



Scoil Mhuire gan Smál

An Bhlárna

Distinguish

Outline

Argue

Define

Plot

Suggest

Indicate

Justify

Describe

Examine

List

Name

Compare

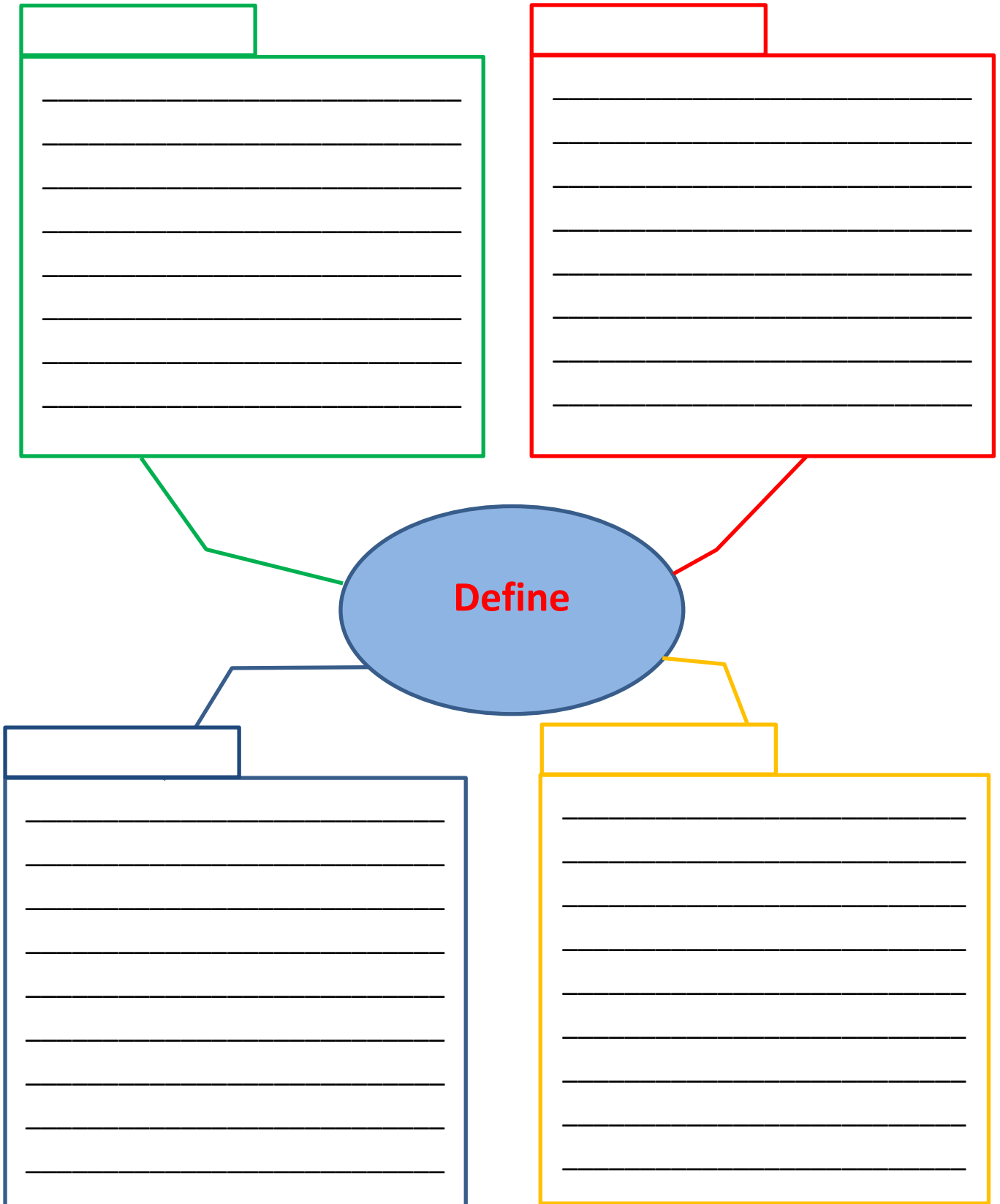
Infer

Student Name _____

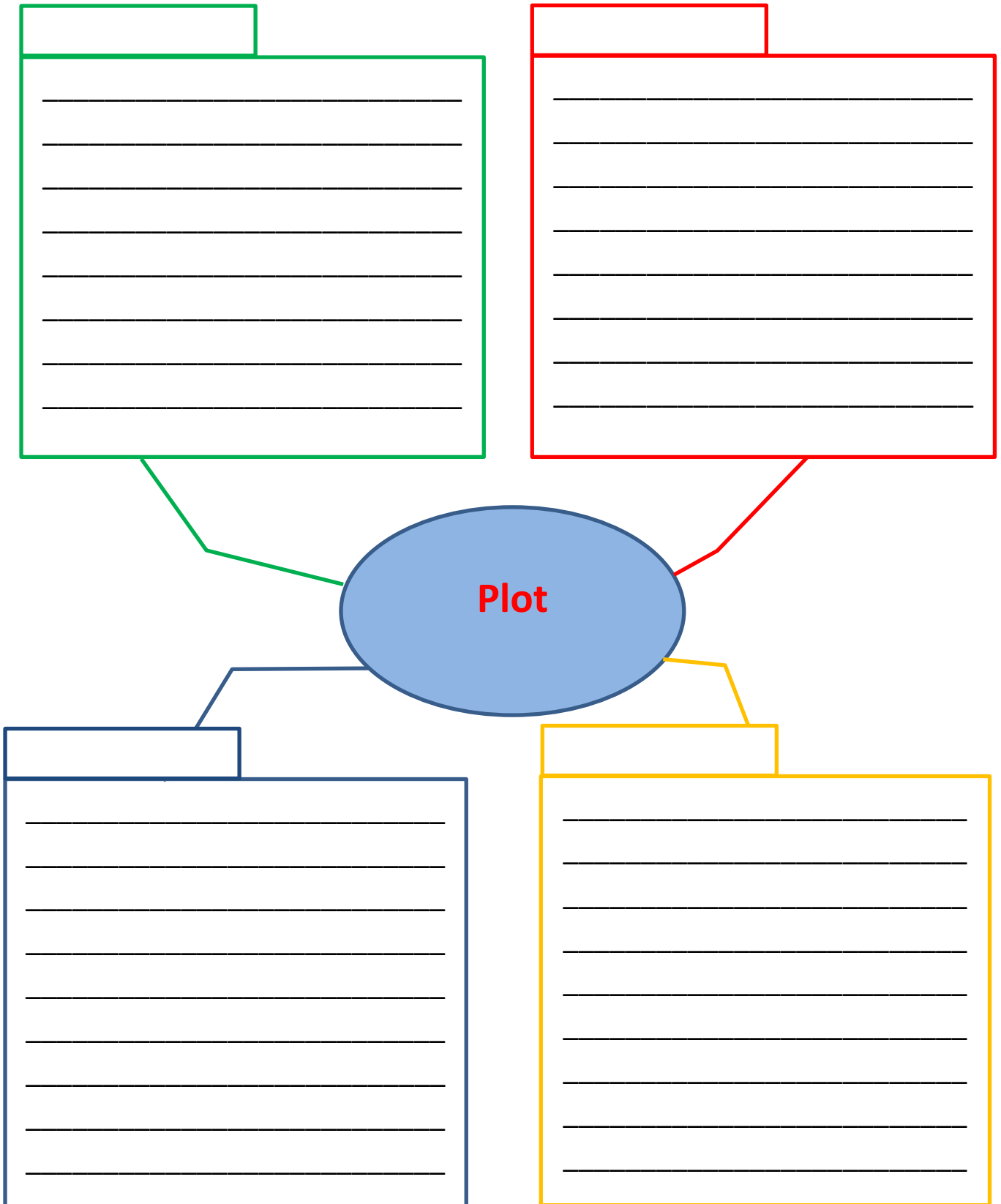
Command Words Booklet

Question keywords are also called 'command' words. These are the words in your exam questions that tell you what the examiner wants you to do. By understanding these command words, you are on your way to understanding your exam questions.

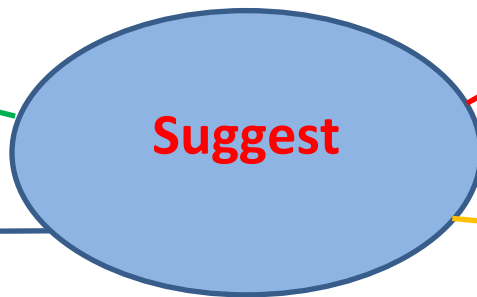
DEFINE: Give the meaning of...State or describe exactly the nature, scope or meaning of something.



PLOT: represent data on a graph...Illustrate the given information or data using a graph or chart. (“Plot” implies more accuracy than “Sketch”)



SUGGEST: Propose a hypothesis (assumption, conjecture, premise, theory etc) or other possible answer.



SUGGEST REASONS WHY: Put forward a plausible explanation from your wider subject understanding and not just actual knowledge.

**Suggest
Reasons Why**

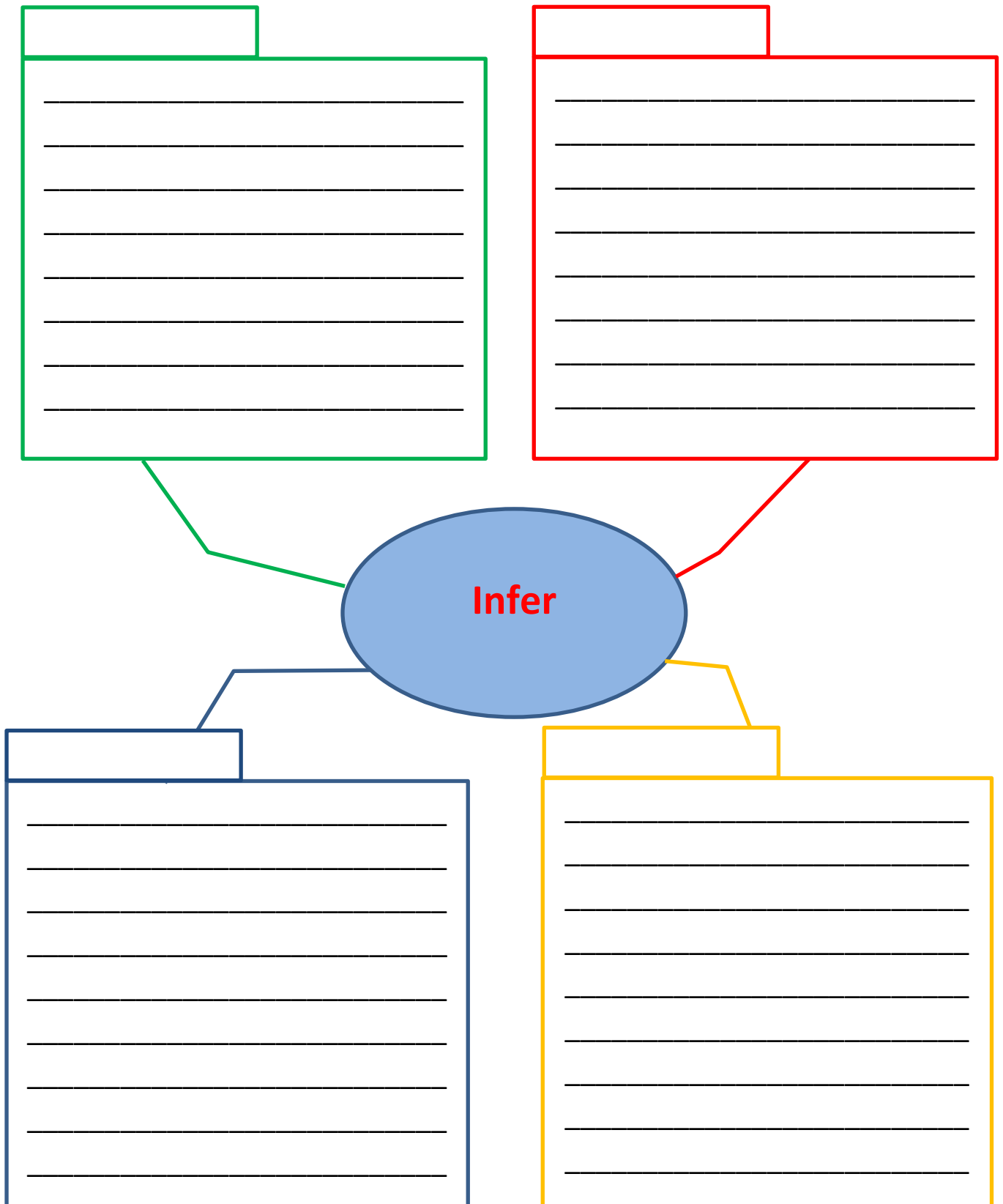
SUGGEST AND JUSTIFY: Put forward an idea and explain your choice.

**Suggest
and Justify**

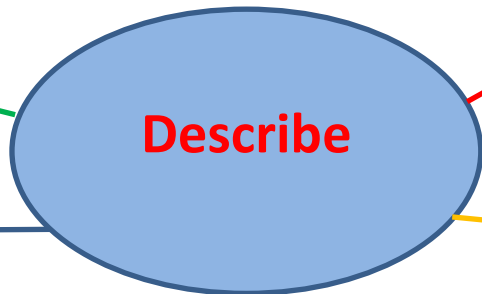
NAME: Write the correct term or label.

Name

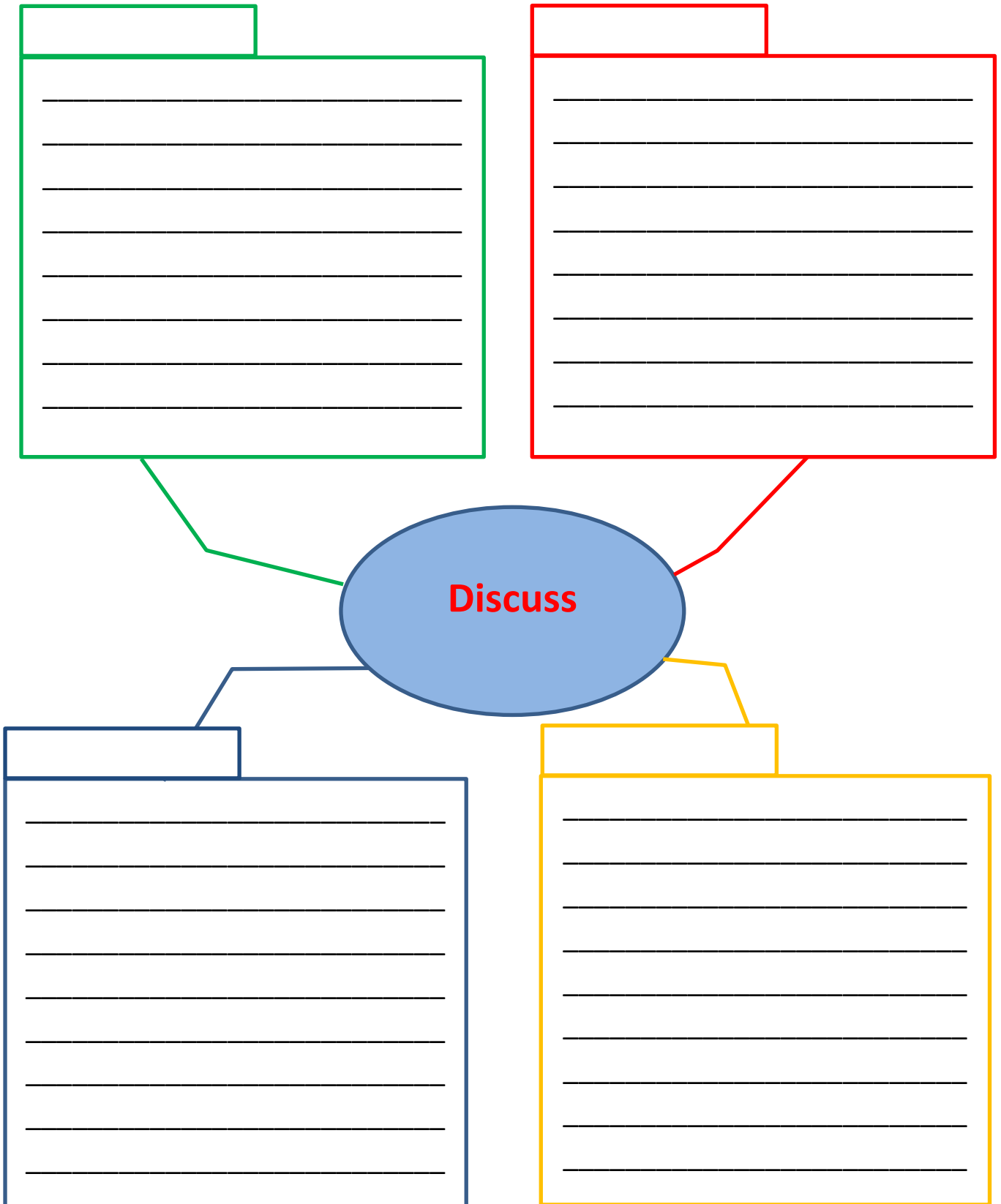
INFER: Deduce reason from premise (belief, thought, assumption, assertion etc) to conclusion. Listen or read beyond what has been literally expressed



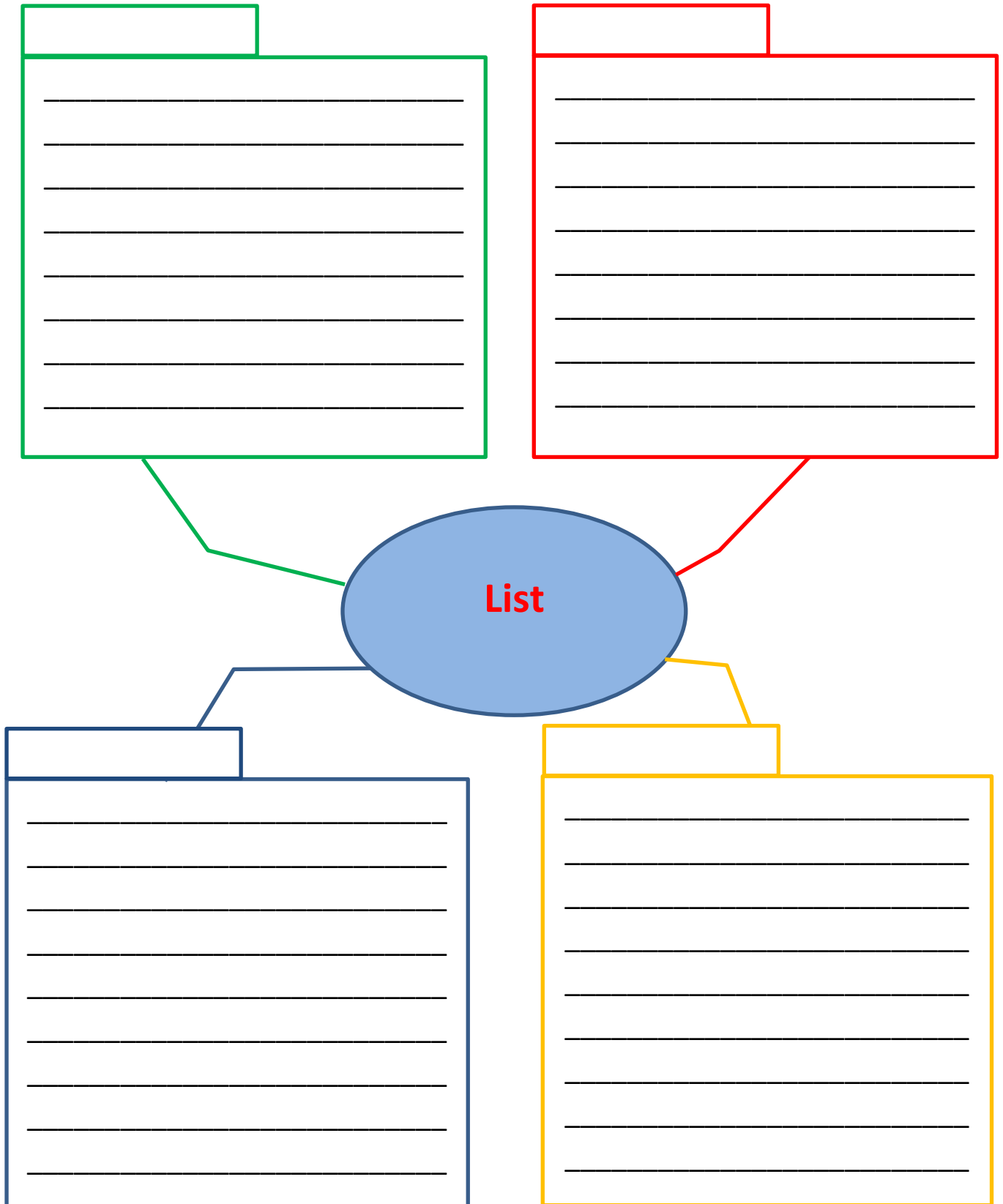
DESCRIBE: Give an account in words of someone or something including all of the relevant characteristics, qualities or events.



DISCUSS: Offer a considered and balanced review that includes a range of arguments, factors or hypotheses. Opinions or conclusions should be presented clearly and supported by appropriate evidence. Present key points.



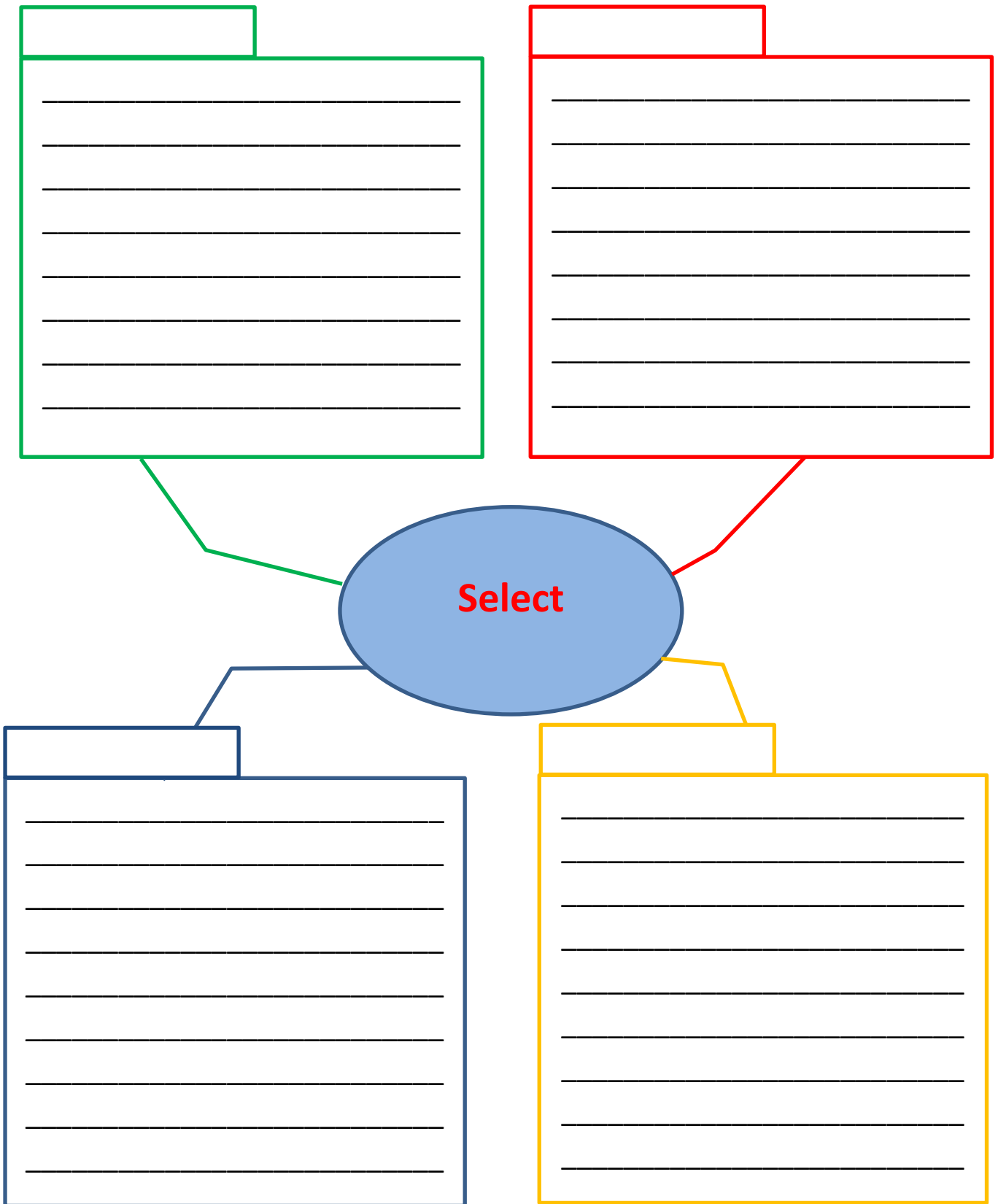
LIST: Give a sequence of names or other brief answers with no explanation.



INDICATE: Point out...Show strongly...Suggest...
Mention indirectly or briefly...Suggest a desirable or
necessary course of action.

Indicate

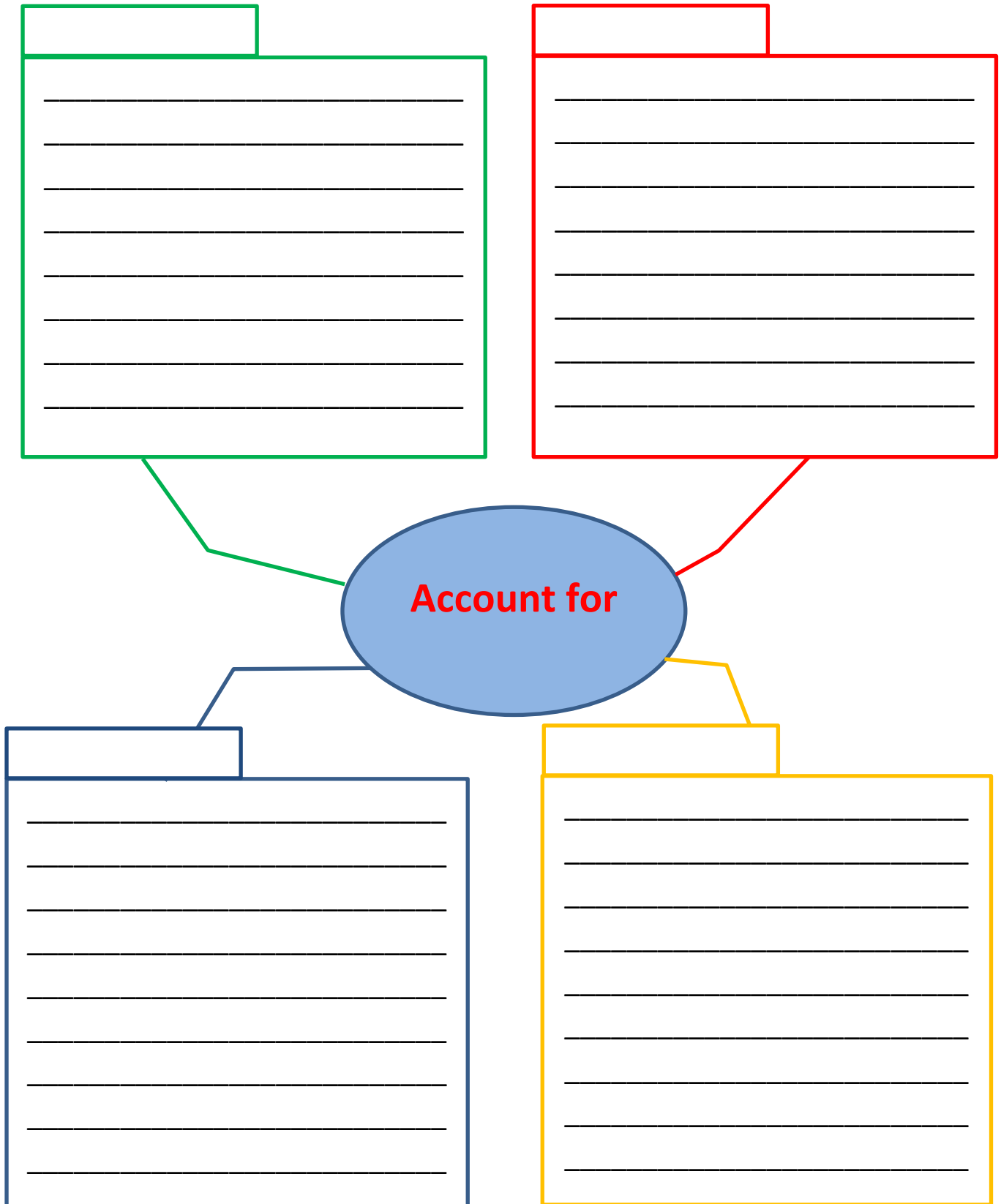
SELECT: To choose as being the most suitable.



DEMONSTRATE/SHOW: Clearly display the existence or truth of (something) by giving proof or evidence.....Give a practical exhibition and explanation of how a machine, skill or craftwork is performed....
Prove...Confirm...Substantiate.

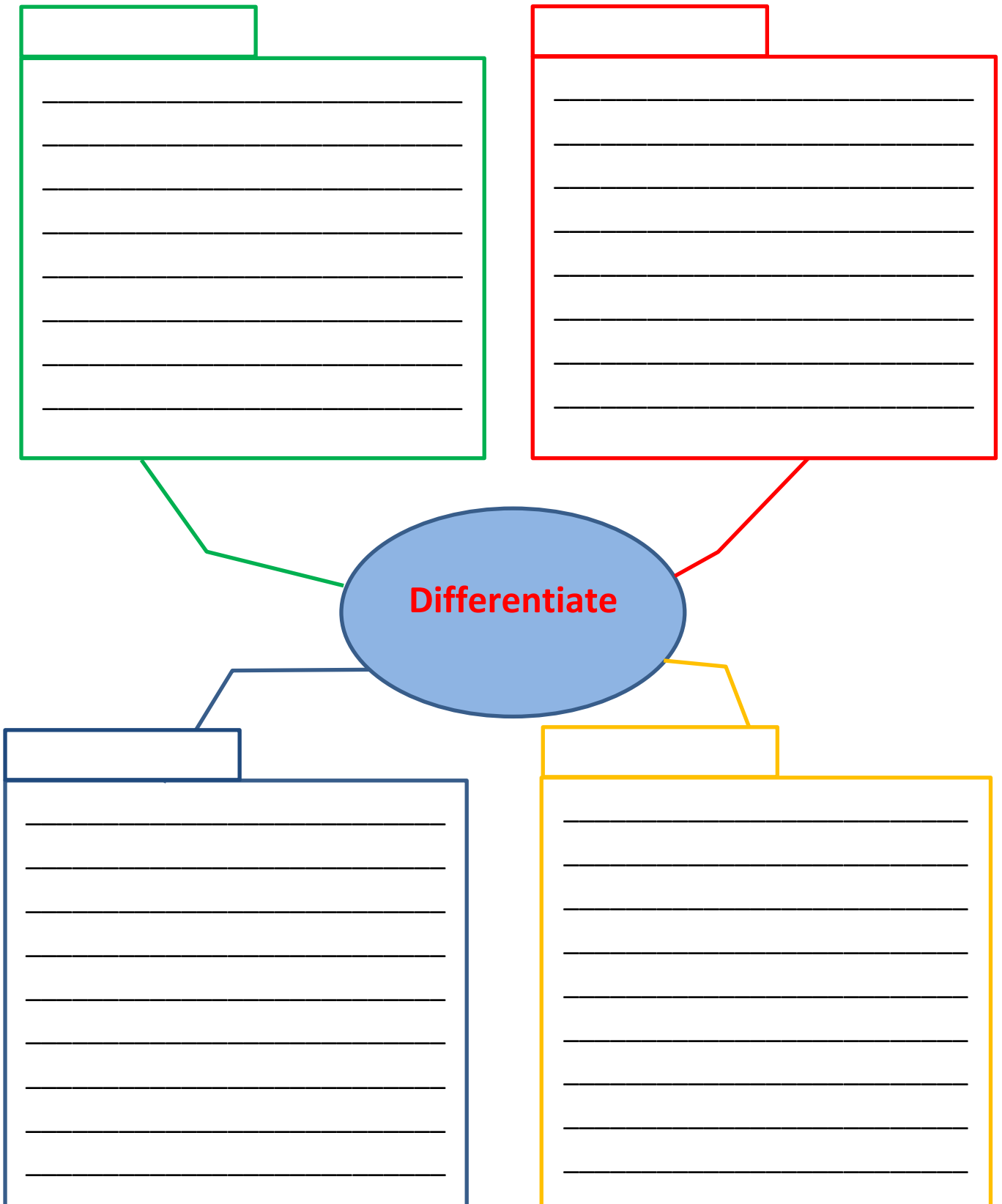
**Demonstrate
/ Show**

ACCOUNT FOR: Give an explanation/...come up with an explanation...explain away...give reasons for...show grounds for...rationalise. Why something happens in the way it does.

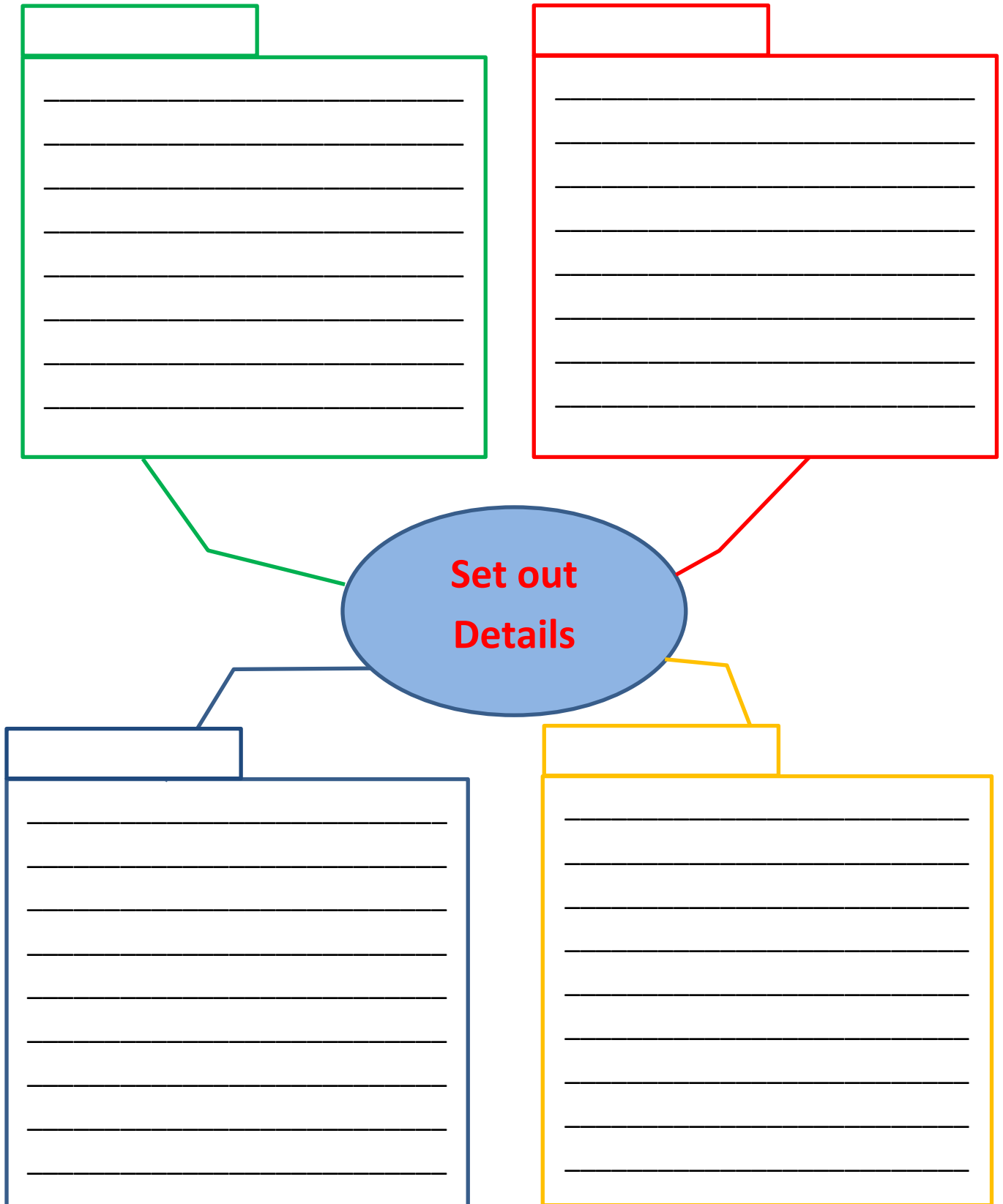


DIFFERENTIATE: Explore and explain differences between (two or more things or people).

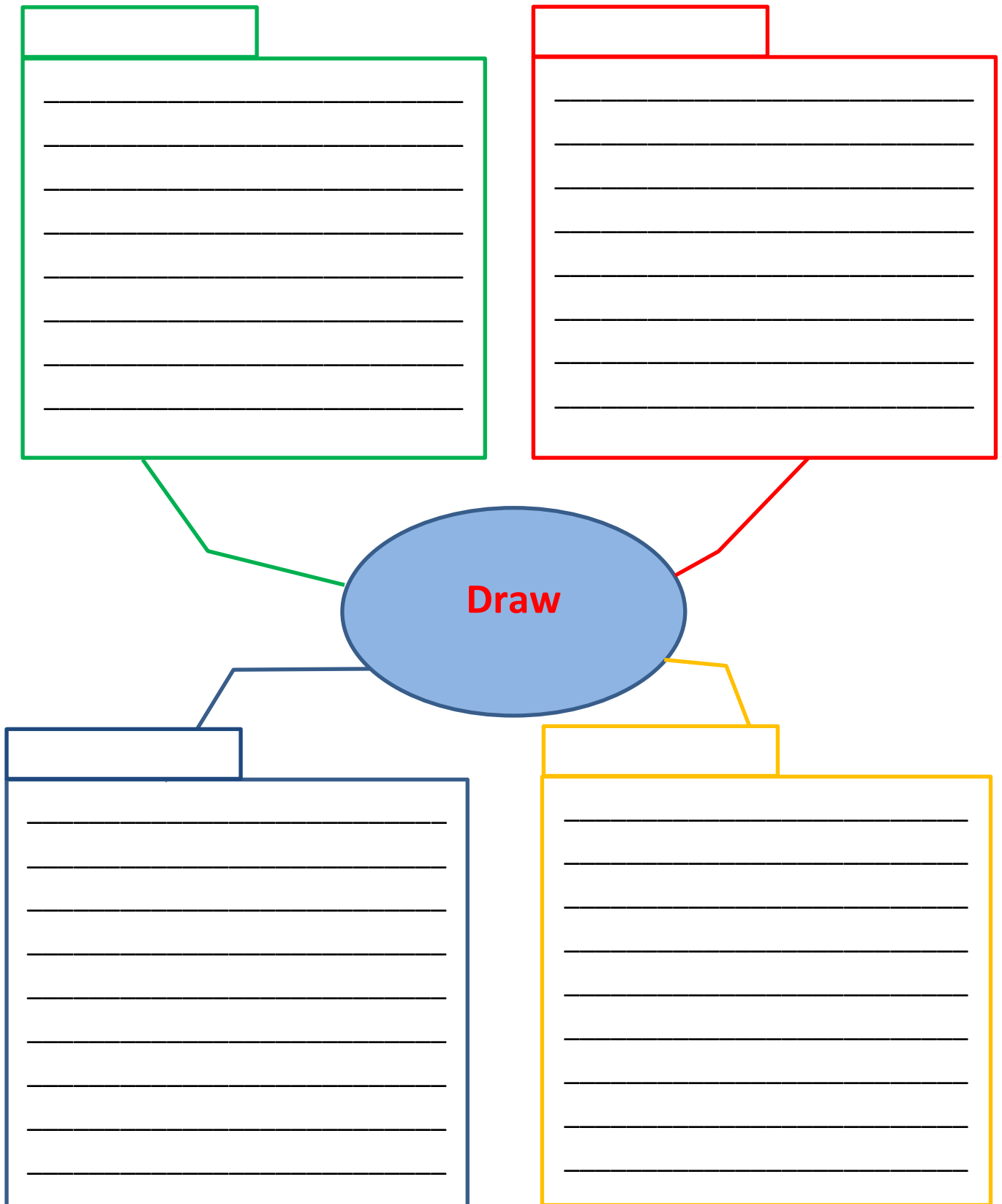
MATHS: Transform (a function) into its derivative.



SET OUT DETAILS: To put in a specified position or arrangement of place.



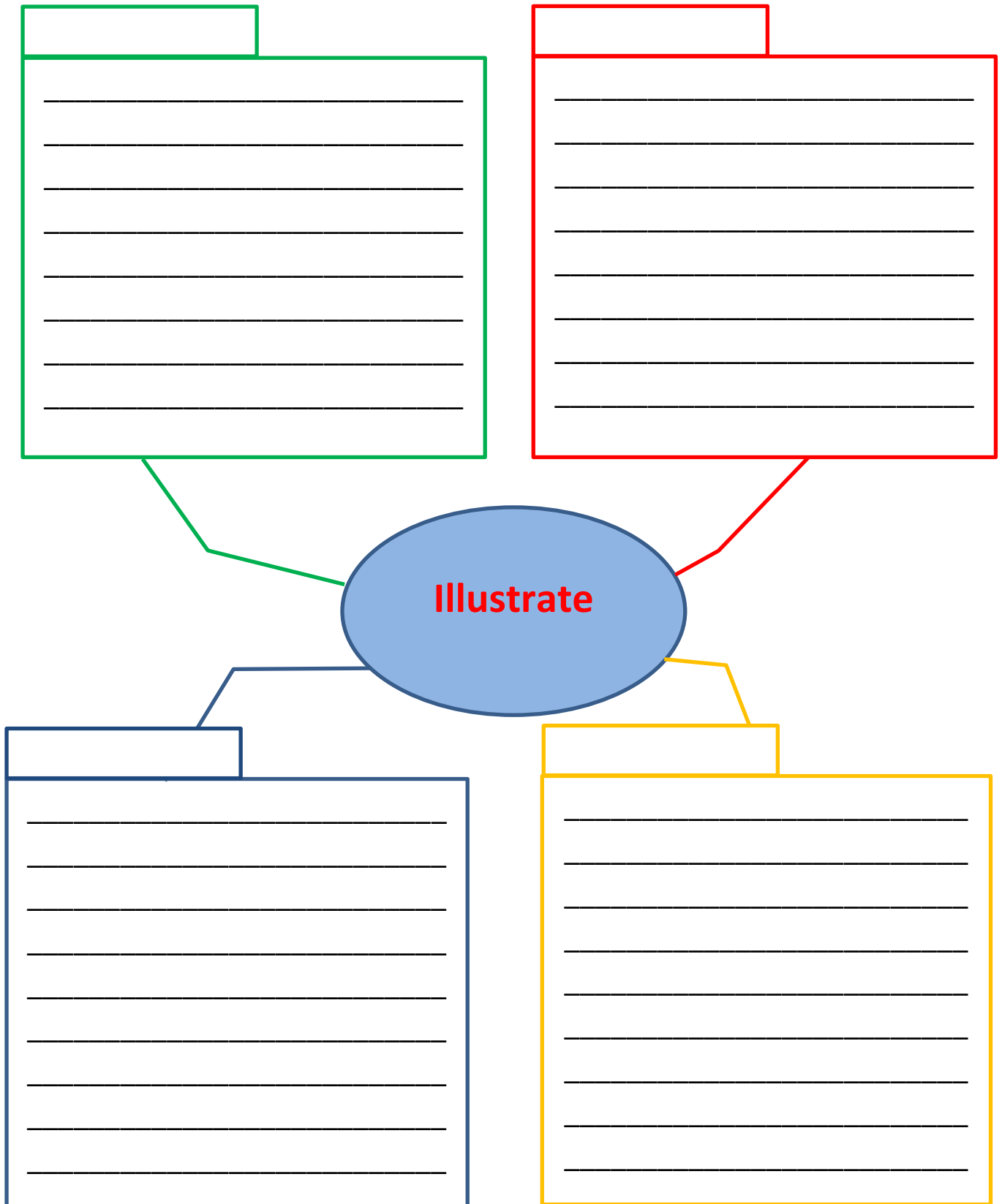
DRAW: Produce a picture or diagram by means of pencil lines.....To reach a conclusion by deduction or inference form a set of circumstances (evidence)....Deduce...Infer...Conclude...Derive Glean...Gather.



Summarise: Draw your key ideas and points together/review key points in a paragraph.

Summarise

Illustrate: Give examples that make your point clear (diagrams/figures drawings) /show how ...demonstrate/make clear.



Complete : Finish in full.

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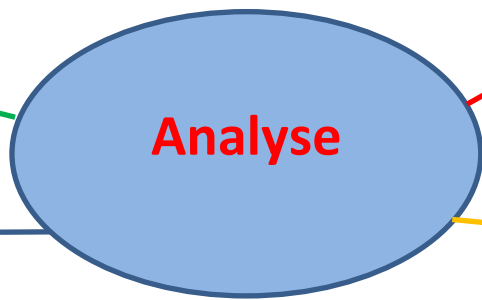
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Complete

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Analyse: Look closely at the detail; give reasons why or how something is done and the effect of this



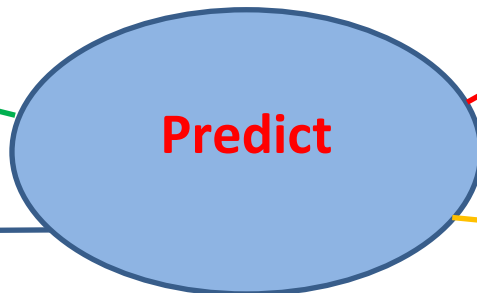
Estimate: Guess/calculate approximately/give a rough idea with evidence.

Estimate

Explain: Give reasons for how and why something happens; you need to give examples.

Explain

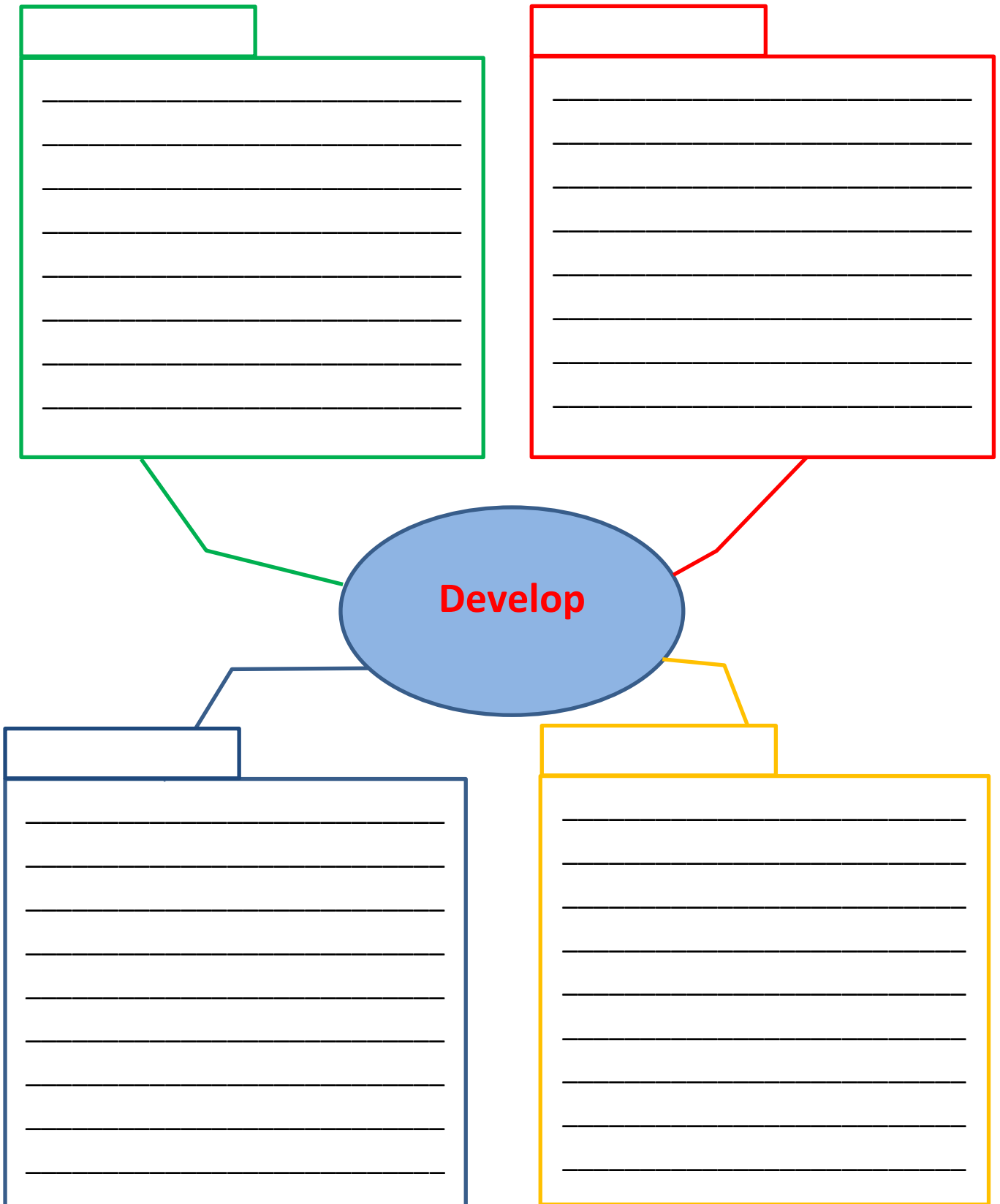
Predict : Say what you think or expect will happen.



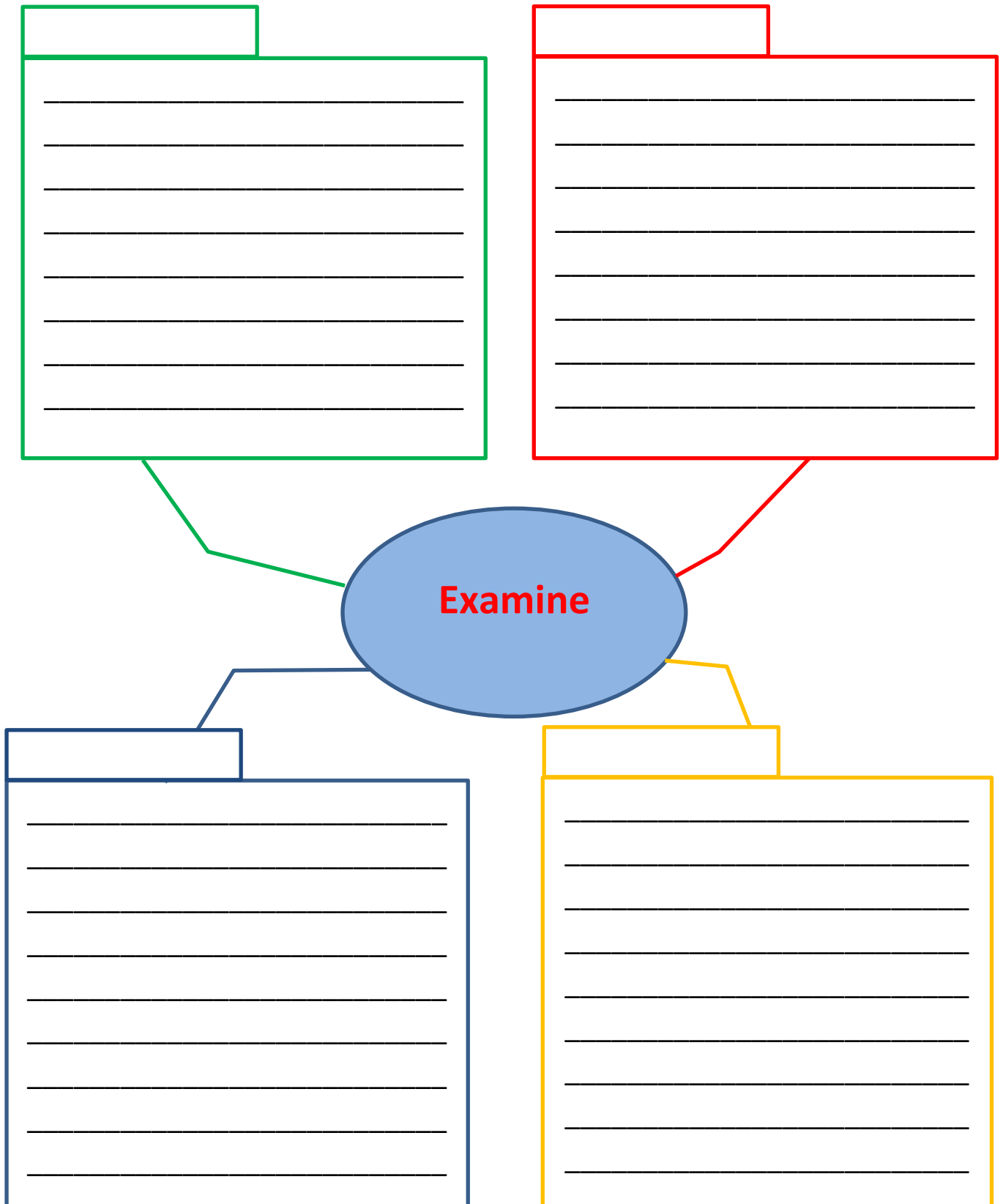
Produce : Create/make/construct/bring to life/bring into being.

Produce

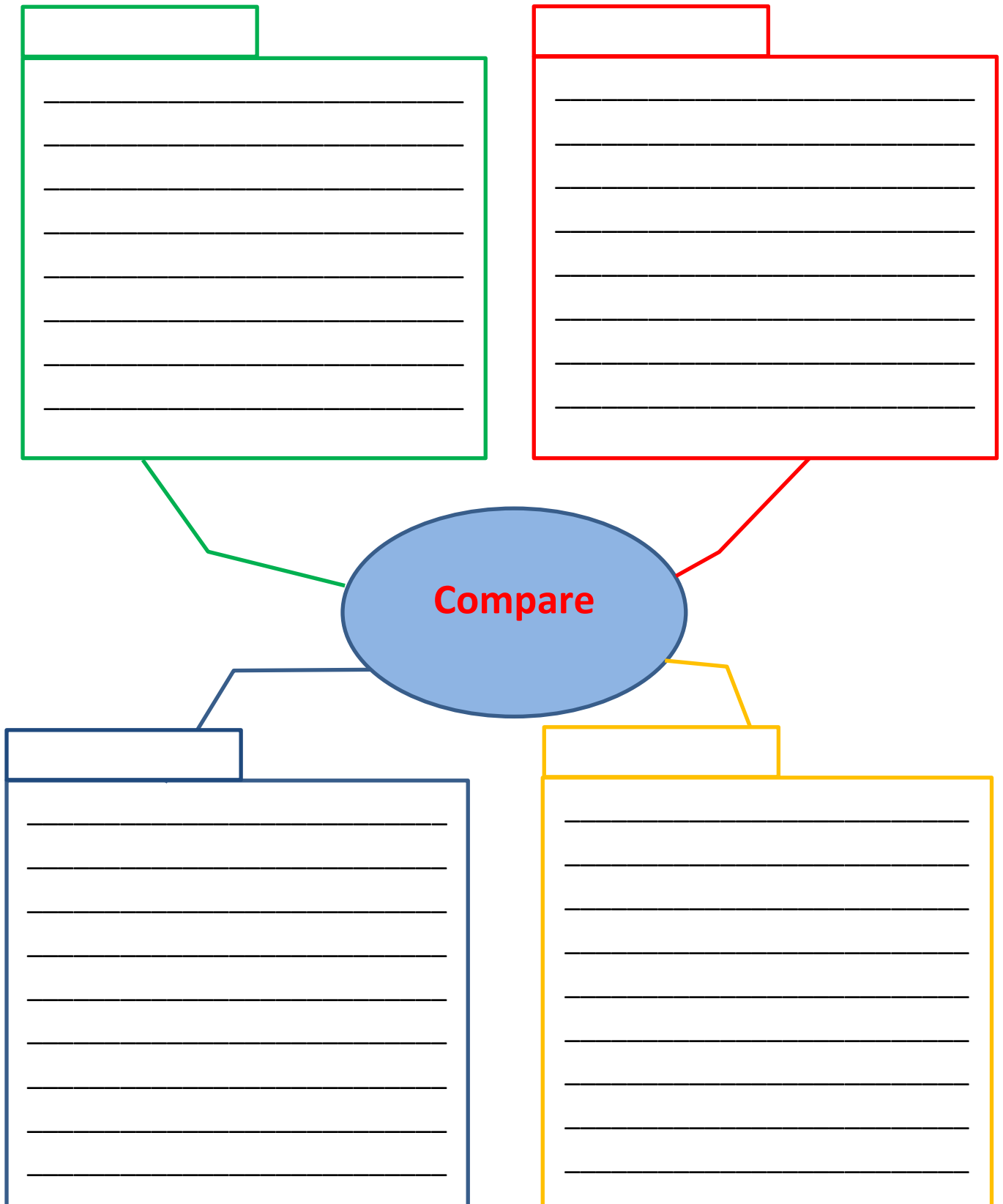
Develop: Go beyond and expand something; take it forward; add detail; improve upon a basic idea.



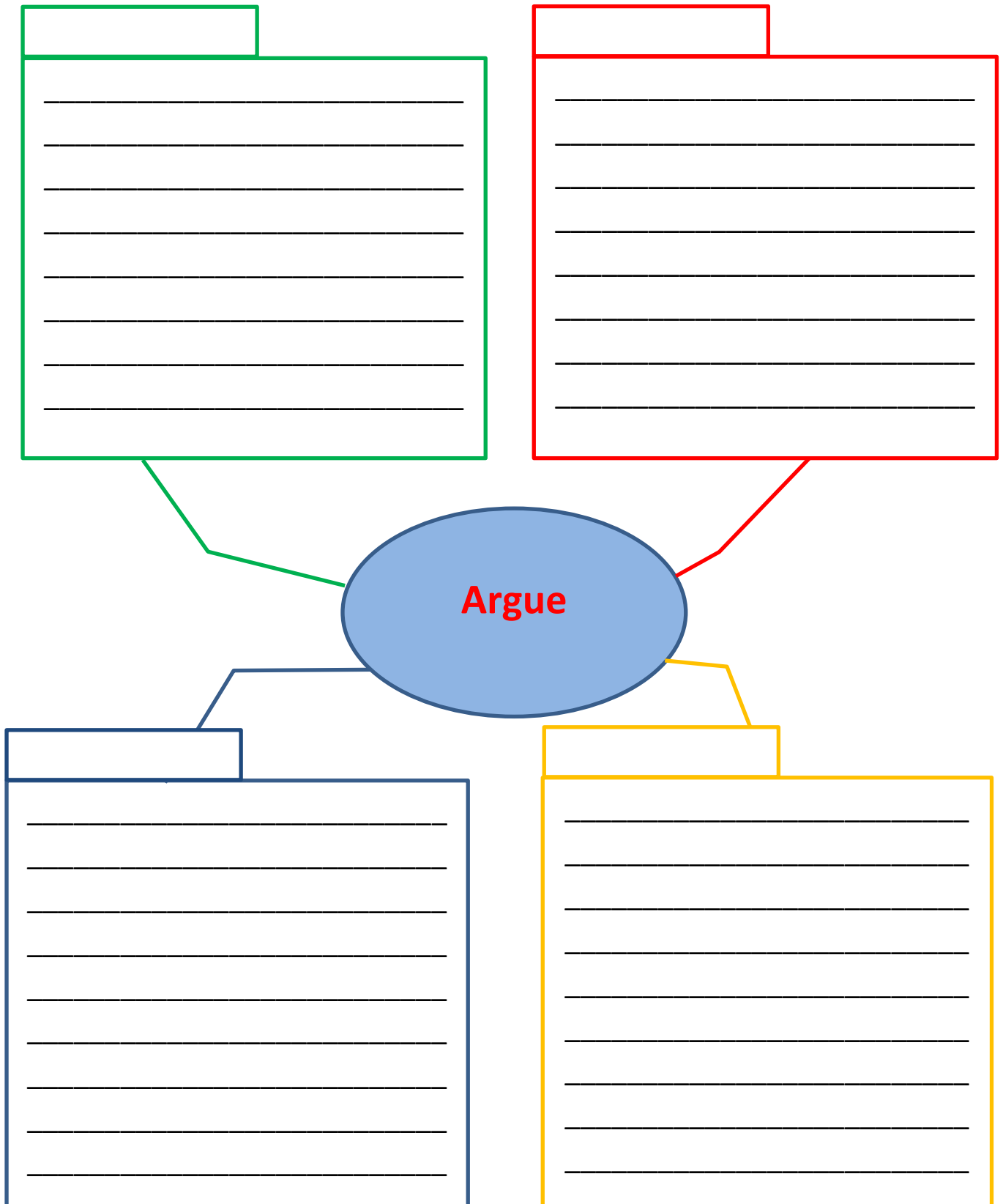
Examine: Look closely at something and discuss in a balanced and detached way in order to come to a decision/ conclusion.



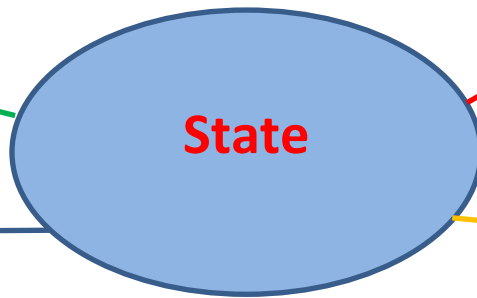
Compare: Looking closely at two or more things which have something in common in order to see how they are the same and how they are different.



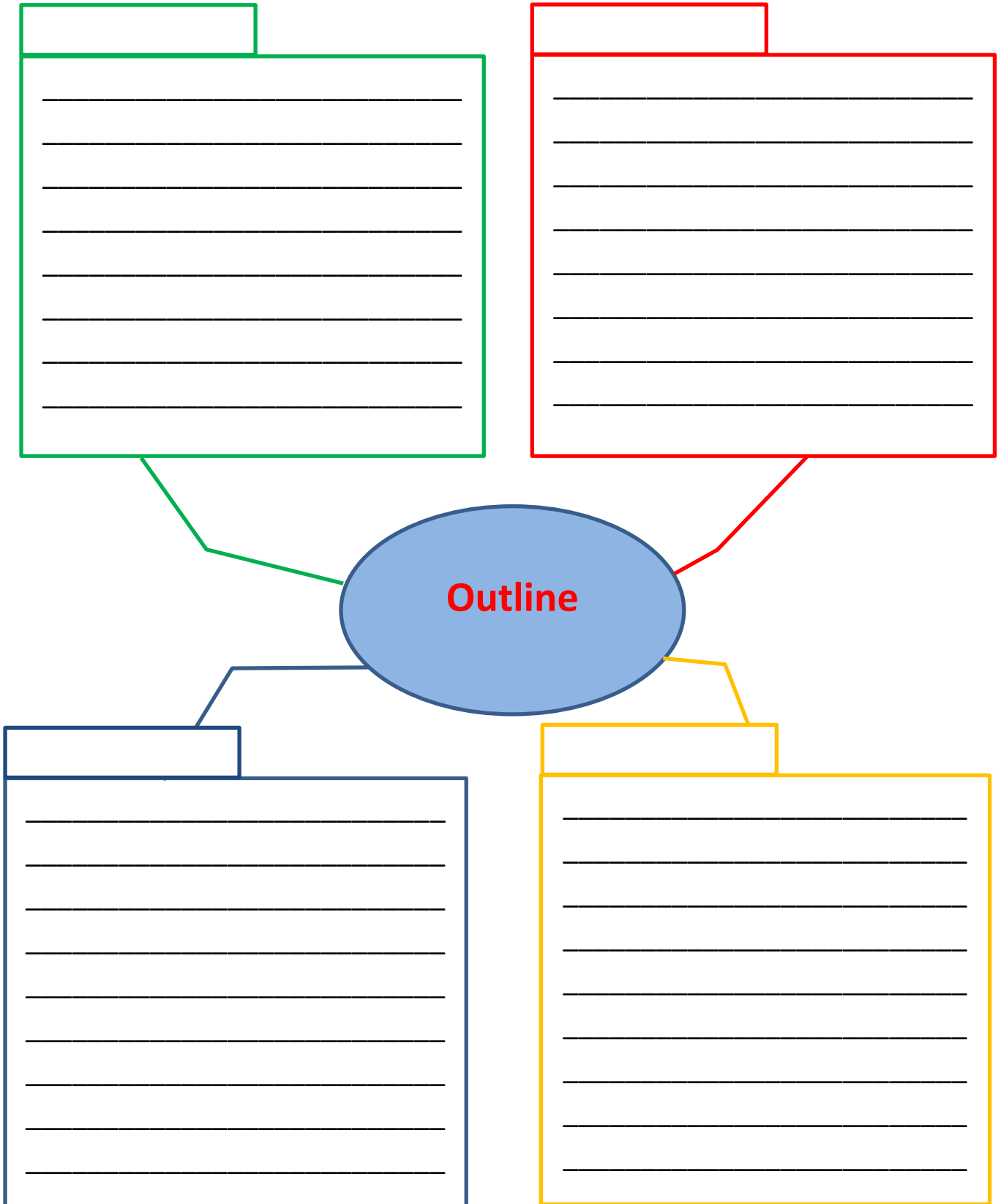
Argue: Put forward a point of view in a structured and reasoned way - usually one sided but takes account of other points of view.



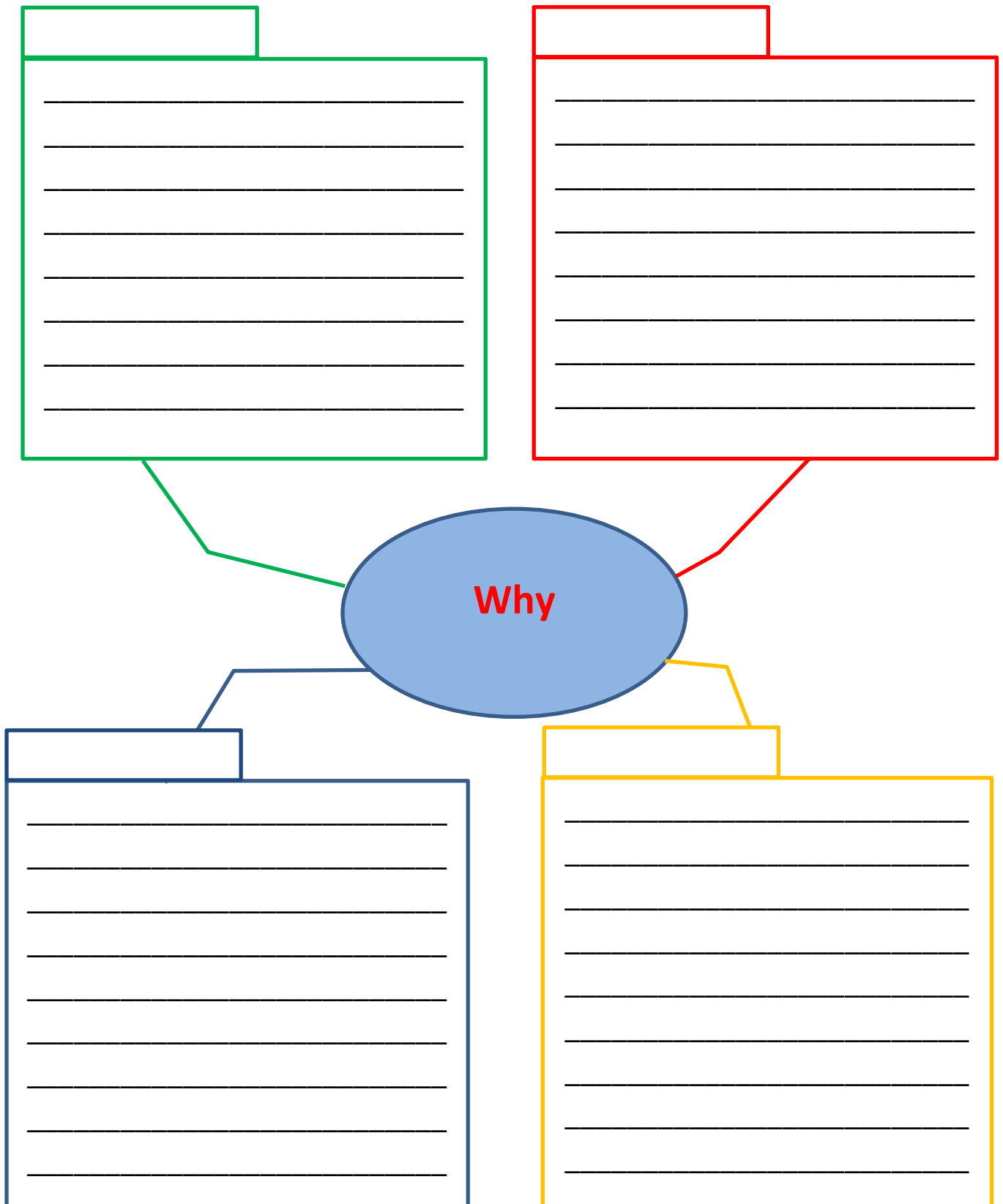
State: Write, briefly, the main point



Outline: Give only the most important details/give brief overview/ give a brief explanation.

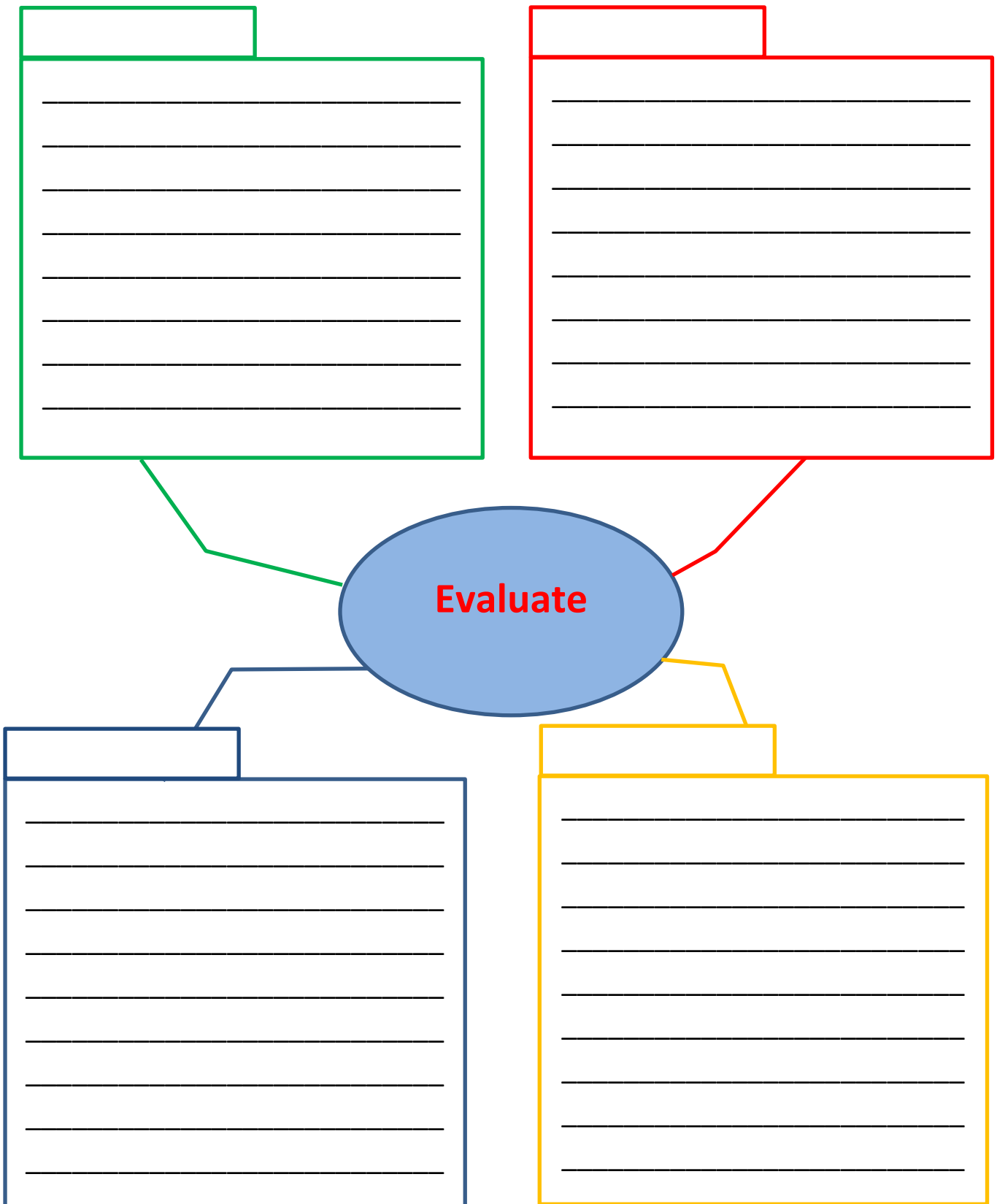


Why: Involves you discussing and explaining a process, outcome or point of view using evidence to back up your ideas.



Evaluate: Make a judgement about how good or bad/successful or unsuccessful something is, usually against a specific criteria.

In **MATHS** it means - work out/calculate.



Consider: Discuss from all angles/analyse

Consider

