of Augusta, a historic, attractive mostly residential neighborhood.





CAMPUSES AND FACILITIES



The main campus on Walton Way is anchored by the Church of the Good Shepherd. Students and faculty attend chapel in the church, and the school and church enjoy a constructive, collegial relationship. Each of the three divisions is housed in its own age-appropriate space, the Village and Preschool, the Lower School, and the Middle School. Preschool classrooms are bright and spacious with room for various learning centers. A Preschool garden affords students opportunities to plant, grow, and tend plants and herbs. Lower school classrooms are also spacious, and many of them provide flexible seating accommodations for active students. The courtyard adjacent to the lower school building provides opportunities for outdoor classes. In addition to middle school classrooms with flexible seating, a science and robotics lab allows students to create and explore. The gymnasium houses physical education classes and indoor athletic competition and is equipped with a stage for performances. The library includes a reading space for younger students and study areas for older students in addition to housing the school's collection. A music lab stocked with string, wind, and

percussion instruments and a well resourced art room complete the indoor facilities.

The Trustee Commons, Barfield Courts, and Barton Playground, all built in 2015, provide recreational and physical education space for students of all grades in age-appropriate spaces. A significant addition to EDS's facilities, phase 1 development of the Flowing Wells campus was completed in February 2020 and was the sole focus of the school's \$7.6 million "A Place to Grow" campaign. Only six miles from the main campus at Walton Way, Flowing Wells provides outdoor learning and green space as well as athletic facilities. Classes are regularly transported to Flowing Wells to learn and enjoy the fields, forests, and wetlands. A multipurpose turf athletic field, cross country trail, an amphitheater, an inquiry studio, and nature trail afford students and faculty opportunities for education, athletics, and community gatherings. Pre-kindergarten and kindergarten "Nature School" classes are housed full-time on the Flowing Wells campus.



The Position

EDS seeks a leader to build upon the success of Dr. Ned Murray who has served as Head of School since 2003. The next Head will be expected to lead the faculty, promote the school, articulate the value proposition, and work with the Board to engage in strategic planning.

The leadership team includes three academic division heads, Director of Finance, Director of Institutional Advancement, Chaplain, Director of Auxiliary Programs, Athletic Director, and Director of Technology. The average EDS tenure of this team is thirteen years.

The Head of School is responsible for leading and overseeing all aspects of the school and works closely with the Board of Trustees.

Responsibilities begin **July 1, 2022**.





QUALIFICATIONS AND QUALITIES CHALLENGES AND OPPORTUNITIES

Professional Qualifications

The successful candidate will possess the following:

- Faculty leadership/coaching expertise
- Ability to promote the school
- Management skills
- Strategic, long-range planning abilities
- Dynamic leadership style

Personal Qualities

This warm, close-knit community at Episcopal Day School expects a leader who demonstrates:

- A warm, approachable personality
- Passion for education
- Strong communication skills
- Ease in making fair, firm decisions
- An ability to inspire those around him/her

Challenges and Opportunities

The new Head of School will be challenged to:

- Increase enrollment
- Uphold standards of excellence
- Recruit and retain faculty and staff
- Uphold standards of student conduct
- Honor the school's mission





How to Apply

Prospective candidates should send the following materials in a single PDF document to the search consultants.

- Letter of interest specifically addressing this position and school
- Resume (education and work experience)
- Statement of educational philosophy
- List of five professional references with contact information
- Letters of reference, if available, but not required



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Episcopal Day School does not discriminate on the basis of race, color, religion, national or ethnic origin, gender, sexual orientation, or any other legally protected status in the administration of its educational, admission, financial aid or employment policies, or any other programs administered by the School.