

ABENI JONES

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EDUCATION

Mills College

Oakland, CA

- Teaching Credential – Single Subject English Language Arts (Graduated 2014)
- Teaching for Tomorrow's Schools - Master's Degree in Teaching (In Progress)

Pepperdine University - Graduated 2009

Malibu, CA

- Bachelor's Degree in English – Writing, Rhetoric & Composition
 - American Humanics Certificate in Non-Profit Management
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EXPERIENCE

Freelance Illustrator/Graphic Designer

- National Coalition of Anti-Violence Programs
New York, NY
- Gender Confirmation Center *San Francisco, CA*
- Girls Rock New Orleans *New Orleans, LA*
- Be Steadwell, Musician/Artist *Washington, DC*
- CrescentCare *New Orleans, LA*
- TRANScend Conference *Yorkville, CA*
- Autostraddle.com *Digital/Online*
- Reel Girls *Seattle, WA*
- Various Local Independent Artists *New Orleans, LA*

Published Writing

- "[Beyond Self-Care Bubble Baths: A Vision for Community Care](#)" Autostraddle.com, July 2017
 - "[Carly Rae Jepsen's 'Your Type' Is a Moody Trans Girl Anthem](#)" Autostraddle.com, July 2017
 - "[The Singing Tree](#)" Argot Magazine, September 2017
 - "In Defense of Gender" Argot Magazine, Forthcoming
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Youth BreakOUT!

New Orleans, LA

Communications Director, Super Support

October 2017 - Present

- Coordinate all external communications for organization, including managing social media and e-newsletters, writing press releases, drafting talking points and speeches for senior staff and members, responding to phone, e-mail, and in-person inquiries, and being interviewed about political issues relevant to organization mission
- Develop organization-wide social media and communications policies
- Design new staff business cards, event outreach flyers and event programs, and programming brochures
- Train both staff and youth membership on strategic communications skills and mass media communication strategy
- Work individually with youth supervisee/mentee on leadership, communications, productivity, and life skills

Castlemont High School

Oakland, CA

Teacher Lead, 12th Grade Department, Teacher Lead, English Department

August 2015 – October 2016

- Designed, coordinated, and taught 12th Grade English Language Arts curriculum
- Co-led English department, including planning and facilitating staff meetings and coordinating Grades 9-12 English curriculum alignment
- Designed, coordinated, and taught 12th Grade Graduate Capstone (Senior Project) curricula
- Led 12th Grade team including planning and facilitating staff meetings & coordinating alignment across disciplines
- Designed and taught Women's Studies and CA High School Exit Exam Preparation elective curricula

Life Academy of Health and Bioscience

Oakland, CA

Teacher - 8th Grade Life Skills / 9th Grade Ethnic Studies

June 2014 – July 2015

- Taught Life Skills and Ethnic Studies, collaborated with other teachers to develop and teach engaging, rigorous Integrated Projects across disciplines
- Successfully developed positive behavior incentives to increase classwork completion and lesson engagement
- Collaboratively mentored twelve 6-8th grade advisees to increase engagement in school & leadership development

Galileo Summer Quest **Fremont, CA and Oakland, CA**
Lead Art Instructor, Assistant Curriculum Developer, Staff Trainer **Summers, 2012 - 2015**

- Taught digital film, digital photography, painting, and cooking classes to 5th – 8th grade summer campers
- Co-developed organization-wide digital film curriculum, trained other lead instructors on best teaching practices

Lighthouse Community Charter School **Oakland, CA**
After school & Substitute Teacher, Writing Center Coach, Student Council Advisor **March 2012 – June 2013**

- Oversaw after school Writing Center, including coordinating coaching session logistics and communication
- Worked with students individually to brainstorm, plan, and outline writing assignments; edited student writing
- Taught writing intervention class to groups of 4-6 students, focusing on pre-writing, critical thinking, and rhetoric
- Oversaw 6th and 8th grade after school study sessions, created curriculum for and taught after school classes

YouthCare Adolescent Homeless Shelter **Seattle, WA**
Resident Counselor **September 2011 – March 2012**

- Counseled homeless youth aged 12-17 informally with life issues and relationships with family, friends and peers; provided community referrals; assisted in planning and goal-setting for housing, education, and post-Shelter life
- Screened, enrolled and oversaw case files for clients and potential clients at Shelter; wrote progress and log notes
- Accompanied youth on and facilitated enrichment outings, including sports/athletic trips, museums, movies, etc.
- Maintenance of Shelter including cooking dinner, overnight cleaning and preparing rooms for new resident entry

El Centro de la Raza **Seattle, WA**
Individual Giving Coordinator **August 2009 – August 2010**

- Wrote/edited/designed marketing and thank-you/appeal letters, translated ideas into effective messages
- Input/updated all donation activity in database; reconciled detailed fiscal records; followed strict confidentiality
- Researched, identified, and cultivated sources of in-kind and monetary donations
- Developed Social Media Plan to cultivate online donations; designed, wrote, and sent monthly e-newsletter

Guatemala Human Rights Commission **Washington, DC**
Program Intern **August – December 2008**

- Managed donor and communications databases, processed and mailed thank-you letters, supported newsletter
- Attended and took notes at national strategy sessions with other non-profit human rights organizations
- Designed and edited 3rd Annual DR-CAFTA Monitoring Report

OTHER SKILLS AND TRAINING

Awards Received:

- Social Justice in Teaching Practice Award
Mills College
- Teacher of the Month
Castlemont High School

Classes and trainings attended include:

- Educational Equity
- Teaching Diverse Learners
- Aggressive Youth Behavior
- English Language Development and Content Instruction
- Anti-Racist Organizing Institute
- Gender Spectrum Conference
- Youth Empowerment & Adult Allyship
- Situational Leadership
- Gender/Sexuality and Bullying
- Refugee/Immigrant and English Language Learners
- HIV/AIDS
- Commercial Sexual Exploitation of Youth
- Outdoor and Ecological Education
- Healing Interpersonal Trauma through Somatics

Classes Taught and Conference Workshops Facilitated

- English Language Arts (9th and 12th Grade)
- Graduate Capstone (Senior Project)
- Ethnic Studies
- Womens' Studies
- Writing Intervention Workshop
- Beginner Painting
- How to Take Care of Each Other: Community Care in Times of Crisis (TRANScend Conference, 2017)
- Beginner Digital Photography
- Beginner Digital Filmmaking
- Beginner Cooking
- Life Skills
- Trans/Gender 1014
- Challenging Transphobia in the Feminist Movement (Empowering Women of Color Conference, 2017)