

Ram Bhagat, EdD

4215 Hopkins Road
Richmond, VA 23234
rambhagatEdD@gmail.com
www.rambhagat.com

EDUCATION

- EdD Educational Leadership, 2014
 Virginia Commonwealth University
- MPH Community Health Science (*currently enrolled*)
 Tulane University School of Public Health
 & Tropical Medicine
- MEd School and Community Counseling, 2006
 Virginia State University
- BS Science Education, 1984
 Virginia Commonwealth University
- BS Microbiology, 1980
 Virginia State University

CERTIFICATION

- Post-graduate Restorative Justice, 2019
 Eastern Mennonite University
- Post-masters Administration and Supervision, 2009
 Virginia Commonwealth University
- Certificate Mindfulness Training for Youth (*currently enrolled*)
 Inner Bound Mindfulness Education
- Certificate Trauma Center Trauma Sensitive Yoga, 2020
 Justice Resource Institute

PROFESSIONAL EXPERIENCE

K-12 Education

Manager for School Climate & Culture Strategy: Richmond Public Schools, Richmond, VA. Responsible for envisioning, designing, implementing, and evaluating trauma responsive and mindfulness based restorative practices for the school division, 2018 - present

Program Coordinator: Armstrong Priorities Freshman Academy, Armstrong High School, Richmond, VA. Responsible for designing and implementing social emotional learning curriculum, restorative justice circles, and mindfulness practices, 2017 - 2018

Teacher Leadership Innovation Coach: Science Department Chair, Ballou Senior High School, Washington, DC. Responsible for leading and coordinating science faculty members, interdisciplinary team coaching, teaching Chemistry, and facilitating restorative practices for student leaders, 2015 - 2016.

Instructional Team Leader: Science Department Chair, Open High School, Richmond, VA. Responsible for leading and coordinating faculty members, coaching science teachers across disciplines, teaching Chemistry, Human Anatomy & Physiology, AP Environmental Science, and designing school-wide trustbuilding events, 2006 - 2014

Master Teacher: Open High School, Richmond, VA. Responsible for teaching Chemistry, Human Anatomy & Physiology, AP Environmental Science, Yoga for High School Students, and Drums No Guns, 2000 - 2014

Science Teacher: John Marshall High School, Richmond, VA. Responsible for teaching Chemistry, Human Anatomy & Physiology, and Drums No Guns, 1997 - 2000

Science Teacher: Thomas Jefferson High School, Richmond, VA. Responsible for assisting head of counseling department, teaching Natural History, and Drums No Guns, 1996-1997

STRAND Coordinator: Governor's School for Government and International Studies, Richmond, VA. Responsible for coordinating junior/senior research projects, teaching Bioethics, Human Anatomy & Physiology, and Drums No Guns, 1994 – 1996

Science Teacher: Richmond Community High School, Richmond, VA. Responsible for teaching Chemistry, Human Anatomy & Physiology, and Yoga for High School Students, 1987 - 1994

Science Teacher: Hermitage High School, Henrico VA. Responsible for teaching Chemistry, Biology, Physical Science, and Yoga for High School Students, 1984 – 1987

Teaching Licensure

District of Columbia, Office of the State Superintendent of Education, 2015-2019

Endorsements: Biology and General Science (Grades 7–12)

State of Virginia, Professional Collegiate (Doctoral Level), 1984-2019 Endorsements:
Biology, Chemistry, General Science, Gifted Education, School/Community Counseling, and
Administration/Supervision

University Teaching Experience

Adjunct Professor: Summer Peacebuilding Institute, Eastern Mennonite University,
Responsible for teaching Building Resilience for Challenging Systemic Racism, June 2019

Adjunct Professor: Summer Peacebuilding Institute, Eastern Mennonite University,
Responsible for teaching Building Resilience for Challenging Systemic Racism, June 2019

Adjunct Professor: Eastern Mennonite University, Center for Justice and Peacebuilding,
Responsible for teaching Foundations of Restorative Justice in Education, 2018

Adjunct Professor: Virginia Commonwealth University, School of Education, Responsible for
teaching online doctoral course on Equity and Leadership, 2017

Adjunct Professor: Eastern Mennonite University, Center for Justice and Peacebuilding,
Responsible for teaching Strategies for Trauma Awareness and Resilience, 2017

Adjunct Professor: Virginia Union University, School of Education, Responsible for teaching
graduate course on Curriculum Theories, 2017

Adjunct Professor: Virginia Commonwealth University, School of Education, Responsible for
supervising student teacher, 2015

Adjunct Professor: Virginia Union University, School of Education, Responsible for teaching
graduate course on Philosophy of Education, 2015

Adjunct Professor: Virginia State University, Department of History and Philosophy,
Responsible for teaching graduate course on Philosophy of Compassion, 2013

AREAS OF EXPERTISE

Trauma Awareness and Resilience

Massive Resilience: Transforming Historical Harms in Schools, Organizations, and Communities, Towards Inclusive Peace Conference, Caux, Switzerland, July 2019

Transforming Historical Harms: A trauma awareness and resilience workshop for Presbyterian Disaster Alliance USA, Center for Justice and Peacebuilding, June 2019

Building Resilience for Challenging Systemic Racism: A trauma-healing workshop for peacebuilders, Summer Peacebuilding Institute, Eastern Mennonite University, June 2019

Chicago Drum Project: An innovative youth-led approach to looking at the traumatic impact of gun violence in North Lawndale and how the root causes of violence affect the wellbeing of its community members, School of the Art Institute of Chicago, August 2018

Building Resilience for Challenging Systemic Racism: A trauma-healing workshop for activists and allies, Richmond Peace Education Center, 2016 - 2017

Emotional Emancipation Circles (EEC): An intra-racial trauma healing process for communities of color, Community Healing Network, October 2017

Strategies for Trauma Awareness and Resilience (STAR): An exploration of the impact of trauma on individuals, families, communities, organizations, and society along with a comprehensive approach for breaking cycles of violence, Eastern Mennonite University, Harrisonburg, VA, 2014 - 2018

Understanding Trauma, How Do We Strengthen Resilience: A trauma sensitive approach for working with trauma affected populations, United States Institute of Peace, April 2014

The Color Line (Race, Class, Place): A culturally relevant approach to healing the traumatic legacy of racism in the Americas, Salvador da Bahia, Brazil, The Conciliation Project, August 2012

Certification

STAR (Strategies for Trauma Awareness and Resilience): Certified Trainer, Eastern Mennonite University, Center for Justice and Peacebuilding, 2017

EEC (Emotional Emancipation Circles): Certified Circle Conductor: Community Healing Network, 2015

HROC (Healing and Rebuilding Our Communities): Certified Trainer, Advanced International Level, Burasira, Ngozi, Burundi, 2011

Junk Yard Jam – The Rhythm of Restorative Justice: This transformative arts-based approach to restorative justice for school and community settings brings together yoga and mindfulness practices, performance art, and culturally responsive circle processes. National Conference on Community & Restorative Justice, Denver, CO, June 2019

Culturally Responsive Circles (CRC): Culturally responsive circles acknowledge, honor, and are attuned to the unique aspects of different cultures in schools, organizations, and communities. CRCs address historical oppression and marginalization imposed on some cultures. They provide spaces for deep and compassionate listening in order to help build healthy relationships that draw upon shared experiences, which honor all voices. Eastern Mennonite University, Restorative Justice in Education Conference, June 2018

Introduction to Circle Processes: The foundation of circle processes as a means to strengthen community, resolve conflict, and promote social emotional competencies, Eastern Mennonite University, Restorative Justice in Education Conference, June 2018

Drumming as a Restorative Practice: An introduction to the use of drumming, dance, and drama to strengthen individuals and communities, Eastern Mennonite University, Restorative Justice in Education Conference, June 2018

Massive Resilience: A trauma sensitive approach to restorative practices in racially and economically segregated schools, Initiatives of Change, Richmond, VA, 2017 - 2018

Jackson Ward Youth Peace Team: An arts-based trauma informed urban gardening program for African-American adolescents, Richmond Peace Education Center, 2017 - 2018

Falcon Forum: An arts-based approach to restorative justice for middle school students, Fairfield Middle School, Henrico County, VA, 2016 - 2017

Mandela Washington Fellowship: A restorative approach to community building for emerging leaders from Africa, VCU Global Education Office, July 2016

The Junk Yard Jam: An innovative school based performing arts program that integrates street drumming with world percussion, Denver Charter School System, Denver, CO, 2016 - present

Peacemaking Circles: An arts-based approach to restorative justice for high school students, Ballou Senior High School, Washington, DC, 2015 – 2016

Iraqi Young Leaders Exchange Program: A restorative approach to community building for emerging leaders from Iraq, VCU Global Education Office, 2013 - 2016

Richmond Youth Peace Project (RYPP): A dynamic youth peace program created to transform the culture and conditions that lead to youth violence, Richmond Peace Education Center & Drums No Guns, 2004 – present

Drums No Guns (DNG): A school and community-based arts program that promotes youth nonviolence through drumming, dance, drama, design, and dialogue, 1996 – present

Certification

Alternatives to Violence Project (AVP): Certified trainer, International conflict transformation program that empowers incarcerated adults and youth to deal with violence in new and creative ways, AVP/USA, 2007

Help Increase the Peace Project (HIPP): Certified trainer, Youth-oriented program to address the epidemic of violence in schools, American Friends Service Committee, 2006

Creative Conflict Resolution: Certified trainer, Experiential learning programs that provide participants with effective ways for resolving conflicts peacefully, Richmond Peace Education Center, 2006

Yoga and Mindfulness in Schools

Youth Yoga & Mindfulness: Teaching yoga and mindfulness to youth classified as “high risk” in school and community settings, Holistic Life Foundation, Omega Institute for Holistic Studies, July 2018

Trauma Sensitive Yoga: Evidence based treatment for complex trauma and complex Post-traumatic Stress Disorder used as part of trauma healing with children, youth, and adults, Kripalu Center for Yoga and Health, April 2018

Certification

Trauma Center Trauma Sensitive Yoga - Facilitator: Evidence based treatment for complex trauma and complex Post-traumatic Stress Disorder used as part of trauma healing with children, youth, and adults, Kripalu Center for Yoga and Health, April 2020

Yoga for Teens: Transformative life skills for teens that foster physical, mental, social, and emotional development, RISE Yoga for Youth, Satchidananda Ashram Yogaville, August 2017

Kripalu Yoga in the Schools Teacher Training: Scientifically validated yoga curriculum for high school physical education and health classes or extracurricular activities, Kripalu Center for Yoga & Health, July 2017

Yoga for Youth: Culturally responsive yoga providing urban youth with tools of self-discovery, discipline, and respect for self, others, and community, Y.O.G.A. for Youth, Inc., July 2006

Registered Yoga Teacher: 200 hours (RYT200), Yoga Alliance, December 2002 *Yoga Asanas and Pranayama*: Level I, Integral Yoga Center of Richmond, Richmond, VA, May 2002

Massive Resilience: Interpreting ‘The Trail of Enslaved Africans,’ through ritual performance and visual arts, ART 180, 2018 - 2019

Massive Resilience: Interpreting ‘Richmond’s Slave Walk,’ through drumming, dance, drama, and digital storytelling, Open High School, 2018 - 2019

Junk Yard Jam: An exploration of urban rhythms and ecology, through re-cycled buckets, cans, pots, jugs, and trashcan tops, Denver, CO, 2017 - 2018

Drumming in the Garden: Building healthy communities through drumming and urban agriculture, Lewis Ginter Urban Gardening Program, Richmond, VA, 2017 - 2018

Museum Leaders in Training: Exploring connections to arts and sciences in the field of conservation, Virginia Museum of Fine Arts, Richmond, VA. Spring 2015

Nanotechnology and Clean Water: How safe is our drinking water? Yale National Initiative to Strengthen Teaching in Public Schools, Yale University, 2010

Rhythms of Brazil: An exploration of Afro-Brazilian drumming & dance, Salvador da Bahia, Brazil, December 2009

Eat, Drink, and Be Wary: Recognizing toxic chemicals in foods and beverages, Yale National Initiative to Strengthen Teaching in Public Schools, Yale University, 2008

Beyond the Atom: Interpreting the origin of the elements, Yale National Initiative to Strengthen Teaching in Public Schools, Yale University, 2007

Revolutionary Science: An infusion of drumming, dance, and drama into an interdisciplinary Chemistry, Geography, and History unit, Open High School, Richmond, VA, 2004 - 2005

Rhythm of Chemical Bonding: A sizzling summer of art, science, and culture, Salvador da Bahia, Brazil, August 2004

Rhythm of Chemical Bonding: Interpreting ionic and covalent compounds through drumming, dance, and drama, Open High School, Richmond, VA 2001 -2004

Certification

Project Zero Classroom (PZC): Research-based practices that promote critical thinking, curiosity, and creativity, Harvard University, Cambridge, MA, 2018 (*Summer 2021, pending*)

Changing Education Through the Arts (CETA): Professional learning for educators and teaching artists, Kennedy Center, Washington, DC, 2016

Advanced Aesthetic Education: Stimulating imagination, encouraging critical thinking, and supporting interdisciplinary learning, Lincoln Center Education, New York City, July 2009

Aesthetic Education: Stimulating imagination, encouraging critical thinking, and supporting interdisciplinary learning, Lincoln Center Education, New York City, July 2004

Joan Oats Institute for Partners in the Arts: Exploring differentiation, creativity, experiential pedagogies, and collaboration, University of Richmond, Richmond, VA, 2001

Social Emotional Learning

Transformational Educational Leadership: Integrating Mindfulness-Based Social Emotional Learning into K-12 Schools, : This year-long training serves the growing need for educational leaders to be better equipped to integrate mindfulness-based social, emotional, academic, and ethical learning into schools and school systems worldwide, Omega Institute for Holistic Studies, 2017 - 2018

Armstrong Priorities Freshmen Academy: An arts-based, yoga and mindfulness- centered program, that utilizes peacemaking circles for underperforming high school freshmen, Armstrong High School, Richmond, VA 2017 – 2018

Equity, Justice, and Liberation

White Privilege e³ Racial Equity Workshop: An innovative exploration, interpretation, and conceptualization of equity and racial healing for arts organizations, Children's Music Network, Conference, October 2018

Drumming in the Garden: A cultural equity project designed for underrepresented populations to have an opportunity to express their culture through the arts, CultureWorks, 2017-2018

Equity and Leadership: An online course on social justice for doctoral students, Virginia Commonwealth University, Department of Educational Leadership, Summer 2017

Equity + Health Fellowship: A nine-month investigation of the social, economic, and structural challenges to the access of health resources, Richmond Memorial Health Foundation, 2017

Walls: A performance-based workshop that draws parallels between the walls of schools and the revolving doors of the prison system, AlternateRoots Weekend- Richmond, April 2017

Equity in the Arts: An innovative exploration, interpretation, and conceptualization of equity for arts organizations, School for the Performing Arts in the Richmond Community, March 2017

Building Community through Interdepartmental Dialogue: Understanding the traumatic impact of police shootings, Virginia Commonwealth University, Department of Psychology, 2016 – 2017

Essence of a Goddess: Strengthening the Bonds of Sisterhood through Art, Culture, Education, and Travel, Salvador da Bahia, Brazil, June 2016

Closing the Achievement Gap: Strategies for excellence with equity, Understanding the myriad challenges, Harvard Graduate School of Education, Programs in Professional Education, 2014

Certification

Community Trustbuilding Fellowship (CTF): Certified Facilitator, A residential program offered in the heart of Richmond, VA for national leaders, Hope in the Cities/Initiatives of Change, 2014-2015

The Conciliation Project (TCP): Certified Facilitator, A social justice theater organization whose active and dramatic work compels open and honest dialogue about racism and oppression, 2011-present

Research Experience

Eastern Mennonite University, Post-graduate Certificate in Restorative Justice, *Massive Resilience: An Emergent Strategy for Equity, Justice, and Liberations*, 2018 - 2020

Virginia Commonwealth University: Doctoral Capstone - *A Regional Approach to School Diversity: The Possibility, Feasibility, and Desirability*, April 2014 (*nominated for the CPED Dissertation in Practice of the Year Award*)

Yale University: National Fellow, Yale National Initiative to strengthen public school teaching - *Nanotechnology and Human Health*, 2010

Yale University: National Fellow, Yale National Initiative to strengthen public school teaching - *Urban Environmental Quality and Human Health: Conceiving a Sustainable Future*, 2008

Richmond Peace Education Center: Action Research - *Arts and Peace Education*, 2007

Yale University: National Fellow, Yale National Initiative to strengthen public school teaching - *The Science and Technology of Space*, 2007

Virginia State University: Master's Thesis: *Drums No Guns: A Psycho- Educational Group-Counseling Program for African American Males Affected by Gun Violence*, 2006

Referred Journal Articles

Bhagat, R., Kootnz, J., Maltby, B. & Richardson, D (2016). *A regional approach to school diversity: The possibility, feasibility, and desirability*. William & Mary Educational Review. (3) (1).

Bhagat, R. & Scharf, A. (2007). *Arts and peace education: The richmond youth peace project*. Harvard Educational Review, (77) (3).

Other Articles

Bhagat, R. (2013, July 12). *The challenge of reconnecting fathers with their kids*, Richmond Times Dispatch.

Bhagat, R. (2009). *Beyond the Atom*. Yale University, On Common Ground. (13)

Manuals

Stauffer, C., Kreider, J., Miller, R., Roth Sawatzky, R. & Bhagat, R (2020). *Strategies for trauma awareness and resilience: Sexual harms*. Center for Justice and Peacebuilding, Eastern Mennonite University. Harrisonburg, VA.

Forthcoming Work

Bhagat, R. *The little book of Massive Resilience : An Emergent Strategy for Equity, Justice, and Liberation*.

Bhagat, R. *Strategies for trauma awareness and resilience: Community gun violence*. Center for Justice and Peacebuilding, Eastern Mennonite University. Harrisonburg, VA.

Other Publications

Virginia Commonwealth University: Doctoral Capstone - *A Regional Approach to School Diversity: The Possibility, Feasibility, and Desirability*, April 2014 (nominated for the CPED Dissertation in Practice of the Year Award)

Yale University Curriculum Unit: *Nanotechnology and Human Health*, 2010
http://teachers.yale.edu/curriculum/viewer/initiative_10.05.02_u

Yale University Curriculum Unit: *Urban Environmental Quality and Human Health: Conceiving a Sustainable Future*, 2008
http://teachers.yale.edu/curriculum/viewer/initiative_08.07.02_u

Presentations

Invited Presentations

The Common/wealth, The Common/debt: This presentation considers deep histories and the upheavals of 2020, including the coronavirus pandemic and racial justice protests, Institute for Contemporary Art, Virginia Commonwealth University, November 2020

Massive Resilience: Transforming Historical Harms in Schools, Organizations, and Communities, Towards Inclusive Peace Conference, Caux, Switzerland, July 2019

Junk Yard Jam: The Rhythm of Restorative Justice, National Conference on Community & Restorative Justice, Denver, CO, June 2019

Junk Yard Jam: A Trauma Sensitive Approach to Gun Violence in Urban Communities, Artist in Residence, School of the Art Institute of Chicago, (August 2018)

Massive Resilience: A Trauma Sensitive Approach to Restorative Justice in Education, Restorative Justice in Education Conference, Keynote Speaker, Eastern Mennonite University, June 2018

Massive Resilience: A Trauma Informed Restorative Approach to School Discipline. Virginia Education Association, State Conference, November 18, 2017

Massive Resilience: A Culturally Responsive Trauma Informed Mindfulness Program for Inner-City High School Students. 14th Annual Conference of the Metropolitan Education Research Consortium, Virginia Commonwealth University, October 17, 2017

Building Resilience for Challenging Systemic Racism: A Culturally Responsive Approach to Restorative Practice, Trauma Healing, and Mindfulness in Schools. National Conference for Community and Restorative Justice, Oakland, CA, June 2017

Building Resilient Classroom and Communities: A Trauma Informed Approach for Teachers. Student Virginia Education Association, March 18, 2017

Building Resilient Classroom and Communities: A Trauma Informed Approach for Students. 10th Annual Equity and Social Justice Conference, Virginia Commonwealth University, March 4, 2017

School Climate, Discipline, and Restorative Justice Practices: Culturally Responsive Circle Processes. American Federation of Teachers 19th Annual Leadership Institute, Center for School Improvement, New York, NY, January 2017

S.T.E.M., Arts, and Activism: Lyceum Series. Virginia State University, July 2016

Healing Community with Rhythm: TEDxRVA. Richmond, VA, April 2015

Performance as Refuge, Resistance, and Renewal: Living within Rhythms of the Living Archive, Immersion Experiences in Culture, Language and Global Space. Association for Theater in Higher Education (ATHE) Conference, Scottsdale, AZ July 2014

Magnet School Forum: University of Richmond, February 2014

The Color Line: Healing the Traumatic Legacy of Racism in Brazil, Ghana, and South Africa. US Institute of Peace, Arcadia University, March 2013

Drums No Guns, Coalition of Schools Educating Boys of Color (COSEBOC). Temple University, 2011

Incorporating the Arts Across the Curriculum: Ethnography in Education Forum. University of Pennsylvania, 2009

Voices for Peace: Winter Achievement Conference. College of William & Mary, 2008

Productions

The Common/wealth, The Common/debt: A multimedia journey and interrogation into how we, as a community, acknowledge, define and contextualize living in the Commonwealth of Virginia and how the specific identifier of “being a commonwealth”, impacts our communities, our lives and our psyche. This production was a collaboration with The Institute for Contemporary Art at Virginia Commonwealth University, November 2020
<https://icavcu.org/events/common-wealth-common-debt/>

Generation Dream: Annual Edu~Concert Celebrating the Legacy of Dr. Martin Luther King, Jr., Richmond Youth Peace Project, 2005 – 2020 <http://www.rpec.org/programs/youth-programs/richmond-youth-peace-project/>

Peace in Southeast: Edu~Concert Celebrating Black History Month at Ballou High School, Washington, DC, 2016

Richmond's Journey: From the End of Slavery and Civil War to Today, 150th Anniversary of Emancipation in Richmond, April 2015 <http://wtvr.com/2015/04/01/richmonds-journey-the-end-of-slavery-the-civil-war/>

The Color Line: Race, Class, Place, April 2013
<http://www.youtube.com/watch?v=yZfQ0RFkedc>

Rhythm of Leadership: VCU Educational Leadership Cohort, October 2012
<http://www.youtube.com/watch?v=tmJViwIOb9Q>

Drums No Guns: National Council for the Traditional Arts, National Folk Festival in Richmond, VA, October 2008 <http://news.yahoo.com/photos/photo-courtesy-national-folk-festival-shows-ram-bhagat-photo-200501790.html>

LEADERSHIP EXPERIENCE

Tupac Amaru Shakur Foundation, Advisor, Community Healing and Resilience, 2020

Commonwealth Commission for Diversity, Equity, and Inclusion, Appointed Commissioner, State of Virginia, 2017 - 2018

Richmond Memorial Health Foundation, Inaugural Fellow, Equity and Health Fellowship, 2017

Lewis Ginter Botanical Gardens, Inaugural Fellow, Ginter Urban Gardener Training Program, 2017

Community in Schools (State Conference), Lead Facilitator, Hope in the Cities, August 2017

Patrick Henry School of Science and Arts, Board of Directors, 2014 - 2016

Initiatives of Change, Fellow, Community Trustbuilding Fellowship, 2014 - 2015

Harvard Graduate School of Education, Programs in Professional Education, *Closing the Achievement Gap: Strategies for Excellence with Equity*, 2014

Richmond Public Schools, Assistant to the Principal, Open High School, 2013 - 2014

Mayor's Anti-Poverty Commission: Adolescent Transition Committee, Community Member, City of Richmond, VA, 2013 - 2014

Yale University, National Fellow, Yale National Initiative to Strengthen Public School Teaching, 2010, 2008, 2007

University of Richmond, Fellow, Center for Leadership in Education, Next Generation Leadership Academy, 2009-2010

Leadership Metro Richmond, Fellow, Leadership Quest Program, 2009-2010 *Virginia Commonwealth University*, Clinical Faculty, Center for Teacher Leadership, 2009-2010

Virginia Commonwealth University, Teacher Leader, Urban Teachers' Institute, 2009

COMMUNITY SERVICE

Mayor's Task Force: Reimagining Public Safety, Co-Chair, Community Engagement and Healing Subcommittee, Richmond, VA August – November, 2020

Richmond Peace Education Center (2003 – 2018), Member of the Board of Directors, Founder of the Richmond Youth Peace Project, Project Leader,
<http://www.styleweekly.com/richmond/is-the-peace-movement-dying/Content?oid=1367601>

ART 180 (2005 – 2012), Program Leader, <http://www.art180.org>

SPARC (*School for the Performing Arts in the Richmond Community*), Member of the Board of Directors, 2010 – 2016, <http://www.sparconline.org>

The Conciliation Project (2014 – present), Member of the Board of Directors, President of the Board, <http://www.theconciliationprojce.org>

Armstrong Leadership Program (2009 – Present), Mentor & Project Leader,
<http://www.richmondhillva.org/serve/armstrong-leadership-program/>

GRANT AWARDS

Massive Resilience: Creating Equity in Schools Through Mindfulness Based Restorative Justice Practices, Richmond Memorial Health Foundation, Richmond, VA 2019 & 2020

Engaging Creative Thinkers: Massive Resilience - Interpreting the Richmond's Slave Trail through Drumming, Dance, Drama, and Digital Storytelling, Partners in the Arts, Richmond, VA, 2018 & 2010

Racial Healing: Massive Resilience: A Trauma Sensitive Approach to Restorative Justice in Education, Kellogg Foundation (Truth, Racial Healing and Transformation Enterprise), Initiatives of Change, Richmond, VA, 2018

Equity and Health Fellowship: Richmond Memorial Health Foundation Richmond, VA, 2017

Revolutionary Science: Partners in the Arts, Richmond, VA, 2004

The Rhythm of Chemical Bonding: A Sizzling Summer of Art, Science, and Culture, R.E.B. Award for Teaching Excellence, Community Foundation, Salvador da Bahia, Brazil, 2004

The Rhythm of Chemical Bonding: Partners in the Arts, Richmond, VA 2001

Looking Good, Feeling Great: An Introduction to Beauty and Well-Being R.E.B. Award for Teaching Excellence, Richmond, VA, 1990

HONORS & AWARDS

Community Healer Award, Community Healing Network, 2020

Peacemaker of the Year, Richmond Peace Education Center, 2016

Arts Innovator, Theresa Pollak Award for Excellence in the Arts, Richmond Magazine, December 2012 <http://richmondmagazine.com/arts-entertainment/15th-annual-pollak-prizes-12-05-2012/>

Hometown Heroes: Allen, Allen, Allen, and Allen Law Firm, Richmond, VA, 2010

Distinguished High School Chemistry Teacher Award: American Chemical Society, Virginia Section, 2006

Fitz Turner Youth Award for Human Relations and Civil Rights: Virginia Education Association, 2006

REFERENCES

Dr. Mark Constantine
Executive Director
Richmond Memorial Health Foundation
Contact: mconstantine@rmhfoundation.org

Dr. Katie Mansfield
Program Director of STAR
Eastern Mennonite University
Contact: Katie.mansfield@emu.edu

Dr. Genevieve Siegal-Hawley
Associate Professor of Education
Capstone Committee Chair
Virginia Commonwealth University
Contact: gsiegelhawle@vcu.edu

Dr. Kathy Evans
Professor of Education
Eastern Mennonite University
Contact: Kathy.evans@emu.edu

Dr. Tawnya Pettiford-Wates
Associate Professor of Theater
Virginia Commonwealth University
Contact: tpettifordwa@vcu.edu