

The E⁽⁴⁾ Approach Guiding Questions

Embrace: Guiding Questions

Did you offer a greeting to each student?

If so, what type (verbal greeting, individual handshake, brief conversation)?

Is there something else you could do to demonstrate a classroom community?

Expect: Guiding Questions

Is the Learning Intention and Success Criteria clearly visible to all students?

Do you have a Learning Intention/Success Criteria written in student friendly language?

Did you review the LI/SC with your students? If so, how?

Did you explain the expectations of the day in student friendly language?

How do you know your students know today's expectations? What evidence do you have to support that belief?

Engage: Guiding Questions

How are students engaged? What is the evidence to show engagement?

What can you do to engage students who appear uninterested in the lesson?

How do you create opportunities of universal design so all students are engaged?

Encourage: Guiding Questions

How do you encourage students to participate?

Do students encourage each other? If so, how? If not, why not?

What is your final suggestion/comment to students that promote an encouraging attitude?

Final Thoughts