



NEWPORT CENTRAL CATHOLIC HIGH SCHOOL | HOME OF THE THOROUGHBREDS

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ADMINISTRATION

Ron Dawn,
Principal

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COUNSELING STAFF

Jenny Mertle,
Grades 11-12

Robyn Kellinghaus,
Grades 9-10

SCHOOL OVERVIEW

Newport Central Catholic is one of the nine Catholic high schools of the Diocese of Covington. Founded in 1903 as The Academy of Notre Dame de Providence (all girls) and in 1929 as what would become Newport Catholic (all boys), NCC was created and opened in 1983.

Representing a proud tradition of more than 117 years in Catholic education, the NCC family welcomes all students who strive to think critically, act responsibly, believe sincerely, and serve willingly.

2020-2021 SCHOOL PROFILE

MISSION STATEMENT AND CONTROL

Newport Central Catholic High School is a private, Roman Catholic secondary school operated by the Diocese of Covington. Its mission is received from the Gospel message of Jesus Christ: to form men and women for service, leadership, and evangelization in the Church and in the community.

ACCREDITATION

Newport Central Catholic is accredited by the Southern Association of Colleges and Schools (SACS).

STUDENTS AND FACULTY

NCC enrolls 239 young men and women in grades 9 through 12. There are 63 freshmen, 52 sophomores, 59 juniors and 65 seniors for the 2020-2021 academic year.

The faculty is comprised of 16 full-time teachers and 2 part-time teachers. There are additional staff members, some of whom are also included in the part-time faculty count. Several faculty and staff members are alumni of Our Lady of Providence, Newport Catholic, or Newport Central Catholic.

The student to teacher ratio is 13:1, and the average class size consists of 15 students.

CURRICULUM

The NCC academic year spans from mid-August to late May and is broken into two semesters. Examinations are given in December and May - at the conclusion of each semester. Each school day is divided into **seven class periods**; 45 minutes in length.

After each course has been completed, academic credits are awarded. Each course is equivalent to ½ credit. These credits must include the following:

Theology	4 credits	Science	3 credits	
English	4 credits	Physical Education	1/2 credit	
Social Studies	3 credits	Health	1/2 credit	TOTAL
Spanish	2 credits	Fine Arts	1 credit	up to 31 Credits
Mathematics	3 1/2 credits	Electives	up to 9.5 credits	

In keeping with NCC's Christian service ideal, students must complete a service project and miscellaneous service hours each academic year. During the freshman and sophomore years, students must complete no less than 20 hours total each year; juniors and seniors are each required to log a minimum of 25 hours.

For seventeen years, the school has also made available an academic enhancement program for students who have professionally-diagnosed learning disabilities, helping all students succeed academically.

NCC is also pleased to offer several AP courses, one in-house dual-credit (DC) course, and multiple online dual-credit course offerings through Northern Kentucky University, Thomas More University and Gateway Community College.

Currently, there are 51 students taking 91 Dual Credit classes 1st semester. For a complete listing, contact Mrs. Jenny Mertle.

2020-2021 SCHOOL PROFILE (CONTD.)

GRADING AND RANKING

Newport Central Catholic High School calculates grades on a numeric system, using a scale of 0-100%. NCC calculates grade point average (GPA) on a cumulative and unweighted basis according to the following scale.

	B+	87-89% (3.67)	C+	77-79% (2.67)	D+	67-69% (1.67)	
A	93-100% (4.00)	B	83-86% (3.33)	C	73-76% (2.33)	D	63-66% (1.33)
A-	90-92% (3.84)	B-	80-82% (3.00)	C-	70-72% (2.00)	D-	60-62% (1.00)

An F (0.00) is given for grades below 60%. An I is issued for incomplete grades. A P represents a passing grade and is given in courses that are not part of the normal curriculum, such as the Academic Enhancement class (these are not included in the GPA calculation).

Class rank is cumulative and determined by the total number of quality points earned by a student in his/her academic career. Every course carries a quality point value between 0.00 (<60%) and 4.00 (93-100%).

For students graduating prior to May 2021:

- Dual-Credit and AP courses are weighted with a 2.00 multiplier.
For instance, a 97% in an AP course is worth 8.00 (2x4.00) quality points.
- A class designated by an academic department as “honors” is weighted with a 1.50 multiplier.
- All other courses have no special designation and are multiplied by 1.00.

For students graduating May 2022 or after:

- Dual Credit and AP courses are weighted with a 1.5 multiplier.
For instance, a 97% in an AP course is worth 6.0 (1.5 x 4.00) quality points.
- A class designated by an academic department as “honors” is weighted with a 1.25 multiplier.
- All other courses have no special designation and are multiplied by 1.00.

The school administration reserves the right to rule on special or unusual situations.

ACADEMIC PERFORMANCE

Every NCC student takes the ACT at least once during his/her junior and senior years. While too few students take the SAT to generate a profile, this table breaks down ACT scores for the 2019-2020 test cycle.

ACT AVERAGES*	NCC Class of 2020	NCC Top 15% of Class of 2020
Composite	22.8	28.2
English	22.8	30
Math	21.7	27.6
Reading	23.6	30.1
Science	22.5	28.1

NCC students consistently achieve competitive scores on AP examinations. In 2017, 69 students took 112 AP exams. In the most recent AP cycle, 50.7% of NCC AP exams scored a 3 or better; about 18.8% of exams were scored as 4s or 5s.

ACTIVITIES AND ATHLETICS

NCC students are able to participate in one or more of the 20 school-sponsored, extracurricular clubs and organizations. One of these-the NCC Drama Club- has put on a major musical production for each of the last 30 years. The school also offers 20 sports programs in which students can compete.

More than two-thirds of students compete in varsity, inter-scholastic athletic programs. On average, NCC student-athletes at the freshman, junior varsity, and varsity levels participate in 1.5 sports programs per year. NCC has been consistently recognized for excellence in athletic programs, garnering dozens of regional titles and state championships over the years in both team and individual sports.

GRADUATING CLASS PROFILE

Class of 2020

Traditionally, between 90% and 95% of NCC graduates plan to attend college upon graduation. In a typical year, about 85% will matriculate to four-year institutions; five to 10% will attend two-year programs. Several enter the armed services or seminary.

The profile below highlights the accolades and honors awarded to NCC's most recent graduating class:

- Of 83 graduates, 95% will continue their education
- 96% of students earned Kentucky Educational Excellence Scholarships (KEES)
- 75% of the class was offered collegiate scholarship monies in excess of \$5.3 million (excludes KEES)
- 6 students scored a 30 or better on the ACT

The cumulative GPA for the Class of 2020 was 3.70. The top 10 graduates averaged a weighted GPA of 5.28.

OTHER SCHOLAR INFORMATION

Over the past five years, NCC has had a total of 20 Governor's Scholars Program (GSP) students.

Since 1989, 18 students have attended the Governor's School for the Arts (GSA) program.

Athletics - 12 students planned to continue to play at the collegiate level.