2017 Alliance Associations Activity Summary
Culturally Sensitive, Relationship-Focused Practice
Promoting Infant Mental Health
A GRASSROOTS APPROACH TO CHANGE

Each year for the past 8 years, participating IMH Association leaders have prepared annual summaries that offer specific examples of the use of the Competency Guidelines® and the Endorsement® in promoting infant mental health principles and practices in their states. This year we suggested that Alliance leaders summarize their reports using the following topics: the relationship between infant mental health and other 0-3 and family programs, sustainability, grant activity and fund development, in-service training and higher education, community collaboration, policy development and systems change, and reflective supervision/consultation.

What follows are activity summaries from most of the IMH Associations who are members of the Alliance, including: Alaska, Arizona, Colorado, Connecticut, Florida, Idaho, Indiana, Iowa, Kansas, Michigan, Minnesota, New Jersey, New Mexico, New York, Oklahoma, Oregon, Pennsylvania, Rhode Island, Tennessee, Texas, Virginia, Washington, Western Australia, West Virginia, and Wisconsin. We look forward to hearing from newly established members next year.

We present these summaries to you in celebration of the extraordinary work done in each infant mental health association on behalf of the well-being of all infants or very young children and their families, as well as service providers, faculty, policy makers, and advocates who ask, “What about the baby?”
<table>
<thead>
<tr>
<th>State</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>3</td>
</tr>
<tr>
<td>Arizona</td>
<td>5</td>
</tr>
<tr>
<td>Colorado</td>
<td>8</td>
</tr>
<tr>
<td>Connecticut</td>
<td>13</td>
</tr>
<tr>
<td>Florida</td>
<td>16</td>
</tr>
<tr>
<td>Idaho</td>
<td>19</td>
</tr>
<tr>
<td>Indiana</td>
<td>22</td>
</tr>
<tr>
<td>Iowa</td>
<td>25</td>
</tr>
<tr>
<td>Kansas</td>
<td>27</td>
</tr>
<tr>
<td>Michigan</td>
<td>30</td>
</tr>
<tr>
<td>Minnesota</td>
<td>36</td>
</tr>
<tr>
<td>New Jersey</td>
<td>39</td>
</tr>
<tr>
<td>New Mexico</td>
<td>43</td>
</tr>
<tr>
<td>New York</td>
<td>45</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>48</td>
</tr>
<tr>
<td>Oregon</td>
<td>51</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>53</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>56</td>
</tr>
<tr>
<td>Tennessee</td>
<td>59</td>
</tr>
<tr>
<td>Texas</td>
<td>63</td>
</tr>
<tr>
<td>Virginia</td>
<td>66</td>
</tr>
<tr>
<td>Washington</td>
<td>73</td>
</tr>
<tr>
<td>Western Australia</td>
<td>79</td>
</tr>
<tr>
<td>West Virginia</td>
<td>80</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>82</td>
</tr>
</tbody>
</table>
ALASKA (AK-AIMH)

Contact: Gail Trujillo, Alaska.aimh@gmail.com

Fit Between IMH and other 0-3 Programs

The State of Alaska Part C system has been supporting training of early interventionists and other professionals in the area of infant mental health by providing scholarships for:

Courses offered through the Center for Early Education and Development (CEED), University of Minnesota

Webinars with Jacqui Van Horn, Ph.D Parent-Infant Study Center

One-year learning collaborative with Joy Browne, Ph.D  Wonder Babies

Two-year learning collaborative with Connie Lillas, Ph.D  Neurorelational Framework

Annual Infant and Early Childhood Mental Health Institute

The Part C system requires that criteria for scholarship includes membership in AK-AIMH.

Collaboration with other organizations or systems

MIECHV Workforce Development Innovation Grant

AK-AIMH participates in a 4-State (Alaska, Idaho, Oregon, Washington) collaborative in the process of developing Reflective Supervision/Consultation Guidelines for Home Visiting Programs. Participants in the collaborative include IMH association members from each State, Department of Early Learning (Washington DEL) employees, a MIECHV lead representative from Alaska, and a contracted Reflective Specialist, Jacqui Van Horn. Draft guidelines will be rolled out at Summit scheduled for May 2018’

Jeannine Jeffers-Wolff, IMHS and AK-AIMH member was contracted by another portion of the MIECHV Innovation Grant to be the Alaska state trainer in the NEAR@Home Toolkit. The NEAR@Home Toolkit is designed to address Adverse Childhood Experiences (ACEs) in home visiting.

Learning Management System

As an outcome of Alaska’s participation in the Zero to Three Infant-Early Childhood Mental Health (IECMH) Convening and Technical Assistance opportunity, Aligning Policy and Practice: Mental Health Assessment and Treatment of Infants, Young Children, and Families, AK-AIMH received a grant from the Alaska Mental Health Trust Authority to develop a proposal for a Learning Management System around the Competencies®. AKAIMH has partnered with the University of Alaska Anchorage (UAA) and the Alaska Area Health Education Center (AAHEC) to develop a proposal for housing an inventory of IECG
mental health trainings available offered nationally by other Alliance members or private practitioners. AK-AIMH has contracted with the Alliance to carry out the inventory of trainings nationally. The end goal is to have a clearing house of available webinars and trainings that individuals and agencies can access. UAA and AAHEC will support individuals and agencies in gaining access to the trainings through distance delivery technology.

**Training**

AK-AIMH purchased 50 slots for members to enroll in courses and webinars for home visitors offered by the Ounce of Prevention. Topics include Foundations, Supervision, Domestic Violence, Trauma and Infant Mental Health. The trainings and webinars have been crossed walked with the Competencies®.

**Building Capacity for Reflective Supervision/Consultation**

AK-AIMH has contracted with the Michigan Association for Infant Mental Health to provide a webinar training for those who are IFS or IMHS Endorsed® and are interested in learning more about providing Reflective Supervision. The training, Providing Reflective Supervision/Consultation: How do I begin? will be provided through 3 two-hour webinars.

AK-AIMH offered scholarships up to $500 to individuals who have begun the Endorsement® process to receive reflective supervision/consultation.

**Sustainability**

AK-AIMH continues to be financially sustained through membership and fundraising events. The MIECHV grant allowed AKAIMH to provide support in training and RSC to its members for the 2017-2018 period. AK-AIMH will need to secure grants to grow and sustain viability. All of the work done by the association is accomplished through the volunteer efforts of board members and general membership. The association is in need of a paid part-time executive director/endorsement coordinator.
ARIZONA (Infant Toddler Mental Health Coalition of Arizona – ITMHCA)

Contact: Lara Taggart, lara.taggart@nau.edu

Fit between IMH and other 0-3 Programs

Best for Babies incorporates the IMH-E® Competencies in educating all involved in the dependency system on the unique needs of infants and toddlers in out of home and in-home dependencies. This includes a multidisciplinary practitioner group in public and private agencies as well as foster parents. Baby CASA training is available; we are waiting on the CASA program to set some dates for training to volunteer CASAs (Court Appointed Special Advocates). IMH principles and practices are being infused throughout some Arizona tribes—courts, social services/behavioral health, child care/Head Start. Child Care Mental Health Consultants and Child Care Health Consultants use IMH principles and practices in working with childcare settings to assist teachers, parents and children to provide appropriate social emotional environments in childcare. Home Visiting program staff receive training in IMH principles and practices, with practical tips for working with parents and children. Again in 2016, MIECHV funds have been used to provide IMH training to home visitors around the state; this year at introductory, advanced, and supervisor levels. MIECHV funded a 25 member cohort of home visitors from multiple home visiting programs to pursue IMH-E® in 2015. The number endorsed as of Dec 2016 doubled to 20 who completed applications and are IMH-E® so far. A new Early Childhood Workforce Registry tracks practitioner progress thru career ladders for childcare workers and others. IMH-E® is included as a "credential" that is recognized for both approved Instructors and for registrants. Registrants can use the Registry to help track their professional development leading to IMH-E®. ITMHCA has begun to reach out to organizations across the state in a ‘meet and greet’ fashion to identify service gaps and assist with program support.

Sustainability

IMH-E® is gaining visibility among practitioners. Work needs to be done to engage policymakers, programs administrators, and funders. ITMHCA is moving toward recruitment of a paid Executive Director, working on a part-time basis to start. The ED will manage grants to provide training and RS, as well as court potential funders to maintain the position. The Endorsement® process has been presented at multiple meetings and conferences, including the ITMHCA Risk to Resilience Institute 2016. A PowerPoint is shared among interested speakers to increase the reach of people educated about Endorsement®. As more home visitors earn IMH-E®, more members and training participants to renew IMH-E® will add funds to ITMHCA. ITMHCA has reached out to interested participants from the 2016 Institute to help with the Endorsement® process and an initial meeting will be held February 2017.
Funding

Funds currently come from membership dues ($40/year); Endorsement® fees; community training tuition; Institute registration. The 2016 Risk to Resilience was attended by 250 practitioners and professionals from Arizona and around the US. ITMHCA realized $15,000 from conference registrations and sponsorships. Multiple graduate students have written grant proposals for class assignments that may garner new funding. ITMHCA has registered with Amazon Smile, Guidestar, and yourcause.org to assist with possible funding options.

Training

After a number of years, the Arizona State University Master of Advanced Study in Infant Family Practice program, unique in its focus on infant mental health and the competencies, is no longer in operation. Graduates from this program have entered community agencies as birth to five assessment workers and family support therapists, with a strong knowledge and skill base. Southwest Human Development continues the Harris Training Program in Infant and Early Childhood Mental Health in both a one and two year program. The 2-year program is for clinicians in IMH. Community Colleges in various counties also include IMH courses. These 4 courses relate to the competencies. ITMHCA provides quarterly IMH trainings that are competency informed by ITMHCA members on multiple topics to both members and non-members in both Central and Southern Arizona. ITMHCA is looking to have virtual learning experiences for members starting in 2018 to include collaborative efforts with other Southwestern states as well as the Ounce of Prevention. Three ITMHCA members attended the MIAIMH Reflective Supervision Symposium in August 2016 and will provide 3 trainings in Reflective Supervision around the state in 2017. Agencies with a zero to five focus across the state are training their direct practitioners in Child Parent Psychotherapy and other infant-parent interventions, leading to Endorsement®. ITMHCA also continues to collaborate with Prevent Child Abuse Arizona on a variety of trainings and outreach efforts to the community.

Community Collaboration

The Arizona Department of Health, using federal MIECHV funds, contracted with IMH endorsed professionals to provide training to home visitors statewide, and encourages home visitors to recognize their IMH expertise via Endorsement®. Various community collaborators, Oct. 6-7, 2016 recognized ITMHCA’s 2016 Annual Risk to Resilience Institute, by both providing sponsorships and sending staff. National and local presenters provided keynotes and breakout sessions. ASU professors were among the presenters this year. Local vendors included the Early Childhood Registry, Community Colleges, and child serving agencies. ITMHCA collaborates with the largest Regional Behavioral Health Authority (Medicaid) provider- Mercy Maricopa--and is invited to discussions with Medicaid regarding child welfare issues.

Policy Development/Systems Change

Best practices for infants and toddlers in the courts are gradually being implemented statewide (i.e., placement decisions, parent-child coaching for visits, encouraging foster
parents to fall in love with kids, timely access to needed services, child-parent psychotherapy, trauma therapy for parents).

The state agency for 0-5, First Things First, recognizes IMH in its regional council strategies for funding allocations. FTF’s Early Childhood Professional Development Registry also credentials IMH trainers, and Registry participants can track trainings earned by age group, topic, trainer, date to be used in compiling their

IMH-E® applications. The Regional Behavioral Health Authorities around the state are increasing specific programs targeting families with children birth to 5 years; some have invited ITMHCA members to provide IMH training to their personnel.

Reflective Supervision

Several IMH-E® (III or IV) endorsed professionals are offering Reflective Supervision to individuals or groups in Arizona either face-to-face or via online formats. Some programs in Arizona utilize professionals within their agencies who have varying degrees of IMH credentials to provide Reflective Supervision to staff working in IMH related programs. The Coalition endeavors to expand the capacity/availability of qualified IMH endorsed providers of Reflective Supervision. This involves supporting endorsees at Categories I and II to fulfill the requirements and pursue Endorsement® at Categories III or IV and receive training to provide Reflective Supervision; Encouraging current endorsees to maintain their Endorsement® status and become actively involved in the greater IMH community; Conducting outreach activities to the community and presenting the Endorsement® system to programs that work with children birth to five in order to encourage more professionals to seek Endorsement®; Endeavoring to increase the diversity within the Arizona IMH Endorsement® system by encouraging staff in IMH related fields that are not currently represented by IMH Endorsement® but who would qualify if offered training and Reflective Supervision. Examples include: Guardian Ad Litem’s for children and their attached Social Workers; Private (in-home or in-facility) or church/school operated childcare centers; Pediatric/hospital/long-term care and early intervention staff, and others.
COLORADO (CoAIMH)

Contact: Ashleigh Kirk, Ashleigh@bb3.org

The relationship between infant mental health and other 0-3 and family programs

a. Home Visitors
CoAIMH collaborated with a local foundation (the Community First Foundation) to develop a Request for Proposal for their Enhanced Home Visitation (EHV) initiative, a three-year grant opportunity to support home visitation programs in the Denver metropolitan area. The EHV grant opportunity aims to improve the effectiveness of early childhood professionals delivering home visitation programming for families in the area of social-emotional development and to improve outcomes for children and families receiving home visitation services. CoAIMH will be supporting grantees to achieve the Infant Mental Health Endorsement® and/or attend CoAIMH’s new 9-Module course, Colorado Foundations of Infant and Early Childhood Mental Health for Early Childhood Professionals and Partners (Colorado Foundations)¹.

b. Project LAUNCH
CoAIMH’s partnership with Project LAUNCH communities expanded from one to five in 2017. This is in large part due to LAUNCH Together (LT), an initiative designed to improve social, emotional, behavioral, physical, and cognitive outcomes for young children (prenatal through age eight) and their families in Colorado. Created through a unique collaboration of eight Colorado-based foundations, communities across the state are supported in enhancing existing prevention and health promotion practices and building coordinated community systems. LAUNCH Together was inspired by the experiences and outcomes of Project LAUNCH.

CoAIMH became an approved Technical Assistance provider to the four chosen LT communities in 2017. Through this role, CoAIMH is supporting professionals from these communities with their Infant Mental Health Endorsement® applications and working with each community to provide a local-based Colorado Foundations training. (CoAIMH trained at least one Colorado Foundations Master Trainer from each of the 4 LT communities.)

CoAIMH continues to work with Project LAUNCH-Adams County (a Denver Metro area county) with the same initiatives.

c. Early Childhood Mental Health Consultants

¹ See 4. In-Service Training Models and Higher Education below for more information about CO Foundations.
A cohort of early childhood mental health consultants funded by the Colorado Department of Human Services Office of Early Childhood continues to be financially supported through the Endorsement application process.

d. Early Intervention
With funds received from Early Intervention (EI) Colorado in 2016-2017, CoAIMH is providing reflective supervision/consultation to 28 multidisciplinary EI providers from across the state. These 28 providers make up 7 different RS/C groups led by Infant Mental Health Mentor-Clinical colleagues or colleagues who have in-process Infant Mental Health Mentor-Clinical applications. This same grant is supporting Infant Mental Health Endorsement® applications and CoAIMH membership for 41 EI providers. Three of these applicants received their Endorsement® in 2017.

Sustainability Efforts

a. Endorsement Growth
The IMH Endorsement continues to grow across Colorado. Eighteen (18) new early childhood professionals from across the state became Endorsed in 2017 in the following categories:

- Infant Family Associate (2)
- Infant Family Specialist (10)
- Infant Mental Health Specialist (5)
- Infant Mental Health Mentor - Clinical (1)

As of December 31, 2017, Colorado’s cumulative total of Endorsed professionals is as follows:
- Infant Family Associate: 7
- Infant Family Specialist: 20
- Infant Mental Health Specialist: 16
- Infant Mental Health Mentor – Clinical: 17
- Infant Mental Health Mentor – Research/Faculty: 1
- Infant Mental Health Mentor – Policy: 1
- Total Endorsed: 62
- Total In-Process: 137

b. 2017 CoAIMH Membership
CoAIMH closed the year with approximately 299 members.
c. **Endorsement for Staff and Board Members**

In 2017, one Board member became Endorsed as an *Infant Family Specialist*; one Board member passed her *Infant Mental Health Mentor – Clinical* portfolio review and is waiting to sit for the exam, and two additional Board members have submitted their applications for review. The Endorsement Coordinator also achieved the *Infant Mental Health Mentor – Policy* Endorsement through MIAIMH.

d. **CoAIMH Liaison at State-Level**

Jordana Ash ([IMHE® Infant Mental Health Mentor – Clinical](#)), past CoAIMH President and Director or Early Childhood Mental Health at the Colorado Department of Human Services (CDHS) Office of Early Childhood (OEC) continues to serve as the liaison between CoAIMH and CDHS OEC.

**Grants/Contracts/Funding**

a. *Funding for a part-time Endorsement Coordinator is supported by CoAIMH general funds in combination with the partnerships described directly below.*

b. **Colorado Department of Human Services, Office of Early Childhood, Early Intervention Colorado**

With funds received from Early Intervention Colorado, CoAIMH provided a two-day infant mental health training to 65 Early Intervention providers from across the state in 2016. As previously stated, these funds are also currently supporting 41 EI providers through the *Infant Mental Health Endorsement* process, including providing them with regular group reflective consultation. A portion of funds received also support the Endorsement Coordinator.

c. **Project LAUNCH – Adams County**

CoAIMH received funds from Project LAUNCH - Adams County in 2015 to support a cohort of their infant and early childhood professionals through the Endorsement process, with a portion of funds used to support the Endorsement Coordinator’s time. These funds are still being used to support Endorsement. To date, three (3) professionals have become Endorsed and nine (9) have in process, active applications.

d. **LAUNCH Together – Technical Assistance**

LAUNCH Together is a collaboration of eight Colorado-based private foundations whose purpose is to replicate SAMHSA’s Project LAUNCH within four implementation communities in various regions of the state. CoAIMH applied to become an approved Technical Assistance provider in 2016 and was approved to provide services between January 1, 2017 and September 30, 2018. The Endorsement Coordinator is providing TA around Endorsement applications and offering the *CO Foundations* training.

e. **Buell Foundation**

CoAIMH received one year of funding to train a cohort of Master Trainers on the new *Colorado Foundations of Infant and Early Childhood Mental Health for Early Childhood*
Professionals and Partners (Colorado Foundations) course. CoAIMH implemented an application process and ultimately selected 23 Master Trainers from various communities from across the state. These Master Trainers were trained in the full course curriculum and delivery in July 2017. In October and December, four Master Trainers delivered the course to 70 infant and early childhood professionals from across the state. CoAIMH is currently in the process of evaluating these trainings to inform content and delivery revisions for future implementation.

In-Service Training Models and Higher Education

a. Colorado Foundations of Infant and Early Childhood Mental Health for Early Childhood Professionals and Partners (Colorado Foundations)

*Colorado Foundations* is a nine (9) Module course that was developed to strengthen the capacity of the early childhood workforce across the state by providing a continuum of high-quality, consistent infant and early childhood mental health supports to children and families. The intended audience of the course is Early Intervention providers and service coordinators, early care and education providers, home visitors, public health nurses, and other early childhood providers. *Colorado Foundations* is unique in its ability to promote a shared understanding and common language of infant and early childhood mental health principles to individuals across a broad array of disciplines. Further, the curriculum content supports the Endorsement Competencies in an effort to facilitate the growth of necessary knowledge for those professionals seeking Endorsement.

Evaluation, Policy Developments, and Systems Change

a. Jordana Ash (*IMHE® Infant Mental Health Mentor – Clinical*), CoAIMH Liaison, co-chairs the Alliance Policy Subcommittee.
b. Colorado was selected by Zero to Three to participate in a Financing Convening in 2017.
c. Lorraine Kubicek, (*IMHE® Infant Mental Health Mentor – Research/Faculty*), University of Colorado School of Medicine Faculty, is chairing the Alliance Endorsement Evaluation Committee which first convened in January 2017. The purpose of this committee is to provide an evidence base for the Endorsement. A workgroup is finalizing a review of the 2016 Alliance Activity Summaries to assess the impact that Endorsement has on state workforce development. A poster summarizing this work was submitted for the upcoming WAIMH Conference.

a. The Committee is also collaborating with the Pennsylvania Association for Infant Mental Health to begin to evaluate the relation between an individual achieving Endorsement and their own professional development. The goal is to follow a group of professionals who are receiving financial support for Endorsement as they start the Endorsement process and achieve Endorsement and then assess how they feel Endorsement has affected their professional development.

---

2 See 4. In-Service Training Models and Higher Education below for more information about CO Foundations.
Reflective Supervision/Consultation (RS/C)

a. **Convening RS/C Leaders**
CoAIMH convened RS/C Leaders from across the state in two half-day meetings\(^3\) in 2017 (August and November) in an effort to respond to the increasing need to build the capacity for reflective supervision/consultation, support the upcoming 1/1/2018 requirements that all new *Infant Mental Health Endorsement®* applicants must receive their RS/C hours from an Endorsed provider, and collaboratively plan for hosting the 2018 RS/C Symposium for the Alliance.

b. **Colorado Endorsement Partnership’s (CEP) RS/C Task Force**
The Colorado Endorsement Partnership (CEP) is comprised of twelve (12) stakeholders of varying disciplines from the infant and early childhood mental health field and is facilitated by the Endorsement Coordinator. The CEP meets monthly with the primary purpose of ensuring that the CO Endorsement process aligns with The Alliance for the Advancement for Infant Mental Health.

In 2016, the CEP formed the RS/C Task Force to prepare for the upcoming 1/1/2018 requirements that all new *Infant Mental Health Endorsement®* applicants must receive their RS/C hours from an Endorsed provider. This Task Force meets monthly and is comprised of seven (7) stakeholders, four (4) regular CEP members and three (3) additional community stakeholders with significant expertise providing RS/C.

c. **2018 RS/C Symposium**
CoAIMH spent the second half of 2017 engaging in planning activities to host the 3\(^{rd}\) Annual RS/C Symposium. The Symposium will take place at the Colorado School of Mines in Golden, CO from August 1-3, 2018. Part of the planning process included three members attending the 2017 RS/C Symposium in Minnesota. CoAIMH is collaborating with the RS/C Task Force, RS/C Leaders, and members of the Alliance in planning processes.

---

\(^3\) Participants joined remotely and in person.
CONNECTICUT (CT-AIMH)

Contact: Heidi Maderia, Heidi.maderia@yale.edu

Fit Between IMH and other 0-3 Programs

CT-AIMH activities included:

- Presenting five collaborative meetings around the state with EHS staff and community partners
- Participating on a panel the CT Department of Children and Families Training Academy to discuss IMH and promote Endorsement®.
- Presentation about Endorsement® at the Safe Babies Court Team
- Conducted a trauma needs assessment survey for both the workforce and trauma trainers in CT to look at the trauma training needs of the early childhood workforce (working with children 0-6, and their families)
- Began conversations with CT NAMI on how to integrate IMH into their programs, and presented Intro to IMH at their annual conference. Collaborated with the Connecticut Pyramid Partnership, CT Core Knowledge and Competencies Committee, and other committees to identify similar training efforts and to explore how these organization’s efforts align with the criteria for CT-AIMH Endorsement® at multiple levels and where “gaps” may exist.

Sustainability

- CT-AIMH continues to meet with key state agency representatives and other potential funders to encourage interest in CT-AIMH activities/staffing.
- Held a stakeholders meeting in December for funders and CT-AIMH members.
- Purchased a license for Early Childhood Mental Health Endorsement®.
- Purchased a member database for ease of use for our members, for membership renewal, Endorsement® renewal, and listing of trainings attended
- CT-AIMH will update the look and security features of website while including all of the new endorsement changes.
- New ability to create and collect data from online evaluations through our current registration system.
- In-kind office space at Yale Child Study Center (western side of state), but we also opened a satellite office on the eastern side of the state, in August.

Grants/Contracts/Funding

- CT-AIMH sought and successfully received funding from the following generous federal, state and private funders:
• The CT Department of Children and Families (DCF) and CT Head Start State Collaboration Office (HSSCO) to provide IMH training and RS/C, for the sixth year, to child welfare staff, Early Head Start staff and community partners.
• CT HSSCO also funded 5 IMH Collaboration Meetings around the state, 2 RS/C groups, sponsored our CT-AIMH Fall Conference, CT-AIMH stakeholders meeting, Alliance activities such as piloting the Early Childhood Mental Health Endorsement, Spanish translation and exam creation, as well reflective supervision/collaboration training and a few other collaborative projects in the state.
• Continued funding through CT Elm City Project LAUNCH, a 5-year federal SAMHSA grant, to provide a 6-day IMH training series for home visitors, fund a number of applicants to pursue Endorsement®, provide Child Parent Psychotherapy (CPP) training to clinicians.
• The Office of Early Childhood (OEC) and Connecticut’s Birth to Three System (Part C) have committed to funding three reflective supervision groups/year for five years. In collaboration with OEC and CT Department of Public Health (DPH), we received funding to offer a 2-day Early Childhood Obesity Prevention training.
• Continued funding from the Child Health and Development Institute (Children’s Fund of CT) to support CT-AIMH as an Alliance founding member, as well as CTAIMH endorsement activities.
• Foundation funding (3-year grant) for 2 childcare training series and 1 home visiting training series in one CT town, along with RS/C groups and endorsement scholarships.
• Funders collaborative funding to develop a trauma training needs assessment.
• Funding from YWCA in CT to provide their infant/toddler childcare providers with training series on IMH.
• Membership and endorsement fees contribute to support CT-AIMH and membership and endorsement applicants are increasing.
• Attendance at CT-AIMH’s two annual conferences also continues to grow.

Competency Informed Training/Higher Ed

• CT-AIMH continues to explore the possibility of creating and providing IMH training for foster care providers with CT Department of Children and Families through the work of the CT-AIMH Professional Development Advisory Committee.
• CT-AIMH completed a crosswalk with Central CT State University (CCSU) to promote the inclusion of IMH competencies in higher education (IMH Bachelor Degree). CCSU did receive approval from the Board of Reagents for this new program and CT-AIMH will continue to support the addition of IMH content and courses into this program.
• See other regarding funded LAUNCH training series for Home Visiting and Child Parent Psychotherapy for clinicians. Two additional days of RS/C training continued through CT HSSCO funding to increase number of Endorsed professionals who can offer RS/C to others.
• CT-AIMH has contracted with University of Connecticut to evaluate the knowledge
gained from the last four child welfare and partners IMH trainings and the three early care and education provider IMH trainings and received suggestions to enhance evaluation around changes in practices and capacities for deeper thinking in professionals. CT-AIMH presented a poster at Zero to Three Conference (ZTT) using our data on the topic of training child welfare, Early Head Start and community providers in CT.

- CT-AIMH continues to work with Eastern Connecticut State University to provide IMH content and interviews for video segments (training) funded through the CT OEC. This will be developed into an IMH online module for home visitors.
- CT-AIMH also received foundation funding to provide HV and childcare provider training in 2017-2019, along with RS/C and Endorsement for one town in CT.
- Partnered with Department of Public Health and Office of Early Childhood, who provided funding for CT-AIMH to provide two-day early childhood obesity prevention training.

**Community Collaboration:**

- CT-AIMH continues to work with local Head Start communities to identify partners and to promote IMH principles and practices as well as the use of the Competency Guidelines® and Endorsement® process.
- CT-AIMH is represented on the following: the CT Early Childhood Alliance, CT Home Visiting Consortium, the Early Childhood Cabinet’s Homelessness sub-committee, the CT Early Childhood Comprehensive System’s Grand Advisory Committee, the state Child Welfare/Head Start Collaboration, the Early Childhood Cabinet subcommittee the State Young Child Wellness Group, the Home Visiting Consortium, the Early Childhood Trauma Collaborative, Safe Babies Court Team, State Health Improvement Plan (SHIP Maternal Infant and Child Health Dev. Screening workgroup, American Association of Pediatrics ICP Task Force, Paid Family Leave Campaign and the Pyramid Model Committee.
- Beginning to engage with Community Colleges. Invited to present at a CT Community Colleges Early Childhood Coordinators/Directors Meeting in 2018.

**Reflective Supervision/Consultation**

- CT-AIMH is offering eight reflective supervision/consultation groups to child welfare, Part C, Early Head Start and community partners. Child welfare, Part C, and the CT Head Start State Collaboration Office fund the groups.
- Offered a follow-up 1.5 day and .5 day RS/C training to those endorsed or those in process of becoming endorsed at Category 2 (Master’s degree), Category 3 or Category 4 (C).
- The original group of Endorsees in CT continues to meet regularly in order to receive reflective supervision.
FLORIDA (FAIMH)

Contact: Lisa Negrini, lnegrini@usfsp.edu

Collaboration with Other Organizations or Systems

Higher Education The University of South Florida at St. Petersburg Infant-Family Mental Health Graduate Certificate is a 12-credit fully online program. It is designed for students who have earned a bachelor’s degree in psychology, social work, criminology, human development, early childhood education, nursing and other social science-related fields. It benefits practitioners in allied health professions and social and behavioral sciences seeking to gain greater knowledge for working with infants and their families. Program emphasis provides coverage of theoretical/conceptual and applied issues in building knowledge and skills for understanding infant and toddler social and emotional development.

Funding Endorsement Partners

*Hillsborough County Children’s Board/Early Childhood Council:* provided initial funds for Competency License Purchase in the context of a regional IMH Initiative, and held the license until FAIMH could take it over.

*Project LAUNCH:* provided funds for license transfer to FAIMH to support Florida in bringing the entire Competencies/Endorsement system.

*MIECHV:* provided funds for hourly positions assist in organization, communication and administration for Endorsement Kickoff in October 2017 and preparing documents for our Board members to continue forward momentum across the early implementation transition.

In addition to funding partners, additional state and regional partners have agreed to work with FAIMH Board and Advisors to identify and recruit potential expertise for identification of early leadership cohort members (Office of Early Learning, Early Steps, Healthy Families Florida, FSU Harris IMH Institute Graduates) and potential funding partners.

Policy work

FAIMH collaborates with the:

First Thousand Days Coalition and is in the initial planning stages for the 2018 summit.

Florida’s Early Childhood Courts/FSU Center for Prevention and Early Intervention Policy (who are working in conjunction with ZeroToThree)

Department of Children and Families (DCF) Dependency Summit

New and emerging work with the Florida Community Mental Health Association.
Sustainability

Efforts are underway to secure funding for an Executive Director and/or an Endorsement Consultant. Full time staff is essential to meeting the timeline to a statewide rollout. The Board is also working on creative ideas of how to fund Endorsement Advisors/Ambassadors in the pilot counties, Healthy Families, MIECHV, and OEL.

Through Children’s Board of Hillsborough County funding for the Early Childhood Council’s (ECC) Infant Mental Health / Inclusion Support Services contract, the ECC paid for 8 Hillsborough County participants to receive Reflective Supervision Training described below. The ECC is currently considering other options to support Endorsement® efforts for its FY 18-19 budget.

Building Capacity for Reflective Supervision or Consultation

The Endorsement® Program requires capacity building in Reflective Supervision/Consultation (RS/C). The FAIMH has established a Reflective Supervision/Consultation Committee made up of 8 members from the FAIMH Board, Advisory Council and state level Infant Mental Health leaders. An application and vetting process will be created in order to select and develop a network of clinicians who can provide Reflective Supervision/Consultation for professionals seeking endorsement in Categories 2-4.

As mentioned above, the Early Childhood Council of Hillsborough County’s FY 17-18 budget includes funding to build the Reflective Supervision capacity in the area (which will be an Endorsement® pilot county). Two FAIMH Board members, serving as training facilitators, Kimberly Renk, Ph.D., with assistance from Angie Hilken, LCSW, will train and supervise 19 trainees. The first two-day in-person training will be held in January 2018 and bi-weekly video conference sessions will be held February 2018 – September 2018. The second 2-day in-person workshop will be in September 2018. This will be Florida's first Reflective Supervision Learning Collaborative.

Additionally, therapists providing Child-Parent Psychotherapy to families involved in Florida's Early Childhood Courts currently receive reflective supervision consultation from Dr. Neil Boris.

Competency-informed Training

In December, FAIMH sponsored experts from ZERO TO THREE to train nearly 100 participants on the DC: 0-5.

During 2017, many of the FAIMH Board members provided workshops and trainings around the state at gatherings such as the Department of Children and Families Dependency Summit, Early Learning Coalition, Head Start/Early Head Start, ZTT Cross Sites meetings and multiple other training partnerships.

Infant and Early Childhood Mental Health Consultation
Project Launch supported a statewide Infant/Early Childhood Mental Health Consultation Training with Neal Horen and Amy Hunter from Georgetown University to facilitate the building of I/ECMHC in the state. FAIMH participated in a National Collaborative with Zero To Three on expanding the use of I/ECMHC in Home Visiting. These and other efforts to expand Florida’s ability to provide I/ECMHC throughout the state began in 2017.

Preparing for Implementation of Endorsement®

The purchase of the license to use the Michigan Competency system by the Children’s Board of Hillsborough County also enabled FAIMH to obtain the necessary supporting funds to purchase the MI-AIMH Competencies extension and Endorsement® license at the lowest possible amount. In March 2017, the FAIMH Board submitted its letter of intent to purchase the MI-AIMH License to use the Endorsement® process and Competency Guidelines. In June, the Director of the MIECHV program provided funding to the FAIMH in order to hire part time staff to assist the Board with Endorsement activities. Two consultants were put under contract in August 2017.

The FAIMH Endorsement Kickoff was held on October 12 and 13, 2017 at USF St. Petersburg in St. Petersburg Florida. Ashley McCormick and Nichole Paradis from the Michigan Association for Infant Mental Health were the consultants and conducted the majority of the meeting. There were 60 attendees representing MIECHV, Healthy Families Florida (HFF), Office of Early Learning (OEL), Sunshine Health, Department of Health, Early Steps, Children’s Service Councils (CSC), Florida Council of Community Mental Health, among others. The participants were very interested in the Endorsement® Program and many key leaders initiated conversations with Board members on how they could be involved, contribute, and assist with the rollout.

In November 2017, Anne Hogan and Lisa Negrini attended the Alliance of the States meeting in Scottsdale, Arizona.

Building the Capacity for Endorsement in 2018

In December 2017, a packet for recruiting advisers and reviewers was developed. The packet includes an application, Memo of Understanding, Information and Instructions for Advisers, and a one-page flier for recruiting. This group will be selected in the spring of 2018 and will be expected to have submitted their applications by January 2019.

To guide the Board through the necessary steps to reach the milestones outlined in the timeline, the contracted Endorsement Coordinator will draft a Policies and Procedures Manual by early February 2018 for the Board’s review. The majority of the manual will be based on the Michigan Association of Infant and Mental Health’s manual that FAIMH has been granted permission to use.

The Outreach and Marketing Committee of the Board will begin developing an Outreach Plan in early 2018 to develop the messaging that will be used with the various stakeholders either directly or peripherally involved with Endorsement®.
IDAHO (AIM EARLY IDAHO)
Contact: Carol Yong, carolyoungmft@gmail.com

Collaboration with other organizations or systems on behalf of babies and families and professionals

- MIECHV Workforce Development Innovation Grant:
  - Aim Early Idaho participates in a 4-State (Oregon, Idaho, Alaska, Washington) collaborative in the process of developing Reflective Supervision/Consultation Guidelines for Home Visiting. Participants in the collaborative include IMH association members from each State, Department of Early Learning (Washington DEL) employees, a MIECHV lead representative from Oregon, and a contracted Reflective Specialist, Jacqui Van Horn (New Mexico). Draft guidelines will be rolled out at a Summit scheduled for May 2018.
  - Two Aim Early Idaho Endorsed® members, Carol Young, IMHM-Clinical and Leah Niezwaag, IMHS are contracted under another portion of the MIECHV Innovation Grant. They have both completed training as NEAR@Home Facilitators, participate in monthly Community of Practice meetings with Facilitators from Oregon, Washington, Alaska, and North Dakota, and have begun the process of training interested Idaho MIECHV local implementing agencies (LIA’s) in NEAR@Home learning. The NEAR@Home Toolkit is designed to address Adverse Childhood Experiences (ACEs) in home visiting.

- Idaho Head Start Collaboration Office has reached out to explore ways to expand the awareness and understanding of the Endorsement process with Idaho Head Start programs.

- Part C, Infant Toddler Program has continued to support endorsement® of early intervention professionals in North Idaho and support for Aim Early Idaho with Board Member representation, support for training, and interest in continuing to build capacity for infant and early childhood mental health practices throughout the State.

- Optum Idaho is a health care company who manages the outpatient benefits for the Idaho Behavioral Health Plan (IBHP) for Idaho Medicaid members and the Idaho Department of Health and Welfare (IDHW). Aim Early Idaho has consulted with Optum Idaho regarding a project they are seeking funding for to support IMH endorsement® for a cohort of mental health practitioners. They have received approval for the project and are now moving to securing funding. Idaho currently only has three licensed mental health professionals in Idaho who are endorsed® (one employed by Part C, two in private practice or community mental health practices). This is very exciting progress for Idaho.
**Sustainability**

Aim Early Idaho continues to struggle with sustainability. Funding from the MIECHV Workforce Innovation Grant provided a small funding stream this past year. Other early childhood stakeholders (Idaho MIECHV, Part C Infant Toddler Program, Head Start Collaboration Office) contributed financial support towards our biennial Infant Mental Health Institute which enabled Aim Early Idaho to make a profit from the Institute this year. Association membership has remained steady this past year and endorsement applications have increased but not yet to a level which creates financial sustainability. No funding has been secured to contract with or employ administrative assistance or any other position for Aim Early Idaho. Idaho Children’s Trust Fund grant applications and Blue Cross Foundation grant applications have been submitted but not funded. Stakeholder interest (MIECHV, Part C, University of Idaho) was expressed in applying for Zero to Three’s Mental Health Consultation training opportunity but unfortunately needed team members could not be secured.

**Building Capacity for Reflective Supervision/Consultation**

There are 4 endorsed® professionals in Idaho providing reflective supervision/consultation. Many early childhood home visiting programs include reflective supervision/consultation as a requirement of their home visiting model (facilitated by non-endorsed professionals). Building capacity for RS/C continues to be challenging in Idaho. This challenge is related to struggles with financial sustainability as well as the capacity to promote endorsement® due to staffing limitations (again linked to funding). We have one community partner, Optum Idaho, who has approached us to consult regarding a proposed project which would identify a cohort of licensed mental health providers in Idaho who, if funded, would be sponsored to become endorsed as Infant Mental Health Specialists. If the project comes to fruition it could potentially increase capacity for RS/C in Idaho as well as increase capacity for infant and early childhood mental health services. Idaho MIECHV has expressed an interest in contracting with Aim Early Idaho to provide RS/C to MIECHV home visitors and supervisors with the goal of increasing capacity in Idaho. Unfortunately Idaho MIECHV budgetary constraints prohibited execution of the contract in 2017.

**Competency-Informed Training**

Aim Early Idaho hosted its 4th biennial Infant Mental Health Institute in November 2017 with generous support as mentioned under sustainability from several stakeholders. A 2-day training in Promoting Reflective Capacity in Parents and Providers was attended by 100 participants from across the State. Participants received didactic training about reflective supervision/consultation, received an overview of the FAN model, and participated in activities to practice reflective capacity principles in dyads and small groups. Aim Early Idaho continues to manage an IMH series of breakout sessions for the Early Years Conference (for Early Childhood Professionals) which occurs in even-numbered years.
Infant and Early Childhood Mental Health Services

The majority of infant mental health services in Idaho takes place in home-visiting settings such as Nurse-Family Partnership, Parents as Teachers, Early Head Start programs, and Part C services (in certain geographically regions). There is increasing interest in IMH and early childhood mental health services. There are mental health providers that advertise providing services, some provide child-direct play therapy, some include parents/caregivers in sessions, others do not. There are 3 licensed mental health providers in Idaho who also are endorsed as IMHS or IMHM-C. As mentioned under both the collaboration section and building RS/C capacity a project has been proposed by Optum Idaho to support a cohort of MH professionals in Idaho to obtain endorsement which would increase IMH services in Idaho. There is a mandate in Idaho resulting from a lawsuit to increase children's mental health services in Idaho. Aim Early Idaho members and Part C representatives have attempted to make contact with the organization responsible for developing services to no avail. The project is not developing infant or early childhood services but instead focused on older children.
INDIANA (Infancy Onward)

Contact: Rachael Fisher, rfisher@ecommunity.com

Fit Between IMH and Other 0-3 Programs

Indiana continues to advocate for IMH Endorsement with a variety of partners including:

- home visitors (Healthy Families, Nurse Family Partnership – both supported through a jointly administered project between the Indiana State Department of Health and the Family Social Services Administration, Division of Children and Families)
- FSSA - Office of Early Childhood and Out of School Learning
- Indiana First Steps (Part C Program)
- Head Start
- Indiana Association for Child Care Resources and Referrals
- Indiana Association for the Education of Young Children
- Indiana Department of Child Services
- Ball State University
- Happy Baby Group (a strategic planning group started from a 0-3 funded project).

A great deal of effort has been spent partnering and collaborating with these groups to discuss infant mental health and discover the connections that support children and families.

There has also been effort to establish crosswalks with other competency lists and training curricula to support the application process of various partners. We most recently have been working with Indiana First Steps to embed Endorsement Competencies into the First Steps Core Training requirements.

Sustainability

Currently Infancy Onward receives funding from:

- The Division of Mental Health and Addiction to help support the ongoing work involved with Endorsement, etc.
- The Department of Child Services/MIECHV to cover the costs of Endorsement for home visiting staff at Healthy Families MIECHV sites across the state. The contract is
scheduled to end in September 2018; however we are anticipating renewal for another 2-year term

- Registration for our training events (annual conference; fall reflective supervision training)
- Membership in the association
- Endorsement application and processing fees
- Donations, including individual gifts as well as board member giving

We anticipate that funds from increased membership (annually) and from Endorsement fees will help build a portion of the ongoing funds needed. While annual revenue has increased since the start of this grant in August 2014, the increase is not yet enough to sustain the association and the Endorsement process on its own. Infancy Onward continues to look for grants and partners in this work to maintain current levels of effort. At the current time, Infancy Onward has 1 full-time equivalent who takes on a great deal of responsibility. There are also many volunteers to support the review of endorsement portfolios and exams, and to serve on the board and the Endorsement committee; however we are always working to find new people to take on leadership roles within the association.

**Funding**

For the past 3 years, Infancy Onward has been successful in continuing funding from the Division of Mental Health and Addiction to support a variety of activities performed by the Infant Mental Health Director. The activities include supporting the Endorsement project, coordinating training programs, promotion of Endorsement and infant mental health topics, and the Children’s Mental Health Awareness month activities.

**Building Capacity for Reflective Supervision**

An online reflective supervision group format has been implemented since February 2014 with the support of the ECCS grant, and now continuing with the Riley Children’s Foundation funding. The groups use Zoom to access video feed of members and a conference call-in number to hear and speak if needed. The groups have been limited to about 10 people each. They meet twice monthly for 90 minutes each session. The hope is that this model will meet the expectations of good reflective supervision and consultation while simultaneously making the process available to individuals throughout the state. Groups have been offered at different times of the day to accommodate varying schedules. The first cohort finished in December 2015, and new cohorts have formed each year following. The 4th cohort has begun as of February 2018.

Infancy Onward has also developed a contract with the Indiana Department of Child Services to provide RS to an identified group of clinicians at Healthy Families MIECHV sites. The contract began in October 2016 and will continue through September 2018. One of our IMHM-Clinical Endorsed provides RS via teleconferencing with a group of about 8
individuals. The group meets twice monthly for 90 minutes each session. These sessions will continue until each clinician has achieved the minimum 50 hours of RS needed to earn Endorsement at Category III. At that time, DCS will then cover the fees required for these individuals to become Endorsed, as mentioned above. The hope is that these individuals will become eligible providers of RS to the rest of the staff at each MIECHV site, the majority of which are home visitors and would earn Endorsement at Category I or II. We hope this will be a step towards alleviating the challenge of having so few eligible providers of RS.

**Competency Informed Training**

- Infancy Onward has sponsored a one day Infant Mental Health Conference, typically in August, for over 17 years. The topic is selected by the board of directors based on identified needs and interests.

- Indiana has a statewide, collaborative conference offered each spring and fall. The event is supported by a variety of state program partners in an effort to pool resources to provide a robust training program that meets multiple program needs. Infancy Onward participates on the planning committee and regularly presents sessions on infant mental health topics. Infancy Onward also promotes the inclusion of national speakers as appropriate on topics of infant mental health to appeal to all levels of learning and interest in the topic. The format of this conference is over three days with a mix of workshops and plenary sessions. Infancy Onward also exhibits at this conference to provide information about Endorsement.

- In October, the Riley Children’s Foundation sponsored one half-day training on reflective supervision with guest speaker Kate Rosenblum. The training was very well received and the association hopes to eventually offer similar trainings regularly throughout the year.

- Infancy Onward offered an intensive training in infant mental health this year, and will offer it again to a new cohort in 2018. The target audience is mental health professionals who have experience with children but need additional training and support to work with families of infants and toddlers. This work is supported with private funding from the Riley Children’s Foundation as part of a larger grant developing a mother-baby program at the hospital. Training experiences are designed to fulfill some Endorsement Competency requirements and are intended to support those earning Infant Mental Health Specialist (III).
IOWA (IAIECMH)

Contact: Rhonda Rairden-Nelson, Rhonda.rairden-nelson@idph.iowa.gov

Collaboration with other organizations

• Working to crosswalk existing Iowa initiatives with the competencies in an effort to better align our work

• Began collaborating with Drake University’s Legal Clinic to apply for IRS 501c3 tax-exempt status

• Collaborating with Prevent Child Abuse Iowa to sponsor an Infant Mental Health track at the annual conference scheduled for April, 2018

• Actively participating in leadership of Early Childhood Iowa to ensure that the IAIECMH’s work is aligned with the ECI Strategic Plan

• Served as a partner in planning the Iowa Association for the Education of Young Children’s Fall Institute, and provided a presentation

• Staff participated in revision of Iowa’s Early Learning Standards

• Ongoing conversations with Iowa’s HFA leadership to discuss supporting the partnership between the Alliance and HFA National Office

Sustainability

• Received funding from Early Childhood Iowa to provide staff support for the Association, and to fund training opportunities, coordination for Endorsement and ongoing Reflective Consultation services

• Began the process of revamping the Association’s website to make it more informational and user-friendly (anticipate that the new website will be live in March, 2018)

• Submitted a small grant application to support a public awareness campaign through radio PSAs and print material (waiting to hear if this was funded)

Building Capacity for Reflective Consultation

• Provided monthly two-hour Reflective Consultation sessions for four small groups of Iowa professionals

• Received funding to continue supporting monthly Reflective Consultation sessions for up to 30 Iowa professionals in 2018

• IAIECMH Board approved a policy for vetting providers of Reflective Consultation. Now in the process of developing contracts with two Iowa providers.
Competency-Informed Training

- Sponsored professional development webinars on topics relevant to infant and early childhood mental health competencies, including attachment, child development, promoting cognitive health, Autism Spectrum Disorder, and Reflective Leadership

- Sponsored three day-long training events for Iowa's early childhood professionals on the topic of Infant Mental Health and Reflective Practice. The first event was targeted to early intervention staff; the second was open to all professionals working with infants and their families; the third was an advanced training for those already trained in the foundations of infant mental health.

- Initiating quarterly newsletters and bi-monthly professional development webinars beginning March, 2018

Infant and Early Childhood Mental Health Services

- Receiving technical assistance from the Center of Excellence for Infant and Early Childhood Mental Health Consultation to build an infrastructure that supports professionals in promoting early childhood mental health through a consultation model

- Utilizing social media to promote early childhood mental health to professionals as well as the general population

Other - Developing Infrastructure for Endorsement

- Contracted with an experienced Endorsement Coordinator to assist Iowa professionals with the application process

- Printed 1,000 copies of the Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health Competencies, including information on how to become Endorsed

- As of 2/16/18, seven Iowa professionals have submitted applications for Endorsement:
  - 1 person submitted for Category I
  - 3 people submitted for Category II
  - 1 person submitted for Category III
  - 2 people submitted for Category IV (Clinical)

- Making plans to begin accepting applications for Iowa's second Leadership Cohort through Iowa's own instance of EASy
KANSAS (KAIMH)

Contact: Beth Blubaugh, beth@KAIMH.org

Relationship Between IMH and Other Programs

KAIMH partnered with other programs to do a joint educational conference in May 2017, Child Care Aware of Kansas, Kansas Parents as Teachers Association and Kansas Head Start Association. KAIMH has partnered with other programs to increase their endorsed professionals through various incentives for sending groups through Endorsement® and working with our members to continue to put the word out to agencies/groups they are connected with about Endorsement®.

We have started strategic planning talks to partner with other programs to complete crosswalks with their trainings and the competencies. KAIMH has created a cross walk for trainings with a PART C provider for Pottawatomie Wabaunsee Infant Toddler Services and a Kansas In-service Training System (KITS)- Life Span Institute at Parsons Kansas University Center On Developmental Disabilities. The training crosswalk has been completed, and training for regional directions is scheduled for March 2018. The primary goal was to promote the competencies and so far it is estimated that 20 professionals around the state are planning to earn Endorsement as an Infant Family Associate and Infant Family Specialist. KAIMH has been working with some on the Infant Toddler Team to build capacity in their own agency to provide Reflective Supervision, so that over the next 2 years they will have more from their agencies eligible for Endorsement

Sustainability Efforts

This year KAIMH celebrated its 22nd Anniversary!! It has been heartwarming to reflect back on the past 22 years and see so many dedicated leaders, both old and new, helping Kansas become a more nurturing state for babies. We also had the opportunity to award the annual Alice Eberhart-Wright Visionary Award to a deserving individual who has been a true champion for the young children in Kansas. This award has been such a great way to remember how many infant mental health heroes are hard at work in our state. KAIMH continues to work to sustain funding for operations, get more reviewers, get the word out about the competencies and Endorsement®, and is working to provide continued RS.

Grants/Contracts/Funding

This year has been a particular challenge when it comes to funding. Despite many efforts to search for new funders within our state, as well as discuss with our current funders about continued funding, we have had to make several cost-cutting changes to our association. Along with these difficult circumstances, however, has come a renewed need to refocus our efforts and figure out how to "do more with less." Through these difficult conversations, we have seen our relationships within our board grow and have found renewed energy and focus that will prove to be an asset in the future, despite out funding situation. We were
able to receive some funding for our conference in May from a past grant funder, United Methodist Health Ministries Fund, that helped pay for our speakers and other conference costs for our annual conference. We currently are working on savings, current income to pay for our 1 part-time paid staff; the rest of KAIMH is all volunteer. We have applied for several local grants but non were received.

**Competency Informed Training**

In 2017 KAIMH tried a different approach to our annual Kansas Association for IMH Conference. In May 2017, KAIMH partnered with other programs - Child Care Aware of Kansas, Kansas Parents as Teachers Association and Kansas Head Start Association - to do a joint educational conference. The conference was held May 4th and 5th. Each presenter connected with KAIMH and reviewed the competencies. We made a crosswalk to notify conference participants regarding what competency(ies) each training would meet.

The day before the collaborative conference, KAIMH held their own independent Pre-Conference on May 3. It was titled: Diagnostic and Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood: DC: 0-5. An Overview was presented by Patricia Pulice. This full day training provided an overview of the newly released *DC:0-5 Diagnostic and Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood*. This overview described the history in developing diagnostic systems for infancy/early childhood, detail the developmental, relationship-based, and contextual basis of DC:0-5, and outlined the current DC:0-5 contents. Participants became familiar with the multiaxial approach of DC:0-5, including understanding of the scope of each of the five axes and learned about the Cultural Formulation for Use with Infants and Toddler table and cultural context as enhanced in the new DC:0-5. We had over 70 people attend our pre-conference and many more attended the joint conference.

During the joint conference, KAIMH had a booth set up to answer questions on KAIMH and the Endorsement program, and provided a break out session to attendees “Be a Voice for Babies” describing what is IMH, why is it important, how KAIMH can help, and the Endorsement Program.

**Community and Cross-Systems Collaborations**

KAIMH has continued plans to improve our website and overall communication to members and the community, through email newsletters, possible online trainings, and links to resources.

**Reflective Supervision/Consultation**

We currently have 5 supervisors reporting they are providing supervision to individuals and groups or participating in a consultation group. We have had discussions about how to build our capacity to provide RS/C and provide support to our current and new supervisors.

One provider offers monthly RS to 8 groups of home visitors and supervisors in 2 areas of
the state. This is funded by MIECHV state and federal funds. The MIECHV funds also allow for some individual RS as needed. One other group is funded by the Early Childhood Block Grant. Newly added for 2018 will be 5-6 groups for Healthy Families America home visitors and supervisors, in multiple counties in NE Kansas.
MICHIGAN (MI-AIMH)

Contact: Sheryl Goldberg, sgoldberg@mi-aimh.org

Fit Between IMH and other 0-3 Programs

Several Early Head Start sites, Maternal Infant Health Programs, Head Start Programs, some Part C programs, and at least one Nurse Family Partnership site have been receiving reflective supervision/consultation from Endorsed professionals, most often Infant Mental Health Mentors, with the numbers of these arrangements increasing. Many teachers and home visitors from these programs are working toward Endorsement®.

Work is underway to explore a crosswalk between MI-AIMH Competency Guidelines® for the Infant Family Specialist and the CDA credential for home visitors that Early Head Start is being encouraged to use.

MI-AIMH’s involvement with our early care system as they develop a registry for providers and trainers will allow for MI-AIMH Endorsed training to be vetted and offered through their system. Meetings are underway with early care leaders from government and professional organizations to jointly plan strategies to enhance integration of IMH and Endorsement® into early care professional development systems.

Michigan’s MIECHV funded program supervisors will be supported in significant ways in enhancing reflective supervision skills by training and consultation offered by MI-AIMH contracted trainer/consultants.

Sustainability

As of January 1, 2018, Alliance and MI-AIMH finances, bank accounts, and activities are separate and we are in the process of working out specifics where our tasks, expenses, and revenue might be best enhanced for both organizations by agreements. MI-AIMH is now also updating our by-laws to reflect the changes in our organization, in part, due to the formation and ongoing relationship with the Alliance.

In April 2017, MI-AIMH board and committee members engaged in a strategic plan specific to marketing. As a result a multi-tiered marketing plan was created around 5 goals:

- Increase MI-AIMH memberships annually
- Increase MI-AIMH ambassadorship
- Increase percentage of professionals endorsed outside Community Mental Health
- Increase donations by 5% annually
- Increase product sales by 5% annually
MI-AIMH is fortunate to have had numerous sources of revenue for 2017:

- Membership dues (1,130 active members at the end of 2017). We offer multiple membership types, including the following:
  - 1-year, $70
  - 2-year, $120
  - Student, $40
  - Retiree, $40
  - 1-year + IMHJ subscription, $120
  - 2-year + IMHJ subscription, $220
  - Student + IMHJ subscription, $90
  - Retiree + IMHJ subscription, $90

- Endorsement® fees (106 applications submitted in 2017; 188 registered applications in 2017)

- Product/publication (available for purchase at http://mi-aimh.org/store/)
  - Baby Bench Card
  - Supporting Relationships for Infants and Toddlers with Two Homes
  - Relationships First, a Training Companion for Baby Stages: A Parent’s and Caregiver’s Guide to the Social and Emotional Development of Infants and Toddlers
  - Courts Child Welfare and Infant Mental Health: Improving Outcomes for Abused/Neglected Infants and Toddlers
  - Reflective Supervision Training for IMH Professionals (2-disc)
  - Reflective Supervision Training for Non-IMH Professionals (2-disc)
  - Infant Mental Health Home Visiting: Supporting Competencies/Reducing Risks (3rd edition)
  - Infant Mental Health Journal
  - Baby Stages Wheel
  - Preschool Stages Wheel
  - Fatherhood wheel was released in early 2017 and is in English and Spanish
Reflections from the Field, Volume 1 was released in May of 2017, along with our conference. This volume is a collection of articles written for our newsletter, the Infant Crier, over our extensive history, and features important IMH leaders in Michigan’s history, such as Michael Trout, Bill Schafer, & Deb Weatherston, as well as emerging leaders.

- Training revenue (MI-AIMH offered numerous trainings, including our Biennial Conference, throughout the state in 2017) (see more details below)
- Training grants (see more details below)
- Gifts (donations received by MI-AIMH 2017 include individual gifts and board member giving)

Grants/Funding

Foundation grants, along with Board donations and fees supported the development, pilot delivery and evaluation of a 9 month series for early career home visitors across service systems working with families who are pregnant or parenting very young children. This series encourages infant mental health informed practice and provides important foundations for IMH therapists early in their career journey and addresses all of the Infant Family Specialist (II) Competencies, and many of the Infant Mental Health Specialist (III) Competencies. The series, entitled: Core Curriculum: Foundation for Culturally Sensitive Relationship-focused Infant Mental Health Practice was successfully concluded with positive outcomes reflecting change in practice and enhanced reflective capacities.

We are currently in the middle of a second offering of this series, which we expanded to 10 sessions, which is integrated as an offering for 30 IMH practitioners in the Detroit-Wayne Mental Health Authority system as part of our yearly training grant. The series is also currently undergoing review for potential adaptations in format to enhance its accessibility for others

Competency-Based IMH Training

In this ninth year that MI-AIMH has received funding from Detroit/Wayne County to provide competency-based training for staff providing IMH home based services to infants, toddlers and their families in Detroit/Wayne County (the largest county in Michigan), we have also developed other trainings. We have also been able to offer quite an array of training events through collaboration with universities, some with support of our DHHS Department of Children's Services, and with the assistance of our volunteer base. In 2017, including our conference, we offered 44 trainings (225.5 continuing ed hours) to 1,935 attendees addressing the following topics:

- A Secure Base: A Deeper Look at Attachment and Parent-Infant Relationships (3 days)
- The Role of Hair Combing Interaction in Caregiver-Child Attachment: Talk, touch and Listen (2 days)
• Engaging Families with Infants and Young Children Through the Assessment Process in the CMH World

• IMH Work When the Parent Has Borderline Personality Disorder: Using DBT Skills and Concepts to Support Regulation in Early Relationships

• When Balancing Feels Like Juggling: Supporting Infants and Toddlers in Foster Care and the Many Supporting Relationships Surrounding Them (2 days)

• What About the Baby? Infant Mental Health Interventions During pregnancy & Early Parenting

• Infant Parent Psychotherapy: The Practice of Relating, Tolerating, and Creating to Support Family Healing

• Climbing Mountains and Building Bridges: Cultural Competence in IMH

• An Introduction to IMH Theory and Practice for Home Visitors (2 days)

Our 2017 MI-AIMH conference celebrated our 40th anniversary and featured themes of mindfulness and diversity. We were pleased to bring Michael Trout, Kandace Thomas, and Marva Lewis as our keynote speakers. The event drew 607 professionals and was an important source of general revenue. The planning for the 2019 Conference scheduled for May 5-7 near Ann Arbor is underway.

University Partnerships

Last year, Holly Brophy, Professor at Michigan State University and Assistant Editor of the Infant Mental Health Journal, organized endorsed faculty from the University of Michigan, Michigan State University, Eastern Michigan University, Wayne State University and Central Michigan University, and MI-AIMH staff to formalize the Michigan Infant Toddler Research and Evaluation (MITRE) Corridor to promote research and evaluation with IMH principles and practices in mind. This has been the engine behind the IMH Home Visiting Evaluation, so important to IMH policy and practice in Michigan and across the states and the work of MITRE continues. (See Policy Development/Systems Change section)

Eastern Michigan University, Michigan State University, Wayne State University, the University of Michigan, and Grand Valley State University offered seminars, coursework and/or brief courses specific to IMH for students and visitors. All courses are competency-based and linked to criteria toward Endorsement®.

Community Collaborations

MI-AIMH staff again planned and coordinated IMH trainings with a variety of organizations across the state, including association chapters, educational systems, and community mental health programs, to name a few. All of the trainings met criteria toward Endorsement®. (See above)

Policy Development/Systems Change
MI-AIMH’s significant financial investment in the early stages of investigation into evaluation possibilities for the IMH HV and the important collaborations on behalf of this effort described last year have continued to evolve as planned. As a partner to the Michigan Infant Toddler Research and Evaluation (MITRE) group, along with a representative from the Department of Health and Human Services, and Betty Tableman, funding was secured with the University of Michigan (Maria Muzik & Kate Rosenblum) as primary investigator to do intensive evaluation of the IMH model. Additional funding from the Michigan Health Endowment Fund has been received by the University of Michigan to establish an IMH program, which is being evaluated with significant MITRE contributions. 3-4 IMH practitioners, a supervisor, and a consultant have been hired and a reflective supervision component will be evaluated. The IMH HV Manual, published by MI-AIMH is being used.

MI-AIMH staff and members represent IMH principles, practices and the competency-based Endorsement® process on the following committees: Michigan Department Community Health Professional Development Stakeholders Group; Home Visiting Core Knowledge Work Group; QCP: Stakeholders Group & Credentialing Workstream Group; Early On: Higher Ed Advisory Group & Credentialing Group; ECIC Advocacy, Social Emotional and Policy Committees; ECIC: Infant/Toddler Comprehensive System Meetings; Early Childhood Advocates; Baby Court; NASW - Michigan Collaborative; Infant Mental Health Statewide Meetings; Northwest Michigan Training Consortium; MI ACE Initiative Steering Committee, plus other chapter collaborations across the state.

With the split of MI-AIMH and Alliance staff, Alliance staff have continued to represent all of our interests on these committees: Michigan Infant Toddler Research and Evaluation (MITRE), Wayne State University Dual Degree Program: Advisory Board and Consultant to interdisciplinary staff; University of Michigan Graduate Certificate in Infant Mental Health Interdisciplinary: Planning group; Infant Mental Health Home Visiting Evaluation: leadership team

Policy/Social Action Committee hosted an “Advocacy 101” training day in September. The committee met together in Lansing for a morning training on "Advocacy: Affecting Change" and then spent the afternoon meeting state representatives. They met with four different state representatives and introduced them to MI-AIMH and the MI-AIMH mission and goals.

Reflective Supervision

MI-AIMH staff planned and coordinated reflective supervision/consultation (RS/C) training for those providing RS/C around the state, as well as within our training contract with the Detroit-Wayne CMH system.

- **Supervising IMH Court Cases: Providing a Containing presence at the Edge of a Cliff**
- **Supervising IMH Court Cases part II: Baby, Baby, Who’s Got the Baby?**
- **Reflective Supervision for Preschool IMH Clinical Work**
• *Exploration of the Nature of Trust, Vulnerability and Relationships in Reflective Supervision*

For the first time we offered, *Providing Reflective Supervision/Consultation: How Do I Begin?* This training was for individuals endorsed as IFS, IMHS or IMHM-C who were interested in learning more about foundational theory and the nuts and bolts of becoming a provider of RSC. Embedding reflective practice opportunities for training attendees occurs on a regular basis. Training on the provision of RS/C is also provided through workshops at other system conferences for practitioners in other systems. We have continued to work on the Alliance Reflective Supervision Symposium committee. Professionals (IFS, IMHS, IMHM-C) are required to receive RS/C annually to maintain Endorsement®. Our faculty registry of RSC providers continues to grow: 40+ IMHS or IMHM-C providers of RSC!
MINNESOTA (Minnesota Association for Children’s Mental Health Infant and Early Childhood - MACMH-IEC)

Contact: Arielle Handevidt, ahandevidt@macmh.org

Fit Between IMH and other 0-3 Programs

- Previously known as MAIECMH, MAMACMH-IEC is considered the "early childhood division" of the Minnesota Association for Children’s Mental Health (MACMH), and as such shares 501C3 status and a fiscal host. One of the MACMH-IEC co-chairs represents MACMH-IEC on the MACMH Board of Directors. As well, the MACMH-IEC Director provides a foundation in balancing the needs of MACMH-IEC within MACMH.

- MACMH-IEC has two positions that support the IMH work through MACMH. The Endorsement Coordinator and Infant and Early Childhood Division Director work together to support the division’s mission.

- MACMH-IEC board members represent a number of statewide 0-3 program efforts, including the MN Departments of Human Services, Education and Health; faculty and staff from a number of higher education institutions, Head Start, early intervention, mental health, and early care and education.

- MACMH-IEC sent out a survey through the state of MN to get a better understanding of what membership benefits would be most beneficial for our community. Some of the themes we saw for benefits of membership-included opportunity to network, discounted trainings, and access to resources.

- MACMH-IEC hosted a Faculty Symposium for educators from 2 and 4-year colleges to attend. This opportunity provided a resource for embedding IMH practices into curriculum. The materials from the Faculty Symposium are in the works to be licensed and available for purchase online. Two MACMH-IEC board members presented at the Zero to Three Poster session.

Sustainability of Endorsement®/Association

Endorsement totals:
Total IFA: 4
Total IFS: 25
Total IMHS: 18
Total IMHM-C: 10
Total IMHM-P: 2
Total IMHM-R/F: 2
Total endorsed: 61
Total in progress: IFA-6, IFS- 30, IMHS- 21, IMHM/C- 8, IMHM/P- 0, IMHM/RF- 2

TOTAL IN PROGRESS: 67

Membership fee is $70 (2 year option for $120.) 108 total members; of the 108, 24 new in 2017.

Training

Continuing the MACMH-IEC Training series, focusing on offering culturally sensitive trainings rooted in competency based, relationship-focused practice, promoting Infant Mental Health and meeting criteria toward Endorsement®. Trainings are offered in the summer, fall and winter. The total number of attendees at our trainings was 409 participants. Training topics in 2017 include:

- **What’s Best for Kids: Weaving it all Together to Identify What Kids Really Need**
- **Loss and Grief in Children**
- **Reflective Supervision for Interdisciplinary Infant and Early Childhood Professionals**
- **When Kids Worry**
- **Best Practices for Supporting Social-Emotional Development in the Classroom: Proactive and Behavior Management Strategies**
- **Understanding the Child Through the Parent Perspective**
- **Before the ABCs: Strategies for the Promotion of Self-Regulation and Intervention**
- **Bridging the Relationship Gap: Building Resilience in Young Children Facing Adversity**
- **After Birth: Issues Related to Postpartum Depression and Parenting**
- **Promoting Parent-Child Relationships: The Key to Optimal Developmental Outcomes for BOTH Child and Parent**
- **It Depends: The Answer to Almost Every Question About Managing the Challenging Behaviors of Young Children**

Reflective Supervision

MACMH-IEC hosted the training *Reflective Supervision for Interdisciplinary Infant and Early Childhood Professionals* in August 2017. MACMH-IEC also hosted an informational session on Endorsement® at the yearly MACMH Conference presented by the Endorsement® Coordinator. Information and presentations on IMH Endorsement® have been shared at all MACMH-IEC Trainings. Capacity building efforts for RS/C include:
• MACMH-IEC will host the training *Reflective Consultation: Building Skills for Supervisors and Consultants* in the winter of 2018

• Interest in continued RS/C groups were gathered- intention of providing RS/C via Zoom to those providing RS/C that are not receiving it.

• Continued Interest for Reflective Process/Reflective Supervision training is steadily increasing with partnerships throughout MN.

• MN hosted the 2017 Reflective Symposium
NEW JERSEY (NJ-AIMH)

Contact: Terri Buccarelli, executivedirector@nj-aimh.org

Fit Between IMH and other 0-3 Programs

In 2017, the emphasis on the field of Infant Mental Health continued to be part of the Keeping Babies and Children in Mind: Professional Formation Series in Infant and Early Childhood Mental Health, now under a grant from the Department of Human Services. The grant allowed counties, who had not previously met the Super Storm Sandy funding criteria, to schedule the Keeping Babies and Children in Mind training. Additionally, Pyramid Model for the Social/Emotional Competence in Infants and Young Children training is being provided to early care and education programs enrolled in the NJ Quality Rating and Improvement System (QRIS) initiative under this grant. NJ-AIMH has been spearheading a nationwide call with states that implement both the Endorsement® and the Pyramid Model to ensure collaboration and discussion. The database of participants continues to expand and these professionals are contacted for NJ-AIMH sponsored trainings including Reflective Supervision, membership, and Endorsement® information. The impact is wide-reaching in supporting multi-disciplinary professionals including early child care, early intervention, QRIS programs, clinicians, social workers, doula/childbirth/lactation professionals, and child protective services.

Sustainability of Endorsement®/Association

We continue to benefit from our part-time Executive Director, Terri Buccarelli. The Executive Director, often with other Board members, has attended and actively participated in conferences (Coalition of Infant/Toddler Educators, New Jersey Counseling Association, New Jersey Association for the Education of Young Children, Health in Child Care, Todd Ouida Children’s Foundation Conference at Montclair State University, Statewide Network for Cultural Competency and Aletha Wright Legacy conference/symposium); participated on state committees, such as the Infant and Child Health Committee of the New Jersey Council for Young Children; was a member of the Alliance’s Early Childhood Mental Health Endorsement® committee, developing recommendations for the ECHM-E Competency Guidelines; and created a social media platform for NJ-AIMH. The Executive Director actively manages social media visibility via Facebook and Twitter as well as updating an active website.

Sustainability also has been strengthened by enhancing the benefits of membership. This year a member’s dues provided access to a bi-monthly newsletter, six low-fee training opportunities, two free trainings, invitations to state conferences where competencies were assigned to workshops and networking opportunities. Also, members were offered access to other IMH professionals across multi-disciplinary fields.
Largely due to the KBCM project described above, the Association continues to prosper through gaining significant presence and visibility in our state. As of this report, we have over 200 active members. The Endorsement® system has been embraced by stakeholders in the Department of Education, the Department of Children and Families, and the Department of Health, and initially funded by the interdepartmental New Jersey Council for Young Children. IMH Endorsement® has been required for three visible positions within the state. Emphasis on the three regional centers in the North, Central, and Southern regions of the state has allowed us to have a larger reach across the entire state for training locations and ‘hubs of connection’ for all IMH professionals in NJ. This continues to reach previously unconnected IMH professionals with targeted training opportunities for easier attendance geographically.

The awareness of Endorsement® established by this visibility has created a consistent pipeline of Endorsement® applicants which resulted in 18 Endorsed professionals in 2017. There are 21 applicants in progress for 2018. The Endorsement® Exam is offered in 2 locations, North and South Jersey for greater accessibility.

**Grants/Contracts/Funding**

Funding is one of this year’s challenging areas and searching for additional funding through grants and donations is one of the 2017 goals. The Association had benefitted in the previous two years from the Social Services Block Grant that included scholarships for Endorsement®. Some of this funding served to finance the Executive Director position. Revenue from membership, membership renewal and Endorsement® application and renewal provides the bulk of the operating funds. The six fee-based trainings also supplemented the funds and have been successful in generating healthy attendance which encouraged the scheduling of four additional offerings next year. The Center for Autism and Early Childhood Mental Health at Montclair State University continues to offer in-kind office space and administrative support for our Association, helping to keep overhead costs low.

**Competency-informed Training (Higher Education)**

Our host and University partner, the Center for Autism and Early Childhood Mental Health at Montclair State University, offers a continuing education certificate in Infant and Early Childhood Mental Health which meets requirements for all competencies in Theoretical Foundations, provides 24 hours of reflective supervision throughout the certificate, and provides direct service experience with the birth to three population under supervision. This University is also responsible for all the training and technical assistance in the child care centers state-wide that are participating in New Jersey’s Quality Rating and Improvement System. Because of the close connection between our Association and Montclair State University, the Competencies are woven through all of this work, and the Endorsement® process is discussed at all levels.
Our Training, Education and Reflective Supervision Committee was very active this year researching, planning and offering six nominal fee-based trainings ($20 for members, $30 for non-members) as well as two free trainings also offered to community members. Due to demand for these trainings, the Association will increase the number of trainings by four additional sessions with two of them using a webinar platform.

NJ-AIMH partnered with First3Years, the Texas AIMH, which offered our members free access to First3Years webinars as part of a pilot with other AIMHs. NJ-AIMH also collaborated with the NJ Speech and Hearing Association to co-host a webinar in May 2017. The presentation by professionals from both organizations was titled, *Early Trauma and its Impact on Language Development.*

NJ-AIMH and the Center for Autism and Early Childhood Mental Health co-sponsored to present the ZERO TO THREE DC:05 training over two days in June. Two dozen participants in the training represented several disciplines.

The greatest success was realized in the Reflective Supervision Workshops, a two workshop series conducted twice (summer and winter). A third optional workshop was offered on Group Reflective Supervision. These five trainings qualified 32 IMH professionals to continue in a two-hour monthly Reflective Supervision series which will certify them to be “vetted” Reflective Supervisors in the state, as well as gain hours toward the Endorsement® requirement. This Reflective Supervision workshop series was scheduled twice in 2017 (spring and fall) which more than quadrupled the Reflective Supervisory capacity in NJ.

Also in 2017, we co-sponsored an annual conference in May with over 300 attendees, and the IMH community event, Luminary Conversations, which recognized the contributions of one of the fiercest advocates for early care and education in urban settings in our state. All of these training opportunities offer Competencies.

**Community Collaboration**

We have been asked to present at many community level conferences and meetings in the state, including New Jersey First Steps, the New Jersey Association for the Education of Young Children, the Child Care Resource and Referral Agencies, the NJ Early Care and Education Alliance and the Project LAUNCH Breastfeeding Summit.

NJ-AIMH co-sponsored with the MSU Center for Autism and Early Childhood Mental Health and the Advocates for Children of NJ to present *A Statewide Think Tank on Preschool Expulsion and IECMH Consultation,* with Dr. Walter Gilliam. This was an invitation-only event for 30 state leaders in infant and early childhood to plan for a deeper look within New Jersey about preschool expulsion and ways to identify, fund and implement universal IECMH consultation.

In July, NJ-AIMH began to develop an initiative establishing relationships with universities throughout New Jersey in order to promote awareness of IMH. This initiative includes...
presentations to faculty and graduate students and has a long-term goal of having graduate students join the NJ-AIMH Board; will provide leadership/professional development to students; bring new energy/ideas to the Board; and establish relationships with universities offering graduate programs in infant mental health fields.

Policy Development/Systems Change

There is a statewide acceptance of the Endorsement® process and our Association, including the state Departments of Health, Education and Children and Families. New Jersey has three statewide initiatives that promote infant and early childhood mental health including Race to the Top – Early Learning Challenge, Project LAUNCH, and Help Me Grow, all of which are partnering with our Association to promote a culture of infant and early childhood mental health in our state. NJ-AIMH has a presence on the New Jersey Council for Young Children, the Coalition of Infant/Toddler Educators, the statewide Pyramid Model Partnership, the Project LAUNCH planning group, and the RTT-ELC training and technical assistance providers. All of these statewide initiatives uphold and promote the importance of infant-family mental health and early social/emotional development, and our Association is consistently named, included, and considered the expert consultants about these topics. These initiatives, plus the building of capacity of our workforce through the Endorsement® system represented a significant shift in systems change in our state towards the promotion of infant-family mental health.

Reflective Supervision

The birth of the RS/C system happened in NJ in 2016. Through the implementation of a curriculum and establishment of two workshops with an optional third workshop on Group Reflective Supervision, the Association has created a well-received program for training Reflective Supervisors. This model is sustainable and will be offered twice annually. Supplemental to this training is the availability of practice with two-hour monthly sessions of Reflective Supervision. The 32 professionals who completed the 2016 workshops will be able to participate in this Reflective Series. Completing the two workshops and twenty hours of Reflective Supervision will meet the requirement of being a certified Reflective Supervisor. The cost to a member for this program is $160, which is kept low due to the IN KIND time of the three presenters, Kathy Mulrooney, Kaitlin Mulcahy and Jean Budd. Two clinicians certified from this process are conducting Reflective groups for 2018.
NEW MEXICO (NMAIMH)

Contact: Liz Martinez, l.martinez@lagunaed.net

COLLABORATION:

- ECAP (Early Childhood Accountability Partnership) presentation on Infant Mental Health at Lunch and Learn Benefit in May, 2017
- Presentation on Infant Mental Health and Endorsement at Southwest College Infant Mental Health Certificate Program in March, 2017
- Participation in state level meetings such as J Paul Taylor, Race-to-the-Top FIT (Family Infant Toddler) Stakeholder

SUSTAINABILITY:

- Commitment and skills of Endorsement Coordinator and Administrative Assistant
- Support and commitment of volunteer Board members and Endorsement advisors and reviewers
- Increasing numbers of endorsed professionals (20 in 2017) and applicants (54 in 2017); endorsed professionals across all categories
- Committed funding for all categories of endorsement from CYFD (CHILDREN YOUTH AND FAMILIES DEPARTMENT) plus a Brindle grant supporting administrative work as well as Board development
- Funding from above sources as well as membership dues, endorsement application and on-going endorsement charges.

CAPACITY BUILDING FOR RS/C:

- Several home visiting groups as well as several GRADS programs have shown interest in having staff endorsed (particularly supervisory staff), have been supported by Brindle grants which has included RS/C for the applicants
- There has been in increase in applicants receiving RS/C from endorsed IMH professionals at their places of work
- This has also been an area of challenge with reduced funding but with a commitment to explore growth in the coming year

COMPETANCY INFORMED TRAINING:

- CYFD and NMAIMH cosponsored a Fussy Baby Supervisor I Training for 30 endorsed professionals
• At the annual meeting in January members received free training relating IMH competencies from birth-to-three and its relationship to preschool and early childhood education

IECMH:

• At the end of the year, the Board supported the application of a member to be a partner in applying for the Zero-to-Three IECMH Policy Convening for the 2018 year.

OTHER:

• NMAIMH held a Stakeholders Meeting in June, 2017 with 12 stakeholders who participated in a daylong discussion on the impact of fiscal stability on NMAIMH and should Infant Mental Health Endorsement continue in the state. A firm commitment for 2017-2018 funding came from NM CYFD while NMAIMH committed to review and adjust operations program operations. Michael Wineberg from the Thornberg Foundation facilitated this important meeting.
• We continue with challenges around funding but have a stronger Board, more organized, more energized and willing to address our sustainability...and growth!
NEW YORK (NYS-AIMH)
Contact: Wendy Bender, wbender@nysaimh.org

Fit Between IMH and other 0-3 Programs

This has been an important building year for NYS-AIMH. We have worked hard to develop and strengthen relationships.

- We are leading a workgroup of the New York State Early Childhood Advisory Council, as part of their strategic plan. This work group is in the Healthy Children Focus Area and has been charged with “Advancing the Current Research, Knowledge and Skills to Effectively Address the Social-Emotional Developmental Needs of Young Children across the Infant and Early Childhood Multidisciplinary Workforce.” One of the tasks of this group has included creating crosswalks between the IMH competencies and other credentialed entities.

- We have been working with The New York State Pyramid Model (An initiative of the New York State Early Childhood Advisory Council) to align and integrate work.

- We were selected and participated in a Zero to Three Learning Collaborative, “Enhancing Mental Health Capacity in Home Visiting: A Virtual Community of Practice for State Teams”

- We are participating in a workgroup “Advancing State Policies for Infants and Toddlers”, this is an initiative sponsored by the NYS Office of Children and Family Services.

- We participate in a Home Visiting Workgroup, convened by The Schuyler Center for Analysis and Advocacy.

- We participated in the development of The “First 1000 Days on Medicaid”, a collaborative effort, to bring together stakeholders to develop recommendations for a ten-point plan.

- We participate in The HEARTS (Healthy Environments And Relationships That Support) Initiative, working to prevent and address childhood trauma in the New York State Capital Region and surrounding counties.

- Our Education Committee is working closely with several representatives from higher education to assure that competencies are embedded in coursework.

Sustainability of Endorsement®/Association
We opened the Endorsement, with a soft launch on April 1, 2017. This has involved a huge learning opportunity as we have been training Advisors, Reviewers and Exam Reviewers.

- We offered our first exam in October
- We finished 2017 with 13 Endorsed professionals
- At the end of 2017, we have 18 individuals in process
- We are working through the development of policies and procedures for managing all aspects of this process.
- We presented the Endorsement to numerous organizations, including:
  - NYS Association for the Education of Young Children’s annual conference
  - The network of Regional Infant Toddler Technical Assistance Centers across New York State (supported by The Early Care and Learning Council)
  - Healthy Families New York Training Institute
  - The NYS Early Childhood Advisory Council
  - The Master Cadre trainers for the NYS Pyramid Model

We secured a grant from the NYS Office of Mental Health to execute a landscape assessment of clinicians and supervisors working in licensed mental health clinics, who are working with very young children and their families.

- The grant provides 2-year organizational memberships to 50 clinics, which includes 5 individual memberships.
- The agency agrees to complete a survey about agency practices and the 5 individuals agree to complete a longer, more detailed survey assessing their education, training, on-the-job experience, as well as how IMH principles are supported in their work.
- 75 of the 250 clinicians/supervisors will be awarded a stipend to pay for their Endorsement fees.

We have just gotten a grant from the FAR Fund to hire a part-time Program Director to begin developing training options.

The NYS-AIMH Board has worked to secure donations. We attempted a year-end marketing campaign, with limited success. The Board is an amazingly committed and actively working group. They lead committees for Endorsement, Membership and Marketing, Education, Training/Programming, as well as all of the internal functioning of a board.
We were able to hire a part-time Executive Director, who with the two part-time staff; Program Assistant/Endorsement Coordinator and Membership and Marketing Coordinator work to move NYS-AIMH forward. We are actively managing membership, using social media and sharing monthly newsletters.

**Building capacity for Reflective Supervision or Consultation**

- We have begun a relationship with Healthy Families New York to provide reflective supervision/consultation from an Endorsed professional for a select number of Program Managers and Supervisors.

- An endorsed board member is leading a RS/C learning collaborative in Rochester
OKLAHOMA (OK-AIMH)

Contact: Stacey Leakey, sleakey@okaimh.org

Grants/contracts/ funding

- OK-AIMH has received funding through Project LAUNCH and Systems Of Care Expansion grant to support endorsement, specifically to hire an Endorsement Coordinator (shared with AZ) and part time Administrative Assistant. Applicants applying for Endorsement through these initiatives are afforded a scholarship process to pay for Endorsement fees.

- Sunbeam Family Services (OKC) was awarded a 3 year grant by the Arnall Family Foundation to support the Speaking for Babies IMH Workforce Development Initiative in central OK.

- Schusterman Family Foundation (Tulsa) has sustained a position for the past 5 years with anticipation of renewal for an Infant Mental Health Community Consultant to focus on best practice in IECMH (aligned with IMH-E® competencies) across the system.

- Funding has been secured in Tulsa Co. for initial implementation level pilot of Safe Babies Court Team with Zero To Three, focusing on children ages 0-3. Multiple philanthropic partners (Flint Family Foundation, Zarrow Family Foundation, Hille Family Foundation, Hardesty Family Foundation, all local to Tulsa) funded this pilot. Funding has been sustained and invited for the future by several of these partners following the pilot and the SBCT Coordinator has transitioned to the Tulsa County Juvenile Bureau in a local position affording greater opportunity for spread of IECMH best practices to additional courtrooms and agency policy & practice.

- Flint Family Foundation (Tulsa) funding was secured to reimburse clinicians in SBCT for Forensic Assessments completed as a part of the case. OK does not currently reimburse clinicians for this service, so this funding was integral to the teams’ ability to continue to provide these time-intensive, thorough, relationship-based evaluations.

In-service training models and higher education

- OKAIMH provides support and resources to clinicians enrolled in an Infant and Early Childhood Mental Health assessment graduate course that is supported by the state’s workforce development project. During each semester OKAIMH provides training to the class regarding membership and endorsement.

- OKAIMH collaborated with OSDH, ODMHSAS, and Cherokee Nation to bring Chandra Gosh-Ippen to Oklahoma to provide “The Ripple Effect of Trauma” presentation. In addition, Day 1 of the Tulsa Child Parent Psychotherapy Learning Collaborative was
open to community and agency leaders, funders, and policy makers to provide a foundational knowledge for IECMH intervention.

**Community or cross-systems collaborations**

- OK-AIMH has a seat on the State Advisory Team for the Mental Heath Task Force, and the Children’s State Advisory Workgroup
- OK-AIMH Board of Directors who sit at the Department of Health have co-led the administration of the Infant and Early Childhood State Strategic Plan.
- OKAIMH has a seat at the Behavioral Health Advisory Council, the group that serves to review and make recommendations around the State’s Medicaid Plan and policies.
- OK County has begun to collaborate with the Tulsa County Safe Babies Court Team to initiate their own infant court docket.

**Policy development and systems change**

- Oklahoma received a grant from Zero To Three for Training and Technical Assistance to begin to restructure the current Medicaid system. OKAIMH board member sits on the lead team for the project. The goal identified to be implemented involves adoption of the DC: 0-5 as the criteria to demonstrate medical necessity for children birth to three.
- OKAIMH serves as a voice to advocate with policy makers the needs of very young children and their caregivers. Policy information is posted on the OKAIMH website and action notices are disseminated to the membership.

**Reflective supervision/consultation**

- The Speaking for Babies initiative (OKC) includes provision of RC to IMH Learning community participants to support supervisors in providing RC within agencies.
- OKAIMH has worked with the State to identify reflective consultants for clinicians who are involved in the State’s workforce development project funded through Project LAUNCH and Systems of Care Expansion Grants. Payment to reflective supervisors has been coordinated through Oklahoma State University’s Institute for Building Early Relationships. OKAIMH provided advisement on identifying reflective supervisors and has worked with the project to implement a vetting process for reflective supervisors who are not yet endorsed in order to meet the need of the project.
- Schusterman Family Foundation supported IMH CC provides competency-aligned training, consultation, and reflective consultation to stakeholders in the Child Welfare system including pediatric providers, IMH-E® Endorsed, and IMH-E®
eligible clinicians, Family Safety Center staff (focus on Domestic Violence court
docket in Tulsa Co.), and Safe Babies Court Team partners.

**Competency-based Training**

- The Speaking for Babies initiative (Arnall Family Foundation) is a workforce
development project with a learning community structure providing competency-
aligned training and reflective consultation to participants. The aim is for
participants to meet requirements for Endorsement as IMH Specialists within the
community. We are also providing competency based training in the community in
efforts to reach systems such as early intervention, EHS, child care.

- Under the LAUNCH & Systems of Care Expansion grant funding, currently 61
licensed or under supervision for licensure practicing clinicians are participating in
the project. The project requires the clinician to take a 3 hour graduate course in
IMH assessment, receive reflective consultation for a minimum of three hours a
month as they start to see IECMH cases, and participate in training in IMH evidence
based practice as the clinician demonstrates readiness. There are also currently 2
Child Parent Psychotherapy Learning Collaboratives ongoing in Oklahoma with
clinicians from the project and from additional agencies who have clinicians who
meet the application requirements to be accepted into the collaborative.
Partnership for training has also included support and collaboration from Cherokee
Nation and from Muscogee Creek Nation.

**IECMH Services**

Sunbeam is hiring additional therapists who can provide IECMH therapy services and MH
consultation in EHS. We are also supporting a cohort of 18 MH professionals (private
providers) across central OK to enhance their capacity to provide appropriate quality
treatment services.

The Tulsa Co. SBCT has a team of clinicians from 5 agencies that provide forensic
assessment and evidence-based treatment to infants, toddlers, and their families in the
SBCT system. The Parent Child Center of Tulsa is the lead agency on the project, and
provides a bi-monthly Reflective Consultation group to those clinicians, many of whom are
pursuing Endorsement® as Infant Mental Health Specialists.
OREGON (ORIMHA)

Contact: Sherri Alderman, sherri.alderman23@gmail.com

Fit Between IMH and other 0-3 Programs

• Partnerships (Memorandums of Understanding) with Oregon Child Development Coalition, Healthy Families Oregon, Portland State University Graduate School of Education (ITMH), Oregon Post Adoption Resource Center.

• Developing partnership with AFSCME Local 132, representing licensed child care providers in Oregon.

• Crosswalk created between IMH-Endorsement Competencies® and Nurse Family Partnership core training]

• Presentation on Endorsement at Oregon Pediatric Society.

• Partnered with rural county family relief nursery to bring Endorsement applicants and supervisors into a local training on Reflective Supervision.

Raising Awareness and Outreach

• Presentations to cross sector state leadership groups and county departments, across 14 counties, including Maternal Child Health, Public Health, Behavioral Health, Child Care Resource and Referral, Health Families, Head Start and Early Head Start, Community Colleges, Early Intervention, Child care centers, Early Learning Hubs, Relief Nurseries, Midwifery and Breastfeeding Coalitions, Coordinated Care Organizations (Medicaid organizations), Tribal Early Learning.

• Information tables on Endorsement at cross sector events including: Shoulder to Shoulder Conference (Adoption, foster care), Early Education Conferences, Western Oregon State Early Childhood conference, Coos County ECE Conference, WIC statewide annual conference, State Maternal Child Health new staff annual orientation,

Sustainability

• Advisory Committee comprised of statewide stakeholders meeting to develop a strategic plan with sustainability.

Funding

• Oregon Health Authority grant with MIECHV funds for Endorsement activities extended for 2 more years, includes Endorsement Coordinator, outreach activities, scholarships for applicants, translation of materials into Spanish.
• Rural Oregon Infant Mental Health Endorsement Initiative: Funded by the Ford Family Foundation, year 2 of a three year grant. Funds Rural Endorsement Specialists in all rural counties to provide local outreach, increase awareness of IMH Endorsement®, individual and group advising, scholarships for applicants, and reflective consultation groups.

• Region X Grant: A two-year regional grant (Oregon, Idaho, Washington and Alaska), with deliverable goals of creating a regional definition of reflective supervision for home visiting programs, and a regional training.

Training and Higher Education

• Annual ORIMHA Symposium; The Ripple Effect by Chandra Ghosh Ippen, drew just under 300, we were able to offer scholarships for 100 home visitors.

• Trainings across the state on Infant Mental Health Principles, Strategies for Enhancing Attachment, Early Relationships and Neurobiology. Trainings delivered at Southern Oregon Association for the Education of Young Children Annual Conference, Oregon Head Start Association Conference, Oregon Head Start Association Specialists Conference, Oregon Association for the Education of Young Children Spring and Fall Conferences, Oregon Parent Educators Conference.

• Training in Spanish; Understanding Infant Mental Health and Endorsement, Southern Oregon Association for the Education of Young Children.

• Webinar on Endorsement for Portland State University Graduate Students.

Reflective supervision

• ORIMHA provided five consultation groups serving rural and a few urban Endorsement applicants. Four groups were delivered via Zoom video conference, and one was in person. We served a total of 34 members. One group serves primarily clinicians, one has home visiting supervisors, and the other three have home visitors from Healthy Families, Nurse family Partnerships, Early intervention and other direct service sectors. The leaders meet monthly and receive rsc about their groups from an IMHM-C.

• We have 36 Endorsed and/or vetted qualified providers of reflective supervision in the state since we launched Endorsement 18 months ago.
PA-AIMH joined the Alliance in the fall of 2016 and has been laying the foundation for successful implementation of the Competency Guidelines® and Endorsement®, through an all-volunteer board, in the following ways during 2017:

**Collaboration with other organizations or systems on behalf of babies and families and professionals**

- Cross-systems social policy advocacy efforts
  - Increasing the number of IECMH Endorsed professionals in PA is a State level priority in our Community Mental Health Services Block Grant plan
  - Increasing the number of IECMH Endorsed professionals in the early childhood education system is a goal of the Office of Child Development and Early Learning
  - Provision of IECMH public awareness focused presentations at various stakeholder groups meetings, including PA State Interagency Coordinating Council (SICC), PA Early Learning Council, and the PITT-PSU Higher Education Summit.

- Workforce Development
  - Higher Education
    - University of Pittsburgh’s new Infant Mental Health Certificate is aligned with the competencies and students will be “ready” for the Endorsement® process ([https://catalog.upp.pitt.edu/preview_program.php?catoid=73&poid=44142&returnto=6377](https://catalog.upp.pitt.edu/preview_program.php?catoid=73&poid=44142&returnto=6377)).
    - Arcadia University has an Certificate in Infant Mental Health using a cohort model and online learning ([https://www.arcadia.edu/academics/programs/infant-toddler-mental-health](https://www.arcadia.edu/academics/programs/infant-toddler-mental-health)). PA-AIMH will be connecting with the program to determine alignment with the Competency Guidelines®.
    - In collaboration with our Office of Child Development and Early Learning (via RTT-ELC), the IECMH Competencies (Category 1) were embedded into a higher education focused RFA to promote “INNOVATIVE PROGRAMS FOR PENNSYLVANIA’S EARLY CHILDHOOD EDUCATION WORKFORCE”.

©2018 Alliance for the Advancement of Infant Mental Health. All rights reserved.
Three grantee partnerships were awarded this 12-month opportunity and they include the following collaborating institutions, respectively:

<table>
<thead>
<tr>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlow University</td>
</tr>
<tr>
<td>Cheyney University of Pennsylvania</td>
</tr>
<tr>
<td>Community College of Allegheny County-North Campus</td>
</tr>
<tr>
<td>Community College of Philadelphia</td>
</tr>
<tr>
<td>Delaware County Community College</td>
</tr>
<tr>
<td>Drexel University</td>
</tr>
<tr>
<td>Eastern University</td>
</tr>
<tr>
<td>Harrisburg Area Community College</td>
</tr>
<tr>
<td>Manor College</td>
</tr>
<tr>
<td>Reading Area Community College</td>
</tr>
<tr>
<td>Shippensburg University</td>
</tr>
<tr>
<td>University of Penn/Penn Literacy Network</td>
</tr>
<tr>
<td>West Chester University of Pennsylvania</td>
</tr>
</tbody>
</table>

- Regional IMH Networking Events and Competency-informed training
  - PA-AIMH has 4 established regional groups that are working to host networking and professional development opportunities for our members and communities at large. Depending on the region, events are held consistently and range from a few hours to a full day “mini-conference”.
  - PA-AIMH is working on a collaboration with Montclair State University Center for Autism and Early Childhood Mental Health about the use of their “Keeping Babies and Children in Mind” series to present regionally to increase competency-based training opportunities in PA as we begin implementation of Endorsement®.
  - In collaboration with the PA Key (professional development arm of OCDEL) and OCDEL (via RTT-ELC), increasing the number of
Endorsed Professionals within the OCDEL funded technical assistance and support system has been identified as a strategy to support increased quality in early learning programs. This included sending 55 individuals to the PA-AIMH 2017 IMH Conference for IECMH related professional development and will also include associated Endorsement® fees in 2018 when the application system opens.

- Provision of IECMH focused professional development workshops at statewide conference venues, including the Early Childhood Education Summit, NAMI-Pennsylvania, PA-AIMH Regional IMH Networking Events, and the PITT-PSU Higher Education Summit.

Sustainability

- The PA Project LAUNCH Partnership generously funded the purchase of the IMH-E and ECMH-E license on behalf of PA-AIMH and has a substantial role in the implementation of the system.

- PA-AIMH currently receives funding through membership fees, regional professional development activities, and our annual conference. PA-AIMH will begin to explore foundation funding opportunities and donation campaigns.

Building capacity for Reflective Supervision or Consultation

- RTT-ELC funding has been secured to bring a foundational training on Reflective Supervision/Consultation for early childhood system partners focused on administrators and supervisors to increase general knowledge of RSC and discuss ways to begin to embed this strategy within existing supervisory structures to support our workforce. While currently in the planning stage, the event will be held in three regions across the state during 2018.

Other

Through the PA Project LAUNCH Partnership, several professionals have received scholarships to IECMH focused online training opportunities. PA-AIMH, in partnership with this grant and other Alliance states are working together to evaluate the impact of these learning opportunities.
RHODE ISLAND (RIAIMH)

Contact: Susan Dickstein, susan_dickstein@brown.edu

Fit Between IMH and other 0-3 Programs

Increasingly, various programs in RI seem interested in extending their capacity to support staff with relationship-based and reflective consultation. There is increasing demand for I/ECMH consultation and case consultation with Early Head Start, Early Intervention, early care and education centers, and Family Visiting programs. At the same time, there has been heightened attention to the need to improve services and models for RI's most vulnerable young children and families, especially in our judicial, foster care, and child welfare systems; statewide solutions have not necessarily been IMH-informed, although there are increasing opportunities for alignment and coordination. It seems critical for RIAIMH to focus on community-building and communication efforts to raise awareness of the positive implications/outcomes of IMH-informed services and supports.

Sustainability of Endorsement®/Association

RIAIMH maintained a part time RI Endorsement® coordinator, part time administrative assistants (through Rhode Island College), and a communications specialist to conduct administrative tasks that support community understanding of and involvement in Endorsement® including; managing Membership and contact lists; managing data analysis of the RI Infant/Toddler Workforce Survey and dissemination of results; and organizing resources for training and professional development to support Endorsement®. We also began a renovation of our website to better meet the needs of the community (expected to be launched in early 2018).

RIAIMH recruited 3 new board members. We continue to function as an all-volunteer board, which is becoming increasingly challenging. As such, we successfully sought funds to embark on a process to facilitate restructuring our governance and program development operations.

Funding

1. Rhode Island Foundation (2/17-12/17) funding to conduct a project, "Partnership for Infant/Early Childhood Mental Health: Expanding Competence." This project built on the success of our initial (2016) strategy grant that established Infant Mental Health (IMH) Endorsement® in RI. This helped with capacity-building and infrastructure sustainability.

2. Rhode Island Foundation (8/17-3/18) funding for organizational development and strategic business plan development.

3. RI Department of Health and the Bristol-Warren Health Equity Zone (8/17-3/18) funding to develop and lead an "Infant Mental Health Learning Collaborative" in RI that
is serving to increase awareness of the importance of infant mental health as a foundation for healthy development; support the infant/family workforce to deliver services from a relationship based and reflective stance (independent of the particular program they provide); and develop increased public health awareness and communication around promotion of infant mental health wellness in our vulnerable communities.

Training and Higher Education

Training:

1) RIAIMH offered a 24-hour professional development opportunity for 12 community-based supervisors/staff working in various programs that serve infants, toddlers and their families, called “Infant Mental Health Learning Collaborative: Growing Leaders in the Field.” The goal was to support professionals to a) deepen their understanding of infant mental health and relationship-based core concepts and b) develop their own capacities as leaders in the field. Content was geared toward increased awareness of the importance of infant mental health as a foundation for healthy development; support for the delivery of services from a relationship based and reflective stance (independent of a particular program model); and development of skills to increase public health awareness and communication around promotion of infant mental health wellness in local communities. The 24-hour course is conducted over 6 months; including 6 half days (3 hrs/day) and 1 full day (6 hrs):

1. Overview IMH and Early Brain Development
2. Attachment Foundations in Practice
3. Advocacy and Systems: Role as Reflective Leader/Supervisor
4. Traumatic Stress/Attachment Disruptions
5. Cultural Responsivity, Boundaries, Self Care
6. Working with Young Children/Families in Challenging Situations

2) Community Conversation Series: RIAIMH offered a monthly conversation series (3 sessions per topic) in Spring (March-May) focused on early regulation challenges; and Fall (Sept-Nov) focused on attachment principles in practice. We recruited local experts in research and clinical practice to lead these conversations. We have consistent attendance of 50-80 participants per session; we are building a community of learners within IMH.

3) Annual Celebrating Babies event (Fall). This year we hosted 100 participants in an advocacy workshop, focused on skills useful for each of us to be a “big voice for babies”. This workshop was lead by experts from RI Kids Count and Community Care Alliance.

Higher education

1) We participate in the "Caring for Infants and Toddlers in RI Integrated Career Pathways workgroup," consisting of a diverse group of leaders in RI working toward a credential process for infant/toddler educators. We offer awareness of the ways the IMH
competencies can be aligned with early care and education competencies, and the additional training/support that early care educators may require.

2) We participate on a small advisory group working with Roger Williams University to develop an Infant Toddler Certificate program in RI for early care educators, fully committed to integrating IMH competencies into the curriculum. Most recently, as part of this work, we were invited to attend a Zero to Three faculty institute, designed to support the instructors who will teach in this new university-based program.

Community Collaboration

RIAIMH participates in state meetings and advisory panels to share the voice of IMH with the broader community. For example, we participate on the Office of the Child Advocate’s advisory board, the RI Early Learning Council, and the advisory board for RI’s new Safe and Secure Baby Court. We have begun to work with RI’s Department of Health around the topic of Endorsement and RS/C especially within the MIECHV programs; we are discussing development of pilot work with HFA in 2018.

Policy Development/Systems Change

In March, 2017, RI’s first Safe and Secure Baby Court was initiated. In addition to RIAIMH, the “SSBC” advisory team includes representation from the RI Department of Children Youth and Families, The RI Department of Health, and Brown University Medical School/WIHRI.

RS/C

RI Foundation grant funds have supported a) 2 IMH-Endorsed (IV) RS/C mentors to receive their own reflective supervision from an IMH Endorsed Mentor on a monthly basis; and b) RS/C for one other clinician in the process of earning Endorsement, also on a monthly basis. We have been in discussions with RI Department of Health (who has independently implemented RS/C core training) in order to align their training with IMH competencies, and to support their trainers to earn IMH Endorsement.
TENNESSEE (AIMHiTN)

Contact: Angela Webster, angela2@aimhitn.org

Relationship between infant mental health and other 0-3 and family programs

One of the greatest strengths of the Association of Infant Mental Health in Tennessee (AIMHiTN) is the presence of robust cross-sector collaborations and the impact of these collaborative relationships in moving infant and early childhood mental health (IECMH) programs and initiatives forward. AIMHiTN grew out of a six-year initiative known as the Tennessee Infant and Early Childhood Mental Health Initiative. Now in its second year as AIMHiTN, our agency continues to be strongly aligned with our roots as a multidisciplinary, interagency collaboration of infant and early childhood professionals with the mission of raising awareness of and supporting IECMH system development, and infant and early childhood workforce capacity building.

AIMHiTN’s initial focus has been in engaging programs across the early childhood sectors in becoming involved as we launch Infant Mental Health Endorsement®. An initial Kickoff event was held in Nashville June 26-27, 2017 with over 125 participants from across the state representing all sectors of the early childhood workforce. In August and September, AIMHiTN took the Kickoff events on the road to Knoxville and Memphis where an additional 175 participants took part. While there is broad interest in Endorsement® across the state, at launch our primary target group was home visitors identified by the Tennessee Department of Health. We began accepting applications on November 1, 2017. By December 31, 2017 there were 82 applicants with broad representation from across the workforce.

Sustainability efforts

AIMHiTN applied for and obtained 501(c)(3) status in March 2017. This achievement has allowed the agency to independently seek grant and contract funding as well as undertake fundraising efforts.

In April 2017 the AIMHiTN Board of Directors met for a two-day strategic planning retreat to identify early goals with regard to sustainability. To build on the discussions from the planning retreat, AIMHiTN is in the process creating and convening a sustainability committee which will. This standing board committee will be charged with fully developing a strategic plan, inclusive of fundraising, marketing, and sustainability plans. The committee will include members of the board, the executive director, and targeted community partners.

Throughout 2017 AIMHiTN specifically focused energies on both developing new relationships and strengthening existing relationships with foundations and state departments to support current and future program and infrastructure development initiatives.
Grants/contracts/funding

AIMHiTN received a contract from the Tennessee Department (TDH) of Health for workforce development to continue capacity building of the EBHV workforce, launch IMH-E®, and ensure continuity of agency leadership. A second contract, executed in the fall of 2017 and will begin January 15, will build capacity for Reflective Supervision/Consultation within the EBHV workforce.

AIMHiTN was the recipient of a second year of grant funding from Tennessee’s Building Strong Brains Initiative. Funding was utilized to develop and implement the first specialized infant and toddler court docket in Tennessee. AIMHiTN partnered with Tennessee’s Center of Excellence for Annual Activity Summary to The Alliance 2017 Page 2 of 4

Children in State Custody to provide expert clinical consultation and training support. The program was initiated in Davidson County Juvenile Court. Modeled after Zero To Three Safe Babies Court Team demonstration projects, the team focused on the unique needs of children in state custody between birth and age 3.

AIMHiTN sought and received financial sponsorship from a cross-sector group of agencies and organizations to support the activities of the Endorsement® Leadership Cohort. These funds were utilized to underwrite the costs associated with receiving Endorsement® for all six members of the Leadership Cohort as well as support the attendance by the IMHM-C members at the Reflective Supervision/Consultation Symposium in Minnesota in August 2017.

AIMHiTN received funding from the Early Success Coalition and Project LAUNCH to expand the reach of our Endorsement® Kickoff events to two additional sites across the state, providing an opportunity to those interested in hearing firsthand in their home regions about the Endorsement® as well as participate in planning related to supporting applicants in their agencies and communities.

Training

For the second year, AIMHiTN partnered with the Tennessee Department of Mental Health and Substance Abuse Services in planning Tennessee’s infant mental health conference, “Building Blocks for Infant Mental Health” in August 2017. The conference was a resounding success with over 300 participants taking part during the day and a half event.

In addition, AIMHiTN has been invited to present about IECMH, Endorsement® and RS/C at many state and community level conferences and meetings across the state, such as:

- Tennessee Early Childhood Training Alliance Higher Education Institute
- Children’s Advocacy Centers of TN Annual Conference, “Connecting for Children’s Justice”
- Tennessee Early Intervention System (TEIS) annual conference
- NAEYC state and local chapters conference
• Tennessee Association of Mental Health Organizations- Addictions Committee and Children and Youth Committee
• Court Appointed Special Advocates State Conference
• University and colleges guest lectureships
• Head Start Collaboration Office Directors Meeting
• TEIS State Interagency Coordinating Council
• ETSU 2017 Early Childhood Conference
• Little Tennessee Valley Educational Center
• Centerstone Prenatal, Infant, and Early Childhood Services
• Tennessee Association for Children’s Early Education Conference
• Prevent Child Abuse TN
• Early Intervention contract agencies

Community or cross-systems collaborations

AIMHiTN currently has a membership of over 200 and nearly 1,000 participants included in its listserv which consists of representatives from across all early childhood sectors and represents systems from across the state. AIMHiTN meets quarterly with its participants across the state via distance technology with the option to meet onsite in each of the three grand regions (Knoxville, Memphis, and Nashville). Those not attending onsite join via teleconference or videoconference. These meetings which average 60+ participants. Agenda items generally include allied sector guest presenters who share information about programs, intervention strategies, or systems changes or updates. Additionally, AIMHiTN updates are provided with regard to workgroup activities, board business, and other information of interest to the broader group. There is also an opportunity for all participants to share news, successes, and program updates.

Additionally, AIMHiTN participates in local and statewide coalitions and collaborations, such as:

  o Building Strong Brains Tennessee Private Sector Steering Group
  o Early Success Coalition
  o Early Connections Network
  o Tennessee Young Child Wellness Council (TNYCWC)
  o TNYCWC Task Groups
  o Single Team Single Plan
  o Disability Coalition Education
  o TDMHSAS Statewide Planning and Policy Council
  o Council on Children’s Mental Health
  o The Arc of Tennessee Public Policy Committee

Policy development/Systems change
AIMHiTN is involved in a variety of systems change efforts via participation in the previously listed coalitions and collaborations. In addition to monitoring systems change and policy development via these venues, AIMHiTN joined with its partners at TennCare (state Medicaid agency), the Centers of Excellence for Children in State Custody, private providers of IECMH services, Tennessee Departments of Mental Health and Substance Abuse Services, Children’s Services, Education, and Health, as well as Tennessee Association of Mental Health Organizations to develop a proposal in response to the Zero To Three Technical Assistance opportunity to identify financing opportunities and options for funding IECMH services.

In an effort to impact professionals entering the infant, early childhood, and family field, AIMHiTN is working with colleges and universities as they look to incorporate IECMH into curriculum across fields of studies.

Additionally, AIMHiTN participated in the following advocacy events hosted by our partners during Tennessee’s legislative session:

- Children’s Advocacy Days
- Behavioral Health Day on the Hill
- Social Work Day on the Hill
- Disability Day on the Hill

Reflective supervision/consultation

Working with its partners, AIMHiTN is beginning to develop the infrastructure necessary to build capacity within the state for RS/C for those seeking Endorsement®. Simultaneously while launching Endorsement®, we established and began the vetting process for reflective supervisors of applicants as well as those who self-identified as desiring to be vetted in order to provide RS/C to others.

AIMHiTN has partnered with the Tennessee Department of Health to build RS/C capacity within the EBHV workforce. Beginning January 15, 2018, AIMHiTN will contract with 3 regional consultants who have received Endorsement® (all Leadership Cohort members) to provide RS/C to a total of 32 supervisors of direct home visiting staff and administrative supervisors from across the state. Prior to beginning RS/C all participants will take part in a 2-day training provided by a national RS/C consultant. The program will last a total of 16 months.

AIMHiTN is in communication with other state departments about similar initiatives to build the capacity within other sectors of the early childhood workforce.
TEXAS (First3Years)

Contact: Sadie Funk, sfunk@first3yearstx.org

Collaboration

First3Years continues to collaborate across a variety of disciplines. Such collaborations include:

- Early Childhood Professional Development Systems: State and local efforts to build an early childhood professional development system for child care complete with registry, career pathway, and articulation agreements
- Child Welfare: First3Years leads efforts in North Texas similar to Safe Baby Courts with a heavy focus on coparenting between birth and foster parents
- Home Visiting Workforce Development
- Awareness of 0-3 – Raising of Fort Worth Public Awareness Series
- Public Policy

Sustainability & Funding

First3Years continues to bring in the majority (80%) of our funds through private foundation grants. Additionally, First3Years hosts an annual golf tournament that helps to raise funds. First3Years also earns revenue through state contracts and subcontracts in which we provide training, and at times, Reflective Supervision in infant mental health. All our trainings align to the IMH competencies. Endorsement fees make up a small portion of our budget ($2500/year). Membership brings in roughly $15,000.

Professional Development

First3Years continues to incorporate funding for Endorsement and Reflective Supervision for participants in grant funded trainings (when possible).

First3Years secures grants to provide professional development and training to professionals working with infants and toddlers (and their families), who otherwise may not have access to funds for these opportunities. Our trainings offer the opportunity to receive more specialized skills as we couple projects with Endorsement support and Reflective Supervision. In this way we support professionals to move ahead in their careers.

Impact: Endorsement aides First3Years ability to professionalize the field of IMH.

Impact: The next generation of IMH practitioners and leaders are developed and well-practiced.
Impact: Babies receive nurturing, sensitive and responsive care.

In 2017, First3Years partnered with a Tarrant County MHMR to provide quality training workshops, Reflective Supervision, and Endorsement support to family and faith-based childcare providers. Each training was centered around IMH and helping childcare providers understand the critical importance of their role. This is an ongoing partnership and development of training with a specific segment of professionals who will grow in their practice through interaction and reflection.

Training

First3Years continues to deliver training and workshops in IMH around the state to childcare providers, child welfare, Texas Home Visitors and other professionals working in the field. Training workshops are grounded in research and best practices for infants and toddlers. All First3Years training events align with Endorsement competencies and presented locally within the state to accommodate community needs.

In 2017, First3Years trained more than 1,900 unduplicated professionals who will impact more than 176,600 children in Texas. We offered a total of 121 training events with a total of 3,824 attendances. Fifty percent of our professional population attending these trainings attended two or more of our events. This duplicated event training attendance shows that we are meeting the high-quality expectations of our members, and other professionals in the community.

In 2017, First3Years produced 36 one-hour, live interactive webinar trainings of high relevance and use to professionals in the field. More than 95% of all webinar participants reported the content of the webinars was “relevant” or “very relevant” and that they were “satisfied” or “very satisfied” with the webinar training. More than 92% of webinar participants report they are “likely” or “very likely” to attend another First3Years webinar. In 2017 we have had an average of 18 participants on each webinar. This year we launched a multi-state pilot to partner with Infant Mental Health Associations throughout the nation to join our webinar series. Four states are involved in this project including Michigan, New Jersey, Arizona and New York. IMH Members in these states are able to join our webinars for professional development and to bring a national perspective in our online trainings. With this partnership, we have been able to engage expert presenters nationally as we bring high quality training to our members in Texas.

Additionally, First3Years continues to offer an online platform to deliver our curriculum through the Texas A&M Agrilife Extension Program. This serves as a means to reach more professionals in a flexible and affordable format.

Impact of online learning: More professionals can access high-quality infant mental health training and networking. All web CEUs align with Endorsement competencies.

Impact: More individuals are eligible to apply for Endorsement.
Impact: Increase in agencies and individuals who are knowledgeable of the importance of relationships in the work they do.

First3Years trained child welfare professionals in Tarrant County through the Safe Babies program. We provided eight professional development training events in Fort Worth training 129 (unduplicated) professionals and impacting 3,719 children. Thirty-four percent of professionals attending this series attended more than one training event.

First3Years held two annual conferences this year, one in San Antonio and one in Dallas. More than 200 individuals were trained and received information on topics related to IMH and information on the Endorsement credential.

In October of 2017 First3Years partnered with Rice University, UNICEF USA, and the City of Houston Mayor’s office to respond to the Hurricane Harvey Disaster. This project provided professional development and training to more than 200 professionals who work with families impacted in the Houston area. We partnered with Dr. Gerry Costa from Montclair State University to develop and IMH specific training module to ensure that the community is able to respond to the needs of babies who experienced the hurricane. The project provided professionals with supplies and materials, including a book produced by the National Child Traumatic Stress Network that helps children and families discuss the hurricane. The 200 professionals trained thus far are currently implementing parent training groups to disseminate the information learned in our training, to families in the areas most impacted by Harvey.
New Efforts Started in 2017

A group of multidisciplinary stakeholders in Virginia came together in 2017 to develop a “Safe Plan of Care” Toolkit for providers working with substance-exposed newborns. In a collaborative effort between the Virginia Department of Education, Virginia Commonwealth University, the Partnership for People with Disabilities and the ECMHVA Initiative, a grant application was developed in 2017 and completed in early 2018 to build on this new Toolkit by adding an additional component to the Toolkit focused on strategies to support attachment and bonding between the SEI and their mother. Whether or not this application is funded, plans are to continue to search until funding is identified to complete this project.

The Virginia Department of Behavioral Health and Developmental Disabilities (DBHDS) initiated collaboration with the ECMHVA Initiative and Voices for Virginia’s Children to develop a 12 month Training and Reflective Supervision series targeted to Mental Health Clinicians working in the 40 Community Services Boards in Virginia who serve as the gatekeeper for mental health services. The goal is to bring infant and early childhood mental health services to those CSBs. DBHDS is fully funding this effort. The initial phase of the project includes DBHDS funding 40 registrations to the 2018 Infant/ECMH VA Institute to expose the MH Clinicians to I/ECMH principles and practices. Once the MH Clinicians participate in the Conference in March 2018, they will be invited to participate in the 12 month Training/RSC series as our first cohort. If this initial project goes well, there is potential to continue this on an annual basis. Since we would like to have the MH Clinicians provide services to children birth to age 5 at their respective CSBs, a request has been made to DBHDS to fund the expanded Endorsement license so MH Clinicians could simultaneously apply for the 0-5 Endorsement. Not only will this collaborative effort expand provider capacity for both infant/early childhood mental health services and Reflective Supervision but it will also allow us to expand our current IMH Endorsement to the 0-5 Endorsement.

Virginia now has 3 chapters of the Virginia Association for Infant Mental Health that started toward the end of 2017 and all are facilitated by an Endorsed Professional. We are excited to finally get Chapters initiated in our state.

The Virginia Department of Social Services required the hiring of (5) FTE Early Childhood Mental Health Consultants as part of the 2017 RFA for the Infant and Toddler Specialist Network Program in Virginia that they fund. This is the first state Agency in Virginia to do this. In addition to the above requirement, all of the Consultants must already have the IMH Endorsement or apply for the IMH Endorsement within their first year of hire.

Ongoing Efforts Started Last Year and Continued Into 2017
Virginia was selected as one of 10 states to receive national Technical Assistance (TA) and one of 5 of those 10 states to receive intensive TA from Zero To Three between December 2016-June 2017 on Aligning Policy and Practice: MH Assessment & Treatment of Infants, Young Children & Families. The training/TA was specifically focused on using Medicaid to support infant & ECMH services which is most beneficial to our current work in this area. This professional development opportunity was jointly funded by the Irving Harris Foundation and the Robert Wood Johnson Foundation. Virginia’s Core Team members consisted of:

Daniela Lewy-Executive Director, Virginia Governor's Children's Cabinet;

Cheryl Roberts-Deputy of Programs, Virginia Department of Medical Assistance Services;

Adrienne Fegans-Senior Program Administrator, Virginia Department of Medical Assistance Services;

Janet Lung- Director of Child and Family Services, Virginia Department of Behavioral Health & Developmental Services (DBHDS);

Aradhana Bela Sood MD, MSHA, FAACP- Professor of Psychiatry and Pediatrics, Senior Professor of Child Mental Health Policy, Virginia Commonwealth University;

Judy Martens LCSW, Infant Mental Health Mentor, Virginia Association for Infant Mental Health President;

*Ashley Everette-Health Policy Analyst, Voices for Virginia’s Children; and

*Bonnie Grifa-State Early Childhood Mental Health Coordinator, Virginia Commonwealth University, Partnership for People with Disabilities

* Co-Facilitators

The Core Team members participated in 1-2 monthly recurring meetings from January through June 2017 that included (9) Virginia specific TA calls and a site visit and (2) online TA webinars (February and April 2017) with all states selected.

Virginia also identified an Implementation Team for this effort of additional key stakeholders who agreed to assist with the required activities including:

- Completing a survey of existing ECMH financing in VA, services, strengths and barriers;
- Participating in regularly scheduled TA calls; and
- Implementing and carrying out an Action Plan

National Center for Children in Poverty Technical Assistance-Virginia continued to receive technical assistance during 2017 from Sheila Smith, Ph.D., Director of Early Childhood, National Center for Children in Poverty, Mailman School of Public Health, Columbia
University to support our Infant & ECMH efforts. This opportunity is funded by the Alliance for Success. The focus for the TA provided in 2017 moved from the planning phase conducted in 2016 to the development and implementation phase for a statewide provider survey to gather information from providers serving children birth to five in Virginia. The survey focused on questions to help us understand the extent to which providers in group settings have children with challenging behavior, how that impacts the child with challenging behavior, the Teacher and other children in the group setting as well as identify what supports the Teachers need to maintain these children in their setting. It also will help assess the current rate of childcare suspensions and expulsions from childcare settings… Dr. Smith worked directly with the Early Childhood Mental Health Virginia Advisory Board and a smaller work group, VAIMH Board, Virginia Commonwealth University’s Partnership for People with Disabilities and Project S.E.E.D. Virginia on this joint effort. The survey was administered in the fall of 2017 and preliminary results are expected by February 2018.

Project S.E.E.D. (Social Emotional Education & Development) VA: During 2017, the following was provided:

→ **ASQ-3 & SE-2 Webinars** - Brookes Publishing (4) 1 hour webinars for 15-50 trainers, coaches, providers per webinar;

→ **“Sprout Sessions with Project Seed”** 30 minute webinars by Project SEED Trainers (one a quarter) on topics of interest to infant & toddler providers and directors about social-emotional development for up to 60 providers):

→ **Pilot Pyramid Model Module 4 Leadership Webinars** – One 2 part webinar (3 hours each for a total of 6 hours) live and recorded webinars for 25 Directors; piloted in one REGION. Maximum of 5 sites (total of 25 directors)

→ **Pilot Pyramid Model Module 4 Leadership Coaching** (for directors, administrators, leadership)- Up to 18 hours of follow up coaching support for individuals who participated in CSEFEL Module 4 webinars (total of 3-5 directors)

→ **Pyramid Model Module 1&2 Provider Level Training** - 2 day (7 hours each day for a total of 14 hours of training) training events in the Central, Piedmont, and Western regions of Virginia for up to 50-65 providers:

→ **ASQ-SE& ASQ-3 Provider Level Training** – Provided by previously trained ASQ-SE/ASQ-3 trainers;1/2 day (4 hours) training event in 5 Regions (For child care providers); 20-25 targeted per region; (Up to 125 total)

→ **Pilot ASQ-SE&3 Provider Level Coaching** – By previously trained ASQ-SE/ASQ-3 trainers; 4 hours of coaching support (total of 10 participants)

→ **ASQ-3 & ASQ:SE-2 Train the Trainer** – By Brookes Publishing; 2 day training event in Western region; (Up to 20 targeted trainers)
→ **Project SEED Licensing Presentations**—Project SEED introductory presentations provided at the VDSS Fall and Spring Provider meetings held by the 8 Regional VDSS Licensing Offices to garner interest by providers in attending project training and coaching;

→ **VAIMH Endorsement**—Up to 12 infant/toddler providers, teachers &/or directors (2 in each of the 5 PD Consortiums) funded to complete level 1 or 2 of the IMH Endorsement including all Endorsement fees and full cost of Reflective Supervision hours needed for Endorsement.

→ **Reflective Supervision**—Ongoing reflective supervision support for 19 Level 1 or 2 IMH Endorsed providers to cover the cost of half of the hours needed to meet Endorsement renewal requirements.

All Project SEED VA webinars were recorded and posted to the ecmhvva.org website. Certificates of participation were provided and training met childcare licensing requirements and some of the IMH Endorsement competencies.

Funding for Project SEED Virginia through the Department of Social Services ended December 2017. We are currently looking for new funding to continue the activities of Project SEED which positively impacted almost 8,000 infant and toddler providers over the course of the grant.

**Virginia Association for Infant Mental Health Endorsement:** Virginia currently has 117 infant/toddler providers involved with the IMH Endorsement (ranging from those who have just started the process, are close to submitting their portfolio for Endorsement or are approved to take an upcoming exam, are recently endorsed or renewing their Endorsement). These professionals represent all infant/early childhood systems and provider types in Virginia. As of the end of 2017, 50/117 have been endorsed. A majority of our Category I and II endorsees were supported with funding through Project SEED Virginia.

**Reflective Supervision & Training for Home Visiting Program Supervisors** continued to be provided in 2017 through a collaborative effort with Early Impact Virginia (formerly known as the Virginia Home Visiting Consortium). This training is provided by 2 Infant Mental Health Endorsed Mentors. The 2017 Cohort of Supervisors is the second cohort to receive this training which began in June 2017 and continues through mid-2018. The training/RSC includes (4) quarterly face to face meetings with phone RSC provided monthly in between. The full day face to face meetings include RSC training, a large group RSC fishbowl experience and small group RSC. Training is supplemented with required reading assignments utilizing MI-AIMH’s “Reflections from the Field, Volume 1” and other relevant materials by leaders in the field of IMH. Targeted Home Visiting Supervisors who successfully completed this same training the previous year, are now assisting with providing RSC to the new Cohort in small groups. Training designed to support the Home Visiting Supervisor as they provide Reflective Supervision to the home visitors they supervise in their respective home visiting programs. Training includes how to effectively provide Reflective Supervision using the RIOS. The plan is to continue this opportunity on an annual basis. Training and Reflective Supervision for this collaborative effort continued to
be funded by Early Impact Virginia. Goal is not only to grow capacity for RS in Virginia using an effective framework in home visiting programs and embed it as a part of the professional development for each home visitor, but for the Supervisors to use the training and RS they receive to go on and get endorsed so the RS they provide to their staff meets Endorsement requirements for when their home visitors get endorsed.

**Infant Mental Health Endorsement Level III and IV Clinical Training and Reflective Supervision**—Since Virginia does not currently have any college or university program to train in the fields of Infant Mental Health and Early Childhood Mental Health, the VAIMH Board made the decision that for anyone seeking endorsement at Levels III or IV clinical, would be required to participate in a year-long training series focused on providing clinical Infant Mental Health services as well as receive 24 of the hours needed to meet Reflective Supervision requirements for Endorsement at LIII or LIV. The Reflective Supervision is also related to the topics covered each month in the IMH Training to link the IMH theory and knowledge with how to apply it with real cases they are working on. Professionals participating in this training help us grow capacity for additional Reflective Supervisors once endorsed, additional portfolio and exam reviewers for LIII and LIV as well as Advisors for future LIII and LIV endorsees. The training portion was developed by 2 IMH endorsed clinicians in Virginia. Development of the training was paid for by Early Childhood Comprehensive System’s (ECCS) funding under Project SEED VA and provided through the Virginia Department of Health. Content developed for this training assists us in ensuring a solid foundation in IMH Principles and Practices supporting the competencies at the higher categories of Endorsement until a degree program or University program is established for IMH in VA. The plan is to continue to offer this on an annual basis to grow capacity for endorsing Mental Health Clinicians and Mentors in Virginia. This first group began in September 2016 with a second group starting in October 2017.

**Infant and Early Childhood Mental Health Courses/Degree Program and Attachment Clinic:**
Per Dr. Sood, Child Psychiatrist and Faculty at Virginia Commonwealth University: “The new Attachment Clinic at VCU Health System targets pregnant women who have been identified as high risk for abnormal maternal fetal attachment secondary to high ACE scores (and secondarily maternal depression and substance abuse). The Attachment Clinic will identify these high risk mothers in late second or third trimester of their pregnancy (referral from High Risk Ob clinics) and evaluate them on a variety of different parameters to measure their attachment to their unborn child including the Parental Bonding Instrument (PBI), the Maternal Fetal Attachment Scale (MFAS), the PTSD Checklist for DSM 5 (PCL-5) and general psychiatric distress on the Symptom Checklist SCL-27, the five minute story and will also include methylation sequences as biomarkers of stress. Evidence based Interventions will be used to a) reduce the maternal distress with treatment and 2) evidence based maternal infant intervention to enhance and strengthen the mother child bond both pre and post term. The mother child dyad will be followed at zero, 3, 6, 12, 18, and 24 months post birth for bonding behavior, infant socio-emotional and overall development”.

Virginia’s State ECMH Coordinator continued to work with Dr. Bela Sood and facilitate a small Steering Committee in 2017 to develop a solid plan for establishing a degree program in Infant and ECMH at Virginia Commonwealth University In Richmond. Since Dr. Sood has
been working with key faculty at VCU in the medical, psychiatry, social work and nursing departments to establish the new Attachment Clinic in Richmond, they are the same faculty working in key departments that are needed to assist with designing the program. Dr. Sood also has first-hand experience developing new courses within the VCU system. The plan is for students in the new degree program to do clinical placements at the Attachment Clinic. Dr. Sood also began the process in 2017 to obtain the IMH Endorsement at Category IV Clinical and wants to have the staff at the new Attachment Clinic do the same. Dr. Sood is pursuing Endorsement first and will then provide on-site Reflective Supervision and support to her staff as they get Endorsed. Until the Attachment Clinic is up and running and we can move forward with a degree program, our goal short term is to offer a series of IMH courses through VCU’s Office of Continuing and Professional Education. Funding for the initial planning phase was secured in 2017 through the Early Childhood Mental Health Virginia Initiative. A kick-event that included targeted Faculty at VCU and key stakeholders was successfully completed the end of 2017. Plans are moving forward for offering the first course by the end of 2018. For employees of the VCU Childcare Centers (over 100 in the Richmond area), they can use VCU tuition waivers available to them as a VCU employee to pay for this training. the continuing education IMH training that will meet Endorsement competency requirements and provide foundational training on Infant Mental Health principles and practice to anyone in Virginia.

*The 2017 Infant & Early Childhood Mental Health Institute* was held in March 2017 for 300 participants and offered 3 different tracks based on the age of the children participants worked with. All of the training provided in the birth to three track was provided by national or state presenters with the IMH endorsement credential and met IMH Endorsement competencies.

Planning for the *2018 Annual Infant & Early Childhood Mental Health Virginia Institute* began in 2017 and will again provide professional development for providers of children birth to age 8. Target for 2017’s event is 350 providers and includes 8 different event tracks. Funding is provided through the Department of Behavioral Health and Developmental Services/Infant & Toddler Connection of Virginia, the Virginia Department of Social Services Head Start State Collaboration Office and the participant conference registration fee. Providers registering for this event are provided exposure to national and state experts in the fields of Infant and ECMH on a variety of topics that they would otherwise not have access to unless they traveled to events outside of Virginia. Training for the 0-3 track is provided by national and state Infant Mental Health Endorsed professionals and all training meets competencies for the IMH Endorsement in Virginia. *The 2018 event is a collaborative effort with Virginia Commonwealth University Health System, Virginia Treatment Center for Children and Children’s Hospital of Richmond.* Christopher Watson, Ph.D. has agreed to do (2) break-out sessions, one focused on those new to Reflective Supervision and one focused on endorsed Professionals and others who have experience with RS. Dr. Watson will train about the RIROS and provide video examples of the elements in the RIROS.

*The Department of Education in Virginia has adopted a Multi-Tiered System of Supports (MTSS) which they have named (VTSS-Virginia Tiered System of Supports) similar to the*
Pyramid Model for children in Kindergarten and up. That network of trainers is partnering with the Early Childhood Special Education Training and Technical Assistance (TTAC) staff to extend it to early childhood special education preschool classes housed in Virginia Elementary schools. As a result, the ECMH State Coordinator continued to participate in 2017 in planning meetings and coordinate efforts around social-emotional training and specifically, Pyramid Model professional development efforts.
WASHINGTON (WA-AIMH)

Contact: Jamie Elzea, jamie@wa-aimh.org

WA-AIMH's mission is to support a vital community of professionals and policymakers in order to promote the social and emotional well-being of young children and their parents and caregivers throughout Washington. During 2017, WA-AIMH's primary efforts have been focused on collaboration with state and regional partners to build workforce capacity, including working with a 4-state collaborative to develop reflective supervision/consultation guidelines for home visiting programs, and planning to support a large cohort of early learning professionals seeking Endorsement®. In addition, WA-AIMH is developing a foundational training series to increase the number of IECMH-informed professionals engaged in promotion/prevention work. Finally, we have sponsored a meeting for statewide partners to strategize the development of a coordinated infant and early childhood mental health system within Washington State. Details of these and other projects are provided in the narrative below.

Collaboration with other organizations or systems on behalf of babies and families and professionals

Regional workforce capacity-building (Reflective Supervision/Consultation):

WA-AIMH is providing leadership and coordination for a four-state Reflective Supervision/Consultation Collaborative including Washington, Oregon, Idaho and Alaska (Region X). The RS/C Collaborative includes representatives from AIMH organizations, RS/C and home visiting stakeholders, and RSC and home visiting subject matter experts, and is focused on improving capacity in the home visiting workforce by developing standardized expectations for reflective practice for home visitors and supervisors in the region. In support of this goal, WA-AIMH and colleagues in the RS/C Collaborative have been engaged in the following activities:

- Gathering and analyzing data related to current RS/C standards, best practice and models.
- Developing Region X RS/C Guidelines—a clear, evaluable description of high-quality RS/C in the context of home visiting that can be applied across home visiting models, that considers what home visiting programs are doing and have been trained to do previously, that can measured and evaluated, and that is clear and applicable for stakeholders.
- Co-planning a Region X Reflective Supervision/Consultation Summit that will take place in Seattle, Washington in May, 2018. The summit will focus on further development of the RSC Guidelines for home visitors by facilitating formative discussions and gathering feedback from stakeholders.
• Developing a plan to disseminate the RS/C Guidelines to home visiting programs throughout Region X.

Statewide workforce capacity-building (Endorsement and Reflective Supervision/Consultation):

Project LAUNCH:

As part of a multi-year project, WA-AIMH is working with the Washington Department of Health/Project LAUNCH to support cohorts of early learning providers in seeking Endorsement as Infant Family Associates (45 providers) and Infant Family Specialists (5 providers). Professionals in the participating Project LAUNCH communities include both center-based and family home child care providers, and many of them serve military or Hispanic families. As part of this work, we are identifying IECMH-relevant trainings that are offered to and/or required for early learning providers throughout the state, and will be developing crosswalks that will map these trainings onto the Endorsement® Competencies. The crosswalks will assist providers in identifying their level of preparation as an IMH professional and any gaps that may necessitate additional training.

In 2017, we have primarily been engaged in planning and preparation, with activities including:

• Development of Endorsement® materials (e.g., flyers, tip sheets, self-study guides) that will help simplify the process for professionals of diverse backgrounds.

• Planning for the provision of written, in-person, and remote technical assistance and support around Endorsement to site directors and individual professionals in Project LAUNCH communities.

• Planning for the provision of reflective supervision/consultation to three groups of professionals who will be seeking Endorsement® as Infant Family Specialists.

• Collaboration with the Washington Department of Early Learning and Child Care Aware Washington to begin the process of identifying and crosswalking IECMH-relevant trainings.

We expect the first cohorts of providers to begin the Endorsement® process in the first half of 2018. As these efforts begin, we will gain a better sense of the training needs within these communities and will be continuing our dialogues with other statewide partners in to support and coordinate increased professional development opportunities around IECMH throughout the state.

Best Starts for Kids

As part of a multi-year, cross-sector project, WA-AIMH is working with King County’s Birth to Three programs (housed within the Department of Developmental Disabilities and the Department of Public Health) to support cohorts of early childhood professionals in seeking Endorsement and receiving reflective supervision/consultation. We are currently
in the planning stages for these initiatives, and have provided technical assistance and informational resources to our colleagues with the county, as well as conducting workshops on IECMH and Endorsement® with 100 of the county’s home visitors at a recent professional development event. Planning with the county in 2017 has centered around the goal of supporting ~170 home visitors, coordinators, and staff with the Parent-Child Home Program (PCHP) in seeking Endorsement®, which will begin in 2018. WA-AIMH’s efforts with this initiative will include providing technical assistance around Endorsement® to sites and individual professionals, assisting with identifying and meeting needs for training and reflective supervision/consultation, providing foundational trainings to groups of PCHP staff, and collaborating with the county to plan and conduct evaluation.

Based on our conversations with King County, we expect that in the next several years, these efforts will expand to include supporting 300-400 early intervention professionals in seeking Endorsement®, and potentially other groups of home visitors who work within additional county programs.

Statewide workforce capacity-building (Reflective Supervision/Consultation):

For twelve months, WA-AIMH coordinated and supported monthly reflective supervision/consultation for nine groups of home visitors (75 total individuals) and supervisors with Washington’s Department of Early Learning. Three of these groups received quarterly training on a topic of their choice during the year in addition to monthly RS/C. All of these participants were offered scholarships and have registered with the EASy system to seek endorsement®.

Statewide systems-building:

Statewide IECMH partnership meeting and workgroups

Together with the Washington Department of Health/Project LAUNCH, WA-AIMH co-planned and co-hosted a day-long meeting of statewide stakeholders to strategize the development of a coordinated infant and early childhood mental health system within Washington State. The goals of this meeting focused on 1) recognizing current trends of infant and early childhood mental health for the children, families, and communities of our state; 2) beginning to create a shared vision for an optimal IECMH system within the state; and 3) identifying priority action items to pursue through continued efforts by the group and others. In addition, opportunities were created at this gathering for participants to connect personally with one another, in order to facilitate networking and potential future collaborations across agencies and sectors. The meeting was facilitated by a consulting firm that provides support to organizations and communities around systems-level social change, and who recently completed a small landscape analysis on the state of IECMH within Washington. Participants at this meeting included representatives from the Department of Health, the Department of Early Learning, the Health Care Authority, Zero to Three, higher education, behavioral health, a state legislator, and other organizations serving young children and families.
In the three months since this meeting, WA-AIMH has been working with statewide partners to plan the next course of action. Two significant opportunities have been pursued by the group at this point:

- We have initiated a workgroup to focus building a sustainable system for providing training around and access to reflective supervision/consultation throughout the state.
- We have submitted a grant application to receive technical assistance from Zero to Three around advancing state policy related to financing infant and early childhood mental health (IECMH) assessment, diagnosis, and treatment.

We expect to continue collaborating with cross-sector partners in the coming year to identify additional opportunities to engage stakeholders and create IECMH systems-level change throughout the state.

**Cross-system collaboration**

**Higher Education**

Green River College (student enrollment ~10,000), a local college in the Puget Sound area, has recently developed a proposal for a Bachelor of Applied Science in Early Childhood Education: Infant and Child Mental Health (BAS ECE-IMH), expected to begin in the fall of 2018. WA-AIMH participated in an advisory meeting to review and provide feedback on the planned program, which will be an extension of the existing Associate in Early Childhood Education degree program. In addition, WA-AIMH served as an external reviewer for the program proposal that was submitted to the College. We expect to continue to provide support and feedback around the alignment of the program with Endorsement® Competencies and requirements for reflective supervision/consultation.

**Early Intervention**

WA-AIMH participates in a workgroup led by Washington’s Early Supports for Infants and Toddlers (ESIT), the state’s early intervention system, as they develop a written set of competencies for the providers of early intervention services within the state. WA-AIMH has provided technical assistance to ESIT to support their goal of embedding the concepts and language of the Endorsement® Competencies into the ESIT Competencies.

**Additional workgroups**

WA-AIMH is also represented on other statewide workgroups, including the Home Visiting Advisory Committee (HVAC) and the Children's Mental Health Workgroup, and participates in monthly meetings with the King County Interagency Coordinating Council (KCICC).

**Sustainability**

WA-AIMH is fortunate to have had numerous sources of revenue in 2017:

- Membership dues ($80/year for 153 currently active members).
• Endorsement® fees (61 professionals endorsed in 2017; 150 initiating Endorsement® applications in 2017 but not yet endorsed).

• A grant provided by Boeing Co. to support the development of the Foundational Training Series.

• A grant provided by the Norcliffe Foundation to support Endorsement®.

• A grant provided by the Satterberg Foundation to support development work.

• Government contracts:
  - Contract work with Project LAUNCH for Endorsement® support and crosswalk development.
  - Contract work with the Department of Early Learning for coordinating a four-state collaborative that is developing RS/C best practice guidelines for home visiting programs.

• Gifts: Donations received by WA-AIMH in 2017 include one major gift, individual gifts, and board member giving.

WA-AIMH’s interim executive director and board members work continuously to identify additional potential funding streams.

Building capacity for Reflective Supervision or Consultation

RS/C Capacity-Building Workgroup

Training around and access to reflective supervision/consultation (RSC) for IECMH professionals is a need that has been identified throughout the state, and was a topic of significant interest at our recent statewide strategic planning meeting. As an outgrowth of these interests, WA-AIMH is currently collaborating with statewide partners to initiate a workgroup focused on increasing capacity in this area. Key goals of the workgroup will be to develop and implement a sustainable system for training and supporting RS/C providers and for coordinating the provision of RS/C for IECMH professionals throughout the state.

RS/C Providers within Washington

WA-AIMH maintains a list on our website of ~40 Endorsed® and/or vetted RS/C providers who can support professionals who are Endorsed® or seeking Endorsement®. Many of these providers have been contracted by King County, which will be ensuring monthly, in-person, group RS/C for ~300 early intervention professionals throughout 2018.

Competency-informed training

Trainings sponsored by WA-AIMH
WA-AIMH sponsored two full days of training for ~75 IECMH professionals with Dr. Chandra Gosh Ippen from the Child Trauma Research Program (UCSF) and the National Child Traumatic Stress Network (NCTSN). Professionals participated in an introductory workshop on Child-Parent-Psychotherapy (3 hours) and another on early childhood trauma and the consequential “ripple effect” (9 hours).

Trainings developed by WA-AIMH: Foundational Training Series

With grant support from Boeing Co., we are currently developing materials for a foundational training series, with plans to begin piloting in 2018. The series includes six, six-hour trainings that are offered in-person, ideally to groups of ~25. The trainings provide foundational knowledge in infant mental health, are aligned competency requirements, have specific objectives (~10-15 for each training) in the areas of knowledge, skills, and values, and are designed for professionals eligible for Endorsement® as Infant Family Associates and Infant Family Specialists. Each training includes relationship-building activities, (e.g., pair-share, shared goals, group learning agreements), interactive partner/small group discussions that complement mini-lectures and case discussions, and opportunities for self-reflection (e.g., when discussing family cases) and journaling (e.g., reflection and planning around one’s own work). Trainings are stand-alone, but ideally cohorts of professionals would participate in the introductory course first, followed by the rest of the series (not in a particular order). As we gain more insight into the needs of various professionals around the state, we anticipate adapting the format of the trainings (e.g., offering half-day trainings).

Training titles:

- Introduction to Infant and Early Childhood Mental Health
- Attachment, Separation, Loss, and Trauma-Informed Practice
- Screening, Observation, and Assessment of Young Children
- Relationship-Focused Work and Reflective Supervision/Consultation
- Engaging and Communicating with Families
- Disorders of Infancy and Early Childhood
WESTERN AUSTRALIA (Wa-AAIMH)

Contact: Rochelle Matacz, rochelle.matacz@gmail.com

Collaboration with other organizations or systems on behalf of babies and families and professionals.

- Edith Cowan Masters of Infant Mental Health is in its second year and is aligned to AAIMHI WA Competency Guidelines
- Advocacy efforts-meeting with Directors of Child Health Services and Community Child Health to inform them about AAIMHI WA Competency Guidelines and role of Reflective Supervision
- Presentation on Competency Guidelines at a Rural conference hosted in Broome, Western Australia
- Liaison and relationship building with a newly established government Centre of Parenting Excellence.

Building capacity for Reflective Supervision or Consultation

- The Competency Guidelines Working Group (CGWG) who were endorsed from MI-AAIMH are all continuing to receive monthly supervision with Beulah Warren (3 groups). These supervision groups are interdisciplinary and have received reflective supervision together for three years.
- Some members of the CGWG offer reflective supervision to the wider community and these hours will be recognised as hours towards Endorsement once it is available in WA.

Competency-informed training

- Development of a pilot Perinatal and Infant Mental Health 2-day training for all staff working in Child Protective Services. The training content is aligned to AAIMHI WA Competency Guidelines and developed in conjunction with AAIMHI WA President and Edith Cowan University

Other

- A big proportion of our time this year has been spent reviewing in detail Reflective Supervision Best Practice Guidelines and Vetting Requirements for Reflective Supervisors. We have tailored these and reviewed them in detail to ensure they are applicable for the Western Australian context. We look forward to sharing once they have final approval from the management committee.
WEST VIRGINIA (WV-AIMH)

Contact: Michelle Rollyson, rollyson1@frontier.com

Sustainability of Endorsement®

Sustainability is a key focus of the West Virginia Infant/Toddler Mental Health Association. Current work includes building the IMH Competencies into the state registry system (WV STARS), providing financial support/resources to those interested in pursuing in Endorsement, working to create a cohesive infant mental health system in West Virginia, and reaching out beyond the early childhood community to market Endorsement® to other disciplines.

Building capacity for reflective supervision: West Virginia is committed to building the capacity for delivering and supporting Reflective Supervision across disciplines and around the state. The Association is beginning to pilot Reflective Supervision within a child care center with infant/toddler teachers. The goal is take strategies and ideas from the pilot and expand to additional child care centers within West Virginia.

Association members also serve on the Reflective Supervision Workgroup of the West Virginia Home Visitation program. The West Virginia Home Visitation program is piloting the NEAR at Home toolkit, that focuses extensively on Reflective Supervision.

Lastly, the Association is working to create 3 multi-disciplinary Reflective Supervision groups.

Community Collaboration/Cross Systems Collaboration

Throughout 2017, the Association participated in and supported a grassroots community response to the opioid epidemic within Huntington, West Virginia. The response has led to the development of the Healthy Connections Coalition, which is focused on making sure every infant/toddler being raised in a family struggling with substance abuse will have the opportunity to build a healthy brain through healthy relationships with their caregiver and each of their family members will be supported in recovery and parenting. Healthy Connections represents a collaborative treatment approach that encourages functional partnerships in recovery, educates families and community about best practices and resources, and works to improve the quality of family relationships. Key components of the coalition include case navigators who act as a single point of entry, coordinated services across systems, peer support services, and life skills education classes within a specialized child care center.

Competency-informed training

Our state has implemented an Infant Mental Health Week which includes cross sector/discipline participation to bring about systems awareness and change. Activities around Infant Mental Health Week include a daily webinar series facilitated by the
Association, as well as a 2 day Social Emotional Institute in collaboration with Project LAUNCH. Also, the Association is working in collaboration with WV Birth to Three and on social emotional awareness projects. Several association members are participating in the implementation teams devoted to systems improvement for WVBTT. All statewide early childhood conferences (Great Beginnings and Celebrating Connections) now include the IMH core competencies met with each session.

**Infant/Early Childhood Mental Health Services**

The West Virginia Infant/Toddler Mental Health Association is supporting the work of an initiative through Project LAUNCH with a local elementary school. There are currently multiple services occurring by various agencies, but the concern is that the lack of communication and coordination is extremely poor. The team has developed a proposal to work with the school on multiple activities within the school related to mental health consultation, parent engagement and community collaboration and serve as a central point of entry for coordinated services.

In addition, the Association is serving as an active partner on the Early Childhood Mental Health Consultation Technical Assistance grant through the Substance Abuse and Mental Health Services Administration (SAMHSA)’s Center of Excellence (CoE). The state has developed a Theory of Change that is intended to provide a foundation to support a system of well qualified Infant Early Childhood Mental Health Consultants that are able to support programs, providers and children and their families.

**Other/Higher Education**

The West Virginia Infant/Toddler Mental Health Association continues to build relationships with higher education faculty throughout the state. A Higher Education subcommittee has been formed to begin to strengthen this initiative. In addition, a survey is in the process of being developed to assess what IMH competencies are being integrated into current coursework across the state, as well as field experience and child observation opportunities, qualifications of who is teaching the courses, and what prerequisites are required. This information will be used to develop a comprehensive plan to strengthen infant mental health informed work across disciplines within higher education.
WISCONSIN (WI-AIMH)

Contact: Lana Nenide, lnenide@wiaimh.org

The relationship between infant mental health and other 0-3 and family programs

- In addition to the strong relationships developed with the Birth to 3 program (Part C) and Home Visiting programs, WI-AIMH has engaged early care and education programs in some exciting new partnerships and initiatives.
  - Early Care and Education are strong partners at the state Infant/Toddler Policy Group, which is currently focused on building a state-wide system of Infant Early Childhood Mental Health Consultation (IECMHC).
  - WI-AIMH chaired a workgroup to revise and update/ Infant-Toddler Pyramid Model training. The newly revised Infant-Toddler content integrates infant mental health concepts and competencies, and includes materials and activities on reflective practices. In August of 2017, WI-AIMH offered Infant/Toddler training of trainers for Wisconsin technical assistance provides. The training is now offered by the approved trainers for Infant/Toddler Educators around the State. The training is Registry approved and meets YoungStar (QIRS) criteria
  - Setting the stage for a stronger connection between early care and education programs and Endorsement®
  - Efforts have been initiated to gather better data on expulsion and suspension rates in early care and education programs
  - Infant Early Childhood Mental Health Consultation (IECMHC) is a shared priority between WI-AIMH and several state 0-3 programs

- Through relationship building with the Department of Children and Families and MIECHV funded Home Visiting programs, greater emphasis is being placed on capacity building of reflective consultants; IMH-Endorsement outreach, support and technical assistance to HV programs; and prioritizing IMH and the WI-AIMH partnership throughout the grant program.

Sustainability efforts

- Trained 4 new Endorsement Exam Reviewers
- Developed new WI-AIMH regional Chapter, for a total of 3 Regional Chapters
- Partnered with the University of WI-Madison to offer the DC:05 training for clinicians; reached out to the Wisconsin Medicaid program to collaborate around aligning state Medicaid with DC:05 as well as address other needed changes to

©2018 Alliance for the Advancement of Infant Mental Health. All rights reserved.
improve screening, assessing and treatment for infants, young children and their families.

- Initiated policy development for Endorsement renewal, effective in calendar year 2018
- Implemented the first Reflective Supervision Learning Collaborative, a 12-month program specifically designed for infant/early childhood master’s prepared supervisors interested in implementing and sustaining RS within their programs.

Grants/contracts/ funding

- IMH-E and RS/C within Home Visiting continues to be supported by MIECHV dollars
- Advocated for some Endorsement hours to be covered by the Mental Health Block Grant starting in CY 2018
- WI-AIMH, in partnership with the state’s Office of Children’s Mental Health applied for and secured a three-year technical assistance grant through SAMHSA’s Center of Excellence on Infant/Early Childhood Mental Health Consultation.

In-service training models and higher education

- Ongoing strong relationship with the UW-Madison Infant, Early Childhood, Family Mental Health Capstone Certificate Program
- Ongoing relationship with the Milwaukee Child Welfare Partnership Helen Bader School of Social Welfare; University of Wisconsin-Milwaukee which offers an array of foundational IMH training as well as FAN training and follow up coaching

Community or cross-systems collaborations

- The Infant/Toddler Policy Group expanded its membership and cross-discipline participation as it incorporated SAMHSA’s Center of Excellence technical assistance, as a result, WI-AIMH has a stronger presence and IECMHC has been prioritized as a statewide initiative and effective strategy to support social and emotional wellness and reduce expulsion.
- WI-AIMH has gained a stronger presence within the Early Childhood Advisory Council (ECAC) and serves as co-chair the committee developing recommendations to reduce suspension and expulsion rates in early care and education programs.

Policy development and systems change

- Introduced IMH-Endorsement Renewal Policy

Reflective supervision/consultation
• WI-AIMH developed and launched the Reflective Supervision Learning Collaborative (RSLC); 20 participants will complete the program in June 2018.

• Continue to offer FAN trainings and follow-up consultations to teams throughout the year.

• Continue to offer RS/C retreat and in-service training to providers of RS/C at the IMH-E Categories III and IV-Clinical levels.